



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S COMMERCE, MANAGEMENT AND COMPUTER SCIENCE (CMCS) COLLEGE
Name of the head of the Institution	SHINDE SAHEBRAO NIVRUTTI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0253-2318027
Mobile no.	9730721725
Registered Email	cmcsnashik@gmail.com
Alternate Email	sns110@gmail.com
Address	690/A B/3 Udoji Maratha Boarding Campus, Gangapur Road.
City/Town	NASHIK
State/UT	Maharashtra

Pincode	422013																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prashant Madhukar Bankar																		
Phone no/Alternate Phone no.	02532571636																		
Mobile no.	9730721725																		
Registered Email	bankar.prashant1887@gmail.com																		
Alternate Email	cmcssp@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.cmcollege.ac.in/pdf/604f0fle415ac_agar_report.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cmcollege.ac.in/pdf/igac-minutes/ACA_CALENDER-2019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.29</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.29	2019	15-Jul-2019	14-Jul-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.29	2019	15-Jul-2019	14-Jul-2024														
6. Date of Establishment of IQAC	16-Jun-2017																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
One day workshop for class four employees in MVP	27-Feb-2020 1	198
FDP on Anchoring Skills	27-Jan-2020 1	23
FDP on Intellectual Property Rights and Patent Filing	28-Jan-2020 1	24
Industrial training for teachers at TCS Innovation Centre, Nashik	15-Feb-2020 1	12
Two days State Level Workshop on	20-Dec-2019 2	110
Employability Enhancement Training Programme	28-Dec-2019 1	90
Investor Awareness Programme	11-Dec-2019 1	74
Yuva Saptaha	13-Jan-2020 5	193
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	255000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC Accreditation

Organization of State Level Workshop in collaboration with affiliating university

Application for new Undergraduate and Postgraduate programme affiliated to Savitribai Phule Pune University

Student Induction Programme

Faculty Training Programmes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Faculty Training Programmes	The IQAC has taken initiative for enrichment of faculty members of the college. During the academic year 2019-20 three faculty development programme were organized at college level for teaching staff members. In collaboration with MVP Samaj's HRDC center one training programme was organized for non-teaching faculty members of MVP Samaj, Nashik.
Student Induction Programme	As per guidelines provided by UGC college has organized Student Induction Programme for all first year undergraduate students. Along with college faculty members, external experts were called to guide students.
Application for new Undergraduate and Postgraduate programme affiliated to Savitribai Phule Pune University	After accreditation from NAAC the college has applied for Bachelor of Science (B.Sc.) and Master of Commerce (M.Com) Programme affiliated to Savitribai Phule University. The committee appointed by university has visited the college and given positive remarks for inception of new programme.
Organization of State Level Workshop in collaboration with affiliating	In collaboration with Savitribai Phule Pune University the college has

university	organized two days state level workshop on "Recent Trends in Internet of Things" on 20 and 21 December 2019 for computer faculty members.				
NAAC Accreditation	In the month of July 2019 NAAC peer Team visited college after that NAAC accredited college with B grade (CGPA 2.29)				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">College Development Commiittee</td> <td style="text-align: center;">30-Oct-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Commiittee	30-Oct-2020
Name of Statutory Body	Meeting Date				
College Development Commiittee	30-Oct-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Jul-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	09-Sep-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Student Admission and Support: E governance has been effectively used in the admission process of students. For admissions of first year the college is following the online admission system developed by parent institution and the admission process is carried on through the website www.sronline.mvp.edu.in For other classes admissions are given on offline mode and after completion of all admissions computer generated receipts are given to the students as well as all the students information is feeded in the IT soft software class wise and streamwise. Examination: For First year CAP which is at college software class wise and streamwise. Examination: For First year CAP which is at college level there is also a barcode system and accordingly the</p>				

answer sheets are scanned and the evaluation is done for final results. For result work of all first year classes, separate IT Soft software is available for generation of the results. Finance and Accounts using Tally.ERP 9 Software: The accounts of the College are maintained under a cash basis of accounting. Fees are collected using software which maintains records of students' receipts and profile accounts. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system. Library Automation: The library is equipped, national and international journals. Circulations are maintained through Integrated Library Management Software (ILMS). New books are added every year for the requirement of teaching learning process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated with Savitribai Phule Pune University, offers undergraduate and post-graduate programs in Commerce, Management and Computer Science discipline. These programs cover Choice Based Credit System (CBCS) as well as the Annual Pattern as per guidelines issued by the university.

- Contribution in Curriculum: The principal of the college is the member of Board of Studies in Computer Science. Some faculty members are working on different academic bodies of affiliating university like reconstruction & revision of the syllabus. They can contribute in curriculum development and enrichment. The revised syllabus after the approval of Board of Studies is made available on University and college website for the teachers & students.
- Curriculum Planning: Academic planning is done before the start of academic year. The IQAC prepares the academic calendar on the basis of academic calendar given by the affiliating university. At the starting of every academic year, the Principal conducts a faculty meeting wherein the teaching guidelines are elaborated. Following this, each department undertakes a review meeting, wherein the subjects are allotted; mostly as per specialization and interest of the subject teachers. Every teacher then prepares the teaching plan and conducts their work as per the plan. The academic activities like theory, practical can be executed as per time table prepared by the department concerned. Distribution of Workload and preparation of time table is done in advance by every department. Every teacher receives the individual time table along with exam schedules. All the departments are involved in scheduling

