



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S COMMERCE, MANAGEMENT AND COMPUTER SCIENCE (CMCS) COLLEGE
• Name of the Head of the institution	Dr. SHINDE SAHEBRAO NIVRUTTI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532318027
• Mobile no	9673374999
• Registered e-mail	cmcsnashik@gmail.com
• Alternate e-mail	sns110@gmail.com
• Address	690/A B/3 , Udoji Maratha Boarding Campus, Gangapur Road
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422013
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Amit Karbhari Mogal				
• Phone No.	02532318027				
• Alternate phone No.	9850689910				
• Mobile	8956693949				
• IQAC e-mail address	amit.mogal@gmail.com				
• Alternate Email address	iqac.cmcscollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.cmcscollege.ac.in/pdf/19-20_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.cmcscollege.ac.in/pdf/iqac-minutes/academic%20calender20_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2019	15/07/2019	14/07/2024
6.Date of Establishment of IQAC			16/06/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2020	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	536000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Two Days National Webinar on Psychological, Professional and Social Enrichment • Seven Days Online Faculty Development Programme on Pedagogical and Curriculum Development for Computer Science Teachers • Seven Days National Level Workshop on Data Science and Introduction to Machine Learning • Student Induction Programme • Application for Permanent Affiliation to Savitribai Phule Pune University 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> National Level Webinar 	<p>Everyone is craving to become something. This craving gives us motivation to learn and enhance our skills. Psychological health of an individual directly affects his/her potential, capabilities, competencies' and quality of work. It is therefore our first priority to "Sharpen the tools in our toolbox and sharpen the Saw". With prime focus on these two aspects, our college has taken initiative to organize a two days National Webinar for enlightening the correlation between Psychological, Professional and Social enrichment. And for this We had eminent speakers from industry and academia Dr. V.B. Gaikwad, Mr. Parag Khedkar, Dr. P.V. Rasal and Dr. Jyoti Yadav who enlightened us by their talks on varied topics such as Intellectual Property Right, Mental Diet, Green Practices and How to write a quality Research Paper. It is very happy to say More than 500 participants from different states of India registered for this National Webinar on "Psychological, Professional and Social Enrichment '' this is a huge success in itself. More than 200 participants actively attended the session on zoom and more than 100 participants attended the session on YouTube platform.</p>
<ul style="list-style-type: none"> Faculty Development Programme 	<p>Under (PMMMNTT) Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, in Collaboration with Faculty</p>

Development Centre, UGC-Human Resource Development Centre, Savitribai Phule Pune University and MVP Samaj's CMCS College organises Seven Days Online Faculty Development Programme on Pedagogical and Curriculum Development for Computer Science Teachers Objectives •FDP will get acquaint with the latest modern Computer Science technologies. •Teacher orientation about the syllabus is important to lay a foundation for the new teachers, mainly to provide them with concise and accurate information about the 'how things are done' to make them more comfortable in their teaching tenure. •FDP will encourage the teacher's confidence and helps them to adapt to the courses we are incorporated in syllabus. •FDP will contribute to more effective and productive teaching pedagogy. •FDP will promote communication between the new teachers and experienced teachers. For this We had eminent speakers from industry and academia namely Dr. Jyoti Yadav, Mr. Sachin Deshpande, Mr. Kunal Pagariya, Mr. Sidharshan Krishnakumar, Ms. Shivani Gupta, Dr. Reena Bharathi, Mrs. Madhuri Deshpande, Dr. Chitra Desai and Board of Studies members Computer Science, SPPU.

• National Level Workshop

With Objectives college had organised national workshop on Data Science and Introduction to Machine Learning •To develop in depth understanding of the key technologies in data science.

	<ul style="list-style-type: none"> •To understand basics of Data visualization techniques, exploratory data analysis and statistics. •To understand the use of various libraries like Numpy, Pandas. •To Gain practical, hands-on experience of Python for data visualization. •To understand the Implementation of Machine Learning Algorithms. •To understand Data Analysis of Covid-19 and related Issues challenges and implementations. •To understand an Industry Perspective of Data Science and Artificial Intelligence. •To understand basics of Hadoop and Spark technology. <p>Resource Person Name 1)Dr. Chitra Ganesh Desai (Professor of Computer Science and Head of Faculty of Computational Science at National Defence Academy, Khadkwasla) 2)Dr. Parikshit Narendra Mahalle (Senior Member IEEE Professor and Head, Department of Computer Engineering, Smt. Kashibai Navale College of Engineering, Pune) 3)Alan S Dinsha (Founder & CEO at Adforz Consultancy Services Trivandrum) Total 192 participants successfully completed this workshop</p>
<ul style="list-style-type: none"> • Student Induction Programme 	<p>As per guidelines provided by UGC, The College has organized Student Induction Programme in Online mode for all first year undergraduate students. Along with college faculty members, external experts were called to guide students.</p>
<p>13.Whether the AQAR was placed before</p>	<p>Yes</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	08/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	15/01/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	1358
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	417
File Description	Documents
Data Template	View File
2.3	352

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		40
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		46
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		13
Total number of Classrooms and Seminar halls		
4.2		189.32788
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		106
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The College is affiliated with Savitribai Phule University of Pune, and is obliged to implement all the directives of the University regarding curriculum delivery, implementation and evaluation.</p>		

Curriculum Planning:

Academic planning is done prior to the start of academic year. The IQAC prepares the academic calendar on the basis of academic calendar given by the affiliating university.

Subsequently subjects are allotted and activities are planned. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process.

Curriculum Delivery:

The curriculum was delivered through various teaching methods such as PowerPoint Presentations, ICT classrooms, pre-recorded video lectures, etc. The effectiveness of the same was tested with the help of internal examinations, class tests, assignments, Mini Projects etc. The institution has a well-maintained library, equipped with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. During the current year, Due to the pandemic situation, the curriculum delivery is carried out in online modes. All activities like Theory, Practical were held online. Study material, Assignments, online test activities had been conducted on Google Classroom.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows academic calendar for the conduct of Continuous Internal Evaluation (CIE). Before commencement of academic year Academic Calendar is prepared. It specifies dates for activities, teaching learning and continuous evaluation processes. It also considers working days, teaching days and examination schedule. Practical examination schedule is also considered in academic calendar.

