



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MARATHA VIDYA PRASARAK SAMAJ'S COMMERCE, MANAGEMENT AND COMPUTER SCIENCE (CMCS) COLLEGE
• Name of the Head of the institution	Dr. Ravidrakumar D. Patil
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532318027
• Mobile no	9405780187
• Registered e-mail	cmcsnashik@gmail.com
• Alternate e-mail	iqac.cmcscollege@gmail.com
• Address	690/A B/3 , Udoji Maratha Boarding Campus, Gangapur Road
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422013
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Savitribai Phule Pune University</b>				
• Name of the IQAC Coordinator	<b>Amit Karbhari Mogal</b>				
• Phone No.	<b>02532318027</b>				
• Alternate phone No.	<b>9850689910</b>				
• Mobile	<b>8956693949</b>				
• IQAC e-mail address	<b>amit.mogal@gmail.com</b>				
• Alternate Email address	<b>iqac.cmcscollege@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.cmcscollege.ac.in/pdf/AQAR.pdf">http://www.cmcscollege.ac.in/pdf/AQAR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf">http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.29</b>	<b>2019</b>	<b>15/07/2019</b>	<b>14/07/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>16/06/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>Rs. 548158</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Got Permanent Affiliation with Savitribai Phule Pune University.</li> <li>• College got recognition letter for Ph.D. Research Centre, second after the university department of S.P.P.U.</li> <li>• Organizes one monthly Staff Enrichment Programme for Teachers</li> <li>• Successfully Implement the Mentoring System</li> <li>• Enhanced online feedback Collection and Analysis System</li> <li>• Organizes various webinars, Seminar, and Workshop for the holistic Development of students</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Permanent Affiliation of the College	The college has faced the Local Enquiry committee of Savitribai Phule Pune University (S.P.P.U.) and Got Permanent Affiliation with S.P.P.U.
Recognized Research Center of S.P.P.U.	The college has got permission as a recognized Ph.D. Research Centre, affiliated to S.P.P.U.; which is second after the university computer science department of S.P.P.U.
Staff Enrichment Programme	The college has successfully organized one monthly Staff Enrichment Programme for Teachers. Various expert sessions were arranged under this for skills enhancements of teachers.
Mentoring System Implementation	The college has successfully Implements the Mentoring System and various activities for mentees are conducted and interactive sessions are organized between mentor and mentee.
Enhancing Feedback Collection Analysis System	Separate committee is formed and prepared the well-planned online feedback Collection, Analysis and action taken System implemented in college.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	05/01/2023

**15. Multidisciplinary / interdisciplinary**

The NEP 2020 calls for structural changes, regulatory reforms, and the introduction of a holistic & multidisciplinary curriculum. This would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Its biggest impact would be the change in the learning environment and the learning process for the students. For an increase in focus on the skill improvement and competency development of the students, it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation.

In order to fulfill the Objectives of NEP, our college will develop the Institutional Developmental Plan for incorporating the features of NEP 2020 implementation; a separate committee will be set up in the College. The CMCS College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. To carry out a new curriculum, teachers are to be trained and upgrade and enhance their knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct the new curriculum. A multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Savitribai Phule Pune University. With the participation of all stakeholders, the Institution shall introduce further multidisciplinary subjects. The students shall be encouraged to take up a multidisciplinary approach to learning, creative thinking, and critical analysis at every stage of the program. The students are encouraged to take up multidisciplinary 'real-world' problems to carry out their project work. Teaching-learning shall be further strengthened to promote multidisciplinary/interdisciplinary education practices. The focus shall be further signified towards imbibing best practices in a 'multidisciplinary' approach. Adding experimental learning part and skill-oriented learning part in the undergraduate curriculum as employability and entrepreneurship enhancement strategy shall be further intensified. The CMCS college

trains students with Add-on courses, Value added courses & various interdisciplinary courses like Courses in Human Rights, Cyber Law, Environmental Awareness, Democracy Governance & Election, etc. To organize & reform the existing academic system to a new one, and bring changes as per the need to set up a cross-disciplinary approach we will introduce new short certificate courses in coming years, such as Yoga, Sports, Music, GST, IPR, etc. have further added values to each program option.

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is a digital storehouse that contains information on the credits earned by students throughout their academic journey. The Academic Bank will be responsible for opening, closing, and validating the academic accounts of individual students. It will contain tasks such as credit accumulation, credit verification, credit transfer, or redemption of students. The courses include various courses like online and distance education offered by the government and various institutes. The validity of these academic credits earned by students will be up to seven years and students can redeem these credits. The credits can be redeemed and students can seek admission directly in the second year at any university. HEIs who participate in the scheme will be highly benefited due to the smooth management of credits. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates which will enhance their employability opportunities. As per the New Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the college to facilitate the academic flexibility of students. Our institute also adopts the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the SPPU and UGC. The College has informed the Faculty Members and students about the necessary action for the implementation of ABC. The College will likely conduct the workshop/ seminar for the implementation of ABC. The institution has given the responsibility of execution of ABC to the Head of Concerned departments and reports the same to College Examination Officer. The institutions make the students aware of the ABC facility and encourage and hand-hold them to open Academic Bank accounts on the ABC portal. Accordingly, most of the students have successfully created their ABC IDs and the faculty members are guiding students for adding credits to their accounts. The institution will create a hyperlink of the ABC URL on its website's home page. Higher Educational institutions may insist their students fill up their ABC IDs on all examination forms in near future. As per the guidelines of NEP, we follow the academic credit system as available from our

affiliating University SPPU, Pune. In this system, a student has to earn 132 compulsory credits from academic subjects and 8 additional credits for the successful completion of the respective graduation degree. These 8 additional credits have to be earned by taking/participating/conducting various activities. For science stream PG courses, a master's degree is awarded to students who complete 80 academic credits in two years duration, whereas for commerce PG courses, the students have to complete 64 academic credits and 10 credits in Human Rights, Cyber Security, and skill development & 2 credits for Introduction to Constitution, totaling to 76 credits for the fulfillment of the degree.

### **17.Skill development:**

National Education Policy 2020 emphasizes the role of higher education in promoting individual and societal well-being. The policy envisions the development of an enlightened, knowledgeable and skilled nation that can find and implement robust solutions to its own problems. This will be done through changes in higher education, importantly, by focusing on integrating skills with education. The new NEP is based on four pillars which are Access, Equity, Quality, and Accountability. At CMCS we have the best environment for the implementation of the NEP. The National Service Scheme (NSS) program is the best example. The students are trained in a rational way for the life skills that they practice during the activities and residential camps in the village. In order to improve students' and faculty members' mental and physical health, yoga and meditation sessions are conducted by the institution. The institution celebrates International Yoga Day annually.

The real-world application of emerging technologies forces students to become knowledgeable about their use. As per the need of the industry institute organizes guest lectures and webinars for improving the technical skills of the students. In order to fulfill the rising need in the field of global communication, the aim is to allow students to acquire fluency and expertise in professional communication as well as personality, confidence, and overall development achieved through a skill development program organized by the institute. Our college has a dedicated Competitive Career Guidance Committee that has taken care of various pieces of training which incorporate diversified skills in the students for facing the competitive exams and interviews. The training and placements cell also organizes various skills enhancements training sessions for students.

The college's future plan will be to adopt a skill development



policy for students by carrying out the following:

- Increase the number of Tie-ups and collaborations with industry and academic institutions.
- Take initiatives to collaborate with National Skill Development Corporation (NSDC)
- Increase the MoU with companies
- Make involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses.
- Motivate the Alumni of the college to help in college-level skill enhancement activities for students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

A good educational institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences with multiple subjects and courses are offered, in the local language as well, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. NEP 2020 also emphasizes the importance, relevance, and beauty of the classical languages and literature of India that cannot be overlooked. We are also intended to offer short-term certificate courses in IKS to our students in the coming years. The teaching-learning in the local language shall be considered as an opportunity to curtail 'dropouts' from the early stages of the program duration. The ability to express the views, ideas, thoughts, opinions, etc., student shall be addressed with a mix of English and local languages.

In accordance with the NEP guidelines, our college will focus on the following aspects:

- Different types of Linguistic competitions will be organized by the Cultural Committee and various departments to inculcate the culture of Indian Linguistic traditions and make them understand the relevance of Indian languages.
- Frequent field trips to local heritage sites/museums shall value their culture and traditions.
- Communication Skill Enhancement Programs are arranged by the Training and Placement Cell in the college for undergraduate and postgraduate students during the academic year. This cell also undertakes Campus drives. It is also responsible for Pre-placement training, Soft skill development, and Interview training. This has boosted the placement of the Final year



students of our college.

- Creating awareness among the students for Traditional Indian Languages and Culture by including short courses related to Sanskrit, *ShrimadBhagwatGeeta*, etc.
- A few immersive sessions on Yoga, Meditation, Ayurveda, and Classical Music should be organized in near future.
- Arranging expert sessions, using related online literature for the best outcome of these courses.
- The college will take initiative in arranging an induction program for the faculty with respect to the IKS and its integration into the curriculum.
- Encouraging faculty members for undertaking various short-term courses related to core Indian traditional languages and culture.
- Including expert talks for a better understanding and implementation of courses designed by the institution for students under IKS.
- In order to facilitate the integration of Indian traditional knowledge with modern subjects, our institution will encourage faculty members to undergo training programs on IKS.
- The College is preparing in every aspect to implement New Education Policy effectively.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education (OBE) is an educational strategy and a learning philosophy that centers all academic Programmes and instructional activities on the specific "outcomes" that we want every student to be able to show by the time they have finished the course. The first step in an outcome-based approach involves setting clear and appropriate learning outcomes for any programme, course, or even learning material.

Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes, and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experiences. Learning outcomes are statements of what students should be able to achieve at the end of the specified programme or course of study. Achieving OBE often requires a thorough rework of curriculum, classroom dynamics which is typically learning delivery, and assessment methods.

We follow the curriculum syllabi as advised by our affiliating university SPPU, Pune. For every program, there is Program Outcome (PO) along with a Program Specific Outcome (PSO) for the students

who are obtaining the degree under that program. A detailed link is provided on our website regarding this. PO & CO are followed as per the norms provided by the university. Also, we follow a structured Course Outcome (CO) for each and every course undertaken by the students in the college. In the same structure, as the outcomes are defined, the faculty members take care to assess the students according to the CO by different parameters. To capture Outcome-based education in teaching and learning practices, institutions focused on the following practices-

- Class lectures
- Seminars
- Tutorials
- Group discussions and workshops
- Peer teaching and learning
- Question preparation - Subjective type \ Long answer \ Short answer \ Objective type \ multiple choice questions \ One answer/two answer type \ Assertion and reasoning
- Practical and project?based learning
- Field?based learning
- Substantial laboratory?based practical components and experiments
- Open?ended project work,
- Games
- Technology enabled learning
- Internship in industry, and research establishments.

Adopting appropriate pedagogy is essential to ensure an effective teaching-learning process. A teacher is no longer just a transmitter of information or knowledge but he has to turn into a facilitator, counselor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner, and life-long learner. The multiple pedagogical approaches like flipped classroom, case-based instruction, project-based learning, art-integrated learning, experiential learning, group discussions, brainstorming, role plays field-based learning like visits to industrial units, research labs, and other institutes suggested for teaching-learning will promote constructive learning and active involvement of learners to achieve the pre-defined goals.