academic, co-curricular and extracurricular events to enrich the learning process. All the new students and their wards are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transition of knowledge. • Curriculum Delivery: The curriculum is delivered through various teaching methodologies. The methods used for quality enhancement in Teaching are Lectures, Practical Workbook, Projects, Guest lecturers & Charts. The quality learning is attained through PowerPoint Presentation, Smart board, Laboratory manuals, ICT, Group discussion, E-resources etc. The evaluation of the same is done with the help of Internal Examination, Class tests, Assignment, Case studies, Mini Projects etc. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. The University gives the schedule & appointments for External Theory & Practical Examinations. As per guidelines given by University, the CAP Work can be allotted and evaluation of theory papers has to complete for First Year of every streams and marks are to be sent to the University for further communication.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/06/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	15/06/2019
BBA	NIL	15/06/2019
BCA	NIL	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	15/06/2019
BBA	MANAGEMENT	15/06/2019
BBA	COMPUTER APPLICATION	15/06/2019
BSc	COMPUTER SCIENCE	15/06/2019
MSc	COMPUTER SCIENCE	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1354	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Value Education	15/11/2019	132
Communication Skills for Manager	15/06/2019	87
Personality and Softskill Development	15/11/2019	87
Employability Skill Enhancement	15/06/2019	132
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	COMPUTER SCIENCE	30
BBA	MANAGEMENT	76
BCom	COMMERCE	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC of the college has prepared a well-structured questionnaire to take the feedback from the stakeholders. The feedback is obtained Online from Students, Teachers, Alumni and Parents annually. The feedback is collected and analyzed statistically Data is compiled either at Departmental level or at Institutional level. 1. Feedback from student on Curriculum: The feedback regarding the curriculum is taken from students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short term courses are conducted to enrich their learning experience and perform to their maximum potential. 2. Feedback from student about College Campus: The feedback regarding the college campus is taken from all the students which are analyzed at the institutional level. On the basis of their suggestions, improvements and changes are made, if needed. 3. Teachers Feedback: Teacher's feedback regarding the curriculum too is taken and analyzed at departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. 4. Alumni Feedback: The collected feedback from the alumni is also used for infrastructural and curricular development. 5. Parents Feedback: Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated. Feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall</p>

improve their curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	60	60	60
BBA	Computer Application	480	467	264
BBA	Management	264	581	219
BSc	Computer Science	264	539	205
BCom	Commerce	372	681	304

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	992	60	23	1	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	20	7	6	2	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a well defined policy of mentoring newly admitted under graduate students. College admits students from various socio economical backgrounds, students from rural, urban and metropolitan regions. There is a vast variety in students admitted in the college at UG level. When these students arrives in the College, they face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations confidently. The College has appointed class teachers for every class who helps fresher's to overcome their language, emotional, behavioral difficulties during first 2 to 3 months their stay in the college. During the induction program students are made aware of the class teacher and the type of help they can provide to the students who face such type of difficulties. College organizes the induction program for newly admitted students during the first two weeks of their first semester in the college. On the very first day the Principal of the college addressee fresh students giving them the basic information about the College, various courses conducted in the college relevance of this courses industrial and other requirements of the national and international community and various career

opportunity after completion of graduation. In the same session head of the departments and senior faculty members also brief to the fresh students about their individual department there courses, laboratories, major projects, research facilities and the opportunities for the students of the department. College assigns to every teaching faculty the role of mentor to the newly admitted students. In this way each faculty assigned with 3 to 4 students of the 1st year undergraduate process for a complete year. The students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them. There is a team of elected representatives of the technological association of the college which is engage with extra and co-curricular activity of the college students. These senior students' representatives also perform the work of mentorship. The programs such as fresher's, socio and fresher's game are being organized by the MSc students welcoming freshers and acclimatizing them with the college culture in general and environment in particular. This programs where in participants are mostly the fresher's helps them immensely in rebuilding their emotional and other barriers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1052	31	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	31	1	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	39	Second	08/04/2020	23/07/2020
BSc	39	First	20/03/2020	22/07/2020
BCom	5	First	07/04/2020	11/08/2020
BCom	5	Second	31/03/2020	30/07/2020
BCom	5	Third	24/10/2020	12/11/2020
BBA	1	First	15/04/2020	30/07/2020
BBA	1	Second	13/04/2020	30/07/2020
BBA	1	Third	24/10/2020	19/11/2020
BSc	39	Third	24/10/2020	10/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college provides complete evaluation related information to students by displaying it on the notice board. The teachers also communicate evaluation processes from time to time in the classrooms. The students are made aware of the University examination pattern, Internal test, term end exam, practical, oral evaluation method, scheme of marking and eligibility criteria required for the final examination. The internal evaluation process is transparent. Continuous internal assessment and innovative methods like Class test, open book test, presentations, seminars, fieldworks, assignments, internal examination etc. are implemented. The parent institution has a centralized term end examination system for B.Com. students under which question papers are set by committee appointed by parent institution and distributed to respective colleges. The evaluation process is monitored by the Principal, College Examination Officer (CEO) and the Examination Committee. Examination committee meeting is organized. The schedule of the Internal Examination is finalized in examination committee meeting. The Internal Examination paper setting is done by subject teacher and a separate seating and supervision arrangement is made for conducting the internal examination. The assessed papers of internal examinations are shown to the students. The analysis of result is done and the progress and performance of the students are communicated to the parents. COVID-19 pandemic situation and lockdown announced by the government the institution followed online platform for teaching, learning and evaluation from 15 March. Google classroom was created by each faculty member to delivering assignment, notes on concern topic, etc. Google Forms are for conducting quizzes for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before commencement of the academic year the Academic Calendar is prepared in accordance with that of the affiliating University. It specifies dates for significant activities, teaching learning and continuous evaluation processes. The Academic Calendar is prepared considering the number of working days, teaching days and examination schedule. For UG courses formative and summative evaluation pattern is adopted by the college. Internal Evaluation for the First Year courses was done by: Written Examination, Oral Examination, Assignments, and Attendance. The total internal evaluation of marks which is converted to marks allotted to internal evaluation by that course. For second year and third year Commerce faculty/ stream, a term end Examination is conducted by the college. The final examination is conducted by the affiliating University all the courses. For second and third year Computer Science stream an internal examination is conducted by college. A final examination held at the end of the semester by the affiliating University. For BBA and BBA (CA) formerly known as BCA internal examination is conducted at college and final examination conducted at the end of the semester by the university. For MSc (Computer Science) PG course the Choice Based Credit System is adopted by the college. The continuous assessment for 50 marks is continuous activity under the choice based credit system in which two written tests for 60 of total internal assessment. For remaining 40 marks, any two of the following seminar presentation, assignments, open book test, attendance, short quizzes, notes etc. are selected for internal evaluation of PG students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cmccollege.ac.in/courses-offered.aspx>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
5	BCom	Commerce	82	71	86.58
1	BBA	Administration	56	54	96.42
2	BBA	Computer Application	51	47	92.15
39	BSc	Computer Science	47	39	82.97
12	MSc	Computer Science	30	30	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cmcscollege.ac.in/pdf/feedback/Feedback_final.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	CMCS College, Nashik	28/01/2020
Recent Trends in Internet of Things (IoT)	Dept of Computer Applications, CMCS College, Nashik	20/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2019	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	2	5.5
International	Commerce	3	6.64
National	BBA	1	5.60

