



MARATHA VIDYA PRASARAK SAMAJ'S
COMMERCE, MANAGEMENT AND COMPUTER
SCIENCE (CMCS) COLLEGE

UDOJI MARATHA BOARDING CAMPUS, GANGAPUR ROAD, NASHIK-422013

(AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY)

(AFFILIATION NUMBER: PU/NS/B.C.A./94/2006)

SELF STUDY REPORT 2015



SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

Prof Prashant M Bankar
Coordinator
Steering Committee

Dr S N Shinde
Principal

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Principal's Message

MVP's Commerce, Management and Computer Science, popularly known as a CMCS College was established in September 2006 and is affiliated to Savitribai Phule Pune University. Our college was the dream of our late Sarchitnis Hon. Dr. Vasantrao Pawar. It is one of the best colleges of Maratha Vidya Prasarak Samaj started on un-aided basis. The college is running B.Com, BBA, BCA/BBA (Computer Application), B.Sc. (Computer Science) courses at undergraduate level and M.Sc. (Computer Science) at postgraduate level. The student's strength was very less initially but in the past eight years we have got a very good response from students and the strength of the college has been increasing. Now CMCS College is known for its quality education in the streams of Commerce and Computer Science.

Here at the college we are taking care of all round personality development leading towards excellence career by paying personal attention to individual student. We expect all our students have a high quality experience and skills while studying with us. We encourage our students to understand their strength and make them trained in all ways to face the challenges of the contemporary world. The well qualified and experienced teaching faculty takes every effort to achieve the objectives of the college. Their teaching is supported by faculty development programmes and research activities. The college consists of attractive campus with various facilities such as Wi-Fi, library, reading hall, seminar hall, well equipped laboratories, ICT enabled classrooms and sports facilities for student's development. The college is encouraging students to participate in various co-curricular and extra-curricular activities by organizing various activities. We have great concern about the discipline of students. The college always concentrates on the enrichment of students and faculty members.

We are inviting the NAAC for first accreditation in the Academic Year 2015-2016. This report is the reflection of all institutional activities that lead towards excellent quality. The college NAAC coordinator Prof Prashant Bankar along with steering committee and other staff has taken lot of efforts to prepare this Self Study Report.

I am very much grateful to Hon. Sarchitnis Nilimatai Pawar and entire executive council, Education Officer of MVP Samaj, Local Management Committee, faculties, administrative staff, and all stakeholders who have believed and supported us to undergo the assessment and accreditation by NAAC.

Dr S N Shinde
Principal

Acknowledgment

It is a great pleasure for me to submit the Self Study Report (SSR) of MVP's Commerce, Management and Computer Science (CMCS) College, Gangapur Road, Nashik for first cycle of the accreditation. It is the outcome of continuous efforts, discussions, editing and revision. The task could reach to its completion stage due to the proper collaboration and participation of the teaching and non teaching staff.

I am deeply indebted to the Top management, Education Officer of MVP Samaj Nashik, Local Management Committee members, and Dr S N Shinde, the Principal of CMCS College for their constant encouragement, inspiration and time to time counseling to complete the task.

I am grateful to Dr B S Valke (Director, Academy for Communication in English, Nashik) the members of NAAC steering Committee, IQAC and other committees of the college for their commitment, dedication and consistent support in the preparation of the Self Study Report. I am also thankful to the non teaching staff of the college for their support.

Thanks to NAAC for providing golden opportunity to find the institutional strengths and weaknesses and to improve the quality of teaching-learning while preparing the Self Study Report.

Prof Prashant M Bankar
Coordinator
Steering Committee

A. Preface

About Maratha Vidya Prasarak Samaj

The Maratha Vidya Prasarak Samaj is one of the most prestigious centers of learning in the state of Maharashtra. It is inspired by social reformers like Mahatma Jyotiba Phule and Rajashri Shahu Maharaj of Kolhapur. MVP Samaj, Nashik was established in 1914 by the Late Raoaheb Thorat, Ganpatdada More, D. R. Bhosale, Vithoba Patil Kandalaskar and Kirtiwanrao Nimbalkar. The institution then flourished under the social leadership of Late Bhausahab Hire, Kakasaheb Wagh and Annasaheb Murkute.

बहुजन हिताय बहुजन सुखाय which means “For the well being and happiness of the common masses” is the motto of our parent institution. MVP Samaj Nashik is one of the largest educational institutions in India with a democratic setup, catering to educational need of Nashik district. It has well defined constitution. The Management is elected through it 10000 life members. There are total 21 members of the management council. Among them 13 members are elected from 13 talukas of the district. In addition to these members 3 members are elected among staff. The top management members are elected every 5 years. The Sarchitnis looks after all the day to day activities of the institution on behalf of the top management.

MVP Samaj, a par excellence knowledge center, registered under Bombay Public Trust act (A-426/1954). The institution is providing education around 2,00,000 students through its 423 educational branches. Under the jurisdiction of Savitribai Phule Pune University Maharashtra, University of Health Sciences, MSBTE, MVP Samaj spear heading and propagative education from primary to upper crest management and professional stream like Medicine, Physiotherapy, Nursing, Pharmacy, Engineering, Polytechnic, Architecture and Computer Science etc.

In the year 2000 the MVP Samaj, Nashik received the ‘Best Institution Award’ from the Government of Maharashtra state for its educational contribution to the society. Yashwantrao Chavan Open University, Nashik has also honored MVP Samaj, Nashik with the Punjabrao Deshmukh Award in the year 2005.

About CMCS College

MVP’s Commerce, Management and Computer Science, popularly known as a CMCS College was established in September 2006 and is affiliated to Savitribai Phule Pune University (College ID NO: PU/NS/BCA/94/2006). Since June 2009 the college has started functioning on its own campus. Inauguration of the new majestic and well planned college building is done on Saturday 7 April 2012 by the hands of Hon. Sharad Pawar, former Minister of Agriculture, Government of India. Our college was the dream of our late Sarchitnis Hon. Dr. Vasantrao Pawar. It is one of the best colleges of Maratha Vidya Prasarak Samaj started on un-aided basis. The college is running B. Com, BBA, BCA/BBA (Computer Application), B.Sc. (Computer Science) courses under at undergraduate level and M.Sc. (Computer Science) at postgraduate level. We have also introduced like English Proficiency Course, MSCIT Course and Certificate Course in E-Commerce for the enrichment of students.

We believe in educational as well as overall personality development of students.

The college consists of attractive campus with various facilities such as airy and well ventilated classrooms, WI-FI campus, well stocked library, reading hall, seminar hall, well equipped laboratories, ICT enabled classrooms and sport facilities for student's development.

The college has students Grievance Committee Council, Students Welfare Scheme, Earn and Learn Scheme, Insurance Policy Schemes, Competitive Examination Guidance Cell, Training and Placement Cell, Alumni Association, Women Welfare Committee. The college has also established CMCS Rotaract club in collaboration with Rotary club of Nashik to create social and environmental awareness among students. The college encourages students to participate in various co-curricular and extra-curricular activities by organizing various activities.

The teaching staff of the college is well qualified. Several faculty members are NET/SET qualified and are perusing Ph. D. The staff is consistently busy in research and extension activities.

Students of the college are actively involved in blood donation camp, tree plantation, environment cleanliness activities, donations and various programmes of NSS which make them socially responsible.

The college has established Internal Quality Assurance Cell (IQAC) for quality improvement and campus development in the academic year-2014.

IQAC Structure:

Sr. No.	Designation	Name
1	Management Representative	Hon Sarchitnis Nilimatai Vasantrao Pawar
2	LMC Representative	Mrs Ranjanatai J Patil
3	Chairman	Principal Dr S N Shinde
4	Coordinator	Prof Prashant M Bankar
5	Teachers Representative	Prof D W Aher
		Prof Vivek S Kanade
		Prof Amit K Mogal
		Prof Sagar P Chitte
		Prof Aruna M Patil
		Prof Vitthal L Gawale
		Prof Jeevan W Mohod
6	Alumni Representative	Mr Aniruddha R. Kadam
7	Parents Representative	Mrs Neena V Deshmukh
8	Administrative Staff	Shri Rameshwar G Thakare
9	Students Representative	Mr. Yuvraj R Thakare (General Secretary)

B. Executive Summary – SWOC Analysis

MVP Samaj's Commerce, Management and Computer Science (CMCS) College is submitting its Self Study Report (SSR) for first cycle of the accreditation as per guidelines provided by NAAC.

Vision

We aspire to be an institution that can contribute to the development of our country through excellence in higher education, providing participatory teaching, learning and research opportunities to students and prepare them as socially responsible, globally competent, excellent human beings. We aim at creating technologically competent manpower as well as administrators and entrepreneurs by providing quality education in the field of computer, commerce and management.

Mission

- To educate students in the field of computer, communication, managerial skills and entrepreneurial skills
- To empower women students by providing opportunities of higher education and make them self reliant
- To develop physically, emotionally, culturally & educationally competent human resources
- To provide education for sustainable development of society by enabling students acquire the knowledge, skills, attitudes & values necessary to shape their future
- To create globally competent manpower for meeting the present & future industrial and social demands
- Committed to work for the well-being & happiness of common masses

Curricular Aspects

The college is affiliated to Savitribai Phule Pune University. The college is running B.Com, B.B.A, B.C.A/B.B.A (Computer Application), B.sc (Computer Science) courses at undergraduate level and M.Sc (Computer Science) at postgraduate level on self financed basis. As an affiliation with Savitribai Phule Pune University the curriculum designed by university is mandatory to the college. In order to fulfill the goals and objectives of our college i.e. to make students technologically sound and globally competent we offer them various enrichment courses like MS-CIT, English Proficiency and Certificate course in E-Commerce. The college faculty participates in the workshops on syllabus restructuring and revision organized by affiliated university. The awareness among students about moral, social and ethical principles are created through various extension activities. The college takes feedback from students and other stakeholders regarding teaching and other activities either in written or oral format.

Teaching Learning and Evaluation

The admission process for various courses starts in the month of June. The college rigidly follows the reservation policies of Maharashtra Government during admission. Students admitted from disadvantaged community such as SC, ST, NT, OBC and SBC avail Government Freeship and Scholarship. The college is proactive to satisfy the needs of differently-abled students.