#### **20.Distance education/online education:**

The faculties of our College always try to use ICT and the latest technological methods while teaching and learning. Due to the Pandemic (COVID-19), all faculty members modified their mode of

teaching from traditional to online. Also, faculty members always try to engage students using various online activities.

The college has a good setup of Audio Visual teaching-learning process. IQAC of our College always motivates faculty members to design MOOCs (Massive open online courses). The majority of faculty members and advanced learners are encouraged to enroll in MOOCs through NPTEL, Coursera, Udemy, etc. The College will try to find out measures to overcome the limitations of online student engagement.

The college initiates the creation of its own YouTube channel and all the important experts' talks and guest lectures are broadcasted through YouTube or Facebook Live. IQAC of the college will take initiatives to establish centers of School of Open Learning or distance learning of SPPU, Pune, and/or YCMOU, Nashik in near future. The college will make Learning Management Systems mandatory for the entire faculty to promote online education. Required digital infrastructure will be updated to support digital learning. Appropriate existing e-learning platforms will be strengthened and content creation, digital repository, and dissemination shall be encouraged in academic practices. The college is preparing on every front to implement New Education Policy effectively.

### Extended Profile

#### 1.Programme

1.1	448
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1877
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	920
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>527</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>45</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>49</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>20</b>
Total number of Classrooms and Seminar halls		
4.2		<b>46.059</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>95</b>
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with the Savitribai Phule University of Pune and is obliged to implement all the directives of the University regarding curriculum delivery, implementation, and evaluation. The syllabus of all streams gets revised after five years, and teachers participate in syllabus restructuring or give suggestions. Our team prepares the academic calendar of the college for effective curriculum delivery through a well-planned and documented process. In each department, meetings are conducted to discuss the course distribution. As per the interest and expertise, the syllabus is allotted to teachers by the Head of the Department. Every teacher prepares a semester-wise teaching plan for theory and practice for the academic year/semester. Teachers use participative, problem-solving, cooperative, and student-centric learning methods for effective curriculum delivery. Teachers take regular feedback from students during the learning phase. The college has a mentoring system for academic-related issues. The Head of the department conducts a review of the syllabus and all the teachers give updates about syllabus completion. The College library is well-digitized. Library provides INFLIBNET, e-journals, etc. The College library is very enriched having a good collection of books. Some departments also have a departmental library. University gives the schedule and appointments for External Theory & Practical Examinations. The evaluation was done with the help of Internal examinations, Class Tests, Assignments, Case studies, Mini Projects, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf">http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows an academic calendar for the conduct of CIE. Before the commencement of the academic year the Academic Calendar is prepared. It specifies dates for activities, teaching, learning, and continuous evaluation processes. It also considers working days, teaching days, and examination schedules. The practical examination schedule is also considered in the academic calendar.

For all undergraduate classes of BSc(CS) Internal Evaluation of 30 marks is based on Internal Test, Assignment, and attendance and converted into 15 marks and an External Evaluation of 35 marks is conducted by the university. For BBA, BCom, and MSc (Computer Science) Internal Evaluation of 30 marks is done by taking an Internal Test, presentation, assignments, mini project, attendance, etc and an External Evaluation of 70 marks is conducted by the university. For all undergraduate classes of BBA-CA 60 marks of internal evaluation are done and converted into 30 marks and an External Evaluation of 70 marks is conducted by the university. For M.Com. An internal evaluation of 40 marks is based on Internal Tests, Assignments, and attendance and an External Evaluation of 60 marks is conducted by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf">http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2167

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strongly believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment,



and sustainability with a view to ensuring the holistic development of the students. The Institute follows the curriculum design by Savitribai Phule Pune University. The institution has courses in the curriculum such as Environment Awareness, Democracy, and Human Rights. These courses help in imbibing important values into the students and make them aware of the pressing social, political, and environmental issues. The students must become empowered professionals and contribute to the economic and technological development of the nation besides acquiring skills for logical reasoning and decision in times of crisis. The college has made efforts towards developing value-based education for students with a vision to promote values to be better citizens and moral leaders in society by creating the experience through innovative activities and programs. These courses carry credits and hence are taken more seriously by the students.

The college further strengthens these issues as follows: By participation of female students and teachers in decision-making and motivating them by women empowerment cell; awareness of Environment and Sustainability through Non-Conservation Energy Sources like Solar Power Plant, Green Audit, Shadu Mati Murti Making Workshop, tree plantation; inculcating Human Values by organizing social activities like National Service Scheme, Industrial visits, participation of students in professional activities. Students undergo field projects and internships as a part of curriculum enrichment to enhance their professional credentials.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

546

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.cmcscollege.ac.in/feedback.aspx">http://www.cmcscollege.ac.in/feedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may** A. Feedback collected, analyzed

be classified as follows

and action taken and feedback  
available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.cmcscollege.ac.in/feedback.aspx">http://www.cmcscollege.ac.in/feedback.aspx</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1877

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

920

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has given guidelines to the departments for identifying advanced and slow learners. The department conducts assessment tests according to the results and forms groups of slow and advanced learners. Department has to plan remedial courses for

slow learners and keep a record of remedial courses such as attendance with topics and for advanced learners, projects, additional work, and paper presentations can be given. Department maintains records as per given guidelines.

In BBA, students are admitted from different disciplines. They may not have appropriate knowledge of management curriculum. After the identification of slow and advanced learners, subject-related additional lectures were conducted for slow learners. Advanced learners were given assignments such as conducting surveys in the market, preparing questionnaires, collecting and analyzing data, and preparing survey reports.

In BCom, students were admitted from a commerce background. Remedial teaching had been conducted for slow learners. Advanced learners are motivated to learn from various online resources and encourage to enroll in MOOCs.

BBA (CA) and BSc(CS), departments use mentoring systems to keep track of slow learners' progress. Advanced learners were encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions were held for slow learners. Advanced learners were encouraged to register for online courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1877	45

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a lot of support systems for developing students' skills and knowledge.

**Interactive methods** For enhancing learning experiences institutes offer various Interactive Methodologies. For practical exposure to the student's various field visits, industrial visits, group discussions & interviews are organized by the college every year.

**Participative Learning** For participative learning institute uses special methodologies like seminar presentations of students as well as Quiz & Poster competitions and Group Discussions. Students were motivated to participate in these activities.

**Project method** In the choice-based credit system department insists students select a project as a choice-based optional paper to enhance the learning experience. Computer Science students may work on live projects to enhance their working experience with the industry.

**Experiential learning:** All science departments use well-equipped laboratories for practical experience of theory concepts taught in the classroom. Students verify the facts with the help of experiments.

**Conventional Blackboard teaching method:** Many teachers use conventional blackboard teaching methods, especially in mathematics, statistics, commerce, and economics. To solve and understand numerical step by step this method is more suitable.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The institution campus is Wi-Fi enabled. It provides Smart Classrooms for the effective delivery of lectures. The institution has the essential types of equipment to support the faculty members and students for ICT-enabled teaching and learning. Teachers also created google classrooms and notes uploaded for every

subject as a part of the study material. Web links were also provided for reading. Students were motivated to use various online resources as well as e-books. The faculty of the college utilizes various ICT-enabled teaching aids like PowerPoint presentations, Video clips, and video demos from web sources. Whatsapp groups of all classes created by all class teachers for day-to-day communication and also for providing important educational links. Google classrooms are used for some continuous evaluation methods such as upload assignments, quiz assignments, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

179

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the time of the Induction program, students were made aware of the University examination pattern. The evaluation process was



monitored by the Principal, College Examination Officer (CEO), and the Examination Committee. The grievances regarding evaluation were redressed by the CEO and Principal. The Internal Examination paper setting was done by subject teachers and the question paper was sealed and submitted to the Head of the Department. The assessed papers of internal examinations were shown to the students. In case of poor performance of students, HOD communicates with parents. Some parts of the continuous evaluation of students had been conducted by using Google Classroom. Teachers conducted unit tests using Google Forms and quiz assignments using google classroom. It was mandatory for all students to join the classroom for continuous evaluation. As a part of internal assessment, departments conduct various activities like group discussions, Home assignments, seminars, field visits, project work, case studies, etc. These activities may differ from department to department. The institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. As per the curriculum, of course, each department implemented the course as per the guidelines given in the curriculum. Each Head of the department maintained a record of all activities conducted for continuous evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with internal examination-related grievances which is transparent and time-bound.

At the College level: An examination committee is formed in which the Principal of the college is Chairperson. The College Examination Officer (CEO) is appointed as per instructions of the University. The examination committee is responsible to handle the issues regarding the examination and evaluation process. The internal marks are displayed on the notice board. If any discrepancy from the student side, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Parents are informed about their ward's performance through letters. Remedial classes are conducted for students who failed the examinations. Reexaminations are also conducted for Students who remain absent for internal assessment due to genuine reasons. Within a time bound the Internal Assessment marks are entered in the University web portal by all

subject teachers.

At the University level: If students have grievances related to external examination, they can bring their grievances by applying to the principal for further action. The college examination cell communicates with authorities of affiliated through a webmail facility and using university helpline numbers to resolve grievances. University provides photocopying and revaluation application forms facility to students in online mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.cmcscollege.ac.in/examination.asp">http://www.cmcscollege.ac.in/examination.asp</a> <a href="#">x</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, program-specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and on the college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabi. The syllabi are published on the college website and even communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

Following are the links for Programme Outcome, Programme Specific Outcome, and Course Outcomes available on the College website.

<http://www.cmcscollege.ac.in/pdf/new/BCOM.pdf>

<http://www.cmcscollege.ac.in/pdf/new/BBA.pdf>

[http://www.cmcscollege.ac.in/pdf/new/BBA\(CA\).pdf](http://www.cmcscollege.ac.in/pdf/new/BBA(CA).pdf)

[http://www.cmcscollege.ac.in/pdf/new/BSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/BSc(CS).pdf)

[http://www.cmcscollege.ac.in/pdf/new/BSc\\_REGULAR.pdf](http://www.cmcscollege.ac.in/pdf/new/BSc_REGULAR.pdf)

[http://www.cmcscollege.ac.in/pdf/new/MSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/MSc(CS).pdf)

<http://www.cmcscollege.ac.in/pdf/new/MCOM.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.cmcscollege.ac.in/courses-offered.aspx">http://www.cmcscollege.ac.in/courses-offered.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods.

**Internal Examinations:** This type of performance assessment is carried out each semester.

**Term End Examination:** Term End examination is a metric for assessing whether the entire COs are attained or not.

**Projects:** Mini Project, Major Projects, Seminars, and Internship courses record the attainment of course outcomes.

**Oral / Viva:** Each and every student has to appear for oral/viva of practicals and projects in which the attainment of Cos and Pos are judged by internal and external examiners.

**Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain the

necessary skills and practical experience in their chosen discipline.

**Result Analysis:** At the end of each semester, subject-wise result analysis is carried out and at the end of the academic year overall result analysis is submitted by each department to the examination section. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university.

The attainment ratio is calculated for each subject by each subject teacher and maintained one copy in the department and also submitted in the examination section of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

476

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cmcscollege.ac.in/pdf/Student%20Satisfaction%20Survey%202021-22%20Analysis%20Report.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A well-balanced ecosystem runs in our college to foster student talents through qualified and experienced faculty duly supported with excellent infrastructure facilities. The college offers undergraduate and postgraduate programs, creating an ecosystem that enriches young minds through various supported learning opportunities.