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	49	32	24
Resource persons	Nil	1	Nil	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
the NSS Volunteers cleaned the unnecessary plants and made place for watering 3000 plants properly acquiring area of 5Acres at Matori Village	NSS Camp Students	3	55
Soil was cleaned by the NSS volunteers at Dari Aai temple, Matori Village	NSS Camp Students	3	55
Cleaned the area around the gram- panchayat and shivajimaharaj statue at Matori Village	NSS Camp Students	3	55
Awareness in People about usage of water, Hygienic use of Toilets, Save Girl Child, Ban on the use of Plastic, Cleanliness Drive, Importance of Higher Education, De-addiction.	NSS Camp Students	3	55
Cleanliness Day (Civil Hospital Nashik Cleaning)	NSS Unit of College	10	55
MVP Marathon	NSS Unit of College	3	50
Vachan Prerna Din	NSS Unit of College	5	55
Blood Donation Camp	NSS Unit of College	5	25
Tobacco Free School Day	NSS Unit of College	3	45
Tree Plantation	NSS Unit of College	5	46

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rotary connect the world	2019-2020 ROTARY CITATION	Rotary International	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	SPPU	State Level Adventure Camp	1	1
NSS	SPPU	Swacchata Pandharwada	4	53
NSS	Yash Foundation, Mahindra and Mahindra	Youth Intervention Program on HIV AIDS	7	60
NSS	RTO Nashik	31st Road Safety Week 2020 Walkthon	3	70
ROTARACT	Rotary Club, Nashik	Installation Ceremony	2	12
ROTARACT	Rotary Club, Nashik	Tree plantation	2	10
ROTARACT	Rotary Club, Nashik	Organic bazar	2	12
ROTARACT	Rotary Club, Nashik	Ganesh eco friendly (Shadumati), Ganesh idol and nirmalya collection	2	12
ROTARACT	Rotary Club, Nashik	Swarnetra	2	10
ROTARACT	Rotary Club, Nashik	Swarnetra	2	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Industrial Visit for Project	Linkage for BBA Project	Ideal Tech Info	18/07/2019	30/04/2020	13
For Internship	Linkage of CMCS College with Organization	Web Dreamw orks(India) Pvt. Ltd, Nashik	15/07/2019	30/04/2020	0
For Industrial Training Project	Linkage of CMCS College with Organization	Mayor I- Technology, Nashik	19/08/2019	30/04/2020	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajyoga Education and Research Foundation, Mount Abu, Rajasthan	04/10/2019	Value Education and Spirituality in Higher Education	132
Rubicon Skill Development Pvt. Ltd., Pune	08/02/2020	For training students on rubicon campus to corporate program	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1525000	6110139.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto-lib	Fully	2.3.1.6	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3642	543574	890	128610	4532	672184
Reference Books	1352	683291	16	13215	1368	696506
e-Books	310000	35400	Nil	Nil	310000	35400
Journals	30	39763	Nil	Nil	30	39763
e-Journals	6000	35400	Nil	Nil	6000	35400
CD & Video	300	Nil	Nil	Nil	300	Nil
Others (specify)	444	86434	Nil	Nil	444	86434
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	106	85	106	3	5	7	11	10	0
Added	0	0	0	0	0	0	0	0	0
Total	106	85	106	3	5	7	11	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
768000	429976	178500	141146

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Aim: 1. To achieve timely up gradation, replacement, repairing of the resources. 2. To prevent misuse of resources and services. 3. To set standardized maintenance and utilization procedure for resources. 4. To ensure proper safety at work place considering probability of accident. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities for laboratory, library, Gymkhana, classrooms etc. On the basis of observation and utilization, maintenance requirements are communicated orally to concern authority. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Academic and Support Facilities: The college has made available modern teaching aids like LCD projectors, Smart board, Camera, Xerox machines, Printers, Scanners, WebCamera etc. and Software required for academics. The college also provides internet and Wi-Fi facility in the college campus. For the maintenance of these equipment and Facilities, college hire local service provider on need basis. • Physical Facilities: ? Classrooms, Staffroom, Seminar Hall:- Adequate in-house staff is employed to maintain cleanliness of campus so as to provide a best learning environment. All classrooms, Staffroom, Seminar Hall etc. are cleaned and maintained regularly by Non-teaching staff assigned for each floor. ? Laboratories - The College laboratories are maintained by trained in-house Lab Assistant who maintains the efficiency of the college computers and accessories. ? Library:- Library staff of the college is engaged in the maintenance of the reading room and stack verification of library books. One non-teaching staff is assigned for cleanliness and neatness of the library. ILMS-Integrated Library Management System, AutoLib" and E-library system which is maintained by the AMC appointed by our institution. ? Gymkhana Department: - Gymkhana department is maintained by one non-teaching staff who look after the cleanliness and neatness of the gymnasium and gymnasium equipment. ? College office:-Computer, College Admission Module, College Examination Result Module of college office is maintained by AMC appointed by our institution ? Wash rooms are well maintained by sweeper. Dustbins are placed at every floor. ? Parking facility is well organized and efficiently maintained by non-teaching Employees. They looks after the maintenance of approach roads and neatness of the entire premises ? The Green Cover of the campus is in well maintained condition by a full time appointed Gardner. ? A fire hydroid system is available in the college for fire safety and is maintained by AMC appointed by parent institution as per need. ? Monitoring of electrical equipment such as UPS, batteries and EPBAX are done on call basis as per requirements and enter the condition/status of equipment in log book. ? Air conditioners and water purifier, and CCTV cameras are maintained by AMC on call basis. The central office of MVPS and its team responsible for the maintenance of major infrastructure facilities. This team looks after the regular maintenance of works such a as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house - keeping, coloring etc.