The execution of teaching learning and evaluation schedule is done by preparation of Academic Calendar prior to the next academic year. Teaching plan is prepared by each subject teacher according to the syllabus and as per academic calendar. Students are encouraged to learn by using various teaching methods like solving case study, making presentations, group discussion, project work, field work, seminar etc. The institute takes care that the students get benefit of effective learning by providing them modern teaching tools like computers, audio visuals, internet, CDs and e-books. The faculty makes better use of ICT for effective teaching learning process. The well stocked library of the college provides necessary facilities to students. The college always pays attention on the counseling of the students. Students are evaluated through various internal tests, term end and university examination. Necessary corrective measures are taken as per analysis of results. Remedial teaching, special guidance lectures are organized for students. The college Internal Quality Assurance Cell (IQAC) plays vital role in quality enhancement and sustenance of teaching learning process.

Research, Consultancy and Extension

The college has established Research and Development Cell to look after research activities, publications and presentation of research papers. Dr S N Shinde, the principal has completed his Ph.D in Computer Science from Savitribai Phule Pune University. Now seven faculty members of the college are pursuing Ph.D in their respective subjects. Four faculty members of the college have submitted proposals for minor/major research project to BCUD of Savitribai Phule Pune University. The college regularly organizes the expert's lectures imbining research culture among the staff and students. The college is developing scientific temper, research culture among students through project work, task of research paper writing and organization of various competitions. The college has sufficient infrastructure facilities for research. The college library has sufficient collection of reference books and journals. The college provides ICT enabled facility in different segments through computers with internet connectivity, well equipped laboratories etc. The college has Wi-Fi enabled campus, so information access is convenient to staff and students. The faculty members participating in research paper presentation are supported with duty leave.

Consultancy is provided by the college faculty only on the social benefit basis and no revenue is generated from the same. The units of NSS, Board of Students Welfare and Rotaract club of CMCS are actively involved in institution's interaction with community. These units undertake social welfare activities for encouraging and sensitizing to students regarding social responsibility. Students actively participated in the Special Campaign for

cleanliness of Trimbakeshwar, Tree plantation, *Godavari Swacchata Abhiyan*, Blood donation camps, Donation to orphans etc. Students from NSS were volunteers during Kumbhmela 2015 at Nashik

Infrastructure and Learning Resources

The college has 2 acres of campus with adequate infrastructure facilities. There are 13 airy and well furnished classrooms, 2 ICT classrooms with proper seating arrangement. The college has advanced audio visual multimedia Seminar hall with seating capacity of 300 students. The college has 4 well equipped computer laboratories and 1 Electronics laboratory for practical work of students. All computers, printers, copier machine and other hardware are internally connected through Local Area Network. The college Wi-Fi facility is password protected and the password is provided to college students, staff and non teaching staff only. The college has well stocked library including reference books, text books, journals etc. The college library has IT software which used for book circulation, book accessioning and generation all types of reports. The college library is using UGC's INFLIBNET library network. In the college library separate computers with internet connectivity are provided to students for information access. The college has 3 separate playgrounds of 3658 sq m, 994 sq m, and 162 sq m for various outdoor games. The college students actively participate in various sports competitions. The college has established Health center for health related issues of students. The proper arrangement of purified drinking water is available in the campus. According to need and requirements additional infrastructure added time to time as per norms of the parent institution.

Student Support Services

The college provides excellent student support services in various forms to facilitate the personality development, motivation and confidence building of students. Every year students from SC, ST, and OBC etc category are receiving financial assistance from the Central Government and State Government of Maharashtra.

Every year the college organizes medical checkup for the first year students with the help of MVP's Dr V N Pawar Medical College and Hospital, Nashik. The college conducts various enrichment courses such as English Proficiency Course, MSCIT, and Certificate Course in E-Commerce etc. The college organizes Annual Social Gathering every year. Along with cultural programmes various competitions like Rangoli, Flower decoration, Painting, Debate, Essay writing, Elocution, Cooking without fire are organized by the college. Training and Placement Cell of the college is actively working for training and placement of students. It invites various companies for the campus interview of students. Competitive Examination Guidance Cell of the college arranges various lectures related to MPSC/UPSC and Banking examination guidance for students. The college has registered Alumni Association. Sports students are given flexibility in attendance and evaluation as per Savitribai Phule Pune University norms. The college Student Council plays an active role in various curricular and extracurricular activities held throughout the year. The college encourages students to participate in various curricular and extracurricular programmes at State, National, International level.

Governance, Leadership and Management

Commerce, Management and Computer Science (CMCS) College started under the umbrella of Maratha Vidya Prasarak Samaj. Our parent institute MVP Samaj, Nashik started in 1914. The parent institution has a rich tradition of visionary and transformational leadership. The top management plays a leading role and is committed to extend whole hearted, complete support to the Principal who is academic and administrative head of the institution and who facilitate for effective and efficient transaction of teaching learning process, in sustaining and reflecting the vision and mission of the college through every activity. The Principal conducts periodical meetings with the Heads of the Department, the teaching faculty and non teaching staff to motivate them to put their best efforts for effective growth of the institution. The IQAC cell of the college designs and implements plan for institutional level activities for quality assurance. The top management provides freedom to faculty members for academic development appreciates and motivates their innovations through various programmes. The self appraisal report of every faculty member is prepared on the basis of academic performance which is submitted to the Head of the institute. Even the assessment of the teachers is done through the feedback forms filled by students. The top management provides various welfare schemes for teachers and non teaching staff.

Innovation and Best Practice

The college is highly conscious of its responsibility to student community, the society, the nation and the environment. The college has taken several initiatives to make the campus environment friendly. The college is actively participated in Tree plantation, *Godavari Swachhta Abhiyan*, Women Empowerment, and Donation to Orphans etc. The college has organized Eco friendly product exhibition and Workshop on making Eco friendly lord Ganesha idol. The college NSS unit and Rotaract Club work to bring the educational institute closer to the society and involve students in the noble task of nation building. The college NSS students actively participated in a seven day *Shramsankar Shibir* organized by the parent institution for the cleanliness of Trimbakeshwar, the holy city on the background of Kumbhmela-2015. The college enriches teaching learning activities through various academic innovations. The college is trying its best to prepare students as socially responsible, globally competent, excellent human beings

SWOC Analysis

Strengths:

- Excellent infrastructure.
- Environment friendly well structured and ventilated college building.
- Strong support and guidance from the Top Management for institutional academic development.
- Healthy student teacher relationship.
- Various extension activities for students.
- Good number of qualified faculty members.

- Cooperative non teaching faculty.
- Dynamic and inspiring leadership of the Principal.
- Organization of various enrichment courses and co-curricular, extra-curricular activities for the development of students.

Weaknesses:

- The college is not recognized under UGC 2f 12B.
- Insufficient postgraduate courses, so inadequate research facility.

Opportunities:

- Post graduation and other Self financial courses can be increased for creating opportunities to peruse higher education, employment and generating funds.
- To establish and strengthen research center.
- The college has an ample scope to establish collaboration with Research Institutes and Industries.
- Organizing various National and International workshops/Seminars/Conferences.

Challenges:

- To improve research and publications.
- To develop skills among students urgently required in market for employability apart from academics.
- To reach to the poor students from rural area.

Future Plans:

- The college recognition under UGC 2f 12B.
- To start postgraduate and undergraduate courses like M Com, MCA, BCA (Science).
- To start various certificate courses related to computer, commerce and foreign languages.
- To start recognized Research Center.
- To provide more knowledge imparting facilities to staff and students.

C. Profile of the College

1. Name and Address of the College:

Name	:	Commerce Management and Computer Science (CMCS) College		
Address	:	Udoji Maratha Boarding Campus, Gangapur Road.		
City	:	Nashik	Pin: 422013	State: Maharashtra
Website	:	www.cmcscollege.ac.in		

2. Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. N. Shinde	O: 0253 -2318027	9673374999	-	sns110@gmail.com
		R: 0253 - 2577438			
Steering Committee Coordinator	Prof. Prashant M. Bankar	O: 0253 -2318027	9730721725	-	banker.prashant1887@gmail.com
		R: 0253 -2422585			

3. Status of the Institution:

Affiliated College	☒
Constituent College	☐
Any Other (specify)	☐

4. Type of Institution:

a. By Gender

i. For Men	☐
ii. For Women	☐
iii. Co-education	☒

b. By Shift

i. Regular	☒
ii. Day	☐
iii. Evening	☐

5. It is a recognized minority institution?

Yes	☐
No	☒

6. Sources of funding:

Government	-
Grant-in-aid	-
Self-financing	✓
Any other	-

7. a. Date of establishment of the college: 29/09/2006.**b. University to which the college is affiliated /or which governs the college (If it is a constituent college)**

Savitribai Phule Pune University

c. Details of UGC recognition: NIL**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NIL****8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes ☐ No ☒

9. Is the college recognized**a. By UGC as a College with Potential for Excellence (CPE)?**

Yes ☐ No ☒

b. For its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq. mts.	8250
Built up area in sq. mts.	4452.99

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- **Auditorium** ✓
- **Sports Facilities**
 - Play ground ✓
 - Swimming pool -
 - Gymnasium -
- **Hostel (Parent Institution)**
 - Boys hostel
 - ❖ Number of hostels 1
 - ❖ Number of inmates (from CMCS) -
 - ❖ Facilities (mention available facilities)
 - Girls hostel
 - ❖ Number of hostels 1
 - ❖ Number of inmates (from CMCS) 17
 - ❖ Facilities (mention available facilities)
 - Reception
 - Dining Hall with capacity of 100
 - Water Purifier
 - Medical Facility
 - Study room
 - Working women's hostel
 - ❖ Number of inmates -
 - ❖ Facilities (mention available facilities) -

12. Details of programmes offered by the college (2014-15)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength		No. of students admitted
1	Under-Graduate	B. Com.	3 Years	HSC	English / Marathi	FY	120	128
						SY	120	78
						TY	120	43
		B. C. A.	3 Years	HSC	English	FY	160	91
						SY	160	65
						TY	160	65
		B. B. A.	3 Years	HSC	English	FY	80	58
						SY	80	43
						TY	80	19
		B. Sc. (Computer Science)	3 Years	HSC	English	FY	80	60
SY	80					22		
TY	80					30		
2	Post-Graduate	M. Sc. (Computer Science)	2 Years	B. Sc. (Computer Science)	English	Part I	30	30
						Part II	30	25

13. Does the college offer self-financed Programmes?Yes ☒ No ☐If yes, how many? **14. New programmes introduced in the college during the last five years if any?**Yes ☒ No ☐ Number **15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree Awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Faculty	Departments	UG	PG	Research
Science	Computer Science	✓	✓	
Commerce	B. Com	✓		
	B. C. A.	✓		
	B. B. A.	✓		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. Annual system	1
b. Semester system	4
c. Trimester system	-

17. Number of Programmes with

a. Choice Based Credit System	1
b. Inter / Multidisciplinary Approach	-
c. Any other (specify and provide details)	-

18. Does the college offer UG and/or PG programmes in Teacher Education?Yes ☐ No ☒**19. Does the college offer UG or PG programme in Physical Education?**Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State Government Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	13	14	16	1	1	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph. D.	-	-	-	-	1	-	-
M. Phil.	-	-	-	-	1	1	-
PG	-	-	-	-	11	13	-
Part-time teachers							
Ph. D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College. NIL**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	20	27	17	26	19	22	18	18
ST	10	2	10	2	11	7	10	7
OBC	163	158	119	146	127	122	151	125
General	201	202	191	184	166	153	214	169
Others	24	22	14	16	19	12	22	20

24. Details on students enrollment in the college during the year (2014-15):

Type of students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the college is located	692	55	-	-	747
Students from other states of India	12	-	-	-	12
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	704	55	-	-	759

25. Dropout rate in UG and PG (average of the last two batches)

UG	2013-14	5.41%	PG	2013-14	0 %
	2014-15	7.53%		2014-15	1.82%

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) - 2014-15

(a) including the salary component

Rs. 11926.37

(b) excluding the salary component

Rs. 4943.51

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered?