For almost all the courses CBCS is adopted by college, as and when made applicable by the affiliating university. Continuous assessment

for 50% marks is activity under CBCS in which two written tests for 60% of internal assessment. For remaining 40% marks, any two of the following seminar presentation, assignments, mini project, attendance, etc. are selected for internal evaluation of the students. The Continuous Internal Evaluation model has been implemented online by the college. The responses were recorded online and student participation in all the activities was ensured.

Due to pandemic situation, the planning is done for online method. Study material, Assignments, online test activities had been conducted on Google Classroom. Class tests & internal evaluation has been done with online methods. Final examination has also been conducted online by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1360

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has incorporated courses such as Value Education, Gender Sensitization, and Environmental Education as add-on courses in the curriculum. These courses help in imbibing important values into the students and make them aware about the pressing social,

political and environmental issues. The students are exposed to various issues and are taught how to conduct themselves in such situations. The college desires to encourage students to graduate by becoming accountable citizens and moral leaders in the society by creating the experience through innovative activities and programs.

The college further strengthens these issues as follows: Gender by participation of female students and teachers in decision-making and motivating them by Nirbhaya Kanya Abhiyan; awareness of Environment and Sustainability through Non Conservation Energy Sources like Solar Power Plant, Green Audit, Shadu Murti Making Workshop, tree plantation, rain water harvesting; inculcating Human Values by organizing social activities like National Service Scheme. Industrial visits, participation of students in professional activities. However, due to COVID-19 restrictions, some of these activities could not be organized during the current year as it required physical participation. Students undergo field projects and internships as a part of curriculum enrichment to enhance their professional credentials.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.cmcscollege.ac.in/feedback.aspx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

B. Feedback collected, analyzed

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.cmcscollege.ac.in/pdf/feedback/Feedback_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1358

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

673

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution conducts the Induction Programme for the newly admitted students to make them aware about the college.

Students who are alert in the Classrooms and come with queries and

actively participate in all the activities are identified as Advanced Learners.

Students who are unable to answer basic questions asked during lectures are identified as slow learners.

Institute conducts following for Slow Learners:

- Remedial teaching Sessions
- Special guidance provided by subject teacher after the regular lecture
- Home assignments are given after the completion of the particular unit.
- Advanced learners help slow learners in the study.

Institute conducts following for Advanced Learners:

- The college organizes seminar, workshop Programming context every year.
- Advanced learners show skills through the activities like anchoring, writing articles in the college annual magazine, debate, elocution and essay writing competition and also participate in research oriented activities like Avishkar.

In year 2020-21, all the activities had been conducted in online mode. For slow learners extra sessions were conducted. Various social media platforms were used by the teachers to motivate and guide students about online teaching and learning in pandemic. Advanced learners were motivated to enroll for various online courses for their carrier enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1358	40

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the center of the educational organization. The college offers a lot of support systems for developing student's skills and knowledge.

Experimental Learning

Teachers use different teaching learning methods to make learning more interesting,

such as classroom teaching, Power Point Presentation, Guest Lectures etc.

In year 2020-21 lectures were conducted using zoom and google meet platform.

Students were motivated to conduct online sessions. Teachers created google classroom and notes uploaded for every subject as a part of study material.

Web links were also provided for reading. Students were motivated to use various online resources as well as e-books.

Participative Learning

For participative learning institute uses special methodologies like Seminars/Workshops, Quiz & Poster competition and Group Discussion.

Due to pandemic year 2020-21 seminars, workshops and lecture series by experts were conducted in online mode.

For enhancing learning experiences institute offers Interactive Methodologies

For practical exposure to the students various field visits, industrial visits, group discussion & interviews are organized by the college every year.

In year 2020-21, online interactive sessions were conducted. Online

programmes were conducted for enrichment of teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT classroom: To make learning interesting and effective ICT classrooms are used. It includes Smartboard, LCD projector, internet etc. The teachers are encouraged to use ICT tools and use of e-learning resources.

Online Videos: Most of the students from computer science and commerce are suggested to watch online videos related to the topics like Python, PHP, Perl, Dot Net, Management theories, law, Machine learning etc. Even the teachers provide web link of the videos related to the personality development and value education.

In year 2020-21, all the teaching-learning activities conducted using zoom platform. Various social media platforms used by teachers to communicate with students. Most of the students communicated with teachers personally and in groups using WhatsApp as well as telephonic call. WhatsApp groups of all classes created by class teachers for day to day communication and also for providing lecture links. Google classrooms used by teachers to upload lecture notes. Unit tests and other continuous evaluation methods were used by teachers using google classroom and other online platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

146

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are made aware of the University examination pattern, Internal test, term end exam, practicals, oral evaluation method, scheme of marking and eligibility criteria required for the final examination.

The evaluation process is monitored by the Principal, College Examination Officer (CEO) and the Examination Committee. The grievances regarding evaluation are redressed by the CEO and Principal. The Internal Examination paper setting is done by subject teacher and question paper is sealed and submitted to Head of Department. The assessed papers of internal examinations are shown to the students. If the performance of the student in the internal examination is poor then communicated to the parents.

In the year 2020-21, continuous evaluation of students had been conducted by using Google Classroom. Teachers conducted unit tests using google form and quiz assignment using google classroom. It was mandatory for all students to join the classroom for continuous evaluation. Institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. As per the curriculum of course each department implemented the course as per guidelines given in the curriculum. Each Head of the department took care of all activities conducted for continuous evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Officer (CEO) is appointed as per instructions of the University, who is responsible for smooth conduct of examination in the college. CEO and the Principal monitor the examination related activities throughout the year.