The college has a Research and Development Cell coordinated by Academic Research Coordinator. It takes initiative to encourage students and staff to research paper writing and publication. They participate enthusiastically. Under the mentorship of faculties, students design and develop the projects. There are compulsory industrial training programs for postgraduate students of computer science. This provides an opportunity for students to work on live projects. This also results in the creation of good software products. IQAC and Research and Development Cell also motivate staff for Ph.D. registration.

The college is actively linking with various industries and has signed various MoUs with them. These MoUs help the college to foster the research environment. The college incubates start-up and technological innovation ideas by conducting training sessions, entrepreneurship awareness programs, industry visits, and technical talks by industry experts. The training and placement cell also counsels the students for opportunities in higher studies and industry internships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/research.aspx">http://www.cmcscollege.ac.in/research.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://www.cmcscollege.ac.in/research.aspx">http://www.cmcscollege.ac.in/research.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out in college with the help of the NSS unit of the college and the Rotary Club of Nashik. In partnership with the Rotary Club of Nashik, CMCS college has taken the initiative of forming a Rotaract Club in college. A total of 63 students from the college are members of the Club this academic year. Activities like making Paper Bags, Guidance on Maternal and Child Health, Disease prevention and treatment awareness campaigns, Women's Hygiene, and conflict prevention awareness among people of Alandi dam village are carried out by Rotaract students. These activities create social awareness among the students.

An NSS Special Camp was organized at the village of Matori, District Nashik. The Camp was conducted by Savitribai Phule Pune University in collaboration with MVP's CMCS College Nashik. There were 50 volunteers who actively participated in this camp.

Through extension activities students becomes more socially active as an individual. Also, they become more responsible towards

society. It is helpful to build leadership qualities among the students and thereby plays important role in the development of the city. It is also helpful to make students socially responsible with respect to environmental cleanliness.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/nss.aspx">http://www.cmcscollege.ac.in/nss.aspx</a> ; <a href="http://www.cmcscollege.ac.in/rotaract.aspx">http://www.cmcscollege.ac.in/rotaract.aspx</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

213

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was Established in the year 2006, the building campus is 3006.33 sq. /Mts. Our college provides various types of courses like as-

- B.Com.
- BBA(CA)
- BBA
- B.Sc.
- BSc(CS)
- MSc.(CS)
- M.com.

1. The College has a well-furnished Principal cabin, two vice principal cabins, IQAC, one Common Staff Room, an Examination Section, an Administrative Block, Seminar Hall, Electronic Lab on the ground, and a second floor.

2. The College has one Library consisting of a stack room, reading room, Issuing counter, Health Center, 02 ICT classrooms, and One LMS room on the First/Second Floor.

3. The College has 18 well-furnished adequately ventilated classrooms with WI-FI facilities, Four Well-equipped Computer laboratories with a capacity of 19, 23, 18, and 18 computers in each

respectively, and Five Science Laboratories. A total of 95 computers are available in the college.

4. The college has 3 Water Purifiers, 7 Toilets, and a CCTV facility with 23 cameras.

5. The college has one Research Cell, Reading Room, Teacher Reading Room, Ladies' Common Room, Gymkhana Hall, and solar system.

6. The College has common facilities like Department and HOD Cabin, NSS Cell, BSD, Placement Cell, Audio/Video Recording room, and Tea Club.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/Infrastructure-College.aspx">http://www.cmcscollege.ac.in/Infrastructure-College.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage students to participate in various inter-collegiate, Zone, University, State, and National tournaments. The College provides the following outdoor and indoor grounds facilities to the students. The College has 03 Separate playgrounds.

List of grounds and games:

GroundNo.

Area

Shape

Game Facility

01

4150.9 Sq.M.

Rectangle

Kho-Kho

Handball

Tug of war

Cricket

Athletics (Long Jump Pit)

Football

Kabaddi

02

665.55Sq.M.

Rectangle

Basketball

Assembly Area

03

452.02 Sq.M.

Rectangle

Volley Ball

- Indoor Games: Area - (49.14 Sq. /Mts.) Shape - Square

Sr.no

Name of the game / Facility

No. of Equipment

1.

Carom

02

2.

Chess

10

3.

Table Tennis

02

4

Boxing

01

5

Powerlifting

137 kg

6

Weightlifting

137 kg

Gymnasium:

Area of Gym. Hall = 49.14sq/Mts. Shape -Square.

Time of Gymnasium -9.00 am. To 03.30 pm.

The capacity of students- is 15 to 20

Name of Trainer -Dr.J.W.Mohod

Gymnasium Equipment:

Sr.no.

Name of Equipment

1

6 Station Gym

2

Single Bar

3

Double Bar

4

Free weight

5

Dumbbells

6

Multi Workout bench

Students Participation chart :

Years



**No. of students**

**Level**

2021-2022

71

**Intercollegiate**

2021-2022

10

**Division**

2021-2022

02

**All India University ( National)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/Gymkhana.aspx">http://www.cmcscollege.ac.in/Gymkhana.aspx</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/audio-class-room.aspx">http://www.cmcscollege.ac.in/audio-class-room.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.059

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of MVPS Commerce, Management & Computer Science ( CMCS ) College has been established in the academic year 2006-2007. Today there are more than 8718 books, 32 journals, and 320 CDs and DVDs in our library. The college library is partially automated using an Integrated college administration System. It consists following modules

1. College Admission Module - Use to manage all student admission procedures with necessary reports
2. Library Management System Module - use to manage all library routine works
3. College Examination Result Module - Use to create college examination results as per University guidelines

Integrated Library Management System ( ILMS ), Named Auto-LIB. It is a modular software System having the following library processes -

1. Book Accession process
2. Library data report generation process
3. Student's I - Card generation process
4. OPAC- Online Public Access Catalogue
5. Book Bar-coding Process
6. Reading Hall attendance through the ILMS process is in progress.

Name Of ILMS Software AUTO LIB ( by iT Software, Nashik ) Version

2.4.7.0

Nature of Automation

Partially

Software UpdateSystem It is web-based on Software and gets updated automatically according to the suggestions given by Librarian Year of Automation 2013-2014 OPAC

OPAC is available for users in the library

Library Web Site

<http://www.cmcscollege.ac.in>

<https://sites.google.com/view/cmcscollegelibrary/home>

No.of Computers for Library Administration

04

No Of Printers in the Library

01

Internet Speed

100 Mbps

E-Resources

N-LIST ( inflibnet ) Member from 1st

April 2018

No- of Computers for Students &Teachers in the Library

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/view/cmcscollegelibrary/home">https://sites.google.com/view/cmcscollegelibrary/home</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.59**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**33**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-developed IT facilities including Wi-Fi. An adequate number of computers with printers, scanners, and high-speed internet are available in offices, Examination sections, ICT classrooms, Computer Laboratories, Electronics laboratories, and libraries. All computers are in

LAN with internet bandwidth speed 100 Mbps and also including UPS & Server facilities.

- The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, and software for administrative and office work, computer labs, library, etc.
- All the IT infrastructure facilities are updated periodically as per the requirements.
- The maintenance of computers, network facilities, and other IT facilities of the institution. One full-time computer technician is also appointed for day-to-day maintenance.

E-waste mechanism: In our college, there is a simple process for E-waste management. For the computer laboratory, there is an appointed lab technician who takes care of all computers, network facilities, and other IT facilities of the institution. The computers which are unrepairable those computers are given to the electronics laboratory. In an electronic laboratory, important parts are reused for electronic practicals. These components are resistors, capacitors, Inductors, Diodes, transformers, etc. Other remaining e-waste is kept in the laboratory for live display of hardware for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/it_faci-22-23.pdf">http://www.cmcscollege.ac.in/pdf/it_faci-22-23.pdf</a>

#### 4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.97627

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The central office of MVPS and its team are responsible for the maintenance of major infrastructure facilities. This team looks after the regular maintenance of works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping, coloring, etc.

In case of a major fault, the contractor is called (belonging to equipment) by the maintenance committee. The contractor analyses the fault and submits a report. If the replacement of any part is necessary then quotations are called & purchase as per the centralized purchase procedure. Inspection work is done by the contractor, and HOD Principal, and ensures the smooth functioning of the equipment. Completion status is given by the contractor/HOD to the Principal. Even in major maintenance Principal informed all details of top management. The college construction is new so to date, we don't have that much major maintenance of the building and infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/4.4.2.2.pdf">http://www.cmcscollege.ac.in/pdf/4.4.2.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**



File Description	Documents
Link to Institutional website	<a href="http://www.cmcscollege.ac.in/student-activities.aspx">http://www.cmcscollege.ac.in/student-activities.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2103

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2192

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute provides various platforms for the students to participate in various co-curricular and extra-curricular activities. Various activities conducted by the college mainly

include-

1. Rotaract Club-Under the Rotaract Club, the college has adopted one village and is responsible for the overall development of the village.

2. Cultural Activities- The college has a cultural committee that conducts various cultural programs including the Annual Social Gathering. The college also encouraged students to participate in various inter-collegiate programs.

3. Board of Students Development- The Board of Student Development conducts various workshops for the overall development of the students. These activities include blood donation, tree plantation, a donation to aadhar-aashram, etc. This inculcates the habits of social belongingness and social responsibility among the students.

4. National Service Scheme- NSS Department conducts different social activities throughout the year. The department arranges 7 days residential Camp every year.

5. The college publishes its annual magazine- "Kshitij" every year which is a great platform for all the students to show their artwork, and literary work.

6. Sports Events- Every year college conducts different indoor and outdoor games. The college also encourages students to participate in inter-collegiate sports activities. Many of the students are doing very well in the sports

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/nss.aspx">http://www.cmcscollege.ac.in/nss.aspx</a> ; <a href="http://www.cmcscollege.ac.in/sports.aspx">http://www.cmcscollege.ac.in/sports.aspx</a> ;
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. It organizes at least two meetings per year. During the meeting, we appeal to them for financial and non-financial contributions to the college. Most of the Alumni are in higher positions in various government and non-government sectors. Some of them are self-employed. They provide their contribution in the form of financial as well as non-financial from time to time. Our Alumni have been supporting and contributing are college for many years. Their major contributions are they support the college in conducting various lectures and workshops related to career guidance, business opportunities, personality development, Interview skills, etc. They also donate books to the students as well as a library.

Some departments invite their outstanding alumni for interactive sessions. They deal with the students and staff on the current developments in the concerned field. These sessions inspire and motivate students. Alumni play an important role in the enhancement of the students as their contributions not only help the students but also the college. It is possible for the college to arrange so many extension activities for students.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/alumini.aspx">http://www.cmcscollege.ac.in/alumini.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college always tries to create an environment through which the staff members as well as the students will follow the road map in order to reach the predetermined vision and mission statements. In this academic year, the college has conducted various activities like organizing webinars, guest lectures, faculty development programmes, and workshops in order to develop moral, ethical, and social values among them. The college has conducted one monthly faculty development programme wherein various lectures by in-house and experts from outside were arranged. Also though in the first of the academic year, there was a pandemic situation still the college was actively conducting activities for the students and staff in reference to this various webinars on important topics like career opportunities in commerce, an Ayurvedic approach towards a student's healthy lifestyle, python programming, opportunities in higher education, etc. were conducted. The college has its best practices namely health and hygiene wherein various activities were conducted also several activities for community reach were conducted.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/vision.aspx">http://www.cmcscollege.ac.in/vision.aspx</a> , <a href="http://www.cmcscollege.ac.in/igac.aspx">http://www.cmcscollege.ac.in/igac.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management of the college is done in the following hierarchy.