Sr. No.	Class	Ratio
1	FYBCom	12:1
2	SYBCom	15:1
3	TYBCom	6:1
4	FYBBA	14:1
5	SYBBA	10:1
6	TYBBA	11:1
7	FYBCA	15:1
8	SYBCA	13:1

9	TYBCA	16:1
10	FYB Sc (Computer Science)	9 : 1
11	SYB Sc (Computer Science)	7 : 1
12	TYB Sc (Computer Science)	4 : 1
13	M. Sc. (Computer Science) Part I	6 : 1
14	M. Sc. (Computer Science) Part II	6 : 1

29. Is the college applying for-

Accreditation: Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐
 Re-assessment: ☐

31. Number of working days during the last academic year.

267

32. Number of teaching days during the last academic year (Teaching days means days on which lectures were engaged excluding the examination days)

183

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 03/07/2014 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)
 AQAR (ii) (dd/mm/yyyy)
 AQAR (iii)(dd/mm/yyyy)
 AQAR (iv)(dd/mm/yyyy)

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Commerce, Management and Computer Science popularly known as CMCS College was established in September 2006 and is affiliated to Savitribai Phule Pune University. It is one of the seven colleges of Maratha Vidya Prasarak Samaj Nashik started on Un-aided basis. Our parent institute is one of the largest educational institutions in India with a democratic setup, catering to educational needs of Nashik District. It was established by the Late Raosaheb Thorat, Ganpatdada More, D. R. Bhosle, Vithoba Patil Kandalaskar and Kirtiwanrao Nimbalkar in 1914. It is inspired by social reformers like Mahatma Jyotiba Phule and Rajashri Chhatrapati Shahu of Kolhapur. The motto of the MVP Samaj is 'बहुजन हिताय, बहुजन सुखाय' (Bahujan Hitaya, Bahujan Sukhaya) which means 'well being and happiness of the masses'. Following the motto of the parent institution, the college also focuses on developing students into good citizens and to create globally competent manpower for meeting the current and future industrial and social demands. The college is known for its quality education in the stream of commerce and computer science and the all-round personality development of students.

Vision

We aspire to be an institution that can contribute to the development of our country through excellence in higher education, providing participatory teaching, learning and research opportunities to students and prepare them as socially responsible, globally competent, excellent human beings. We aim at creating technologically competent manpower as well as administrators and entrepreneurs by providing quality education in the field of computer, commerce and management.

Mission

- To educate students in the field of computer, communication, managerial skills & entrepreneurial skills
- To empower women students by providing opportunities of higher education and make them self reliant
- To develop physically, emotionally, culturally & educationally competent human resources
- To provide education for sustainable development of society by enabling students acquire the knowledge, skills, attitudes & values necessary to shape their future
- To create globally competent manpower for meeting the present & future industrial and social demands
- Committed to work for the well-being & happiness of common masses

Objectives:

- To enhance the Quality of higher education.
- To provide participative teaching-learning atmosphere.
- To promote use of new Communication Technology in teaching and learning.
- To focus on constant assessment of students performances.
- To introduce faculty development program.
- To impart knowledge and develop a research approach among teachers and students.
- To improve technical skills and abilities of the students in the field of software development.
- To conduct trainings and workshops for enrichment of entrepreneurial skills among students.
- To maintain transparency and confidentiality in the examination system.
- To create environment awareness and promote activities to save environment.
- To ensure secured learning environment for girl students.
- To improve communication skills of the students.

The vision mission and objectives of our college are communicated to our students, teachers and other stake holders through:

- The college website.
- The display at the main entrance of the college and library.
- The college prospectus.
- Regular meetings with the staff members.
- The annual magazine 'Kshitij'.
- Annual prize distribution, meeting with the students, parents and alumni etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Academic Planning Committee in consultation with IQAC prepares the academic calendar in accordance with the academic calendar of the university. In the beginning of the academic year IQAC meeting is scheduled which includes discussion and implementation of the curriculum of the university. Under the observation of Head the department calendar and teaching schedules are prepared. The staff members prepare the teaching plan and teacher's diary for proper implementation of curriculum. Besides the traditional teaching the teachers are encouraged to use innovative teaching methods like PowerPoint Presentation, Seminars, Group Discussion etc.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Our college is affiliated to Savitribai Phule Pune University, so we have to follow the curriculum designed by the University. The curriculum is designed by the Board of Studies of the Savitribai Phule Pune University and it is passed on to the students. The college faculty participates in the workshops on syllabus restructuring and revision organized by the university and if they have any problems they share it. The college encourages the faculty to attend workshops to update their knowledge and teaching practices. Our institution provides duty leaves, registration fees, travelling charges etc to the participating faculties. The institution also provides the Library, Laboratory, Computer, Internet facility to update knowledge and to conduct practicals. As per the guidelines of Board of Studies (Computer Science) Savitribai Phule Pune University, our college has conducted a seminar on 'Syllabus Restructuring of T.Y.B.Sc. (Computer Science)' on 24th January and 31st January 2015.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency?

As our college is affiliated to the Savitribai Phule Pune University, we have to follow the syllabus designed by the University. The University constitutes Board of Studies (BOS) in each subject which analyzes and develop the curriculum. The initiative is taken by the college faculty in the formation of Board of Studies to contribute to effective curriculum. Our Principal is the Chairman for Board of Studies in B.Sc. Animation. The college provides necessary facility for teachers to participate in different syllabus restructuring programmes organized by the University. At the end of the academic year, different HODs call a meeting of their faculties to discuss upcoming academic plans like allotment of subjects, extra activities and teaching techniques to be used. The work-load is distributed among the faculty members by the Head of different departments. Time-tables for delivery of theory as well as for the conduction of practicals are prepared in advance. At the beginning of the academic year the teacher concerned explains in detail the aims and objectives of the course to the students. The necessary reference books, journals, infrastructure, computer, internet facility, ICT classrooms are made available to the faculty as well as students.

1.1.5 How does the institution network and interacts with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

For effective implementation of the curriculum the institution interacts with beneficiaries in various ways. 1) **Industry** - As per University curriculum faculties contact different industries for the student's industrial visit. Our postgraduate students have to complete six months industrial training as a part of curriculum. The placement cell of the college is always in contact with industries for training and placement of the students. Industry experts are invited as guest lecturers to teach some topics from the syllabus. One of our LMC and IQAC members Mrs. Ranjantai Patil is a well-known industrialist; she guides our students whenever needed. 2) **Researcher bodies** - Research scholars from different fields are invited to motivate our students and faculties. Faculties keep contact with various research centers and participate in research activities which are beneficial for

teaching. 3) **University** - The faculty members of the college are regularly in touch with the University. Some of the staff contributes to the University Board of Studies. Some pursue their Ph.D. in the University Departments. The BCUD of Savitribai Phule Pune University provides financial assistance through NSS, Board of Student Welfare for organizing Seminars, Workshop and Guest lectures. Along with this, funding is provided to purchase equipment, books etc. under quality improvement programme.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Though the college has restrictions for framing the syllabus of its own, the University provides opportunities to the college to contribute in syllabus design through Board of Studies. The Principal of our college is Chairman of Board of Studies (B.Sc. Animation) of Savitribai Phule Pune University. Our institution always encourages our staff for their active participation in the syllabus restructuring, revising programmes, workshops and seminars arranged by the University from time to time. The college asks for the feedback of stakeholders and tries its level best to analyze and communicate it to the Board of Studies. The feedback from students is taken by the senior faculty members. The suggestions from parents and alumni are taken into account during the meeting. The suggestions and recommendations received from these are incorporated in the curriculum in the form of arrangement of guest lectures, industrial visits, various camps etc.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes", give details on the process (Needs Assessment", design, development and planning) and the courses for which the curriculum has been developed.

Yes, the college has developed curriculum for two courses in collaboration with other institutions.

- 1) **Certificate Course for English proficiency.**
- 2) **Certificate Course in E-Commerce**

1) English proficiency course:

In collaboration with MVP's Academy for Communication in English (ACE): Training, Development and Research Center (TDRC) the college has developed English Proficiency Course for all the second year students.

Need Assessment:

We need English in the changing context.

1. We need to know various ways of learning English.
2. We need to know how to get English which can be put to use in our daily life for our practical purposes.

Design and Development:

Based on the needs the syllabus of the course is designed and developed by Dr. B.S.Valke, Director of Maratha Vidya Prasarak Samaj's Academy for Communication in English.

Planning:

For effective implementation of the course the trainers prepare a plan of 30 lectures. Diagnostic test is given on the first day and the final test i.e. Achievement Test at the end of the course.

2) Certificate course in E-Commerce:**Need Assessment:**

1. Students should acquaint themselves with E-Commerce.
2. To create awareness and interest about E-Commerce among the students.
3. To increase the employability of the students.

Design and Development:

Based on the needs the syllabus of the course is designed and developed by the principal and faculty members of the commerce department.

Planning:

It is a short term certificate course organized for the duration of seven days. Every day two hours session includes theory, demonstration and short practical work.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

For ensuring proper implementation of curriculum objectives, our institution conducts class assignments, group discussions, presentations, internal exams for students as mentioned by the Savitribai Phule Pune University. Then we make in-depth analysis of the results achieved by students. We conduct subject wise remedial teaching if necessary. We also invite subject experts of different area to explain the content of the syllabus/curriculum. Feedback form mechanism is also there for effective analysis of the teaching learning process.