Significant improvements made in ensuring rigor and transparency in the internal assessment -

- The college maintains transparency in the internal assessment and term end examination.
- The college examination committee ensures the confidentiality and transparency in the assessment of students' progress in the internal evaluation.
- Parents are informed about the progress of their child.
- The list of toppers in university examination is displayed on the notice board.
- The behavioral aspects are judged through attendance, behavior of the student with teachers and with other students in the class.

For the post-graduation students continuous internal assessment takes place with the help of innovative methods of evaluation like open book test, power point presentations, seminars, projects etc.

In year 2020-21, assessment of students had been conducted in online mode as per the guidelines provided by affiliated university. For examination related grievances College examination cell communicated with authorities of affiliated university time to time to resolve the problems of students related to internal and external examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, program specific outcomes and course outcomes in the following ways:

The information regarding learning program outcomes, program specific outcomes and course outcomes are displayed on the notice boards and on college website. The faculty of each department is made aware of the program outcomes, program specific outcomes and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program specific outcomes and course outcomes. The students are made aware of the program outcomes, program specific outcomes and course outcomes at the beginning of the programme by their teachers.

Availability of Cos embedded in the syllabi. The syllabi are published on college website even communicated in the classroom by teachers. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed, and are tied to the program outcomes and program specific outcomes.

Following are the links for Programme outcome, Programme specific outcome and Course outcome available on College website.

<http://www.cmcscollege.ac.in/pdf/new/BCOM.pdf>

<http://www.cmcscollege.ac.in/pdf/new/BBA.pdf>

[http://www.cmcscollege.ac.in/pdf/new/BBA\(CA\).pdf](http://www.cmcscollege.ac.in/pdf/new/BBA(CA).pdf)

[http://www.cmcscollege.ac.in/pdf/new/BSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/BSc(CS).pdf)

http://www.cmcscollege.ac.in/pdf/new/BSc_REGULAR.pdf

[http://www.cmcscollege.ac.in/pdf/new/MSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/MSc(CS).pdf)

<http://www.cmcscollege.ac.in/pdf/new/MCOM.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.cmcscollege.ac.in/courses-offered.aspx
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program specific outcomes and course outcomes are assessed through direct methods.

The following processes & tools are used for the attainment of course outcomes.

Internal Examinations: This type of performance assessment is carried out during the examination sessions which are held twice a semester. Each and every exam is focused in attaining the course outcomes.

Term End Examination: Term End examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.

Projects: Mini Project, Major Project, Seminar and Internship courses record the attainment of course outcomes of all courses with respect to set attainment levels.

Oral / Viva: Each and every student has to appear for oral/viva of practicals and projects in which the attainment of Cos and Pos are judged by internal and external examiners.

Direct Assessment is carried out through evaluation of Internal and University examination and Projects. Oral / Viva and assessment in online mode in year 2020-21 were conducted for attainment of outcomes. It ensures the achievement of program outcomes, program specific outcomes and course outcomes through result analysis mechanism and continuous evaluation of students by the faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.cmcscollege.ac.in/pdf/IQAC%20ANNUAL%20REPORT%202020-21_FINAL.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.cmcscollege.ac.in/pdf/Student%20Satisfaction%20Survey%20\(Year%202020-2021\)%20REPORT.pdf](http://www.cmcscollege.ac.in/pdf/Student%20Satisfaction%20Survey%20(Year%202020-2021)%20REPORT.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The MVP Samaj's CMCS College possesses a well-balanced ecosystem to foster student talents through qualified and experienced faculty

duly supported with excellent infrastructure facilities.

The college offers undergraduate and post graduate programs, creating an ecosystem that enriches young minds through various supported learning opportunities. As a result of this ecosystem, students co-work with faculty for designing and developing systems. There are compulsory industrial training programs for post graduate students of computer science. This provides an opportunity for students to work on live projects. This also results in the creation of good software products.

The college nurtures startup ideas and technological innovation idea by conducting training camps, entrepreneurship awareness programmes, industry visits, and technical talks by academic and industry experts.

The training and placement cell also guides the students in doing higher studies and industry internships & opportunities. Competitive examination cell make aware students about various competitive exams and its importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to sensitize the students towards community needs. The students of our college actively participated in various social service activities leading to their overall development. The college runs effectively National Service Scheme and Rotaract Club. In partnership with Rotary Club of Nasik CMCS college has taken the initiative of forming a Rotaract Club in college from the year 2015-16.

Through extension activities students becomes more socially active as an individual. Also they become more responsible towards the society. It is helpful to build leadership qualities among the students and thereby plays important role in development of the city. It is also helpful to make students socially responsible with respect to environment cleanliness. Due covid-19 pandemic situation many of NSS and Rotaract Club activities were not conducted.

File Description	Documents
Paste link for additional information	http://www.cmcscollege.ac.in/rotaract.aspx
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution Established in year-2006 with building campus area 3006.33 sq. / Mts To run the different programs, the college has adequate physical and academic facilities demanded by the University of Pune. For proper utilization of infrastructure, we run our college in two shifts as-

Morning -B.Com, BBA(CA), BBA,M.Com.

Afternoon -BSc., BSc (C.S.),MSc (C.S.)

The College has

1. Well-furnished-Principal's cabin, Administrative block, 12

adequate ventilated classrooms.

2. 02 air conditioned ICT classrooms with computers, projectors, Smart Boards and other IT related facilities.

3. 04 Well-equipped laboratories for UG/PG students, with capacity of 21 computers in each. 106 computers made available for laboratories, administration and library and connected with LAN having speed of 100 mbps (ISP-BSNL)

4. One air conditioned seminar hall with 218.08 Sq. /Mt., having capacity of 375 seats, used to arrange various programs and activities.

5. Air conditioned IQAC with capacity of 25 seats and utilized for meeting of faculty.

6. Library consists of stack room, reading room, and printer, scanning machine, computers, Web camera and Digital pen with pad.