<http://www.cmccollege.ac.in/pdf/4.4.2.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOVERNMENT OF INDIA	254	771420
Financial Support from Other Sources			
a) National	Blue Cross, Danech fund	19	291194
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	23/09/2019	122	CMCS College
Yoga	25/07/2019	72	CMCS College
Personal Counselling	29/07/2019	300	CMCS College
Mentoring	25/07/2019	367	CMCS College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive examination guidance	30	Nil	Nil	Nil
2020	Career counselling	Nil	333	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Datamatics, WNS, TCSL	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	BCom	Commerce	KVNN NBT DTAL	M.Com
2020	7	BCom	Commerce	ICSA, CMA, CS institusit	CA, CMA, CS.
2020	8	BSc-CS	Computer Science	Commerce management computer science CMCS College, Nashik	MSc-CS
2020	4	BBA	BBA	Dr.Moonjes Institute of Management	MBA
2020	13	BCom	Commerce	Commerce management computer science CMCS College, Nashik	M.Com
2020	1	BBA	BBA	Western Sydney University	MBA
2020	7	BBA-CA	BBA-CA	GES RH Sapat College, Nashik	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	Institution	299

SPORTS	Institution	309
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	All India inter university Football tournament	National	1	Nil	62426647 5307	Pooja Nikam
2020	Commonwealth chess championship	National	1	Nil	52539013 9331	Harshal Patil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted various committees and student representatives are appointed in the same. Students' representation and participation have been an integral part of the academics. Students' representation is on the following committees: • Internal Quality Assurance Cell • Art Circle • Library Advisory Committee • Magazine Committee • Anti-ragging Committee • Student Grievance Redressal Committee • Training and Placement Cell Students' voluntarily participated in the work assigned to them by above mentioned committees. Students' representation on various committees have not only helped students to develop their personalities but also helped them to build the leadership qualities. The members understood the importance of teamwork, dedication and sincerity. Art Circle members helped throughout the year to arrange many cultural related activity and to maintain discipline in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MAHA/ 297 / Na dated 25/04/2017 named Commerce Management and Computer Science Alumni Association has been registered. • Alumni representation on IQAC : Alumni representative gives guidance about industry trends and its current requirements. • Feedback from Alumni : The college considers the feedback of the alumni and makes the necessary changes wherever required. The alumni share their views to contribute towards the betterment of the college. Some of our alumni help our PG students for their internship. They also guide the students considering their area of interest. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry.

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Maratha Vidya Prasarak Samaj, Nashik- The Maratha Vidya Prasarak Samaj is the parent institution under which the college is established. College Development Committee- The Principal, local representatives, governing body, staff representatives and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. The committee is always interested in the development of the college. Frequent meetings of CDC are scheduled in order to plan for future development of the college and also to provide some recommendations and suggestions before top management on behalf of the college. Principal- The Principal interacts with management, government and external agencies faculty members. He delegates' responsibility to all departmental heads brings out effective decentralization. Students, teachers and office staff join hands with the Principal for the execution of different academic, administrative, extension related, co- and extracurricular activities. Internal Quality Assurance Cell- The IQAC is always looking forward to developing a system for conscious and consistent action to improve the academic and administrative performance of the institution. Regular meetings are scheduled through which it tries to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Teaching and non-teaching staff and students- There are different committees in which students, teachers and non-teaching staff participate and take active part. The departmental committees are in charge and manage the activities of the department and keep track of curricular and extracurricular activities in the College. There is a simplified communication process between students, teachers, departmental heads, non-teaching staff and the Principal. Two Practices of Decentralization and Participative Management Two Practices of Decentralization and Participative Management 1. Infrastructural Development- As per the need and requirement identified in the by IQAC of the college to construct the second floor the same is put forward in the meeting of the College Development Committee. Then communication with the top management is done for the purpose of seeking consent to construct the second floor of the college building. After receiving the permission from top management the college has started construction for the smooth functioning of the academic and co-curricular activities. 2. Inception and Development of New Courses- As mentioned earlier there is consistent higher demand for the admissions in various streams run by the institute. But as per the guidelines and directions of University Grant Commission and SavitribaiPhule Pune University, the college has limited capacity to admit the students up to for BBA, B.Com and BScand BBA(CA). Considering the above situation the IQAC has decided to apply for new courses and additional division for some courses. In the meeting of the College Development Committee the proposal was put and the same was approved by the meeting. Then the proposal was send to the top management i.e. Parent institution and the consent was given immediately. Accordingly the college has apply for B.Sc., M.Com and additional division for B. Com. .

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Admission of Students</p>	<p>Admissions for First Year of all courses are done through the website www.sronline.mvp.edu.in and the admissions are given on the basis of merit. All the norms of government, SPPU as well as parent institution are followed. For second year, third year and post-graduation admissions college follows the offline admission process wherein the student first takes the admission form from the office then the necessary formalities are completed. After completion of all admissions computer generated receipts is given to the students as well as all the students information is feeded in the IT soft software class wise and stream wise.</p>
<p>Curriculum Development</p>	<p>1. BOS Member- Principal is participating as a member in University Level Bodies namely BOS chairman for B.Sc. (animation) BOS member for B.Sc. (CS). He tries to represent the feedback received from different stakeholders on the curriculum and if possible necessary changes are made accordingly. 2. Syllabus Designing Committee Member- Some of the faculty members are working on the syllabus designing committee of the University. While working on this committee they are putting forward the recommendations and suggestions received by different stakeholders on the curriculum. 3. Syllabus restructure workshops- Whenever the syllabus restructure workshops are organized our faculty members are actively participating in it. It helps the teachers to understand the changes made in the syllabus and teaching methodologies.</p>
<p>Teaching and Learning</p>	<p>As per the curriculum provided by the university regular lectures are conducted. Seminars are arranged for students with the help of experts from academics and industries to update the current knowledge related to the subject. The teachers are making use of ICT for conducting lectures. Syllabus completion of courses is reviewed by HOD. If necessary extra lectures are</p>

arranged. Regular feedback is obtained from students for improving teaching methods. Use of case studies, Late Dr.Vasantarao Pawar Commerce Corner, management games, industrial visits, induction programs, value added courses, guest lectures, seminars and workshopsetc which give exposure to creativity and innovation of the students are also part of the teaching and learning system.