1.2 Academic Flexibility**1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.**

In order to fulfill the goals and objectives of our college i.e. to make our students technologically and globally competent, we offer them the following courses:

Sr No.	Course	Duration
1	MS-CIT	2 Months
2	English Proficiency Course	1 Month
3	Pradhan Mantri Kaushal Vikas Yojana (PMKVY) run by National Skill Development Corporation	1 Month
4	Certificate Course In E-Commerce	7 Days

MS-CIT

Objectives:

1. E-Learning based self-learning session.
2. Through MKCL E-Learning revolution for all (ERA).
3. Providing hands on practice sessions.
4. Learning facilitation by certified professionals with academic interactions, assessments and collaboration.

English Proficiency Course

Objectives:

1. To give learners confidence to use English and to remove the fear of it from their minds.
2. To improve their language skills.
3. To improve their vocabulary.
4. To create an awareness to acquire English through different sources.
5. To equip them to carry out day to day communication with acceptable English.
6. To enable them to make presents.

Certificate Course in E-Commerce

Objectives:

1. To provide information about avenues in E-Commerce.
2. To enhance the confidence level of students to carry E-Commerce activities like online transactions, purchase, auctioning.
3. To make overall development of students along with academic development which further helps them to be from others.

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) run by National Skill Development Corporation

Objectives:

1. To encourage standardization in the certification process and initiate a process of creating a registry of skills.

2. To enable and mobilize a large number of Indian youth to take up skill training and become employable and earn their livelihood.
3. To increase productivity of existing workforce and align the training and certification to the needs of the country.
4. Provide Monetary Awards for Skill Certification to boost employability and productivity of youth by sensitizing them to skill trainings.

1.2.2 Does the institution offer programs that facilitate twinning /dual Degree? If 'yes', give details.

As per the guidelines issued by the Savitribai Phule Pune University our institution does not offer any such programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- * **Range of Core / Elective options offered by the University and those opted by the College.**
- * **Choice-Based Credit System and range of subject options.**
- * **Courses offered in modular form.**
- * **Credit transfer and accumulation facility.**
- * **Lateral and vertical mobility within and across programmes and courses.**
- * **Enrichment courses**

As an affiliation with Savitribai Phule Pune University the curriculum designed by the University is mandatory to the college. However some of the UG and PG level courses have some elective options.

- * **Range of Core / Elective options offered by the university and those opted by College**

Core options / Elective options opted by college are as follows:

Class	Code	Core Subject	Code	Elective Subject
F.Y.B.Com	1113	Compulsory English		Optional Subject 1
	1123	Financial Accounting	1213	Essential of E-Commerce
	1133	Business Economics (Micro)	1253	Marketing and Salesmanship
	A1143	Business Mathematics and Statistics OR		Optional Subject 2

	B1153	Computer Concepts and Application	1343	Banking and Finance
			1363	Organizational skill Development
				Optional Subject 3
			1513	Additional English
			1523	Marathi
			1543	Hindi
S.Y.B.Com	2113	Business Communication		Optional Subjects :
	2123	Corporate Accounting	2223	Banking and Finance-I
	2133	Business Economics (Macro)	2253	Cost and Works Accounting-I
	2143	Business Management	2283	Marketing Management-I
	2153	Elements of Company Law		
		A course in Environment Awareness		
T.Y.B.Com	3111	Business Regulatory Framework (M Law)		Optional Subjects :
	3121	Advanced Accounting	3221	Banking and Finance II
			3223	Banking and Finance III
	3131	Indian and Global Economic Development (or International Economics)	3251	Cost and Works Accounting II
			3253	Cost and Works Accounting III
	3141	Auditing and Taxation	3281	Marketing Management II
			3283	Marketing Management III
FYBBA	Semester 1			
	101	Business organization and systems		
	102	Business communication skills		
	103	Business Accounting		
	104	Business Economics (Micro)		
	105	Business Mathematics		
	106	Business Demography and Environmental Studies		
	Semester 2			
	201	Principles of Management		
	202	Principles of Marketing		
	203	Principals of Finance		
	204	Basics of Cost Accounting		
	205	Business Statistics		
	206	Business Informatics		

SYBBA	Semester 3			
	301	Personality Development		
	302	Business Ethics		
	303	HRM and Organizational Behavior		
	304	Management Accounting		
	305	Business Economics (Macro)		
	306	I. T. in Management		
	Semester 4			
	401	Production and Operations Management		
	402	Industrial Relations and Labour Laws		
	403	Business Taxation		
	404	International Business		
	405	Management Information System		
	406	Business Exposure (Field Visits)		
TYBBA	Semester 5			Optional Subject
	501	Supply Chain and Logistics Management	505	A Finance I B Marketing I C Human Resource Management I
	502	Entrepreneurship Development	506	A Finance II B Marketing II C Human Resource Management II
	503	Business Law		
	504	Research Methodology (Tools and Analysis)		
	Semester 6			
	601	Business Planning and Project Management	605	A Finance III B Marketing III C Human Resource Management III
	602	Event Management	606	A Finance IV B Marketing IV C Human Resource Management IV
	603	Management Control System		
	604	E-Commerce		
	FYBCA		Semester 1:	
101		Modern Operating Environment and MS Office		
102		Financial Accounting		
103		Programming Principal and Algorithms		
104		Business Communication		
105		Principles of Management		
106		Laboratory Course – I [Based on Paper No. 101 and 102]		
		Semester 2:		
201		Procedure Oriented Programming using C		

	202	Data Base Management System		
	203	Organizational Behavior		
	204	Computer Applications in Statistics		
	205	E-Commerce Concepts		
	206	Laboratory Course – II [Based on Paper No. 201 and 202]		
SYBCA		Semester 3:		
	301	Relational Database Management Systems		
	302	Data Structures using C		
	303	Operating System Concepts		
	304	Business Mathematics		
	305	Software Engineering		
	306	Laboratory course – III [Based on Paper No. 301 and 302]		
		Semester 4:		
	401	OOP's using C++		
	402	Programming in Visual Basic		
	403	Computer Networking		
	404	Enterprise Resource Planning		
	405	Human Resource Management		
	406	Laboratory Course – IV [Based on Paper No. 401 and 402]		
TYBCA		Semester 5:		
	501	Java Programming		
	502	Web Technologies		
	503	Dot Net Programming		
	504	Object Oriented Software Engg.		
	505	Software Project – I [Based on C++ / VB Technology]		
	506	Laboratory Course – V [Based on Paper No. 501 and 502]		
		Semester 6:		
	601	Advanced Web Technologies		
	602	Advanced Java		
	603	Recent Trends in IT		
	604	Software Testing		
	605	Software Project – II [Java / Dot net Technology]		
	606	Laboratory Course – VI		

		[Based on Paper No. 601 and 602]		
F.Y.B.Sc. Comp.Sci.	ELC 101	Principles of Analog Electronics Paper-I (E-I)		
	ELC 102	Principles of Digital Electronics Paper-II (E-II)		
	CS 101	Problem Solving Using Computers and 'C' Programming Paper-I (CS-I)		
	CS 102	File Organization and Fundamentals of Databases Paper-II (CS-II)		
	MTC 101	Discrete Mathematics Paper-I (M-I)		
	MTC 102	Algebra and Calculus Paper-II (M-II)		
	STAT 101	Statistical Methods-I Paper-I (S-I)		
	STAT 102	Statistics Methods-II Paper-II (S-II)		
	CS 103	Computer Science Lab course-1		
	CS 104	Computer Science Lab course-2		
	ELC 103	Electronics Lab Course		
	MTC 103	Mathematic Lab Course		
	STAT 103	Statistics Lab Course		
S.Y.B.Sc. Comp.Sci.		Semester 1:		
	EN 211	English		
	EL 211	Digital System Hardware (E-I)		
	EL 212	Analog Systems (E-II)		
	CS 211	Data Structures Using C (CS-I)		
	CS 212	Relational Database Management Systems (RDBMS)(CS-II)		
	MT 211	Linear Algebra (M-I)		
	MT 212	Numerical Analysis (M-II)		
		Semester 2:		
	EN 221	English		

	EL 221	8051 Architecture, Interface and Programming (E-I)		
	EL 222	Communication Principles (E-II)		
	CS 221	Object Oriented Concepts and Programming in C++ (CS-I)		
	CS 222	Software Engineering (CS-II)		
	MT 221	Computational Geometry (M-I)		
	MT 222	Operations Research (M-II)		
		A course in Environmental Awareness		
T.Y.B.Sc. Comp.Sci.		Semester 3:		
	CS 331	Systems Programming and Operating System – I		
	CS 332	Theoretical Computer Science and Compiler Construction-I		
	CS 333	Computer Networks-I		
	CS 334	Web Development and PHP Programming-I		
	CS 335	Programming in Java-I		
	CS 336	Object Oriented Software Engineering		
		Semester 4 :		
	CS 341	Systems Programming and Operating System – II		
	CS 342	Theoretical Computer Science and Compiler Construction-II		
	CS 343	Computer Networks-II		
	CS 344	Web Development and PHP Programming-II		
	CS 345	Programming in Java-II		
	CS 346	Business Applications		
	CS 347	System Programming and Operating System (Lab-I)		
	CS 348	Programming in Java and PHP (Lab-II)		
	CS349	Project (Using Java / PHP) (Lab-III)		
M.Sc.		Semester-1		

(Computer Science)- I	CS 101	Principles of Programming Languages		
	CS 102	Advanced Networking		
	CS 103	Distributed Database Concepts		
	CS 104	Design and Analysis of Algorithms		
	CS 105	Network Programming		
		Human Rights-I (Extra 1 Credit)		
		Introduction to Cyber Security- I (Extra 1 Credit)		
		Semester-2		Optional Subject
	CS 201	Digital Image Processing	CS 205	Programming with DOT NET (Sem-2)
	CS 202	Advanced Operating Systems	CS 206	Artificial Intelligence (Sem-2)
	CS 203	Data Mining and Data Warehousing	CS 207	Advanced Design and Analysis of Algorithms
	CS 204	Project		
		Human Rights-II (Extra 1 Credit)		
		Introduction to Cyber Security – II (Extra 1 Credit)		
M.Sc. (Computer Science) II		Semester-3		Optional Subject
	CS 301	Software Metrics and Project Management	CS 304	Project
	CS 302	Mobile Computing	CS 305	Web Services
	CS 303	Soft Computing	CS 306	Database and System Administration
		Introduction to Information Security – III (Extra 1 Credit)	CS 307	Functional Programming
		Skill Development (Robotics) – I,II (Extra 2 Credit)	CS 308	Business Intelligence
		Semester-4		Optional Subject
	CS 401	Industrial Training /Institutional project	CS-402	Parallel Computing
		Introduction to Information Security – IV (Extra 1 Credit)	CS-403	Embedded System
		Skill Development (Robotics) - III,IV (Extra 2 Credit)	CS-404	Software Quality Assurance
			CS-405	Modeling & Simulation

The curriculum is mandatory to the college which is designed by the University.