- Maratha Vidya Prasarak Samaj, Nashik

- CDC
- Principal
- IQAC
- Teaching and non-teaching staff and students

1. Organization of Webinars- In the first semester due to the pandemic situation, the college has decided in the CDC and IQAC meeting to organize webinars by every department for students as well as teachers. Accordingly, every department has organized three webinars on various topics. The college has received a good response for the same.

2. Inception of Mentoring System- From this academic year the college has framed a separate Mentoring Supervisory Committee in order to implement the mentoring system smoothly in the college. Under this system, the students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher-mentor who would perform his mentoring duties. A mentoring format with guidelines is prepared by the student mentoring supervisory committee to ensure uniformity. This student mentoring supervisory committee is the main mentoring entity with a whole mentoring system of the college. They must work in collaboration with IQAC for successful development, implementation, and smooth working of the mentoring system.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/students-mentoring-system.aspx">http://www.cmcscollege.ac.in/students-mentoring-system.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC deployed strategies in the academic plan of the institute under which various committees are formed, which addresses the quality of both academic and extra-curricular activities. The strategic plan for last year includes the activities like strengthening the stakeholder's feedback system, providing more exposure to online teaching-learning, organization of state/national level seminars/webinars, workshop FDP for teachers, organization of various guest lectures, seminars, workshops, organization of staff enrichment activities, implementation of student mentoring system in

the college, development of LMS, increase the number of collaborations, etc.

1. Organization of Staff Enrichment Programme- The IQAC is always taking initiative in order to enhance the quality of the college in all aspects. In this staff enrichment programme the various lectures were conducted on several topics like introducing yourself and friends, the introduction of guests, do's and don'ts, 7 habits of highly effective people, and group-wise product discussion in order to enhance personality development of the teaching staff.

2. Webinar and Guest Lectures-The college has conducted several webinars and guest lectures on various topics like career opportunities in commerce, an Ayurvedic approach towards a student's healthy lifestyle, python programming, opportunities in higher education, financial literacy, how to write good research papers, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/new/Strategic%20Plan%202021-22.pdf">http://www.cmcscollege.ac.in/pdf/new/Strategic%20Plan%202021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has well-defined decision-making procedures. The management and college development committees (CDC) of the institute are well-organized. Management and CDC decisions are communicated to all teaching and non-teaching staff members by the Principal. At the college level, various committees are formed in order to run the curricular and extra-curricular activities wherein active participation of the management teaching, non-teaching staff, and students are found.

**Service Rules:**The university adheres to the service guidelines set out by the UGC, SavitibaiPhule Pune University, and the Maharashtra government. The institution is 9.5 hours long. CPF, Casual Leaves, Earned Leaves, Medical Leaves, Maternity Leaves, and other benefits are available to both teaching and non-teaching staff.



**Recruitment:** The regulations and eligibility requirements of the UGC and Savitribai Phule Pune University are followed in the recruitment process. The candidate's eligibility is determined by his or her performance in the interview according to the standards set by the university's staff selection committee, which includes members of management and subject specialists.

**Promotional policies:** According to UGC, SPPU, and Maharashtra government regulations, and based on vacancies at the parent institution level.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/">http://www.cmcscollege.ac.in/</a> , <a href="http://www.cmcscollege.ac.in/othercommittees.aspx">http://www.cmcscollege.ac.in/othercommittees.aspx</a> , <a href="https://mvp.edu.in/">https://mvp.edu.in/</a>
Link to Organogram of the institution webpage	<a href="http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf">http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**List of Welfare measures provided by the institute for teaching and non-teaching staff:**

1. Various leaves available to teaching and non-teaching staff are casual leave, duty leaves, earned Leaves, computed leave, medical leave, and maternity leave for ladies' staff.
2. Contributory Provident Fund and Gratuity for teaching and non-teaching staff.
3. Simplified and easy Loan facility is available for institute staff through the College Teachers Society and Sevak Society.
4. Employee Welfare Fund set up by the institute, as per fund the contributor receives gold coin and other benefits after retirement.
5. Yearly increment in the salary of teaching staff
6. Easy Medical Facilities available at Dr. Vasantrao Pawar Medical College at Adgaon, Nashik.
7. The Institute provides college uniforms and maintenance charges of uniforms to non-teaching staff (Security Personal and peons).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

28

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution conducts a Performance Appraisal of Teaching and Non-**

Teaching staff at the end of each Academic Year.

The college has the practice of assessing the performance of the staff on a yearly basis wherein the following information is mentioned.

PERSONAL INFORMATION,

1. Basic Information.
2. Subject-wise Lectures and practical hours are undertaken.
3. Research activities.
4. Participation in Co-curricular and extra-curricular activities.
5. Administrative work done.
6. Self-assessment about teaching, research, extension, administration, etc. with justifications. Difficulties encountered and suggestions.

Remarks by HOD and Principal

1. Remarks of HOD about teaching, research, extension, administration, and extra-curricular activities with reason and justification.
2. Remarks of the Principal about Subject knowledge and preparation, Teaching, class control, Regularity, Sincerity, and Behavior with students, colleagues, Head, and Principal.

In addition to the above system, the HODs are continuously taking feedback from the students and colleagues in order to evaluate the performance with the standards sets.

Outcome: A performance-based Appraisal System helps in identifying the potential areas of faculty for improvements.

Decision: The overall information mentioned in the forms helps to appreciate the faculty members whose performance is good and teachers with an average performance are personally counseled by the Principal.

Non-Teaching staff: Institute office maintains the Confidential Report file in which the performance of the non-teaching staff is

assessed by the OS and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal control mechanism where internal control is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal audit is also carried out in an elaborate way on half yearly basis. The institutional accounts are audited regularly by both Internal and statutory auditors. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The institute regularly follows an Internal and external financial audit system. At the college level, Pre-Audit system is established for compulsorily checking and verification of Capital Expenditure bills and vouchers through the internal auditor at the time of occurrence of the transaction

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12ETjK2IZIGKQmCq4F8jJoDpZ_1jFgZU-/view?usp=share_link">https://drive.google.com/file/d/12ETjK2IZIGKQmCq4F8jJoDpZ_1jFgZU-/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.48158

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are Fees received from the students. The deficit has been managed by funding from management. The annual budget expenses are recommended annually by the Purchase Committee and approved by the CDC. Generally, the expenses are projected to be within the budgeted resources of the institution. Our expenses are monitored, checked, and controlled under a vertical hierarchy through an internal control system for all the day-to-day transactions. Apart from the above, we have also appointed external statutory auditors. Faculty members are teaching to other departments as and when required. Also, the teaching staff is continuously actively participating in curricular, co-curricular, extra-curricular, and administrative work of the college by working in different shifts. The non-teaching staff is also performing their respective duties from time to time as per the expectations. The computer labs of the college are optimally utilized by conducting practicals of the various classes in shifts. The college has a well-maintain solar system. The auditoriums of the college are well equipped so that the various activities and programs can be smoothly conducted in it. The college has a clean and spacious green campus wherein students can easily have access to the library, reading rooms, internet surfing, study lounges, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is always taking initiative in order to enhance the quality of the college in all aspects. IQAC conducts regular meetings under the chairmanship of the Principal with fixed agenda and the recommendations and suggestions from all IQAC members are always taken into consideration for improvements in required fields. IQAC then filters the information to the departmental heads and accordingly all the activities are planned and executed at ground level.

1. The inception of the Research Centre- The College has started a research Centre for computer science for which the IQAC has taken continuous efforts. Also, the college is receiving very good responses for the same from research scholars.
2. Boosting Research culture- The IQAC is always interested in boosting the research culture amongst the teaching staff and students. As a result, several faculty members have qualified PET examination this academic year and also they have registered themselves for Ph.D.
3. Completion of Permanent Affiliation- The IQAC is always taking initiative in order to make qualitative development, and as a result of that IQAC was continuously taking efforts for receiving permanent affiliation status. In this academic year, the college has successfully received permanent affiliation from SPPU.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/iqac.aspx">http://www.cmcscollege.ac.in/iqac.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is continuously reviewed by the Institution. The teaching plan for the semester is effectively implemented as per the requirements. The lesson plan may include topics, planned dates, content analysis, expected learning outcomes, instructional strategies, resource usage, and evaluation technique. Lesson plans are strictly followed by the teachers and are monitored by the HOD. The Head of the Department takes rounds and observes lectures delivered by the staff regularly and reviews the progress of the completion of the syllabus in the staff meeting periodically. Teachers are expected to conduct extra coaching classes for slow

learners. The Principal personally reviews the implementation of the academic calendar. Any discrepancy in the implementation is taken very seriously and strict actions are taken accordingly.

1. ICT Enabled Teaching Learning- Though in the first half-year pandemic situation was there the college has taken online lectures for the students in order to complete the curriculum. Also, all the study materials were provided to the students with the help of google classrooms.

2. Internship Programme- The students have undergone internship programs wherein they have received practical knowledge about the subjects and knowledge that are taught in the classrooms.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/igac-minutes.aspx">http://www.cmcscollege.ac.in/igac-minutes.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.cmcscollege.ac.in/pdf/IQAC_ANNUAL_REPORT_2021-22.pdf">http://www.cmcscollege.ac.in/pdf/IQAC_ANNUAL_REPORT_2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

While following guidelines given under the Gender Equity Policy of the College, enough care has been taken for the safety and security of students in the college. Through the induction program students are made aware of guidelines with respect to gender policy, code of conduct, etc. A security guard is taking due care at the entrance gate of the college. Separate entrance(Back and Front) is available for the entry of girls and boys on the college premises. Even a separate parking facility is available for girls and boys. The college area is safe under CCTVs, mounted in core areas of the college. Common Room is available for girls. Our college is always taking initiatives to promote gender sensitization. Several activities are been conducted under NSS, Nirbhay Kanya Abhiyan, Vishakha, wherein both girls and boys work unitedly in a conducive environment. Through its best practices, female staff members are always having one-to-one counseling with girls regarding their health problems. Different expert talks are also organized for inculcating health and hygiene consciousness among students. A sanitary vending machine is available for girls in the girl's washroom. In the field of sports, the remarkable achievement of girl students is creating motivation for other students in college and even outside.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/11YtsIdTx951QefYqBSTkwvtIZjwTWHId/view?usp=sharing">https://drive.google.com/file/d/11YtsIdTx951QefYqBSTkwvtIZjwTWHId/view?usp=sharing</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/10YzC9lCre6Ap0HVRzEU73eXZcnITYPS_?usp=sharing">https://drive.google.com/drive/folders/10YzC9lCre6Ap0HVRzEU73eXZcnITYPS_?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** For the proper collection and disposal of solid waste generated in the college, a dustbin facility is provided at the principal's cabins, all departments, porches, and the library as well as in each classroom and washrooms. The waste accumulated is carried to a central place and with the help of Nashik Municipal Corporation that waste is channelized for disposal on daily basis.

**News Papers and Other College stationary:** Old News Papers throughout the year are stored in the library and during the vacation period (May), the vendor appointed by the parent institute is collecting from the college. Old Internal Examination papers, Journals, projects, practical files, assignment notebooks, etc. are stored in the store room and at the end of the academic year it is collected by the same vendor as appointed by the parent institute.

**Liquid Waste Management:** The water waste from water coolers is drained into gardens so that the water is utilized for plants.