7. Examination section with area of 28.47 sq/mt and with strong room. It consist of 2 Xerox machines, one computer with internet facility and CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cmcscollege.ac.in/Infrastructure-College.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive role and supportive role in grooming students. Space has been made available for extracurricular activities of students. To encourage students for participation in various inter collegiate, Zone level, University level, State level, National level tournaments.

The College provides following indoor and outdoor games facilities to the students.

Outdoor Games:

The College has 03 Separate playgrounds

Ground No.1=4212.5sq. /Mts.

Ground No.-2=653.67 sq. /Mts.

Ground No. 3= 336.00sq. /Mts.

The following is the list of grounds and games:

Ground No.

Area

Shape

Game Facility

01

4212.5sq.m.

Rectangle

Kho-Kho Ground

Handball Ground

Athletics

Cricket

Tug of war

02

653.67Sq.m.

Rectangle

Volley Ball Court

Kabaddi Court

03

336 Sq.m.

Rectangle

Volley Ball Court

Indoor Games:

Area - (85.80) Sq. /Mts.

Shape - Square

Sr.no

Name of the game / Facility

No. of Equipment

1.

Carom

02

2.

Chess

10

3.

Table Tennis

02

4

Boxing

01

Gymnasium: The college provides facilities for sportsmen and players.

Area of Gym. Hall = 46.69sq/Mts.

Shape of Gymnasium Hall = Square.

Time of Gymnasium =Evening04 pm. to 5.30 pm.Capacity of students = 15 to 20

Name of Trainer = Shri. J.W. Mohod

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cmcscollege.ac.in/Gymkhana.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cmcscollege.ac.in/audio-class-room.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

189.32838

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of MVPS Commerce, Management & Computer Science (CMCS) College has been established in academic year 2006-2007. Today there are more than 7318/- books, 30+ journals and 300+ CDs and DVDs in our library. The college library is partially automated using Integrated college administration System. It consists following modules

1. College Admission Module - Use to manage all student admission procedures with necessary reports
2. Library Management System Module - use to manage all library routine works
3. College Examination Result Module - Use to create college examination result as per University guidelines

Integrated Library Management System (ILMS), Named Auto -LIB. It is modular software System having following library processes as -

1. Book Accession process
2. Library data reports generation process
3. Student's I - Card generation process
4. OPAC- Online Public Access Catalogue
5. Book Bar-coding Process
6. Reading Hall attendance through ILMS process is in progress

Name Of ILMS Software

AUTO LIB (by iT Software , Nashik

Version

2.1.1.1

Nature of Automation

Partially

Software Upate System

It is web - based Software and get updated automatically according to the suggestions given by Librarian

Year of Automation

2013-2014

OPAC-

OPAC is Available for users in library

e-resources

Available Through Inflibnet NLIST

Library Web Site

<http://www.cmcscollege.ac.inhttps://sites.google.com/view/cmcscollegelibrary/home>

No. of Computers for Library administration

4

No Of Printers in Library

01

Internet Speed

10 mbps

E-resources

N-LIST (Inlibnet) Member from 1st

April 2018

No- of Computers for Student & Teachers in Library

4

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.45477

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, Examination section, ICT Classroom, Computer Laboratories, Electronics Laboratory and library. All computers are in LAN with internet bandwidth speed 100

mbps and also including UPS & Server facilities.

- The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, software for administrative and office work, computer labs, library etc.
- All the IT infrastructure facilities are updated periodically as per the requirements of faculty & students.
- The maintenance of computers, network facility and other IT facilities of the institution. One full time computer technician is also appointed for day to day maintenance.

E-waste mechanism: In our college, there is simple process for E-waste management. For computer laboratory, there is an appointed lab technician who takes care of all computers, network facility and other IT facilities of the institution. The computers which are repairable those computers are given to electronics laboratory. In electronic laboratory important parts are reused for electronic practical. These components are like Resistor, Capacitor, Inductor, Diode and Transformer etc. Other remaining e-waste is kept in laboratory of live display of hardware's for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.70819

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established System

On the basis of observation and utilization, maintenance requirements are communicated orally to concern authority. The requirements are collectively processed in every semester break so as to keep things ready for the new semester.

The central office of MVPS and its team responsible for the maintenance of major infrastructure facilities. This team looks after the regular maintenance of works such a as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house - keeping, colouring etc.

In case of major fault, the contractor is called (belonging to equipment) by maintenance committee. The contractor analyses the fault and submits report. If the replacement of any part is

necessary then quotations are called & purchase as per centralized purchase procedure. Inspection work is done by the contractor, HOD, and Principal ensures smooth functioning of the equipment. Completion status is given by contractor / HOD to the Principal. Even in major maintenance Principal informed all details to top management. The college construction is new so till date we don't have that much major maintenance of building and infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cmcscollege.ac.in/pdf/4.4.2.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
422	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
422	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has constituted various committees and student representatives are appointed in the same. Students' representation and participation have been an integral part of the academics.

Students' representation is on the following committees:

- Internal Quality Assurance Cell
- Art Circle
- Library Advisory Committee
- Magazine Committee
- Anti-ragging Committee
- Student Grievance Redressal Committee
- Training and Placement Cell

Students voluntarily participated in the work assigned to them by above mentioned committees. Students' representation on various committees have not only helped students to develop their personalities but also helped them to build the leadership qualities. The members understood the importance of teamwork, dedication and sincerity. Art Circle members helped throughout the year to arrange many cultural related activities and to maintain discipline in college, campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MAHA/ 297 / Na dated 25/04/2017 named Commerce Management and Computer Science Alumni Association has been registered.

One of the assessments for the quality of an institution is the success of its alumni. Active alumni association also means that the institution is developing strong roots in society. It's a platform where successful alumni from all walks of life meet each other and express openly their thanks and gratitude for greater opportunities provided to them by the institution.