Choice-based Credit System and range of subject options

Under the choice-based credit system our institution has started M.Sc. (Computer Science) course with the range of subjects prescribed by the University.

*** Lateral and vertical mobility within and across programmes and courses?**

B.Com faculty in our college offers vertical mobility. For the first year, students are offered to take any 4 subjects out of 9 and for the second year they are offered with 3 subjects out of which they have to select one. For the final year the student has to continue with same special subjects.

*** Enrichment Courses**

The existing courses are enriched by preparing the students to design small projects and presentations. Our students are also encouraged for research work apart from the curriculum one. Also the college provides all First Year Students with **MS CIT Course** mandatorily and English proficiency course (**ACE**) for all second year students. Our college has also established NSDC center under the scheme of **Pradhan Mantri Kaushal Vikas Yojana** to inculcate the skills in the students. For the students of Commerce Faculty, the college has designed short term certificate course in E-Commerce.

1.2.4 Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, our college is under the scheme of self-financing institute and affiliated to Savitribai Phule Pune University so we follow the rules and guidelines provided by the State Government and Savitribai Phule Pune University for self-financing courses.

Self-Financed Programs offered by the Institution:

The self-financed programmes in B.COM., B.C.A./B.B.A. (Computer Applications), B.B.A. , B. Sc. (Computer Science) and M. Sc. (Computer Science). As per the norms of Govt. of Maharashtra and the Savitribai Phule Pune University, our college offers freeships and scholarships to SC, ST category for B.C.A./B.B.A. (Computer Applications), B.B.A., B.Sc. (Computer Science) and M. Sc. (Computer Science) and students from all categories except open can get such facilities in B. COM.

Undergraduate Courses:

- B.C.A./B.B.A. (in Computer Application)
- B.B.A (Bachelor in Business Administration)
- B.Sc. (C.S.) (Bachelor in Computer Science)
- B.Com.(Bachelor in Commerce)

Postgraduate Courses:

● M.Sc. (C.S.) (Master in Computer Science)

Admission Process:

As per the guidelines of the Savitribai Phule University and parent institution rules, First-Come-First served mechanism is adopted in our college for the admissions to UG courses and for the admission to PG course our institute follows a merit list system.

Curriculum:

As the college is affiliated with Savitribai Phule Pune University, it is mandatory for the college to adopt curriculum given by the same university.

Fees Structure:

The fees structure recommended by the Savitribai Phule Pune University is followed.

Teacher Qualifications and Salary:

The teachers are selected and appointed through interview by Institution Authorities and / or affiliated University selection committee based on required qualifications.

The details of qualifications of teachers appointed in the college are as follows:

Sr. No.	Assistant Professors	Qualification
1	Dr. S. N. Shinde	MCS, Ph. D.
2	Prof. D. W. Aher	MCM, M. Phil.
3	Prof. A. K. Mogal	M. Sc. Comp. Sci., SET
4	Prof. V. S. Kanade	B. Sc. , MBA, NET
5	Prof. S. V. Shrimali	M. Com., NET, JRF, ICWA, CS(Inter)
6	Prof. S. P. Chitte	M. Sc. Comp. Sci.
7	Prof. R.S. Wagh	MCA
8	Prof. A.A. Nikam	M.Sc. (Electronic)
9	Prof. S. S. Shinde	M. Sc. Comp. Sci.
10	Prof. Y. J. Mogal	M. Sc. Comp. Sci.
11	Prof. T.D. Khairnar	M. Sc. (Mathematics)
12	Prof. K. R. Shinde	M. Sc. Comp. Sci.
13	Prof. D. A. Aware	M. Sc. Comp. Sci.
14	Prof. A.M. Patil	M. Sc. (Statistics)
15	Prof. K. E. Bhusare	MCA
16	Prof. R. R. Sonawane	B. E. (Computer)
17	Prof. V. L. Gawale	MA, M. Lib., ISc
18	Prof. J. W. Mohod	BPEd
19	Prof. P. M. Bankar	M. A. (English), SET
20	Prof. P. R. Kadam	M. Com., LLB, DTL, CA, NET, SET
21	Prof. N. R. Kute	M. Com., MBA
22	Prof. M. B. Nimse	M. A.(Economics), M.Phil.
23	Prof. P. R. Wavikar	M. Com., NET,SET

24	Prof. D. A. Minde	M. Sc. (Electronics)
25	Prof. R. Wackchaure	MBA
26	Prof. P. V. Pingle	B.Sc. Comp.Sci., MBA
27	Prof. P. B. Nikam	MBA, M.Com, NET

The honorarium is paid by the college to teachers on the basis of policies decided by our parent institution.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

To make the students globally competent in relation to regional and global employment markets we provide them different skill based programs such as MS-CIT in collaboration with MKCL, English Proficiency Course in collaboration with Academy for Communication in English, PMKVY with the help of National Skill Development Corporation and certificate course in E-Commerce. The college also invites industry experts and subject experts from the different fields to provide skill based guidance to cope with the future challenges of the current market.

The following is the list of experts:

Class	Content	Name of Faculty	Year
B.Com	Computerized Financial Accounting	Mr. Nandkishor Shimpi	2015
	Workshop on Tally	Prof. Trupti G. Deore	2015
B.B.A.	Competitive Exams	Mr. Ram Khairnar	2015
	Entrepreneurship Development	Ms. Manisha Dhatrak	2015
M. Sc. Computer Sci.	Security Management (Cyber Crime)	Mr. Tanmay Dikshit	2015
	Fundamentals of Robotics	Mr. Mahesh Rasal	2015
	Robotics Programming	Mr. Nitin Lokare	2015

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice, If 'yes', how does the institution take advantage of such provision for the benefit of students?

As per Savitribai Phule Pune University rules and guidelines, our college doesn't provide any choice to their students for the flexibility of combining the conventional face-to-face and distance mode of education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The curriculum is delivered as per the guidelines of Savitribai Phule Pune University. We also concentrate on the vision, mission and objectives of our institution in the execution of the curriculum. As one of the objectives of our institution is to enhance the quality of higher education for the attainment of this, we are using different teaching techniques like ICT based teaching, power point presentations and discussions. The college arranges guest lectures, workshops and seminars of eminent personalities. To make our students globally competent we conduct various activities like assignments, project and research work, industrial visits etc. To make our students socially responsible, the college conducts activities under the subject of Environmental Awareness. The college established Rotaract Club in collaboration with Rotary Club of Nashik for social interaction. Special guidance lectures are planned for students under Board of Student Welfare scheme and National Service Scheme (NSS).

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as cope with needs of the dynamic employment market?

The curriculum itself contains practical and project work for the students up to UG level there are practical based on visits to different places and for PG level project work is there for which the students have to conduct some research work. To implement this, our institution helps the students by offering facilities like library, Wi-Fi, ICT classrooms, printers by organizing industrial/NGO visits. The college invites the industrial experts to provide additional guidance on curriculum related subjects. We have the feedback mechanism for the students for getting views and suggestions regarding academic activities. The college also organizes placement activities every year for making the students employable.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college actively responds to the important issues of the society. To integrate the cross cutting issues like gender, climate change, environment education, human rights, ICT etc. positively into the curriculum the college conducts following activities:

- Environment Awareness Course is a part of the curriculum. It is a compulsory course for the second year B.com and B.Sc. (Computer Science) students.
- The College is actively involved in the various activities like tree plantation and adaptation Godavari Swachhata Abhiyan, ecofriendly product exhibition etc.
- The college has celebrated World Environment Day as 'No Vehicle Day' to control

the pollution.

- The college has provided ICT Classroom, Computers, Internet and Wi-Fi facilities to staff members and students.
- Human Rights is one of the subjects for PG under credit system. For the effective delivery of the subjects experts are invited as per need.
- In collaboration with Rotary Club of Nashik, College has established Rotaract Club for Social and Environment Awareness.
- The institution has organized various guest lectures and workshops for girls students under Board of Student Welfare scheme.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values.**
- **Employable and life skills.**
- **Better career options.**
- **Community orientation.**

● Moral and Ethical values:

The awareness among students about Moral, Social and Ethical principles is created through NSS and Board of Student Welfare. To inculcate moral and ethical values in the students, our college has a special unit of NSS with the help of which we arrange social camps. The college also arranges blood donation camps, tree plantation programs, workshops etc.

● Employable and life skills:

For making our students employable, we have established a Placement Cell in our college. One of the main objectives/missions of our college is to improve the soft skills in the students to cope with the dynamic market conditions and for this purpose our college has started English Proficiency Course by Academy For Communication in English (ACE), MS-CIT course as well as Pradhan Mantri Kaushal Vikas Yojana under the guidance of National Skill Development Corporation. We have also designed a certificate course in E-Commerce for our students. These courses are useful to improve the soft skills and organizational skills of the students. They have also been allotted different responsibilities such as organizing cultural programs, competitions, seminars, workshops etc.

Better career options:

To provide proper career prospect, our institution always tries its level best in the form of establishment of Training and Placement Cell. Through this we arrange different career development programs and workshops by inviting experts from different areas. We always encourage our students to take part in different competitive exams and for this we have established Competitive Examination Guidance Cell in our college.