**E-Waste Management:** A simple and unique process is implemented for E-waste management. The E-waste i.e. unrepairable keyboards, motherboards, CPU, etc. gets utilized by the electronics department for their practicals. The remaining is sold as scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

**of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversity. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day(Week), and Yoga Day along

with many regional festivals like Makar Sankranti are also celebrated in the college. NSS also organizes various events and activities to disseminate communal and socio-economic messages. This establishes positive interaction among students of different racial and cultural backgrounds. Student Grievances are redressed by the concerned departments on a priority basis without considering anyone's racial and cultural background. Our college has adopted the Best Practice of "Community Reach" wherein several activities are undertaken for creating strong connectivity between students the society. In addition to the above, our college provides a conducive environment for creativity among the students with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our education system inculcates leadership skills and values. And these values and virtues practiced in Educational Institutions influence our students. MVP's CMCS College is an institution that not only shows excellence in teaching academic subjects but also teaches values by inheriting the students with manifold ethics curricula and getting them involved in doing community work. Foundation courses on "English Communication and Soft Skills", "Environmental Studies" and help the students to realize their worth, create social responsibilities, develop civic sense and nature. The college conducts training programs for the faculties considering their needs. Staff members participate in the national celebrations. All respond positively and provides financial support and voluntary service at the time of calamity and social unrest. The college takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars, and workshops to sensitize future leaders to inherit human values coping with constitutional obligations. The college celebrates national festivals. The institution encourages participation of students in Sports and Games, NSS at the National level to strengthen nationwide bonds and relations. The college celebrates International Women's Day with great zeal and active participation of male, and female

staff and students to promote an environment that is free of gender bias.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.cmcscollege.ac.in/art-circle.aspx">http://www.cmcscollege.ac.in/art-circle.aspx</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/student-activities.aspx">http://www.cmcscollege.ac.in/student-activities.aspx</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above  
4.  
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution Celebrates/Organizes the following days:**

1. International Women's Day-This day is celebrated every year to make the students aware of women's rights.
2. International Yoga Day- Every year, our college organizes Yoga Day under expert guidance, and open to all.
3. 15th August Independence day- It is a grand event marked with

the flag hosted by the Honorable Chief Guest and Principal of the college.

4. Teacher's Day- It is organized by students as a tribute to teachers at the department level
5. Swami Vivekanand Jayanti-His birth anniversary is celebrated every year as Swami Vivekananda Jayanti.
6. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of the constitution. On this day, various formal events including flag-hoisting are organized.
7. Shiv Jayanti- every year we celebrate Shiv Jayanti as a tribute to ChattrapatiShivajiMaharaj.
8. Mahatma Jyotiba Phule Jayanti - is an Indian social activist, thinker, anti-caste social reformer, and writer from Maharashtra.
9. Ambedkar Jayanti- Since 2015 it has been observed as an official public holiday throughout India.
10. Maharashtra Day - Din is a state holiday in the Indian state of Maharashtra.
11. Rajarshi Shahu Maharaj Punyatithi Celebration

[http://www.cmcscollege.ac.in/pdf/M.V.P.Karmaveer\\_Jayanti.pdf](http://www.cmcscollege.ac.in/pdf/M.V.P.Karmaveer_Jayanti.pdf)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1] Title of the Practice: "Health And Hygiene Awareness" :

<http://www.cmcscollege.ac.in/pdf/iqac-minutes/BestPractice1.pdf>

2] Title of the Practice: "Community Reach":

<http://www.cmcscollege.ac.in/pdf/iqac-minutes/BestPractice2.pdf>

**Table of Activities conducted under Best Practices:**

**Year**

**No. of activities**

**Date and duration of the initiative**

**Name of the initiative**

**Number of participating students and staff**

2021-22

09

8th July 2021

Session on "Mental Diet"

168

12th July 2021

Mask and Sanitizer Distribution- Jehan Circle, Gangapur Road

50

15th July 2021

Mask and Sanitizer Distribution- Remand Home, Nashik

50

22nd July 2021

Plant and seed Ball Making at college

50

2nd August 2021

Cloth, Mask, and Sanitizer Donation- United We Stand Foundation



-  
29th August 2021

ShaduMati Ganesh Idol Making

87 (online mode)

27th September 2021

Tree Plantation and Book Donation at Aalndi dam ZP school

-  
30th October 2021

Diwali Faral Donation

120

12th December 2021

Wall Painting on the occasion of the 75th Independence of India

File Description	Documents
Best practices in the Institutional website	<a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute is to be an institution to contribute to the development of our country through excellence in higher education; providing participatory teaching, learning, and innovative ideas. The College has committed to providing quality education, promoting research innovation, and producing world-class graduates who can contribute to the social and economic growth of

the country. The College has established a value-based education policy for quality teaching and in-depth learning; we also have established Mentoring System for the overall development of the students.

With well-qualified, experienced, and dedicated faculty, the institute is practicing outcome-based education and experimental learning with a well-balanced curriculum of knowledge, skill, and attitude components. The curriculum addresses all the global attributes, which are highly essential for graduates. Emphasis is given to industrial internships and projects to address industry and societal needs. The College continuously encourages faculty members for adopting innovative practices in the teaching and learning process.

For maintaining the environmental balance, betterment of the stakeholders, and for being associated with the local community our institution organizes different activities every year. This enables the staff and students to be environmentally and socially aware. Our institute believes in willingly contributing to the well-being of society and thereby strengthening the Community.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated with the Savitribai Phule University of Pune and is obliged to implement all the directives of the University regarding curriculum delivery, implementation, and evaluation. The syllabus of all streams gets revised after five years, and teachers participate in syllabus restructuring or give suggestions. Our team prepares the academic calendar of the college for effective curriculum delivery through a well-planned and documented process. In each department, meetings are conducted to discuss the course distribution. As per the interest and expertise, the syllabus is allotted to teachers by the Head of the Department. Every teacher prepares a semester-wise teaching plan for theory and practice for the academic year/semester. Teachers use participative, problem-solving, cooperative, and student-centric learning methods for effective curriculum delivery. Teachers take regular feedback from students during the learning phase. The college has a mentoring system for academic-related issues. The Head of the department conducts a review of the syllabus and all the teachers give updates about syllabus completion. The College library is well-digitized. Library provides INFLIBNET, e-journals, etc. The College library is very enriched having a good collection of books. Some departments also have a departmental library. University gives the schedule and appointments for External Theory & Practical Examinations. The evaluation was done with the help of Internal examinations, Class Tests, Assignments, Case studies, Mini Projects, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf">http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows an academic calendar for the conduct of CIE. Before the commencement of the academic year the Academic Calendar is prepared. It specifies dates for activities, teaching, learning, and continuous evaluation processes. It also considers working days, teaching days, and examination schedules. The practical examination schedule is also considered in the academic calendar.

For all undergraduate classes of BSc(CS) Internal Evaluation of 30 marks is based on Internal Test, Assignment, and attendance and converted into 15 marks and an External Evaluation of 35 marks is conducted by the university. For BBA, BCom, and MSc (Computer Science) Internal Evaluation of 30 marks is done by taking an Internal Test, presentation, assignments, mini project, attendance, etc and an External Evaluation of 70 marks is conducted by the university. For all undergraduate classes of BBA-CA 60 marks of internal evaluation are done and converted into 30 marks and an External Evaluation of 70 marks is conducted by the university. For M.Com. An internal evaluation of 40 marks is based on Internal Tests, Assignments, and attendance and an External Evaluation of 60 marks is conducted by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf">http://www.cmcscollege.ac.in/pdf/academic-calender21_22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2167

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College strongly believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensuring the holistic development of the students. The Institute follows the curriculum design by Savitribai Phule Pune University. The institution has courses in the curriculum such as Environment Awareness, Democracy, and Human Rights. These courses help in imbibing important values into the students and make them aware of the pressing social, political, and environmental issues. The students must become empowered professionals and contribute to the economic and technological development of the nation besides acquiring skills for logical reasoning and decision in times of crisis. The college has made efforts towards developing value-based education for students with a vision to promote values to be better citizens and moral leaders in society by creating the experience through innovative activities and programs. These courses carry credits and hence are taken more seriously by the students.

The college further strengthens these issues as follows: By participation of female students and teachers in decision-making and motivating them by women empowerment cell; awareness of Environment and Sustainability through Non-Conservation Energy Sources like Solar Power Plant, Green Audit, Shadu Mati Murti Making Workshop, tree plantation; inculcating Human Values by organizing social activities like National Service Scheme, Industrial visits, participation of students in professional activities. Students undergo field projects and internships as a part of curriculum enrichment to enhance their professional credentials.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**11**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**546**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**B. Any 3 of the above**

<b>from the following stakeholders</b> <b>Students</b> <b>Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	<a href="http://www.cmcscollege.ac.in/feedback.aspx">http://www.cmcscollege.ac.in/feedback.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.cmcscollege.ac.in/feedback.aspx">http://www.cmcscollege.ac.in/feedback.aspx</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1877**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**920**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has given guidelines to the departments for identifying advanced and slow learners. The department conducts assessment tests according to the results and forms groups of slow and advanced learners. Department has to plan remedial courses for slow learners and keep a record of remedial courses such as attendance with topics and for advanced learners, projects, additional work, and paper presentations can be given. Department maintains records as per given guidelines.

In BBA, students are admitted from different disciplines. They may not have appropriate knowledge of management curriculum. After the identification of slow and advanced learners, subject-related additional lectures were conducted for slow learners. Advanced learners were given assignments such as conducting surveys in the market, preparing questionnaires, collecting and analyzing data, and preparing survey reports.

In BCom, students were admitted from a commerce background. Remedial teaching had been conducted for slow learners. Advanced learners are motivated to learn from various online resources and encourage to enroll in MOOCs.

BBA (CA) and BSc(CS), departments use mentoring systems to keep track of slow learners' progress. Advanced learners were encouraged to mentor weak students and help them with explanations and notes. Revision classes and counseling sessions were held for slow learners. Advanced learners were encouraged to register for online courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1877	45

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a lot of support systems for developing students' skills and knowledge.

Interactive methods For enhancing learning experiences institutes offer various Interactive Methodologies. For practical exposure to the student's various field visits, industrial visits, group discussions & interviews are organized by the college every year.

Participative Learning For participative learning institute uses special methodologies like seminar presentations of students as well as Quiz& Poster competitions and Group Discussions. Students were motivated to participate in these activities.

Project method In the choice-based credit system department insists students select a project as a choice-based optional paper to enhance the learning experience. Computer Science students may work on live projects to enhance their working experience with the industry.

Experiential learning: All science departments use well-equipped laboratories for practical experience of theory concepts taught in the classroom. Students verify the facts with the help of experiments.