CMCS Alumni association makes a vital contribution by supporting the Institute in the accomplishing of its mission. They can contribute as goodwill ambassadors, student recruiters, and a pool of resources in a broad range of fields that can be employed in Institute initiatives, both academic and administrative.

The alumni share their views to contribute towards the betterment of the college. Some of our alumni help our PG students for their internship. They also guide the students considering their area of interest.

The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. They also participate in many social activities conducted by the College.

? Alumni representation in IQAC: Alumni representative gives guidance about industry trends and its current requirements.

? Feedback from Alumni: The college considers the feedback of the alumni and makes the necessary changes wherever required.

? Placement Activities: Some of the alumni suggest placement requirements and helps the college placement cell.

? Counseling Activities: Many alumni assist our students to solve their problems. They help students to choose course according to their interest. They share their notes and books to needy students.

No. of enrolled Alumni: 157 + 267 =424

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We aspire to be an institute to contribute in the development of our country through excellence in higher education; providing participatory teaching, learning and innovative ideas. To prepare the student socially responsible, globally competent and excellent

human being and resource.

Mission

1. To provide education for sustainable development of society by acquiring the knowledge, skills, attitudes and values necessary to shape future.
2. To create globally competent man power for meeting the current and future demand of industry and society.
3. To educate students in the field of computer, communication, managerial and entrepreneurial skills.
4. To empower women student by providing opportunities of higher education and make them self-independent.
5. To develop physically, emotionally, intellectually and ethically competent human resources.
6. Committed to serve for the well-being and happiness of the common masses.

Objectives:

1. To mold students as citizens with moral, ethical and social values.
2. To impart quality education to students so as to provide human resource appropriate National and International needs
3. To start new programs in the emerging areas
4. To have an environment friendly campus and provide good infrastructure facility to students and staff.
5. To encourage the staff and students to participate/organize seminars, Workshops etc.

File Description	Documents
Paste link for additional information	http://www.cmcscollege.ac.in/vision.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management of the college is done in the following

hierarchy.

- Maratha Vidya Prasarak Samaj, Nashik.
- CDC
- Principal
- IQAC
- HOD
- Teaching, non-teaching staff and students

1. Organization of National Level Webinar and Workshops- The College has decided in the CDC and IQAC meeting to organize National Level Webinar and Workshops for teachers. Accordingly the department of Computer Science and Application had organized two days National Level Webinar on the topic "Psychological, Professional and Social Enrichment. Also the department of BBA(CA) had organized seven days National Level Workshop on the topic "Data Science and Introduction to Machine Learning".

2. Inception of Online Teaching and Learning- Due to pandemic situation occurred as per the guidelines of government, UGC and SPPU the college decided to continue functioning of the college through online mode. And accordingly all teachers started online teaching by using tools like Zoom, Google meet etc. The college has also conducted the online internal assessment during lockdown period. The students were allowed to fill online examination forms and it was sent to university through online mode only. Hence almost all activities of the college were conducted through online mode and successfully smooth functioning of the college took place.

File Description	Documents
Paste link for additional information	http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC has framed a strategic plan committee for the purpose of deciding strategic plan and action plan. Accordingly the college has decided to publish it on college official website. From now onwards the college is going to conduct activities as per strategic plan and action plan. The Institute has established a prospective plan for its development in accordance with its goal statement. The

institution created yearly strategic plan after considering stakeholder comments and conducting an environmental analysis. The IQAC deployed these strategies in the academic plan of the institute under which various committees are formed, which addresses the quality of both academic and extra-curricular activities. Many academic quality initiative activities and policies are designed by the IQAC, and executed through various committees. Through these committees the institute has continuously worked for the enhancement and improvement of academic functioning according to changing demands and requirements. The strategic plan for last year includes Constructive Feedback System, research Centre, permanent affiliation to SPPU, 12B and 2F, More exposure for online teaching and learning, up gradation of college infrastructure, organization of seminar, webinar, workshops, FDP etc. for teaching and non-teaching staff, organization of guest lectures, workshops, and seminars for students etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.cmcscollege.ac.in/pdf/new/Strategic%20Plan%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, The institute has well-defined decision-making procedures. The management and college development committees (CDC) of the institute are well-organized. Management and LMC/CDC decisions are communicated to all teaching and non-teaching staff members by the Principal. Office administration, academics, training and placement, extracurricular activities, and auxiliary bodies are the four primary components. Alumni, anti-ragging, library, and complaints are all handled by the auxiliary bodies. Student representatives and class representatives are in charge of extracurricular activities such as sports, magazines, NSS, and BSD. For placement activities, there is an autonomous cell for training and placement. The finances and establishment areas, as well as student services, are overseen by the office superintendent.

Service Rules: The university adheres to the service guidelines set out by the UGC, Savitribai Phule Pune University, and the

Maharashtra government. The institution is 9.5 hours long. CPF, Casual Leaves, Earned Leaves, Medical Leaves, Maternity Leaves, and other benefits are available to both teaching and non-teaching staff.

Recruitment: The regulations and eligibility requirements of the UGC and Savitribai Phule Pune University are followed in the recruitment process. The candidate's eligibility is determined by his or her performance in the interview according to the standards set by the university's staff selection committee, which includes members of management and subject specialists.

Promotional policies: According to UGC, SPPU, and Maharashtra government regulations, and based on vacancies at the parent institution level.