● **Community orientation:**

As one of the missions/objectives of our organization is to make our students socially responsible. For achieving this objective we organize various extension activities like

- In collaboration with Rotary Club of Nashik the College has established Rotaract Club for Social and Environment Awareness.
- The college NSS Students has participated in seven days Shram Sanskar Shibir organized by our Parent institution for the cleanliness of Trimbakeshwar. They have also participated as volunteers in Nashik KUMBHMELA 2015.
- The college organizes blood donation camp every year with the help of MVP's Dr. V.N.Pawar, Medical College.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Our institution has the following stakeholders:

- Students
- Alumni
- Parents
- LMC committee
- Teacher

The college conducts meetings of these stakeholders on regular basis and takes their feedback either in written or oral format. The suggestions and recommendations received from these parties get incorporated in the curriculum by communicating to the University through Board of Studies (BOS). During the last two years seven teachers have contributed to curriculum designing and restructuring.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college conveys meeting of the following committees at regular basis and we try to implement their suggestions at the best suitable manner:

- Internal Quality Assurance Cell actively works for the maintenance of Enrichment program.
- Head of the department from time to time visits the classes and observes the lecture.
- The Student Feedback is taken through interaction as well as feedback forms. They are carefully analyzed and submitted to the Principal.
- In the Local Management Meeting Feedback is provided to the members if necessary they recommend some points.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college adopts the curriculum designed by Savitribai Phule Pune University. We encourage our teachers to take part in various syllabus restructuring workshops at different colleges whenever required. They give their suggestions and recommendations for the development of the curriculum. Teachers have participated in the workshops for restructuring the syllabus in their respective subjects as follows:

Sr. No	Name of the Teacher	Year	Subject	Title
1	Prof. D. W. Aher	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
2	Prof. A. K. Mogal	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
		2014	Computer Application	TYBCA Computer Application syllabus restructuring
3	Prof. S. P. Chitte	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
		2014	Computer Application	SYBCA Computer Application syllabus Restructuring
4	Prof. Smt. S. S. Shinde	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
5	Prof. Smt. K. R. Shinde	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
6	Prof. Smt. D. A. Aware	2015	Computer Science	TYBSC Computer Science Syllabus Restructuring
7	Prof. Smt. M.B.Nimse	2015	Commerce	TYBCOM Economics syllabus Restructuring programme
		2013	Commerce	FYBCom syllabus Restructuring programme
8	Prof. Smt. R. S. Wagh	2013	Commerce	FYBCA Practical slips discussion.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

To enrich the curriculum, our college has internally developed a formal feedback form mechanism. Every academic year we conduct student's meet, alumni meet and parent's meet. Feedback forms are provided and got filled from the alumni and parents of students. The college collects the feedback, analyses it and communicates the results to the Principal. Through the Principal and faculty the college are communicated these suggestions to the University.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs? Any other relevant information regarding curricular aspects which the college would like to include.

The college has introduced:

- M.Sc. (Computer Science) program was affiliated to Savitribai Phule Pune University in the academic year 2013-14. The basic purpose to start this course in the college was to provide the opportunity to students for pursuing higher education in the field of Computer Science.
- Pradhan Mantri Kaushal Vikas Yojana by NSDC and Certificate Course in E-Commerce are introduced to make students employable. It also develops the personality of the students.



Discussion on syllabus restructuring of TYBSc(Computer Science) 2015



Lecture on Computer Programming

CRITERION II

TEACHING- LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college makes wide publicity of its prospectus every year which includes detailed information about the college and all available programmes to the students for undergraduate and postgraduate courses along with its eligibility criteria and fee structure. The additional facilities provided to help students and parents are also included in prospectus.

The college has its own website “www.cmcscollege.ac.in” (www.cmcscollegenashik.org) which provides detailed information about the college to the people who prefer technology as a source of information.

The college publishes an advertisement in some local newspapers (Gavkari, Divya Marathi, Lokmat, Sakal etc.) for the commencement of admission to various programmes after the declaration of XII results.

Banners are displayed at the prime locations of the city near the college. Such as entrance of KTHM College, at Prasad Circle and outside of the college.

Any other (Specific): The whole admission process is planned by the admission committee and the decisions of admission committee are conveyed by displaying notices for the same. The principal is the chairman and head of the department who plays an important role in it.

The transparency in the admission process is maintained by providing rules and regulation laid down by Savitribai Phule Pune University and the government of Maharashtra in the college prospectus. The admission process is fully computerized and candidates are informed about it by displaying notices on notice board as well as through telephonic communication. The Merit list of PG admissions follows the rules and regulations of reservation as per government of Maharashtra.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college has its own choice for admission of candidates for self financed courses. However, it adheres to its mission of providing quality education to all for overall development. Hence, the student ratio of the college is often a healthy mix of girls who with different economic, social and geographical backgrounds.

Undergraduate Course:

The admission of undergraduate courses starts in the month of June. The students are supposed to take admission within the given period. The date of the sale of application

forms with the prospectus is displayed on the main notice board of the college. The college office manages selling and accepting the forms. Admission committee attends students' enquiries and checks the form carefully and guides them. Students submit the admission forms along with the necessary documents (HSC Mark sheet, Leaving / Transfer Certificate, Caste and Income Certificate) to the admission counter.

The admission procedure of direct admission to the undergraduate programme is based on "**FIRST COME FIRST SERVED**" basis.

As per the guidelines issued by Savitribai Phule Pune University, admissions are given on the basis of the previous year's (HSC) score of the candidate for undergraduation. In order to fulfill the intake capacity, the college has provided the fee installment facility.

Course wise Eligibility criteria for admission:

F. Y. B. Sc (Computer Science):

Higher secondary school certificate (10+2) science stream (with Mathematics) or its equivalent examination as per the Savitribai Phule Pune University eligibility norms. Reservation and relaxation is as per the government rules.

F. Y. B. C. A. / F.Y.B.B.A. (Computer Application)

- a) Higher secondary school certificate (10+2) from any stream with English as passing subject with minimum 40% marks in aggregate.
- b) Two years diploma in pharmacy course of Board of Technical Education, conducted by the government of Maharashtra or its equivalent.
- c) Three year diploma course (after S.S.C. i.e. 10th Standard), of Board of Technical Education conducted by government of Maharashtra or its equivalent.
- d) Minimum Competency and Vocational Course (MCVC).

F.Y.B.B.A:

- a) A candidate for being eligible for admission to the degree course in Bachelor of Business Administration shall have passed 12th standard examination (H.S.C. 10+2) from any stream with English as passing subject and has secured 40% marks at 12th standard.
- b) Two years diploma in pharmacy after H.S.C., Board of Technical Education conducted by government of Maharashtra or its equivalent.
- c) Three year diploma course (after S.S.C., i.e. 10th standard) of Board of Technical Education conducted by government of Maharashtra or its equivalent.
- d) Minimum Competency and Vocational Course (MCVC).

F.Y.B.Com.:

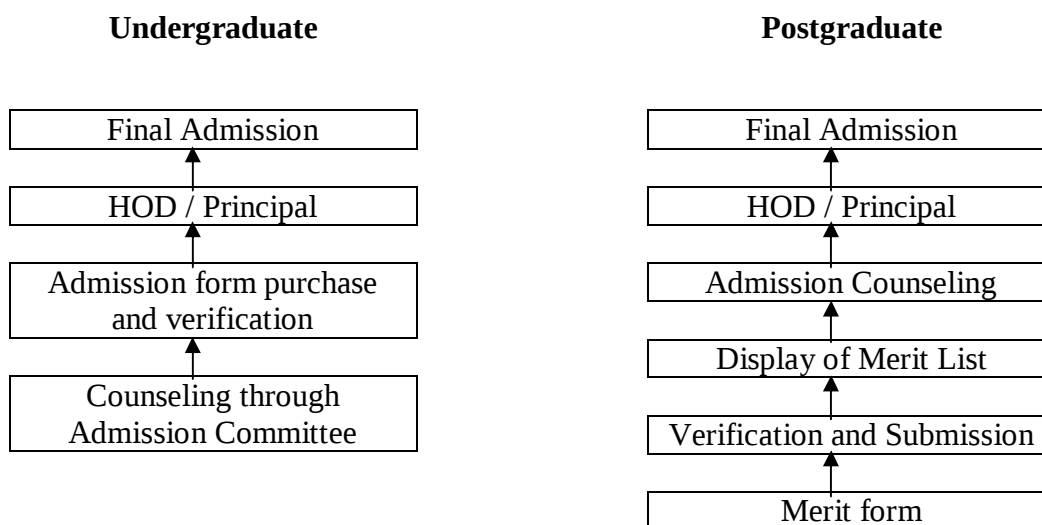
Higher secondary school certificate (10+2) commerce or science stream with minimum 35%.

Postgraduate Course:**M. Sc. (Computer Science):**

The candidate should have a B.Sc. degree with Computer Science as principle subject with minimum 50% or its equivalent and 45% for reservation.

Admission: Admissions are given as per the selection procedure / policies adopted by the respective college, in accordance with conditions laid down by the Savitribai Phule Pune University. Reservation and relaxation is as per the government rules.

Admission Process



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

For all the courses the cutoff percentage for admission at the entry level is as per the Savitribai Phule Pune University eligibility. The minimum and maximum percentage of marks at entry level in various programmes offered by the college is as given below (2015-16):

Sr. No	Courses	CMCS		BYK/HPT-RYK		KTHM		Bhosala		VN Naik	
		Max %	Min %	Max %	Min %	Max %	Min %	Max %	Min %	Max %	Min %
1	F.Y.B.B.A	79.23	40	89.30	40	78.30	40	70.20	40	70.00	40
2	F.Y.B.C.A	80.31	40	81.20	40	-----	-----	-----	-----	67.20	40
3	F.Y.B.Com	79.54	35	93.40	35	92.45	35	83.50	35	84.43	35
4	F.Y.B.Sc.(Comp. Sci.)	79.16	35	76.60	35	78.60	35	63.50	35	65.65	35
5	M.Sc.(Comp. Sci.)Part I	68.41	50	77.35	50	75.30	50	60.00	50	-----	-----

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has its admission committee constituted of head of the respective departments along with one person from each department. The criteria for admission are based on the marks secured in the last qualifying examination. The members of the committee decide about admission procedure and if necessary make modifications. In this way the admission process is reviewed yearly to run it smoothly. In case of any discrepancy the management also provides guidelines for transparent admission process. The college has administrative staff to maintain database of student profile as per cast, percentage, stream, state, nationality at the HSC board. The same statistics is put in front of the admission committee for further assessment. This has help to improve the admission status and process.

Outcome:

- The top management also allocates seats based on the demand for courses.
- Selection takes place as per government norms.
- Fees installment facilities are provided to students as per need.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

The policy of our parent institution 'Education for Masses' is reflected through admission to socially and economically disadvantaged.

SC/ST/OBC:

The college rigidly follows the reservation policies of government. To ensure that the strategies adopted by government in the creation of equity and provision of access to the SC/ST and OBC applicant are implemented. The scholarship and free ship is provided to SC/ST/OBC as per government rules.

Women:

A large portion of the students seeking admission to CMCS is of girls. All the basic facilities are provided to them. The college has appointed a ladies' representative in student council for to help girls. To ensure overall development of the girls and to solve their problems college has a Grievance Cell and Women Welfare Committee. The hostel facility is provided for girls through the parent institution.