Conventional Blackboard teaching method: Many teachers use conventional blackboard teaching methods, especially in mathematics, statistics, commerce, and economics. To solve and understand numerical step by step this method is more suitable.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The institution campus is Wi-Fi enabled. It provides Smart Classrooms for the effective delivery of lectures. The institution has the essential types of equipment to support the faculty members and students for ICT-enabled teaching and learning. Teachers also created google classrooms and notes uploaded for every subject as a part of the study material. Web links were also provided for reading. Students were motivated to use various online resources as well as e-books. The faculty of the college utilizes various ICT-enabled teaching aids like PowerPoint presentations, Video clips, and video demos from web sources. Whatsapp groups of all classes created by all class teachers for day-to-day communication and also for providing important educational links. Google classrooms are used for some continuous evaluation methods such as upload assignments, quiz assignments, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the time of the Induction program, students were made aware of the University examination pattern. The evaluation process was monitored by the Principal, College Examination Officer (CEO), and the Examination Committee. The grievances regarding evaluation were redressed by the CEO and Principal. The Internal Examination paper setting was done by subject teachers and the question paper was sealed and submitted to the Head of the Department. The assessed papers of internal examinations were shown to the students. In case of poor performance of students, HOD communicates with parents. Some parts of the continuous evaluation of students had been conducted by using Google Classroom. Teachers conducted unit tests using Google Forms and quiz assignments using google classroom. It was mandatory for all students to join the classroom for continuous evaluation. As a part of internal assessment, departments conduct various activities like group discussions, Home assignments, seminars, field visits, project work, case studies, etc. These activities may differ from department to department. The institution carefully implemented the Continuous Internal Evaluation (CIE) system designed by the affiliating University. As per the curriculum, of course, each department implemented the course as per the guidelines given in the curriculum. Each Head of the department maintained a record of all activities conducted for continuous evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with internal examination-related grievances which is transparent and time-bound.

At the College level:An examination committee is formed in which the Principal of the college is Chairperson. The College Examination Officer (CEO) is appointed as per instructions of the University. The examination committee is responsible to handle the issues regarding the examination and evaluation process. The internal marks are displayed on the notice board. If any discrepancy from the student side, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Parents are informed about their ward's performance through letters. Remedial classes are conducted for students who failed the examinations. Reexaminations are also conducted for Students who remain absent for internal assessment due to genuine reasons. Within a time bound the Internal Assessment marks are entered in the University web portal by all subject teachers.

At the University level:If students have grievances related to external examination, they can bring their grievances by applying to the principal for further action. The college examination cell communicates with authorities of affiliated through a webmail facility and using university helpline numbers to resolve grievances. University provides photocopying and revaluation application forms facility to students in online mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.cmcscollege.ac.in/examination.aspx">http://www.cmcscollege.ac.in/examination.aspx</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, program-specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-

specific outcomes, and course outcomes are displayed on the notice boards and on the college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers.

Availability of COs embedded in the syllabi. The syllabi are published on the college website and even communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

Following are the links for Programme Outcome, Programme Specific Outcome, and Course Outcomes available on the College website.

<http://www.cmcscollege.ac.in/pdf/new/BCOM.pdf>

<http://www.cmcscollege.ac.in/pdf/new/BBA.pdf>

[http://www.cmcscollege.ac.in/pdf/new/BBA\(CA\).pdf](http://www.cmcscollege.ac.in/pdf/new/BBA(CA).pdf)

[http://www.cmcscollege.ac.in/pdf/new/BSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/BSc(CS).pdf)

[http://www.cmcscollege.ac.in/pdf/new/BSc\\_REGULAR.pdf](http://www.cmcscollege.ac.in/pdf/new/BSc_REGULAR.pdf)

[http://www.cmcscollege.ac.in/pdf/new/MSc\(CS\).pdf](http://www.cmcscollege.ac.in/pdf/new/MSc(CS).pdf)

<http://www.cmcscollege.ac.in/pdf/new/MCOM.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.cmcscollege.ac.in/courses-offered.aspx">http://www.cmcscollege.ac.in/courses-offered.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods.

**Internal Examinations:** This type of performance assessment is carried out each semester.

**Term End Examination:** Term End examination is a metric for assessing whether the entire COs are attained or not.

**Projects:** Mini Project, Major Projects, Seminars, and Internship courses record the attainment of course outcomes.

**Oral / Viva:** Each and every student has to appear for oral/viva of practicals and projects in which the attainment of Cos and Pos are judged by internal and external examiners.

**Internships and Placements:** Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain the necessary skills and practical experience in their chosen discipline.

**Result Analysis:** At the end of each semester, subject-wise result analysis is carried out and at the end of the academic year overall result analysis is submitted by each department to the examination section. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs, and COs as specified by the university.

The attainment ratio is calculated for each subject by each subject teacher and maintained one copy in the department and also submitted in the examination section of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**



<b>476</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.cmcscollege.ac.in/pdf/Student%20Satisfaction%20Survey%202021-22%20Analysis%20Report.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A well-balanced ecosystem runs in our college to foster student talents through qualified and experienced faculty duly supported with excellent infrastructure facilities. The college offers undergraduate and postgraduate programs, creating an ecosystem that enriches young minds through various supported learning opportunities.

The college has a Research and Development Cell coordinated by Academic Research Coordinator. It takes initiative to encourage students and staff to research paper writing and publication. They participate enthusiastically. Under the mentorship of faculties, students design and develop the projects. There are compulsory industrial training programs for postgraduate students of computer science. This provides an opportunity for students to work on live projects. This also results in the creation of good software products. IQAC and Research and Development Cell also motivate staff for Ph.D. registration.

The college is actively linking with various industries and has signed various MoUs with them. These MoUs help the college to foster the research environment. The college incubates start-up and technological innovation ideas by conducting training sessions, entrepreneurship awareness programs, industry visits, and technical talks by industry experts. The training and placement cell also counsels the students for opportunities in higher studies and industry internships.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/research.aspx">http://www.cmcscollege.ac.in/research.aspx</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://www.cmcscollege.ac.in/research.aspx">http://www.cmcscollege.ac.in/research.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are carried out in college with the help of the NSS unit of the college and the Rotary Club of

Nashik. In partnership with the Rotary Club of Nashik, CMCS college has taken the initiative of forming a Rotaract Club in college. A total of 63 students from the college are members of the Club this academic year. Activities like making Paper Bags, Guidance on Maternal and Child Health, Disease prevention and treatment awareness campaigns, Women's Hygiene, and conflict prevention awareness among people of Alandi dam village are carried out by Rotaract students. These activities create social awareness among the students.

An NSS Special Camp was organized at the village of Matori, District Nashik. The Camp was conducted by Savitribai Phule Pune University in collaboration with MVP's CMCS College Nashik. There were 50 volunteers who actively participated in this camp.

Through extension activities students becomes more socially active as an individual. Also, they become more responsible towards society. It is helpful to build leadership qualities among the students and thereby plays important role in the development of the city. It is also helpful to make students socially responsible with respect to environmental cleanliness.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/nss.aspx">http://www.cmcscollege.ac.in/nss.aspx</a> ; <a href="http://www.cmcscollege.ac.in/rotaract.aspx">http://www.cmcscollege.ac.in/rotaract.aspx</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

<b>3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year</b>	
<b>3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
21	
File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>
<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
213	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
4	

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution was Established in the year 2006, the building campus is 3006.33 sq. /Mts. Our college provides various types of courses like as-

- B.Com.
- BBA (CA)
- BBA
- B.Sc.
- BSc (CS)
- MSc. (CS)
- M.com.

1. The College has a well-furnished Principal cabin, two vice principal cabins, IQAC, one Common Staff Room, an Examination Section, an Administrative Block, Seminar Hall, Electronic Lab on the ground, and a second floor.

2. The College has one Library consisting of a stack room, reading room, Issuing counter, Health Center, 02 ICT classrooms, and One LMS room on the First/Second Floor.

3. The College has 18 well-furnished adequately ventilated classrooms with WI-FI facilities, Four Well-equipped Computer laboratories with a capacity of 19, 23, 18, and 18 computers in each respectively, and Five Science Laboratories. A total of 95 computers are available in the college.

4. The college has 3 Water Purifiers, 7 Toilets, and a CCTV facility with 23 cameras.

5. The college has one Research Cell, Reading Room, Teacher Reading Room, Ladies' Common Room, Gymkhana Hall, and solar system.

6. The College has common facilities like Department and HOD Cabin, NSS Cell, BSD, Placement Cell, Audio/Video Recording room, and Tea Club.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/Infrastructure-College.aspx">http://www.cmcscollege.ac.in/Infrastructure-College.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage students to participate in various inter-collegiate, Zone, University, State, and National tournaments. The College provides the following outdoor and indoor grounds facilities to the students. The College has 03 Separate playgrounds.

List of grounds and games:

GroundNo.



Area

Shape

Game Facility

01

4150.9 Sq.M.

Rectangle

Kho-Kho

Handball

Tug of war

Cricket

Athletics (Long Jump Pit)

Football

Kabaddi

02

665.55Sq.M.

Rectangle

Basketball

Assembly Area

03

452.02 Sq.M.

Rectangle

**Volley Ball**

- Indoor Games: Area - (49.14 Sq. /Mts.)Shape - Square

Sr.no

Name of the game / Facility

No. of Equipment

1.

Carom

02

2.

Chess

10

3.

Table Tennis

02

4

**Boxing**

01

5

**Powerlifting**

137 kg

6

**Weightlifting**

137 kg

**Gymnasium:**

Area of Gym. Hall = 49.14sq/Mts. Shape -Square.

Time of Gymnasium -9.00 am. To 03.30 pm.

The capacity of students- is 15 to 20

Name of Trainer -Dr.J.W.Mohod

**Gymnasium Equipment:**

Sr.no.

Name of Equipment

1

6 Station Gym

2

Single Bar

3

Double Bar

4

Free weight

5

Dumbbells

6

Multi Workout bench

Students Participation chart :

Years

No. of students

Level

2021-2022

71

Intercollegiate

2021-2022

10

Division

2021-2022

02

All India University ( National )

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/Gymkhana.aspx">http://www.cmcscollege.ac.in/Gymkhana.aspx</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/audio-class-room.aspx">http://www.cmcscollege.ac.in/audio-class-room.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.059

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of MVPS Commerce, Management & Computer Science ( CMCS ) College has been established in the academic year 2006-2007. Today there are more than 8718 books, 32 journals, and 320 CDs and DVDs in our library. The college library is partially automated using an Integrated college administration System. It consists following modules

1. College Admission Module - Use to manage all student admission procedures with necessary reports
2. Library Management System Module - use to manage all library routine works

3. College Examination Result Module - Use to create college examination results as per University guidelines

Integrated Library Management System ( ILMS ), Named Auto-LIB. It is a modular software System having the following library processes -

1. Book Accession process
2. Library data report generation process
3. Student's I - Card generation process
4. OPAC- Online Public Access Catalogue
5. Book Bar-coding Process
6. Reading Hall attendance through the ILMS process is in progress.

Name Of ILMS Software AUTO LIB ( by IT Software, Nashik ) Version

2.4.7.0

Nature of Automation

Partially

Software Update System It is web-based on Software and gets updated automatically according to the suggestions given by Librarian Year of Automation 2013-2014 OPAC

OPAC is available for users in the library

Library Web Site

<http://www.cmcscollege.ac.in>

<https://sites.google.com/view/cmcscollegelibrary/home>

No. of Computers for Library Administration

04

No Of Printers in the Library

01

Internet Speed

100 Mbps

E-Resources

N-LIST ( inflibnet ) Member from 1st

April 2018

No- of Computers for Students & Teachers in the Library

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/view/cmcscollegelibrary/home">https://sites.google.com/view/cmcscollegelibrary/home</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.59

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-developed IT facilities including Wi-Fi. An adequate number of computers with printers, scanners, and high-speed internet are available in offices, Examination sections, ICT classrooms, Computer Laboratories, Electronics laboratories, and libraries. All computers are in

LAN with internet bandwidth speed 100 Mbps and also including UPS & Server facilities.

- The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, and software for administrative and office work, computer labs, library, etc.
- All the IT infrastructure facilities are updated periodically as per the requirements.
- The maintenance of computers, network facilities, and other IT facilities of the institution. One full-time computer technician is also appointed for day-to-day maintenance.