Grievance Redressal Mechanism: For employees and students, the institute has its own grievance redressal committee. The issues are reviewed and resolved by the committee. It is rotated in a time limit provided by management based on the severity of the complaints. The identity of the individual who files a complaint in a suggestion box is kept private. The Institute's solution/decision on the recommendation is transmitted to the appropriate committee/cell or individual for further action. In the event of an emergency, the following members can be called, and their phone numbers are posted across campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures provided by institute for teaching and non-teaching staff:

1. Medical insurance scheme at Concessional rate for teaching & non-teaching staff.
2. Various leaves available to teaching and non-teaching staff are casual leave, duty leaves, earned Leaves, computed leave, medical leave and maternity leave for ladies staff.
3. Contributory Provident Fund and Gratuity for teaching and non-teaching staff.
4. Simplified and easy Loan facility is available for institute staff through College Teachers Society and Sevak Society.
5. Employee Welfare Fund setup by the institute, as per fund the contributories receives gold coin and other benefits after retirement.
6. Yearly increment in the salary of some teaching staff
7. Ambulance and Urban Health Centre at K.T.H.M. College campus, Nashik of Parent institute near about 2.5 km from college.
8. Medical treatment facility at concessional rate available at Dr. Vasantrao Pawar Medical College at Adgaon, Nashik.
9. The Institute provides college uniforms to non-teaching staff (Security Personal and peons).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution conducts Performance Appraisal of Teaching and Non-Teaching staff at the end of each Academic Year.

Teaching staff

PART A: PERSONAL INFORMATION,

1. Name, Designation, Subject, Qualification.
2. Subject wise Lectures, practical hours undertaken by faculty.
3. Research activities during the academic year.
4. Participation in the Co-curricular and extra-curricular activity.
5. Administrative work done by the staff.
6. Teacher self-assessment about teaching, research, extension, administration etc. with justifications. Difficulties encountered and suggestion about all the above matters.

PART B: Remarks by HOD and Principal

1. Remarks of HOD about teaching, research, extension, administration and extra-curricular activities with reason and justification.

2. Report of the Principal about Subject knowledge and preparation, Teaching, class control, Regularity, Sincerity, Behavior with students, Colleague, Head and Principal.

Outcome: Performance Based Appraisal System helps in identifying the potential area of faculty and staff and areas of improvements.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Heads of various committees at Institute level are identified. Faculty with low score is personally counseled by the Principal.

Non-Teaching staff

Institute office maintains the Confidential Report file in which the performance appraisal of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, The institute has a mechanism for internal and external audit. We have our own internal control mechanism where internal control is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal audit is also carried out on an elaborate way on half yearly basis. The institutional accounts are audited regularly by both Internal and statutory auditors. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal and external

financial audit system. At college level Pre- Audit system is established for compulsorily checking and verification of Capital Expenditure bills and vouchers through the internal auditor at the time of occurrence of transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

536000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are Fees received from the students. Deficit has been managed by funding from management. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. We have developed our own internal audit structure to process and monitor effective and efficient use of available financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Purchase Committee and approved by the College Development Committee. Results are compared and analyzed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. Thereby deficit budgeting is not encouraged. Our expenses are monitored, checked and controlled under vertical hierarchy through internal control system of all the day to day transactions. Apart from above we have also appointed external

statutory auditors. The management has been spending a huge amount of money to develop the required infrastructural facilities such as buildings for various departments, administrative block, Laboratories, lab equipment, etc and for its routine expenses such as salary of teaching and non teaching staff, maintenance of building and equipment etc,. Any balance amount is credited to the parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is always taking initiative in order to enhance the quality of the college in all aspects. As per the guidelines of NAAC the college IQAC has framed a strategic plan committee and accordingly the college has decided to conduct activities as per strategies and action plan.

In this academic year due to pandemic situation the college has conducted internal assessment and practical examinations through online modes like google forms, zoom or google meet. The SPPU has also conducted the external examination of the students in online mode. And all support has been provided by the IQAC whenever necessary. Whenever the teaching staff faces any difficulty for adopting online tools for teaching learning the college has provided them infrastructure and training. Throughout the year college has successfully conducted various extra-curricular activities not only for teaching staff and non-teaching staff but for students also through online mode.

The regular meetings of IQAC are conducted under the chairmanship of Principal with fixed agenda and the recommendations and suggestions from all IQAC members are always taken into consideration for improvements in required fields.

File Description	Documents
Paste link for additional information	http://www.cmcscollege.ac.in/igac.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is continuously reviewed by the Institution. The teaching plan for semester is effectively implemented as per the requirements. Faculty members are instructed to prepare their lesson plan in the beginning of the semester for their respective subjects. The lesson plan may include topics, planned date, content analysis, expected learning outcome, instructional strategies, resource usage and the evaluation technique. Lesson plans are strictly followed by the teachers and is monitored by the HOD. The lecture delivery system is analyzed with the head of department and principal lesson plan. Head of the Department takes rounds and observes lectures delivered by the staff regularly and reviews the progress of the completion of the syllabus in the staff meeting periodically. Teachers are expected to conduct extra coaching classes for slow learners. The Principal personally review the implementation of the academic calendar. Any discrepancy in the implementation is taken very seriously and strict actions are taken accordingly. The continuous assessment for syllabus completion was reviewed by HOD. Through these measures the teaching learning process and general discipline have improved. Review of learning outcome is done by taking feedback from the students. According to the feedback corrective measures are taken by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.cmcscollege.ac.in/pdf/IOAC%20ANNUAL%20REPORT%202020-21_FINAL.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization. Expert session on the same are organized for creating sense of awareness with respect to gender equality. College has well planned for mentoring system wherein students are allotted to concern teachers irrespective of gender and religion. Groups comprises of students with from different classes (FY, SY, TY) .They are allowed to work in a group and their problems are discussed one to one for suggesting remedial measures. Even the Grievance Handling, Counselling of students, for academic and personal issues is done by concerned teachers as per the need. Anti-Ragging Committees are working on consistently for avoiding any of such practices that are likely to disturb healthy and conducive environment in the college. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and dustbins for the safe and hygienic disposal of sanitary napkins. Disciplinary committee is working on daily basis for maintaining discipline in the college. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff at the entry gate.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste was collected and processed separately. For the proper collection and disposal of solid waste generated in the college, dustbin facility is provided at principal's cabins, all departments, porch and library as well as in each class rooms and wash rooms. The waste accumulated at all these places is carried to a central place and with the help of Nashik Municipal Corporation that waste is channelized for its disposal on daily basis.