Percentage of girl students for the academic year **2015-16 is 45.41%, 376 girl students out of 828 total strength.**

Differently abled:

The college has made the following provisions for differently abled students:

1. Shifted classrooms to ground floor (FYBBA, SYBBA).
2. During construction care has been taken by constructing ramp side by the stairs for differently abled students.
3. The college has made a provision of lift (Proposed).

Economically weaker sections:

The students who belong to this section are allowed to pay fees in installments. The parent institution Maratha Vidya Prasarak has a provision of 'STUDENT WELFARE ASSOCIATION' which works for free admission of deserving candidates. The college has a provision of 'POOR BOYS FUND' for such sections. Earn and learn scheme under Board of Student Welfare is available for students from economically backward class.

Sport Personnel:

Students who show excellence in sport activities are also given preference at the time of securing admission. Fee installment facility is provided based on the performance of the candidate in various sports.

Any other:

Students are made aware of scholarships for **SC/ST and minority** and the college helps them in filling application forms.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

YEAR	2011-12				2012-13				2013-14				2014-15				2015-16			
	No. of Applications	No. of Students Admitted	No. of Available seats	Demand Ratio	No. of Applications	No. of Students Admitted	No. of Available seats	Demand Ratio	No. of Applications	No. of Students Admitted	No. of Available seats	Demand Ratio	No. of Applications	No. of Students Admitted	No. of Available seats	Demand Ratio	No. of Applications	No. of Students Admitted	No. of Available seats	Demand Ratio
Course																				
BCom	203	203	360	0.56	196	196	360	0.54	214	214	360	0.59	249	249	372	0.66	346	291	384	0.75
BBA	121	121	240	0.50	102	102	240	0.42	96	96	240	0.40	110	110	240	0.45	201	179	240	0.74
BCA	314	314	480	0.65	311	311	480	0.64	249	249	480	0.51	213	213	480	0.44	167	167	480	0.34
BSc C S	172	172	240	0.71	130	130	240	0.54	105	105	240	0.43	112	112	240	0.46	137	137	240	0.57
MSc C S	-	-	-	-	-	-	-	-	32	25	30	0.83	73	55	60	0.91	105	54	60	0.90

Comment on the trend:

B.Com: It seems that the strength is increasing every year for B.Com.

BBA: During the last five years it seems the strength is stable upto certain extent but in 2012-13 Maharashtra Government ceased the scholarships for students of backward classes (except SC/ST). That is the reason of decrease of admission.

BCA: 2010-2013 the trend is stable but 2014 onward it shows a decline trend because Maharashtra Government ceased the scholarships for students of backward classes (except SC/ST),

B.Sc. (Comp. Sci.): The trend shows decreasing pattern after 2013 because AICTE dropped down the merit for the admission of engineering students.

Action initiated by the college: Increasing focus on student and parent counseling, banners are displayed at public places, alumni meet was held and appeal was made for word of mouth publicity, it really worked the trend shows the increase in the course of B.Com, BBA, B.Sc. (Comp. Sci.) during 2014, and 2015 admissions.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Our college is proactive to satisfy the needs of differently-abled students. The college follows the reservation norms as per the state government rules for admission to the differently-abled students.

The college has made provisions for differently-abled students:

- a) Making changes in timetable and shifted classrooms to the ground floor.
- b) Availability of lift near the stair case (proposed).
- c) During construction care has been taken to create a ramp.
- d) Highly supportive teaching, non-teaching staff, co-operating with student.
- e) Separate seating facility for such students during examination.
- f) Extra time allotment for such students at the time of examination.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

“YES” there is a provision for accessing student's knowledge and skill before the commencement of the program. The orientation programme is also arranged for the first year students.

- a) Introductory lectures conducted for students.
- b) Overview of last academic performance of the students.
- c) Communicating the syllabus to students.
- d) Interview for selecting optional and special subjects.

The institution assesses the students' needs in terms of knowledge and skills at the beginning of the academic year by interacting with students in the class. The staff members collect information from students regarding previous examination, background, sports and cultural activities. The optional and special subjects for FY / SY B.Com. students are allotted on the basis of personal interview and previous examination marks secured by students. The diagnostic test of students is conducted for English Proficiency Course.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of students from different backgrounds separate sessions are organized. The college organized English Proficiency Course for the student of second year and a computer literacy course (MS-CIT) for the students of first year. The following lectures/workshops/seminars are organized for students in the last five years:

- a) Seminar on personality development.
- b) Lecture on Competitive and Banking Examination guidance.
- c) Workshop on Women Personality Development.
- d) Seminar on Cyber Security.
- e) Lecture on Entrepreneurship Development.
- f) Lecture on UPSC/MPSC guidance.
- g) Student health Workshop.
- h) Pradhan Mantri Kaushal Vikas Yojana through NSDC (National Skill Development Corporation). Skill development programme is organized in the academic year 2015-16.
- i) Certificate course in e-Commerce.
- j) Remedial Lectures are organized by each department for slow learner.
- k) Parent-Teacher meetings are organized to communicate students' performance to parents.

The syllabus is completed within the given time and the revision of the syllabus is done every year. Students are encouraged to solve previous year question papers.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students through a variety of approaches and activities on issues of gender, inclusion, and environment. The following are the ways which we have adopted for this:

- a) Seminars and lectures on women's safety were organized by Board of Student Welfare in the academic year 2014-15.
- b) Hemoglobin test for girl students.
- c) Various competitions such as rangoli, flower decoration, cooking without fire, painting, mehendi etc. are organized on the occasion of Annual Social Gathering.
- d) The college has also established Grievances Redressal Cell and Women Welfare Committee for the girl students.
- e) Parent Institution provides scholarship facility to girls students.

For Environment Awareness:

- a) Environment Awareness course is a compulsory subject for S.Y.B.Com. and S.Y.B.Sc. (Comp. Sci.) students to create awareness about environment.
- b) The college has also organized various cleanliness activities such as Campus Cleaning, Godawari Sachhata Abhiyan, Shramanskar Shibir (seven days) at Trimbakeshwar.
- c) The college always encourages environment protection related issues. We always encourage our students and staff for Tree Plantation. On the occasion of Maratha Vidya Prasarak's Samajdin (19 August) we organized an Eco-friendly product exhibition.

- d) In collaboration with Rotary club of Nashik, the college has established Rotaract club to create awareness among staff and students regarding gender and environment issues.
- e) In our college we have a facility of Rain Water Harvesting.
- f) The World Environment Day is celebrated as 'No Vehicle Day'.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The teachers identify advanced learners during lectures and practicals. The subject teacher conducts the class test and may also give students an assignment. The scores secured at test help to identify advanced learners. Extra reading material like reference books, e-books and assignments is provided to supplement their subject knowledge.

- They are encouraged to participate in various seminars and competitions like debate, Ad Mad shows, elocution, essay and extra-curricular activities etc.
- They are the members in various college committees.
- Various skill based programmes are organized for these students such as English Proficiency Course, Pradhan Mantri Kaushal Vikas Yojana by National Skill Development Corporation, Resume writing workshop etc.
- They are encouraged to write research articles, present research papers and contribute for the college magazine.
- Special guidance lectures are organized for them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- a) The information about the academic performance of students from different categories is collected by maintaining the attendance and performance during theory classes, tests and practicals. After identifying the needs, necessary measures are taken to promote growth of students. The faculty takes special efforts for the enrichment of the learners. The scholarships offered to these students are carefully distributed by the college office within given time. The Placement Cell actively works for the training and placement of these students.

The following things are analyzed by teachers after conducting tests in the classrooms:

1. Score of the test helps to identify slow learners and such students are counseled by teachers and provided notes also.
2. Remedial classes are conducted to improve morale of the students.
3. The interaction between slow learners and advanced learners to improve communication and team work.

4. Use bilingual method of teaching (If needed).
5. For economically weak students the college has a provision of Poor Boys Funds.

These efforts have proved effective and they reach average category students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

The college is affiliated to Savitribai Phule Pune University. The University has established the teaching learning and evaluation schedules. At the end of the academic year, in a month of April the meeting of staff members is called by the Principal and academic planning of the next year is fully discussed. The allotment of subjects, courses and classes etc is done by the HOD in the department meeting. The academic calendar is prepared according to the academic year in consonant with University. The schedule of examination and evaluation of the next year is prepared in advance and communicated to students and teachers. The planning of teaching learning process is as follows:

a) Academic Calendar:

The Academic Planning Committee in consultation with IQAC prepares an academic calendar which includes time table, tentative examination, internal examination (term/semester), scheduling, NSS, sports, cultural activities as well as holiday activities and events of the particular semester. The Academic Planning Committee comprises the principal, all the heads of department and senior faculty members.

Academic Planning Committee:

Prin. Dr. S. N. Shinde	Chairman
Prof. P. M. Bankar	Coordinator
Prof. D. W. Aher	Members
Prof. V. S. Kanade	
Prof. S. P. Chitte	
Prof. R. S. Wagh	

- b) The teaching plan is prepared by each subject teacher according to the syllabus and as per academic calendar.
- c) The evaluation system is based on the performance of the students on following criterias:
 1. To judge the student's performance in the internal exams, term end exams are conducted.
 2. For certain courses students are assigned project work.
 3. Viva-voce, oral examination, power point presentation, seminars carry weightage.
 4. Attendance records, extra tutorials, home assignments are also included in the internal evaluation.

- d) The schedule and planning for the examination are finalized by the examination committee and informed well in advance to students.

Examination committee:

Prin. Dr. S. N. Shinde	Chairman
Prof. V. S. Kanade	College Examination Officer
Prof. D. W. Aher	Members
Prof. P.M.Bankar	
Prof. Smt. A. M. Patil	

Marks secured by students in all subjects in the internal examination are informed to them. The final university examination is conducted as per the norms of Savitribai Phule Pune University. The student has an opportunity to apply for verification and revaluation for the university examination answer sheets within seven days from the declaration of the results.

Notices, circulars regarding syllabuses and examination pattern issued by the university are conveyed to faculty members and students from time to time.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The college established the Internal Quality Assurance Cell (IQAC) in 2014. The regular meetings of IQAC are useful for getting feedback of all the criteria used to improve the teaching learning process.