E-waste mechanism: In our college, there is a simple process for E-waste management. For the computer laboratory, there is an



appointed lab technician who takes care of all computers, network facilities, and other IT facilities of the institution. The computers which are unrepairable those computers are given to the electronics laboratory. In an electronic laboratory, important parts are reused for electronic practicals. These components are resistors, capacitors, Inductors, Diodes, transformers, etc. Other remaining e-waste is kept in the laboratory for live display of hardware for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/it_faci-2-23.pdf">http://www.cmcscollege.ac.in/pdf/it_faci-2-23.pdf</a>

#### 4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.97627

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The central office of MVPS and its team are responsible for the maintenance of major infrastructure facilities. This team looks after the regular maintenance of works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping, coloring, etc.

In case of a major fault, the contractor is called (belonging to equipment) by the maintenance committee. The contractor analyses the fault and submits a report. If the replacement of any part is necessary then quotations are called & purchase as per the centralized purchase procedure. Inspection work is done by the contractor, and HOD Principal, and ensures the smooth functioning of the equipment. Completion status is given by the contractor/HOD to the Principal. Even in major maintenance Principal informed all details of top management. The college construction is new so to date, we don't have that much major maintenance of the building and infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/4.4.2.2.pdf">http://www.cmcscollege.ac.in/pdf/4.4.2.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
408	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
35	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://www.cmcscollege.ac.in/student-activities.aspx">http://www.cmcscollege.ac.in/student-activities.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2103

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2192

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute provides various platforms for the students to participate in various co-curricular and extra-curricular activities. Various activities conducted by the college mainly

include-

1. Rotaract Club-Under the Rotaract Club, the college has adopted one village and is responsible for the overall development of the village.

2. Cultural Activities- The college has a cultural committee that conducts various cultural programs including the Annual Social Gathering. The college also encouraged students to participate in various inter-collegiate programs.

3. Board of Students Development- The Board of Student Development conducts various workshops for the overall development of the students. These activities include blood donation, tree plantation, a donation to aadhar-aashram, etc. This inculcates the habits of social belongingness and social responsibility among the students.

4. National Service Scheme- NSS Department conducts different social activities throughout the year. The department arranges 7 days residential Camp every year.

5. The college publishes its annual magazine- "Kshitij" every year which is a great platform for all the students to show their artwork, and literary work.

6. Sports Events- Every year college conducts different indoor and outdoor games. The college also encourages students to participate in inter-collegiate sports activities. Many of the students are doing very well in the sports

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/nss.aspx">http://www.cmcscollege.ac.in/nss.aspx</a> ; <a href="http://www.cmcscollege.ac.in/sports.aspx">http://www.cmcscollege.ac.in/sports.aspx</a> ;
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. It organizes at least two meetings per year. During the meeting, we appeal to them for financial and non-financial contributions to the college. Most of the Alumni are in higher positions in various government and non-government sectors. Some of them are self-employed. They provide their contribution in the form of financial as well as non-financial from time to time. Our Alumni have been supporting and contributing to the college for many years. Their major contributions are they support the college in conducting various lectures and workshops related to career guidance, business opportunities, personality development, Interview skills, etc. They also donate books to the students as well as a library.

Some departments invite their outstanding alumni for interactive sessions. They deal with the students and staff on the current developments in the concerned field. These sessions inspire and motivate students. Alumni play an important role in the enhancement of the students as their contributions not only help the students but also the college. It is possible for the college to arrange so many extension activities for students.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/alumini.aspx">http://www.cmcscollege.ac.in/alumini.aspx</a>
Upload any additional information	<a href="#">View File</a>



<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college always tries to create an environment through which the staff members as well as the students will follow the road map in order to reach the predetermined vision and mission statements. In this academic year, the college has conducted various activities like organizing webinars, guest lectures, faculty development programmes, and workshops in order to develop moral, ethical, and social values among them. The college has conducted one monthly faculty development programme wherein various lectures by in-house and experts from outside were arranged. Also though in the first of the academic year, there was a pandemic situation still the college was actively conducting activities for the students and staff in reference to this various webinars on important topics like career opportunities in commerce, an Ayurvedic approach towards a student's healthy lifestyle, python programming, opportunities in higher education, etc. were conducted. The college has its best practices namely health and hygiene wherein various activities were conducted also several activities for community reach were conducted.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/vision.aspx">http://www.cmcscollege.ac.in/vision.aspx</a> , <a href="http://www.cmcscollege.ac.in/iqac.aspx">http://www.cmcscollege.ac.in/iqac.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management of the college is done in the following hierarchy.

- Maratha Vidya Prasarak Samaj, Nashik
- CDC
- Principal
- IQAC
- Teaching and non-teaching staff and students

1. Organization of Webinars- In the first semester due to the pandemic situation, the college has decided in the CDC and IQAC meeting to organize webinars by every department for students as well as teachers. Accordingly, every department has organized three webinars on various topics. The college has received a good response for the same.

2. Inception of Mentoring System- From this academic year the college has framed a separate Mentoring Supervisory Committee in order to implement the mentoring system smoothly in the college. Under this system, the students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher-mentor who would perform his mentoring duties. A mentoring format with guidelines is prepared by the student mentoring supervisory committee to ensure uniformity. This student mentoring supervisory committee is the main mentoring entity with a whole mentoring system of the college. They must work in collaboration with IQAC for successful development, implementation, and smooth working of the mentoring system.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/students-mentoring-system.aspx">http://www.cmcscollege.ac.in/students-mentoring-system.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC deployed strategies in the academic plan of the institute under which various committees are formed, which addresses the quality of both academic and extra-curricular activities. The strategic plan for last year includes the activities like strengthening the stakeholder's feedback system, providing more exposure to online teaching-learning, organization of state/national level seminars/webinars, workshop FDP for

teachers, organization of various guest lectures, seminars, workshops, organization of staff enrichment activities, implementation of student mentoring system in the college, development of LMS, increase the number of collaborations, etc.

1. Organization of Staff Enrichment Programme- The IQAC is always taking initiative in order to enhance the quality of the college in all aspects. In this staff enrichment programme the various lectures were conducted on several topics like introducing yourself and friends, the introduction of guests, do's and don'ts, 7 habits of highly effective people, and group-wise product discussion in order to enhance personality development of the teaching staff.

2. Webinar and Guest Lectures-The college has conducted several webinars and guest lectures on various topics like career opportunities in commerce, an Ayurvedic approach towards a student's healthy lifestyle, python programming, opportunities in higher education, financial literacy, how to write good research papers, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/pdf/new/Strategic%20Plan%202021-22.pdf">http://www.cmcscollege.ac.in/pdf/new/Strategic%20Plan%202021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has well-defined decision-making procedures. The management and college development committees (CDC) of the institute are well-organized. Management and CDC decisions are communicated to all teaching and non-teaching staff members by the Principal. At the college level, various committees are formed in order to run the curricular and extra-curricular activities wherein active participation of the management teaching, non-teaching staff, and students are found.

**Service Rules:**The university adheres to the service guidelines set out by the UGC, SavitibaiPhule Pune University, and the Maharashtra government. The institution is 9.5 hours long. CPF,

Casual Leaves, Earned Leaves, Medical Leaves, Maternity Leaves, and other benefits are available to both teaching and non-teaching staff.

Recruitment: The regulations and eligibility requirements of the UGC and Savitribai Phule Pune University are followed in the recruitment process. The candidate's eligibility is determined by his or her performance in the interview according to the standards set by the university's staff selection committee, which includes members of management and subject specialists.

Promotional policies: According to UGC, SPPU, and Maharashtra government regulations, and based on vacancies at the parent institution level.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/">http://www.cmcscollege.ac.in/</a> , <a href="http://www.cmcscollege.ac.in/othercommittees.aspx">http://www.cmcscollege.ac.in/othercommittees.aspx</a> , <a href="https://mvp.edu.in/">https://mvp.edu.in/</a>
Link to Organogram of the institution webpage	<a href="http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf">http://www.cmcscollege.ac.in/pdf/Organogram%20Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

List of Welfare measures provided by the institute for teaching and non-teaching staff:

1. Various leaves available to teaching and non-teaching staff are casual leave, duty leaves, earned Leaves, computed leave, medical leave, and maternity leave for ladies' staff.
2. Contributory Provident Fund and Gratuity for teaching and non-teaching staff.
3. Simplified and easy Loan facility is available for institute staff through the College Teachers Society and Sevak Society.
4. Employee Welfare Fund set up by the institute, as per fund the contributor receives gold coin and other benefits after retirement.
5. Yearly increment in the salary of teaching staff
6. Easy Medical Facilities available at Dr. Vasant Rao Pawar Medical College at Adgaon, Nashik.
7. The Institute provides college uniforms and maintenance charges of uniforms to non-teaching staff (Security Personal and peons).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

28

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution conducts a Performance Appraisal of Teaching and Non-Teaching staff at the end of each Academic Year.

The college has the practice of assessing the performance of the staff on a yearly basis wherein the following information is mentioned.

PERSONAL INFORMATION,

1. Basic Information.
2. Subject-wise Lectures and practical hours are undertaken.
3. Research activities.
4. Participation in Co-curricular and extra-curricular activities.
5. Administrative work done.
6. Self-assessment about teaching, research, extension, administration, etc. with justifications. Difficulties encountered and suggestions.

Remarks by HOD and Principal

1. Remarks of HOD about teaching, research, extension, administration, and extra-curricular activities with reason and justification.

2. Remarks of the Principal about Subject knowledge and preparation, Teaching, class control, Regularity, Sincerity, and Behavior with students, colleagues, Head, and Principal.

In addition to the above system, the HODs are continuously taking feedback from the students and colleagues in order to evaluate the performance with the standards sets.

Outcome: A performance-based Appraisal System helps in identifying the potential areas of faculty for improvements.

Decision: The overall information mentioned in the forms helps to appreciate the faculty members whose performance is good and teachers with an average performance are personally counseled by the Principal.

Non-Teaching staff: Institute office maintains the Confidential Report file in which the performance of the non-teaching staff is assessed by the OS and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audits. We have our own internal control mechanism where internal control is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Internal audit is also carried out in an elaborate way on half yearly basis. The institutional accounts are audited regularly by both Internal and statutory auditors. So far there have been no major findings/objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The institute regularly follows an Internal and external financial audit system. At the college level, Pre- Audit system is



established for compulsorily checking and verification of Capital Expenditure bills and vouchers through the internal auditor at the time of occurrence of the transaction

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12ETjK2IZIGKQmCq4F8jJoDpZ_1jFgZU-/view?usp=share_link">https://drive.google.com/file/d/12ETjK2IZIGKQmCq4F8jJoDpZ_1jFgZU-/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.48158

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional receipt/ funding are Fees received from the students. The deficit has been managed by funding from management. The annual budget expenses are recommended annually by the Purchase Committee and approved by the CDC. Generally, the expenses are projected to be within the budgeted resources of the institution. Our expenses are monitored, checked, and controlled under a vertical hierarchy through an internal control system for all the day-to-day transactions. Apart from the above, we have also appointed external statutory auditors. Faculty members are teaching to other departments as and when required. Also, the teaching staff is continuously actively participating in curricular, co-curricular, extra-curricular, and administrative work of the college by working in different shifts. The non-teaching staff is

also performing their respective duties from time to time as per the expectations. The computer labs of the college are optimally utilized by conducting practicals of the various classes in shifts. The college has a well-maintain solar system. The auditoriums of the college are well equipped so that the various activities and programs can be smoothly conducted in it. The college has a clean and spacious green campus wherein students can easily have access to the library, reading rooms, internet surfing, study lounges, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is always taking initiative in order to enhance the quality of the college in all aspects. IQAC conducts regular meetings under the chairmanship of the Principal with fixed agenda and the recommendations and suggestions from all IQAC members are always taken into consideration for improvements in required fields. IQAC then filters the information to the departmental heads and accordingly all the activities are planned and executed at ground level.