Liquid Waste Management: The water waste from water coolers is drained to gardens so that the water is utilized for plants. We have placed different sign boards nearby water coolers and in wash rooms to prevent water wastage. Very limited liquid waste is generated in the college premises.

E- Waste Management: A simple and unique process is implemented for the E-waste management. The E-waste i.e. irreparable keyboards,

mother board, CPU'S etc. gets utilized by electronics department for their practical's. The remaining is sold as scrap until which it is stored in a separate cupboard. A separate lab assistant is provided for computer labs, who take cares of E material on regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is undertaking, several efforts and initiatives by providing an inclusive environment for students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional linguistic, also communal socioeconomic and other diversities in the form of celebration of several activities and regional festivals. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day(Week), Yoga Day celebrated in the college. NSS also organize various events and activities to disseminate communal and socio-economic messages. This establishes positive interaction among students of different racial and cultural background. Student Grievances are redressed by the concerned departments on priority basis without considering anyone's racial and cultural background. Our college has adopted Best Practice of "Community Reach" wherein several activities are undertaken for creating strong connectivity of students with the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our education system inculcates leadership skills and values. And these values and virtues practiced in Educational Institutions

influence our students. MVP's CMCS College is an institution which not only shows excellence in teaching academic subjects but also teaches values by inheriting the students with manifold ethics curricula and getting them involved in doing community work.

Foundation courses on "English Communication and Soft Skills", "Environmental Studies" and help the students to realize their worth, create social responsibilities, develop civic sense and sensitivity to life and nature. Courses on "Soft Skills" and "Life Skills" create an emotional balance, and develop professional skills and commitment.

The college conducts training programme for the faculties considering their needs. Meetings of the staff is periodically held to discuss on the on how to serve the weaker sections of the society. Staff members participate in the national celebrations. The staff of the college responds positively and provides financial support and voluntary service at the time of calamity and social unrest.

The college takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations.

On National festivals, we all come together and honour the feeling of national integrity and patriotism in the heart of all generations. The institution encourages participation of students in Sports and Games, NSS at National level to strengthen nationwide bond and relation.

The college celebrates every year The International Women's Day with great zeal and active participation of male, female staff and students to promote an environment that free of gender bias. Apart from various national and international celebrations, campaigns etc, National Anthem is a core part of our everyday college working. Common time (11.15am) is chosen for entire staff and students of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Thoughts of great Indian personalities sowed into the young minds through the programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to know the importance of national integrity in the country in general and their role in it in particular.

- 1. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting. By organizing such type of events institute does its share to immersed patriotism and awareness to next generation.**
- 2. 15th August Independence day- It is celebrated every year. It is a grand event marked with the flag hosting by the Honorable Chief Guest and Principal of the college.**

3. 5th September (Dr.SarvpalliRadhaKrishnan Birth Anniversary)- On 5th September, It is organized by students as a tribute to teachers at department level.

4. 2nd October (Mahatma Gandhi Birth Anniversary)- A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students of the institute.

5. International Women's Day-This day is celebrated on 8th March every year to make the students aware of women's rights.

6. International Yoga Day- on 21st June, every year, our college organizes Yoga Day under the expert guidance and open to all. The main motive is to develop proper approach towards health and fitness and its necessity in real life situations.

7. Shiv Jayanti- On 19thFebruary , every year we celebrate Shiv Jayanti as a tribute to ChattrapatiShivajiMaharaj and to develop a sense of awareness among students for realizing their own contribution towards society and for becoming self-responsible.

8. Samaj Din- On 19thAugust ,every year ,Samaj Din is celebrated as Tribute to Pioneer members of MVP samaj and Jayanti of Shri.RaoSahebThorat.Variuos programs for staff and students are organized on this day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : "Health And Hygiene Awareness" :

Objectives:

1. To develop health conscious culture among the students and the staff.
2. To better understand the correlation between Mental and Physical fitness and its effect on individuals.
3. To help individuals (staff and Students) to maintain quality of work life by maintaining mental and physical fitness.
4. To help individuals (Staff and Students) to create self-satisfaction for maintaining and utilizing their potential to the fullest.

The context:

Our College has always given priority to the health and hygiene of the staff and students as well. In today's scenario human values are of prime importance. Every organization now treats its employees as assets rather than liabilities. Considering this, our college has decided to undertake practice of "Health and Hygiene". Our management believes that if we take care of our employees (Staff and Students as well), they will give their 100 percent for development of college as a whole.

Practice:

Due to Pandemic colleges are closed for offline teaching learning. Entire academic work is carried out in online mode. Under the practice of "Health and Hygiene" lecture on 'Mindful or Mind fool' was organized online with view of encouraging students for adopting regular health practices and preparing them mentally fit and strong for facing uncertainties that they countered not only in pandemic but throughout life . Due to pandemic colleges were closed and hence Blood Donation camp, Medical check up, Hemoglobin test were not conducted which are core activities of every academic year..Providing med claim to the students , Provision of vending Machine for females(sanitization) are been practiced every year.Yoga Day is also celebrated every year on 21st June and is open to all.Due to pandemic, this year Yoga Day was celebrated in online mode.All activities undertaken helps in achieving the desired goals.

Outcome:

- During online informal communication with students by staff members it was found that they have started giving importance to timely and healthy diet. Even pandemic has created positive impact on eating habits on every one and there by increased preference for healthy home food.
- Though health awareness session was conducted online, response

of students was good enough for attending it. Even they responded positively for having such session in over stressed period of pandemic.

Problems encountered and resources required:

1. Restrictions due to covid pandemic were biggest problem countered during this academic year.

Resources Required: With the support of college, parent institute and staff members entire online work was carried out smoothly by using different platforms. Even the convenience of students from rural background for use of online platforms was considered while conducting sessions in online mode.

2. Title of the Practice: "Community Reach":

Objectives:

1. To bridge the gap between college students, staff and community.
2. To inculcate the sense of responsibility and belongingness among students and staff towards society.
3. To create closer ties between the institution and the communities.