Examination and Evaluation

The College follows the semester system and annual pattern as per the directives of the Savitribai Phule Pune University. For First year and M.Sc (Cs) as per the guidelines of the SPPU there is a CBCS system implemented under which continuous evaluation of the students is done by the subject teachers. The College also conducts continuous assessment of student's performance through internal tests, viva, assignments, project works, attendance, seminars, end semester exam, group discussions, presentations, field visits, industrial visits etc. with the traditional written examination. For B.Com term end examinations the guidelines of parent institutions for the purpose of examination and evaluation are followed.

Research and Development

To enhance the research culture the teaching faculty were constantly motivated for research work and also the institute provides financial aid to teachers willing to attend workshops, seminars or for presenting research papers at various levels. Encouraging Faculties to enroll for Ph.D. also the institution helps the faculty by granting duty leaves, and helping them in their research work by providing them guidance in the required field.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation
ICT: The teachers are encouraged to use ICT tools and use of e-learning resources. Usage of teaching and learning process LCD projectors are installed in the IC T and other classrooms as well as computer labs. **Physical Infrastructure:** sufficient number of computers, laptops, LCD projectors, smart boards, lights, fans, etc are there in order to have smooth functioning of the academics. The conventional blackboards

were replaced with green boards. Library. The library is equipped with national and international journals. Circulations are maintained through Integrated Library Management Software (ILMS). New books are added every year for the requirement of teaching learning process.

Human Resource Management

The parent institution i.e. Maratha VidyaPrasarakSamaj being top management, plays a vital role in recruitment and selection of the teaching as well as non-teaching staff. There are near about 85 higher educational institutions working under the umbrella of the parent institutions. Hence the central policies are framed for recruitment and selection, training, performance appraisal, compensations and remunerations, transfers, promotions etc. It can be said that the parent institution has managed human resources in a variable manner. As per the workload sufficient teaching and non-teaching staff is provided in the institutions. Also the parent institutions is always providing support to staff by providing them with various welfare facilities such as membership to teachers/sevak society, yearly increments to some faculty members, group medical insurance at concessional rate, employee welfare fund etc.

Industry Interaction / Collaboration

The institute is always trying to link with the industry in order to fill the gap between academic knowledge and practical knowledge. As a part of curriculum the students of BBA and MSC (CS) streams are going for internships to complete the projects. The college has made some MOUs and linkages with few industries and institutes and through that various activities are carried out for helping the students in their overall personality development. Our college has a Training Placement cell. Frequent interactions with all possible Industry heads are being carried out by this committee .We get good response from all of them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including

	regular notice to all stakeholders.
Administration	Systematic computerized system has been adopted by college in order to give effective administration.
Finance and Accounts	The accounts of the College are maintained under a cash basis of accounting. Fees are collected using software which maintains records of students' receipts and profile accounts. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary along with their profile is maintained in the system.
Student Admission and Support	E governance has been effectively used in the admission process of students. For admissions of first year the college is following the online admission system developed by parent institution and for the same all the admission process is carried on through the website www.sronline.mvp.edu.in . For other classes admissions are given on offline mode and after completion of all admissions computer generated receipts are given to the students as well as all the students' information is feeded in the IT soft software class wise and stream wise.
Examination	Examination department is using e-governance as a tool to effectively manage the entire examination system. The college follows the rules and regulations prepared by SPPU for conduction and evaluation of all examinations. The CEO receives an ID and Password on which the university sends question papers before one hour of the examination. All the procedure of question paper printing is done under CCTV surveillance. For First year CAP which is at college level there is also a barcode system and accordingly the answer sheets are scanned and final results are prepared by using separate IT Soft Software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Rahane Rajshri Sukdeo	Two days state level Seminar on Use of ICT in Teaching-Learning and Management of Institution	GMD Arts, BW Comm Sci.College, Sinnar	500
2019	Wavikar Priya Ramesh	Strengthening Business Competencies for sustainable Development	Sangamner Nagarpalika Arts, D.J. Malpani Comm. B.N.Sarda Sci College, Sangamner	1000
2019	Bankar Prashant Madhukar	Life Skill Management	BYK College, Nashik	600
2019	Chitte Sagar Pravin	University Level Workshop at Baramati	Vidya Pratisthans Arts, Science and Commerce college, Baramati	200
2019	Mohod Jeevan Wamanrao	34th Director of Physical Education Conference and Camp	Sangamner Nagarpalika Arts, D.J.Malpani Commerce and B.N.Sarada Science College, Sangamner.	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Anchoring Skills	NIL	27/01/2020	27/01/2020	23	Nil
2020	Intellectual Property Rights and Patent Filing	NIL	28/01/2020	28/01/2020	24	Nil

2020	Industry training session for teachers at TCS Innovation Centre, Nashik	NIL	15/02/2020	15/02/2020	12	Nil
2020	NIL	One day workshop for class four employees in MVP's Samaj's Educational Institutes in Nashik and Trimbakeshwar Talukas	27/02/2020	27/02/2020	Nil	198
2019	Two days State Level Workshop on "Recent Trends And Developments In Internet Of Things	NIL	20/01/2019	21/01/2019	110	Nil
2019	Beyond professorship 21st century academician	NIL	24/07/2019	24/07/2019	26	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Online Faculty Development Programme on JAVA BUSINESS APPLICATION	2	27/04/2020	05/05/2020	6
One Week National Online Faculty Development	2	27/04/2020	02/05/2020	7