1. The inception of the Research Centre- The College has started a research Centre for computer science for which the IQAC has taken continuous efforts. Also, the college is receiving very good responses for the same from research scholars.
2. Boosting Research culture- The IQAC is always interested in boosting the research culture amongst the teaching staff and students. As a result, several faculty members have qualified PET examination this academic year and also they have registered themselves for Ph.D.
3. Completion of Permanent Affiliation- The IQAC is always taking initiative in order to make qualitative development, and as a result of that IQAC was continuously taking efforts for receiving permanent affiliation status. In this academic year, the college has successfully received permanent affiliation from SPPU.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/igac.aspx">http://www.cmcscollege.ac.in/igac.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process is continuously reviewed by the Institution. The teaching plan for the semester is effectively implemented as per the requirements. The lesson plan may include topics, planned dates, content analysis, expected learning outcomes, instructional strategies, resource usage, and evaluation technique. Lesson plans are strictly followed by the teachers and are monitored by the HOD. The Head of the Department takes rounds and observes lectures delivered by the staff regularly and reviews the progress of the completion of the syllabus in the staff meeting periodically. Teachers are expected to conduct extra coaching classes for slow learners. The Principal personally reviews the implementation of the academic calendar. Any discrepancy in the implementation is taken very seriously and strict actions are taken accordingly.

1. ICT Enabled Teaching Learning- Though in the first half-year pandemic situation was there the college has taken online lectures for the students in order to complete the curriculum. Also, all the study materials were provided to the students with the help of google classrooms.

2. Internship Programme- The students have undergone internship programs wherein they have received practical knowledge about the subjects and knowledge that are taught in the classrooms.

File Description	Documents
Paste link for additional information	<a href="http://www.cmcscollege.ac.in/igac-minutes.aspx">http://www.cmcscollege.ac.in/igac-minutes.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

<p><b>Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.cmcscollege.ac.in/pdf/IQAC_ANNUAL_REPORT_2021-22.pdf">http://www.cmcscollege.ac.in/pdf/IQAC_ANNUAL_REPORT_2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

While following guidelines given under the Gender Equity Policy of the College, enough care has been taken for the safety and security of students in the college. Through the induction program students are made aware of guidelines with respect to gender policy, code of conduct, etc. A security guard is taking due care at the entrance gate of the college. Separate entrance(Back and Front) is available for the entry of girls and boys on the college premises. Even a separate parking facility is available for girls and boys. The college area is safe under CCTVs, mounted in core areas of the college. Common Room is available for girls. Our college is always taking initiatives to promote gender sensitization. Several activities are been conducted under NSS, Nirbhay Kanya Abhiyan, Vishakha, wherein both girls and boys work unitedly in a conducive environment. Through its best practices, female staff members are always having one-to-one counseling with girls regarding their health problems. Different expert talks are also organized for inculcating health and hygiene consciousness among students. A

sanitary vending machine is available for girls in the girl's washroom. In the field of sports, the remarkable achievement of girl students is creating motivation for other students in college and even outside.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/11YtsIdTx951QefYgBSTkwvtIZjwTWHId/view?usp=sharing">https://drive.google.com/file/d/11YtsIdTx951QefYgBSTkwvtIZjwTWHId/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/1OYzC9lCre6Ap0HVRzEU73eXZcnITYPS?usp=sharing">https://drive.google.com/drive/folders/1OYzC9lCre6Ap0HVRzEU73eXZcnITYPS?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** For the proper collection and disposal of solid waste generated in the college, a dustbin facility is provided at the principal's cabins, all departments, porches, and the library as well as in each classroom and washrooms. The waste accumulated is carried to a central place and with the help of Nashik Municipal Corporation that waste is channelized for disposal on daily basis.

**News Papers and Other College stationary:** Old News Papers throughout the year are stored in the library and during the vacation period (May), the vendor appointed by the parent institute is collecting from the college. Old Internal

Examination papers, Journals, projects, practical files, assignment notebooks, etc. are stored in the store room and at the end of the academic year it is collected by the same vendor as appointed by the parent institute.

**Liquid Waste Management:** The water waste from water coolers is drained into gardens so that the water is utilized for plants.

**E-Waste Management:** A simple and unique process is implemented for E-waste management. The E-waste i.e. unrepairable keyboards, motherboards, CPU, etc. gets utilized by the electronics department for their practicals. The remaining is sold as scrap.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversity. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's Day(Week), and Yoga Day along with many regional festivals like Makar Sankranti are also celebrated in the college. NSS also organizes various events and activities to disseminate communal and socio-economic messages. This establishes positive interaction among students of different racial and cultural backgrounds. Student Grievances are redressed by the concerned departments on a priority basis without considering anyone's racial and cultural background. Our college has adopted the Best Practice of "Community Reach" wherein several activities are undertaken for creating strong connectivity between students the society. In addition to the above, our college provides a conducive environment for creativity among the students with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our education system inculcates leadership skills and values. And these values and virtues practiced in Educational Institutions influence our students. MVP's CMCS College is an institution that not only shows excellence in teaching academic subjects but also teaches values by inheriting the students with manifold ethics curricula and getting them involved in doing community work. Foundation courses on "English Communication and Soft Skills", "Environmental Studies" and help the students to realize their worth, create social responsibilities, develop civic sense and nature. The college conducts training programs for the faculties considering their needs. Staff members participate in the national celebrations. All respond positively and provides financial support and voluntary service at the time of calamity and social unrest. The college takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars, and workshops to sensitize future leaders to inherit human values coping with constitutional obligations. The college celebrates national festivals. The institution encourages participation of students in Sports and Games, NSS at the National level to strengthen nationwide bonds and relations. The college celebrates International Women's Day with great zeal and active participation of male, and female staff and students to promote an environment that is free of gender bias.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.cmcscollege.ac.in/art-circle.aspx">http://www.cmcscollege.ac.in/art-circle.aspx</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/student-activities.aspx">http://www.cmcscollege.ac.in/student-activities.aspx</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

A. All of the above

<p><b>students, teachers, administrators and other staff</b>      <b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	
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File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution Celebrates/Organizes the following days:**

1. International Women’s Day-This day is celebrated every year to make the students aware of women’s rights.
2. International Yoga Day- Every year, our college organizes Yoga Day under expert guidance, and open to all.
3. 15th August Independence day- It is a grand event marked with the flag hosted by the Honorable Chief Guest and Principal of the college.
4. Teacher’s Day- It is organized by students as a tribute to teachers at the department level
5. Swami Vivekanand Jayanti-His birth anniversary is celebrated every year as Swami Vivekananda Jayanti.
6. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of the constitution. On this day, various formal events including flag-hoisting are organized.
7. Shiv Jayanti- every year we celebrate Shiv Jayanti as a tribute to ChattrapatiShivajiMaharaj.
8. Mahatma Jyotiba Phule Jayanti - is an Indian social activist, thinker, anti-caste social reformer, and writer from Maharashtra.
9. Ambedkar Jayanti- Since 2015 it has been observed as an official public holiday throughout India.
10. Maharashtra Day - Din is a state holiday in the Indian state of Maharashtra.

**11. Rajarshi Shahu Maharaj Punyatithi Celebration**

[http://www.cmcscollege.ac.in/pdf/M.V.P.Karmaveer\\_Jayanti.pdf](http://www.cmcscollege.ac.in/pdf/M.V.P.Karmaveer_Jayanti.pdf)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1] Title of the Practice: "Health And Hygiene Awareness" :

<http://www.cmcscollege.ac.in/pdf/iqac-minutes/BestPractice1.pdf>

2] Title of the Practice: "Community Reach":

<http://www.cmcscollege.ac.in/pdf/iqac-minutes/BestPractice2.pdf>

Table of Activities conducted under Best Practices:

Year

No. of activities

Date and duration of the initiative

Name of the initiative

Number of participating students and staff

2021-22

09

8th July 2021

Session on "Mental Diet"

168

12th July 2021

Mask and Sanitizer Distribution- Jehan Circle, Gangapur Road

50

15th July 2021

Mask and Sanitizer Distribution- Remand Home, Nashik

50

22nd July 2021

Plant and seed Ball Making at college

50

2nd August 2021

Cloth, Mask, and Sanitizer Donation- United We Stand Foundation

-

29th August 2021

ShaduMati Ganesh Idol Making

87 (online mode)

27th September 2021

Tree Plantation and Book Donation at Aalndi dam ZP school

-

30th October 2021

Diwali Faral Donation

120

12th December 2021

Wall Painting on the occasion of the 75th Independence of India

File Description	Documents
Best practices in the Institutional website	<a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice1.pdf</a>
Any other relevant information	<a href="http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf">http://www.cmcscollege.ac.in/pdf/igac-minutes/BestPractice2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute is to be an institution to contribute to the development of our country through excellence in higher education; providing participatory teaching, learning, and innovative ideas. The College has committed to providing quality education, promoting research innovation, and producing world-class graduates who can contribute to the social and economic growth of the country. The College has established a value-based education policy for quality teaching and in-depth learning; we also have established Mentoring System for the overall development of the students.

With well-qualified, experienced, and dedicated faculty, the institute is practicing outcome-based education and experimental learning with a well-balanced curriculum of knowledge, skill, and attitude components. The curriculum addresses all the global attributes, which are highly essential for graduates. Emphasis is given to industrial internships and projects to address industry and societal needs. The College continuously encourages faculty members for adopting innovative practices in the teaching and learning process.

For maintaining the environmental balance, betterment of the stakeholders, and for being associated with the local community our institution organizes different activities every year. This

enables the staff and students to be environmentally and socially aware. Our institute believes in willingly contributing to the well-being of society and thereby strengthening the Community.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Maratha Vidya Prasarak Samaj's CMCS College always planned for a higher level of excellence. The IQAC of the college has a well-structured action plan to achieve the mission and vision of the institution. The IQAC takes the essential initiatives to implement the action plan efficiently.

IQAC of CMCS has equipped with the following Action Plan.

1. The IQAC will prepare the perspective or strategic plan of the college for the next five years.
2. The IQAC will take initiatives to implement the National Education policy
3. The college will make efforts to implement short-term certificate Courses and Value-based certificate courses for widening the knowledge of students.
4. IQAC takes initiative to conduct Academic and Administrative Audits of all departments.
5. IQAC will take efforts to Conduct a Gender Audit of the college.
6. Organize cultural events and motivate students to participate in intercollegiate-level cultural and sports competitions
7. The Research and Development Cell will take initiative to motivate staff and students to participate in AVISHKAR-like competitions.
8. The College will increase MoUs, Collaborations, and Linkages with other institutes, industries, and private companies
9. The College will make a significant improvement in Alumni participation in college-level activities.
10. The College will take efforts to Develop a Research Culture among the staff members.
11. The Research and Development Cell of the college will organize the workshop on Intellectual Property Rights.