Context:

One of the core value of our institution is being socially conscious. To bring harmony between the society and the youth is the need of today. Our institution always tries to develop the student academically as well as socially responsible persons. Every student must have awareness of being well educated and contribute for wellbeing of society. To bridge the gap between society

and college students our college decided to practice "Community Reach" as one best practice. Under this practice prime focus was given on creating awareness about importance of Health, Hygiene, serving the needy people as per capacity and creating strong bond between society and college. This practice leads to create social awareness amongst students and staff.

Practice:

The Practice of "Community Reach" is an wonderful initiative under taken by the college. Such practices reveals the culture prevailing in the college. But during this year, due to pandemic colleges were closed, social gatherings were completely banned and most of the time work from home was carried out. Yet online workshop of ShaduMati Ganesh Making was conducted for students and others(open to all) for creating environmental consciousness and as a part of social responsibility. Even Tree Plantation(September) was done in the college when college reopened for staff members in the month of June.

Problems encountered:

1. Due to covid pandemic community reach and related planned activities were restricted for implementation.
2. Occurrence of covid pandemic period lead to drastic unexpected changes in all walks of life.

Resources Required:

Due to the covid pandemic situation the online mode was used for creating awareness about covid appropriate behavior.

Year

No. of Activities

Date and duration of the initiative

Name of the initiative

Number of participating students and staff

2020-21

03

17th Oct 2020

ShaduMati Ganesh Idol Making

164

5thSept 2020

Tree Plantation

25

6thApril 2021

Mindful or Mind fool

148

File Description	Documents
Best practices in the Institutional website	http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf , http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute is to be an institution to contribute in the development of our country through excellence in higher education; providing participatory teaching, learning and innovative ideas. CMCS has committed to provide quality education, promote research innovation and to produce world class graduates who can

contribute to the social and economic growth of the country. The institution has established a value based education policy for quality teaching and in-depth learning, state of-art facilities for the overall development of the graduates.

With well qualified, experienced and dedicated faculty, institute is practicing outcome based education and experimental learning with a well- balanced curriculum of knowledge, skill and attitude components. The curriculum addresses all the global attributes, which are highly essential for graduates. Emphasis is given for industrial internships, projects to address industry and societal needs. CMCS continuously encourages adopting innovations in teaching and learning process.

For maintaining environmental balance, betterment of the stakeholders and for being associated with the local community our institution organizes different activities every year. This enables the staff and students being environmentally and socially aware. Our institute believes in willingly contributing for well being of society and there by strengthening the Community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Maratha Vidya Prasarak Samaj's CMCS College always planned for higher level of excellence. CMCS has got the very well structured IQAC action plan to achieve the mission and vision of the institution.

IQAC of CMCS has equipped with following Action Plan.

1. Applied for permanent affiliation: The College is working hard to get a permanent affiliation so as to institute will get recognized under section 2(f) and eligible to receive central assistance under Section 12B of the UGC Act, 1956. This will help in applying for additional courses. The faculty members can get opportunity apply for major and minor research.
2. Widen up Infra structure: The College has huge infrastructure. In addition to the same the college is planning to increase the teaching learning facilities for students and faculty members. We are planning to increase the number of PC for

computer labs. Improve required infrastructure like furniture, apparatus, chemical, and other physical equipments for Electronics lab, Physics lab, Botany lab, Zoology lab, and Microbiology lab. We are also in planning for new acoustic room for recording; this will ease the creating ICT materials for students to further strengthen the ICT in teaching and learning. We are also planning to take initiatives for an ecofriendly learning space.

3. Increase tie ups or linkages: The College aims at increasing tie ups and linkages with various NGOs, Rural Schools, Underdeveloped villages etc. with the view of implementing best practices of the college and fulfilling needs accordingly. To have more industry academic interface so that there is more corporate participation in academia
4. Significant improvement in feedback, analysis and action to be taken System: To build relationships based on mutual trust, benefits and to enhance long-term overall effectiveness of an organization. We are going to Design and develop mechanism to collect feedback from stakeholders. Analyses of feedback collected and do the corrective measures accordingly by the college concerned authorities. This will definitely ensures commitment and support to any future strategies and challenges.
5. Effective implementation of Students Mentoring System: To ensure academic and personal excellence of the students and to develop healthy relationship between students and teacher. We are planning to implement students mentoring system in next academic year. Teacher as mentor plays a crucial role in mentoring students. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. The students mentoring will help in student's holistic development. Mentoring create self-awareness among the students by focusing on their strength and weakness and to help them to take progressive action. This in turn creates a sense of belongingness among students for the institution.
6. Soft skill enrichment programme: To nurture and enhance the skills of the teachers we are planning to have more skill enrichment programmes for teaching and nonteaching staff. Conducting programmes to encourage and support students to become entrepreneurs. We are planning to conducting student focused academic and skills development activities. Conducting activities to hone the creative skills of students and provide a platform to displaying their creativity.
7. Develop Research Culture: The institution plans to focus more on Research and Development in the next Academic year by increasing the publications of faculty and also motivating

students to write research papers. Encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects.

8. Additional Division: Due to increasing demand for under graduate courses like BBA, B.Com the college is in plan to apply for additional divisions. We are planning to have additional PG courses based on existing UG courses.
9. Start Add on Courses and Value based certificate courses: Due to Covid pandemic and lockdown this plan was not implemented practically and had to carry. Looking at the needs of the students and the competitive nature of jobs today, there is a need to expose the students to various certified value based courses. This will help in widening the scope of students to choose alternative courses and excel in their academics.
10. Adoption of Village and nearby ZP School: The College Rotaract Club and best practice committee of the college will try to identify and thereby adopt one village and one school in the vicinity. There by do some social and community enrichment activities in the adopted village and school. Increasing the number of environment friendly initiatives by NSS, Rotaract Club, BSW and ensuring participation of maximum students in such initiatives.