Program ICT Tools for Effective Teaching Learning				
ONLINE TEACHING AND E CONTENT	1	06/03/2020	04/06/2020	91
169th General Orientation programme	1	22/07/2019	08/11/2019	110
Revised Guidelines of NAAC	1	27/04/2020	02/06/2020	37
Annual Refresher Programme in Teaching on Teacher and Teaching in Higher Education	2	01/09/2019	31/12/2019	122
BOSS Linux 3.4.2 Operating System	1	25/04/2020	01/05/2020	7
Managing Online Classes and Co-Creating MOOCS	4	20/04/2020	06/05/2020	17
DRUPAL	1	20/04/2020	25/04/2020	7
BOSS LINUX - UBUNTU OPERATING SYSTEM	1	15/04/2020	21/04/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	19	5	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>List of Welfare measures provided by institute for teaching and non-teaching staff:</p> <p>1. Medical insurance scheme at Concessional rate for teaching 2. Various leaves available to teaching and non-</p>	<p>1. Medical insurance scheme at Concessional rate for non-teaching staff 2. Various leaves available to non-teaching staff are casual leave, Earned Leaves, computed medical leave and maternity leave for</p>	<p>1. Group Medical facility with nominal charges 2. Non-Government Scholarships from different bodies such as Blue cross, NCP, and Danish Family 3. Facility of Fees installment is given to the students who</p>

teaching staff are casual leave, Earned Leaves, computed leave, medical leave and maternity leave for ladies staff. 3. Contributory Provident Fund and Gratuity for teaching and non-teaching staff. 4. Simplified and easy Loan facility is available for institute staff through College Teachers Society and Sevak Society. 5. Employee Welfare Fund setup by the institute, as per fund the deceased contributories family receives 15 lakh compensation and aslogold coin and other benefits after retirement for the members 6. Yearly increment in the salary of some teaching staff 7. Ambulance and Urban Health Centre at K.T.H.M. College campus, Nashik of Parent institute near about 2.5 km from college. 8. Concessional medical treatment (After the age of 40 years free check-up) available to all teaching and non-teaching staff at parent institute's Dr.VasantraoPawar Medical College at Adgaon, Nashik.

ladies staff. 3. Contributory Provident Fund for non-teaching staff. 4. The Institute provides college uniforms to non-teaching staff (Security Personal and peons). 5. Membership of society and a simplified and easy loan facility is available for institute staff through College Teachers Society and Sevak Society. 6. Employee Welfare Fund setup by the institute, as per fund the deceased contributories family receives 15 lakh compensation and aslo gold coin and other benefits after retirement for the members 7. Concessional medical treatment (After the age of 40 years free check-up) available to all teaching and non-teaching staff at parent institute's Dr.VasantraoPawar Medical College at Adgaon, Nashik.

are unable to pay full fees of the course. 4. Free Medical Checkup for every student each year through the Health Centre of the Parent Institute. 5. Emergency Medical facility is provided to students at VasantraoPawar Medical College and Hospital of the Parent Institute. 6. VidyardhiSurakhsYojana is provided by charging nominal fees of rupees 10-15 under which various benefits are given to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a well-developed system for internal and external audit. We have our own system where internal control is an on-going continuous process in addition to the external auditors. External auditor verifies and certifies the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal audit is also carried out on a half yearly basis. The institutional accounts are audited regularly by both Internal and Statutory auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Blue Cross Pvt. Ltd., Danech fund	291194	Scholarship

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. P.R.Bhabad Dr.A.P.Patil Dr.S.P.Ghumare	Yes	IQAC
Administrative	Yes	Dr.P.R.Bhabad Dr.A.P.Patil Dr.S.S.Ghumare	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal Parent-Teacher Association is not formed in the college. College is always taking initiatives for taking the feedback of Parents in order to improve the overall functioning of the college. The following activities are conducted by the parent teacher association. 1. Infrastructural Development- As per the valuable suggestions and recommendations received by some parents the college has started construction of new floor for students and for the smooth functioning of the regular teaching and extracurricular activities. 2. Discipline-by inviting the suggestions from the parents during the interactions with the parents by subject teachers college has decided to take decisions for maintaining strict discipline, frequently calling to the parents whose ward is not regular. Continuous identity card checking at the entrance of the college. Submission of applications to the class teachers by the students for taking leaves 3. Distinguished parents provide valuable feedback on curriculum development, teaching-learning, research and infrastructural facilities, library, sports etc. 4. Communication of views of the students were hesitant to share to the teachers about the College and the department through the parent's teachers frequent meetings.

6.5.3 – Development programmes for support staff (at least three)

1. Faculty Development programs- the college had been organizing continuous Faculty Development Programs for the overall improvements in the personalities of the staff on the various topics such as IPR, Anchoring Skills, and startups through Tata Consultancy Services etc. 2. Training for Non-teaching- the college has conducted and organizes two days personality development program through department of Human Resource Development established by parent Institution Maratha Vidya Prasarak Samaj. 3. Financial support to attend seminars and conferences- the college is giving motivation to the teaching staff who wish to attend the conference and seminars for improving their research background.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural Development- by considering the need of the hour and increasing demand of the students for taking admissions, the college has started construction of the new floor in order to meet the increasing demand of the students and for smooth functioning of the college 2. Purchasing of Equipment's for Gymkhana- After accreditation the students wanted and the physical director wanted to increase equipment for efficient functioning of the

gymkhana department. For the same the IQAC of the college has put forward the demand through principal to parent institution. After being sanctioned by Parent institution the required equipment was purchased by the college. 3. Apply for permanent affiliation- After successful completion of NAAC the college has decided to apply for permanent affiliation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day workshop for class four employees in MVP's Samaj's Educational Institutes in Nashik and Trimbake shwar Talukas	27/02/2020	27/02/2020	27/02/2020	198
2020	FDP on Anchoring Skills	27/01/2020	27/01/2020	27/01/2020	23
2020	FDP on Intellectual Property Rights and Patent Filing	28/01/2020	28/01/2020	28/01/2020	24
2020	Industrial training for teachers at TCS Innovation Centre, Nashik	15/02/2020	15/02/2020	15/02/2020	12
2019	Two days State Level Workshop on "Recent Trends And Developments In Internet Of Things	20/12/2019	20/12/2019	21/12/2019	110
2019	Employability Enhancement	28/12/2019	28/12/2019	28/12/2019	90

	Training Programme				
2019	Investor Awareness Programme	11/12/2019	11/12/2019	11/12/2019	74
2020	Yuva Saptaha	13/01/2019	13/01/2019	18/01/2019	193
2019	Talk with Hon. Vishwas Nagare Patil	15/12/2019	15/12/2019	15/12/2019	39
2020	"Entrepreneurs, Start-Ups, Investors Business Leader"(Seminar)	10/02/2020	10/02/2020	10/02/2020	133
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense and Role of Nirbhaya Team in security of Women in Nashik	25/02/2020	25/02/2020	100	106

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Rain water harvesting structures and utilization in the campus Response: The College has undertaken an initiative entitled "Green Campus" aimed at transformation of campus from dependency to sustainability with respect to water resources. The Rain Water Harvesting project is an attempt in this direction. Rain water harvesting is a technology that collects the rain water and stores it for further use. The College has established a Rain water harvesting plant in the campus in the area of 58.4sq. meters. The rain water from the roof as well as from the terrace is channelized with the help of pipe in to the separate tank. The water is gets stored for its future use. With the help of electric motor the water is brought from the tank and gets utilized for gardening. Keeping in mind the importance of water, College will surely make practice to implement Rain water harvesting in coming years for utilization of 100 rain water in the campus. Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management Response: Solid Waste Management: For the proper collection and disposal of solid waste generated in the college, dustbin facility is provided at principal's cabins, all departments, porch and library as well as in each class rooms and wash rooms. The waste accumulated at all these places is carried to a central place and with the help of Nashik Municipal Corporation that waste is channelized for its disposal on daily basis. For communicating with the staff and students we have</p>

started the technique of using Computers, Email, Mobile facilities to avoid paper waste and to certain extent we have succeeding attaining that. Liquid Waste Management: The water waste from water coolers is drained to gardens so that the water is utilized for plants. We have placed different sign boards nearby water coolers and in wash rooms to prevent water wastage. Very limited liquid waste is generated in the college premises. E- Waste Management: A simple and unique process is implemented for the E-waste management. The E-waste i.e. unrepairable keyboards, mother board, CPU'S etc. gets utilized by electronics department for their practical's. The remaining is sold as scrap. A separate lab assistant is provided for computer labs who takes care of E material on regular basis. Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants Response: Student staff using • Very few students are using bicycles. • Maximum Students and few staff members of the college use public transport. Student get concession passes immediately after their admission. Few students and staff members living at walk able distance prefer walking to college. Pedestrian friendly roads are available. Plastic free campus - In some extent we get success towards plastic free campus by using paper and clothing bags.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/10/2019	1	Blood Donation	Awareness and importance regarding donation of blood	48
2019	Nil	1	13/07/2	1	Tree Pl		20

			019		antation	Creating green environment	
2019	Nill	1	29/12/2019	1	Cloth Donation	Helping needy people	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct (handbooks) for various stakeholders	15/06/2019	<p>The College has prescribed a code of conduct of individuals entering the college premises in the capacity of any individual of the following: Students Staff members Support staff For students I-card is issued to the students every year. It is mandatory for all the students to wear the I-card and uniform every day. Use of mobile phones is prohibited on the college campus. Students are responsible the property of the college and will be held liable for any damage done by them. A courteous behavior is expected from the students towards everyone in the college. For Staff members It is mandatory for all the staff members to wear the I-car and uniform everyday. Teachers are should demonstrate high level of teaching and learning practices to the students. Teachers are responsible to encourage students in value learning and achieve high standards of learning. For Support staff It is mandatory for all the support staff members to wear the I-car and uniform everyday. To maintain a supportive environment while performing assigned duties. They are expected to be well organized and</p>

have effective time management with good accuracy in their assigned job. Parking

There is a separate provision of vehicles for girls and boys parking. It is mandatory to lock the vehicles properly before parking it in the allotted parking area.

Anti- Ragging Notice

According to the Maharashtra Prohibition of Ragging Act 1999 the college has an anti-ragging cell. Anyone who is involved in the offence of ragging shall be dismissed from the educational institution and will not be admitted in any other institution for 5 years. Examination Rules It is mandatory for all the students to have a minimum of 75 attendance. The students should appear all the internal and external exams. The students must obey all the instruction given by examination cell. Unfair practices are strictly prohibited. The code of conduct is displayed on the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/10/2019	53
Teachers day	05/09/2019	05/09/2019	52
Gandhi jayanti	02/10/2019	02/10/2019	6
Republic Day	26/01/2020	26/01/2020	35
Shiv Jayanti	19/02/2020	19/02/2020	49

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation No plastic Drinking water waste utilized for gardening Shadu Mati Ganpati Making Paperless office Solar Panel LED Light

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : "Health And Hygiene Awareness" : Objectives: 1. To develop health conscious culture among the students and the staff. 2. To better understand the correlation between Mental and Physical fitness and its effect on individuals. 3. To help individuals (staff and Students) to maintain quality of work life by maintaining mental and physical fitness. 4. To help individuals (Staff and Students) to create self-satisfaction for maintaining and utilizing their potential to the fullest. The context: Our College has always given priority to the health and hygiene of the staff and students as well. In today's scenario human values are of prime importance. Every organization now treats its employees as assets rather than liabilities. Considering this, our college has decided to undertake practice of "Health and Hygiene". Our management believes that if we take care of our employees (Staff and Students as well), they will give their 100 percent for development of college as a whole. Practice: Under the practice of "Health and Hygiene" college has decided to implement various activities with reference to Health and Hygiene. Lecture on Health Practices was organized with view of encouraging students for adopting regular health practices. Blood donation camp was also organized as a part of it. National level Marathon ,open to all , Medical check up of students and staff above age of 40 at medical centre of the parent institute, Hemoglobin test ,Providing med claim to the students , Provision of vending Machine for females(sanitization) are been practiced every year. Yoga Day is also celebrated every year on 21st June and is open to all. All activities undertaken helps in achieving the desired goals. Outcome: • It was observed that absenteeism of students was lowered due to focus on Healthy practices after having counseling from concerned experts from MVP'S Medical college and other expert. • It was also observed that students interest in participating in National Level Marathon and adopting various means of fitness increased to good level. • Due to facility of vending machine and counseling from medical experts of MVP'S Medical college, girls were observed to have free communication even with staff members with respect to their health issues. • During informal communication with students by staff members it was found that they have started giving importance to timely and healthy diet and have reduced frequency of eating junk food. Problems encountered and resources required: 1. Students(Girls)were bit afraid of donating blood due to some misconceptions. Resources Required: Our College has best infrastructure. Hence the requirement of space for conducting sessions was not an issue. Even the support of parent institute, MVP'S Medical college and all concerned people is remarkable and notable. 2. Title of the Practice: "Community Reach": Objectives: 1. To bridge the gap between college students, staff and community. 2. To inculcate the sense of responsibility and belongingness among students and staff towards society. 3. To create closer ties between the institution and the communities. Context: One of the core value of our institution is being socially conscious. To bring harmony between the society and the youth is the need of today. Our institution always tries to develop the student academically as well as socially responsible persons. Every student must have awareness of being well educated and contribute for wellbeing of society. To bridge the gap between society and college students our college decided to practice "Community Reach "as one best practice. Under this practice prime focus was given on creating awareness about importance of Health, Hygiene ,serving the needy people as per capacity and creating strong bond between society and college. This practice leads to create social awareness amongst students and staff. Practice: The Practice of "Community Reach" is an wonderful initiative under taken by the college. Such practices reveals the culture prevailing in the college .Under this practice students and staff members decided to distribute cloths to the needy people by visiting Ganga Ghat at Panchavati. Students understood the importance of serving the needy people. Tree Plantation was also done as apart of this practice. It helps in enhancing awareness about protection of environment in today's scenario. Even carrying out several community oriented

activities in the village adopted by college, National Level Marathon ,open to all were organized as prime part of best practices .All activities under taken to fulfill the objectives of best practices are seen to well accomplished. Outcome: 1. Students understood the importance of "Community reach" and thereby developed the willingness for conducting various such activities for needy . 2. This practice helps the college to perform its social responsibility in real sense. 3. Sense of belongingness and satisfaction was observed on the part of both needy people as well as students and staff. 4. Fruitful efforts were taken to look after the issues like cleanliness, awareness about Hygiene etc. w.r.t. village adopted by the college. Problems encountered and resources required: 1. To successfully implement this practice, initially more efforts were required to be taken by us. 2. Resistance to change was seen due to lack of awareness among them. Resources Required: College authorities willingly supported this practice and allowed staff and students to undertake this activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cmcscollege.ac.in/igac.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution believes in "Health and Hygiene", "Environmental and Social Awareness". For maintaining environmental balance, betterment of the stakeholders and for being associated with the local community our institution organizes different activities every year. This enables the staff and students being Health conscious and Environmentally and Socially Aware. Our institute believes in willingly contributing for well being of society and there by strengthening the Community Reach as well as maintaining Eco friendly Environment. Environment consciousness activities: Green Campus: To be environment conscious and to have proper ventilation green lawns has been maintained inside the college campus which helps in encouraging eco-friendly environment and provides pure oxygen within the campus. Even during the construction of college building old trees are not cut down and plan is made in such a way that we can find green and scenic picture in the college campus. No plastic : Looking at global warming and adverse effect of use of plastic, it has become the need of time to give due importance to the ban on use of plastic. It is well said that charity begins at home ,hence our college decided to make it mandatory for not using any type of plastic such as bags, water bottles, Tiffin or as such thing. Paperless Office: Considering the need of time our institution has decided to take efforts for making our office paperless. This will help in reducing paperwork and inventory of such files. Infrastructure: Our college has competitive advantage of having excellent infrastructure with spacious classrooms and other facilities essential for effective and successful conduct of academic activities. Cleanliness: With prime focus on Health and Hygiene college is always taking great efforts for maintaining cleanliness in entire campus and thereby making environment more conducive. Maintenance of cleanliness is of prime need as students and staff are spending their more time in campus. Ventilation and Lighting: All the spacious classrooms ,laboratories, library are provided with sufficient natural ventilation along with required arrangements by making use of LED ,Fans and other necessities. This creates conducive environment in the college and thereby makes students feel fresh during teaching learning process. Social related activities: Blood Donation camp: To connect with the society the college tries to organize Blood Donation Camp every year. Staff and students take active part in this camp. Donations: Our college took initiative in donating funds to Flood areas in Kolhapur district where extreme adverse effect

was seen and people suffered a lot. The amount donated was Rs 6,881, including contribution of staff and student.

Provide the weblink of the institution

<http://www.cmcscollege.ac.in/igac.aspx>

8.Future Plans of Actions for Next Academic Year

1. To start postgraduate and undergraduate courses like M Com, B.Sc, Additional division of B.Com. The college aims at scaling higher intellect environment and therefore intends to start postgraduate course in commerce. Additional Division: Looking at high demand of the students towards the commerce stream there is need to start additional division for B.Com. 2.Adding of undergraduate courses: To widen up the scope of the students and looking at the high demand of students towards the college for various streams, there is need to start with plain B.Sc. 3. Applying for permanent affiliation of the college. The college working hard to get a permanent affiliation so as to avail benefits under 2F12B.This will help in applying for additional courses. The faculty members can also apply for major and minor research. 4. Widen up Infra structure: The college has huge infrastructure. In addition to the same the college is planning to rise one more floor which includes 13 classes,1 seminar hall, L/R rooms, Electronics lab, Physics lab, Botany lab, Zoology lab, Microbiology lab and A.V. Rooms. 5.Implementation of Add On Courses, Value based certificate courses: Looking at the needs of the students and the competitive nature of jobs today ,there is a need to expose the students to various certified value based and ad-on courses. This will help in widening the scope of students to choose alternative courses.