The Structure of IQAC is as follows:

Sr. No.	Designation	Name
1	Management Representative	Hon Sarchitnis Nilimatai Vasanttrao Pawar
2	LMC Representative	Mrs Ranjanatai Patil
3	Chairman	Principal Dr S N Shinde
4	Coordinator	Prof Prashant M Bankar
5	Teachers Representative	Prof Dnyanesh W Aher
		Prof Vivek S Kanade
		Prof Amit K Mogal
		Prof Sagar P Chitte
		Prof Aruana M Patil
		Prof Vitthal L Gawale
		Prof Jeevan Mohod
6	Alumni Representative	Mr Aniruddha R. Kadam
7	Parents' Representative	Mrs Neena Virendra Deshmukh
8	Administrative Staff	Shri Rameshwar G Thakare
9	Students' Representative	General Secretary

IQAC Provides:

- a) Suggestions regarding improvement in academic and administrative performance of the college.
- b) It develops a mechanism for feedback from students.
- c) Enriching the teaching methodologies and curriculum quality related processes.
- d) Organization of various workshops, guest lectures, seminars and faculty development programmes for effective implementation of curriculum and evaluation process.
- e) Improvement in the college infrastructure and campus development with the help of top management, Local Management Committee, staff and students.
- f) For promoting faculty for research activities.
- g) Recommendations of best practices for quality enhancement.

The IQAC continuously works for the overall improvement of the institution.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Students are the center of the educational organization. The college offers a lot of support systems to their teachers for developing their skill for interactive and independent learning.

Teachers use different teaching learning methods to make learning more interesting:

- a) Lecture method.
- b) Case study.
- c) Power Point Presentation.
- d) Field work.
- e) On the job training: students are doing projects in the different companies.
- f) Seminars.
- g) Group discussion.

To enhance teaching learning process the following system is available in the college:

- a) The college has a well stocked Library facility with text books, reference books, e-books, journals, CDs which the faculty uses to give current information to students.
- b) Well equipped classrooms and ICT classrooms are provided to students.
- c) WI-FI and internet facilities given to students for practical or project work.
- d) Faculty development programme for the enrichment of faculties.
- e) Various field visits, industrial visits are organized for the practical experience.
- f) Values like sincerity, punctuality, honesty and various skills are developed among the students by encouraging them to attend lectures regularly.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college has taken initiative to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators through the organization of following activities:

Critical Thinking and Creative Writing:

- Inter-college debating and elocution competition.
- Publishing the college annual magazine-“KSHITIJ”.
- Late Vasantarao Pawar Commerce Corner.
- Essay writing.
- Poster exhibition-Principles of Management.

Creativity:

- Painting competition and exhibition.
- Rangoli and mehendi competition.
- Flower decoration competition.
- Cooking without fire competition.
- Commerce fun fair.

Scientific Temper:

- Conducting industrial visits.
- Departmental project work.
- MS-CIT course.
- Programming competition.

Social Awareness:

- National Service Scheme.
- Vivekananda Youth festival.
- Eco-friendly product exhibition.
- Tree Plantation and Adoption.
- Rotaract club.
- Donation to Orphans.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile Education etc.

- The college takes care that the students get the benefit of effective learning by providing them modern teaching tools like computers, audio-visuals, internet, CDs and e-books.
- Our faculty makes use of ICT for effective teaching-learning process.
- The college has developed classrooms with ICT which are useful for effective teaching and learning. All the computer laboratories are well equipped with LAN and internet facility. The college has WI-FI campus so students can access internet for information collection. The staff of our college is aware of the importance of ICT enabled teaching.
- The college maintains licensed software for computers.
- **E-Library**-This facilitates students to access E-resources from the Library

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The student and faculties are exposed to advance level of knowledge and skill through expert lectures, state and national level seminars. The faculty members have presented research papers at seminars and conferences, attended workshops on research, syllabus restructuring etc. at the state and national levels.

- The college library is a source of knowledge for teachers and students, which is enriched with various reference books, journals, periodicals, magazines, newspapers, text books, record of students work (project reports) etc.
- The college has a full time internet facility to get knowledge from the globe on various issues and academics.
- The college encourages the faculty to participate in orientation programmes, refresher courses and various training programmes.
- Students and teachers participate in different workshops, seminars and expert lectures are organized in the college or in other colleges.
- Faculty development programmes are organized and expert guidance is provided for the development of faculty members.
- The famous personalities, authors, academicians, businessman are invited to the college to give speeches and guidance to students.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

The college always pays attention to the counseling of students. The senior faculty members are on the college Counseling Committee. They provide informal counseling to students for their academic and personal problems. In case of girl students Women Welfare Committee is established in the college which constitutes senior ladies staff members for the counseling of girls. If needed professionals are called for the counseling of students.

Counseling Committee:

Coordinator	Prof. D. W. Aher
Member	Prof. V. S. Kanade
	Prof. P. M. Bankar

Women Welfare Committee Structure:

Chairman	Dr. S. N. Shinde
Coordinator	Prof. A. M. Patil
Member	Prof. R. S. Wagh
	Prof. M. B. Nimse
	Prof. S. S. Shinde

The staff provides counseling to students for the optional subject selection, selection of career examination pattern, participation in various sports and cultural activities, seminar workshop etc.

The faculty pays a careful attention to the attendance, performance of the students and necessary guidance; remedial teaching is planned for them.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Following innovative teaching methods adopted by faculty.**For Student:**

Lecture Method: To teach concepts and theoretical part from the syllabus.

Interactive: For two way communication and proper understandings of the topic. It may be in the form of asking questions answers. Discussions take place between students and teacher or students and students.

ICT classroom: To make learning interesting and effective. It includes computer, LCD projector, internet, smart boards etc.

Project based: Most of the subjects from commerce and science faculties including small research project work. The necessary guidance is provided to students about project work.

Experimental: Quiz competition, case studies, fun fair of commerce, management games, review writing, research paper writing.

Industrial and field visits are organized for real life experience.

Power Point Presentation and group discussion: Active involvement and confidence building.

Solving previous years' question papers.

For Faculty enrichment:

Faculty Development Programme.
Encourage faculty for research.

Teachers are encouraged to use computers, power point presentations, internet, film, library resources to enrich teaching and learning.

2.3.9 How are library resources used to augment the teaching learning process?

The college library is collection of 4750 books, 30 journals, 350 CDs, IT Soft library software, OPAC and 7 daily newspapers. The library provides 4 computers with internet connection.

The Reading room facility is available to students. The separate Research Cell is established in the library.

The college has a Library Advisory Committee who is looking for requirements of books and journals needed for teachers and students. The unlimited access of books to the teachers and each student is issued with one book per week on the borrow card. Journals are also made available to the students in the reading room. DVDs are available for computer, English and management subjects.

The library collection reflects the curriculum of undergraduate and postgraduate courses, research and competitive examinations.

The Head of the department gives the list of required books to the librarian and on the basis of that the necessary books are ordered and made available to students and staff.

Library Advisory Committee:

Sr. No.	Name	Designation
1	Dr. S. N. Shinde	Chairman
2	Mr. V. L. Gawale	Secretary
3	Prof. D. W. Aher	Members
4	Prof. V. S. Kanade	
5	Prof. P. M. Bankar	
6	Prof. R. S. Wagh	
7	Prof. S. D. Rayte	
8	Mr. Y. R. Thakare	

Library Services:

- Issuing text and reference books to students and maintain its records.
- Keeping record of previous question papers and issuing them to students as per their demand.
- Issuing I- cards to students.
- Exam work: Issuing hall tickets, distribution of results to the student.
- Maintaining records of old project works of the students, journals and e-books in the form of the CDs.

Activities to encourage use of reference books:

- Topics for presentation are assigned to students and names of reference books are announced in the class.
- Discussion of the important reference books needed for study in the classroom during lectures.
- Encourage the students for competitive examination.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Academic Planning Committee plans the event well in advanced. Every teacher completes the curriculum according the plan, so it seems to be easy to complete this curriculum. If there are some unplanned activities or events or due to some unforeseen circumstances or some cultural events (For example-KUMBHMELA) there may be a problem in completing the syllabus within the stipulated time period. Under such situation the teachers who are facing the problem in completing the syllabus conduct extra classes as allotted by HOD.

In case of long leave taken by a teacher they have to conduct extra lectures or the syllabus is completed by the other teacher appointed for same subject.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Principal, IQAC coordinator and HOD monitor the learning process.

Observation of teachers is conducted by the Principal and HOD and necessary suggestions are given to the respective teacher to initiate corrective actions.

The performance of the teacher on the basis of the result analysis is carefully studied, recommendations and corrective actions are provided to the teacher concerned for improvement if needed.

The students are evaluated through various internal tests, term end and University examination. Necessary corrective measures are taken as per the analysis of results. Remedial teaching, special guidance lectures are organized for students.

The college has a strong feedback collection system. The quality of teaching is evaluated by collecting the feedback from students. Anonymous feedback is taken from the students every year. Confidentiality and transparency is ensured in this process and the analyzed data is presented to the Principal. After analyzing the feedback the teacher concerned is informed for improvement in the teaching process. Suggestions are also taken from students on the different aspects of teaching and these suggestions are shared with all the teachers. Even at the end of the academic year appraisal of teacher is also done by the Principal and the top management. These help teachers to introspect and improve their teaching skills.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary teachers							
Ph.D.					1		1
M.Phil.					1	1	2
PG					11	13	24
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

The management of the college recruits competent and expert teachers as per norms of the University Grant Commission. The teachers are recruited through the selection committee, constituted as per the rules of Savitribai Phule Pune University.

As Maratha Vidya Prasarak Samaj is a parent Institution of CMCS College, the recruitment process is done by the parent institution in order to reach the best teachers available. The institution advertizes in the newspapers. From the received applications,

eligible candidates are shortlisted and called for interview. The selection committee is constituted as per the norms. The eligible and competent candidates are selected by the selection committee. After the selection the top management allots selected candidates to different colleges.

In case of self financed courses if no candidate is found suitable then the management may recruit qualified but not eligible candidates (without SET/NET or Ph. D. qualification) through Local Selection Committee. These candidates are appointed on temporary basis for the academic year and encouraged to qualify SET/NET or Ph. D.

Retention Strategies adopted by parent institute:

- Leave (medical / casual / duty).
- Loan facility by College Teacher Society.
- Different beneficial schemes for employees from Parent Institute.
- Employee Welfare Fund.
- Encourages to pursue higher qualifications like M. Phil or Ph. D.
- Allows to participate in various seminars, workshops, refresher courses, and orientation courses.
- Faculty development program.
- Salary increment.
- Research paper presentations and publication.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college faces the problem of getting qualified and eligible faculty for teaching the newly emerging programmes. To solve this problem, the top management has recruited qualified but non-eligible (i.e. candidates without NET/SET or Ph.D. qualification) candidates as per the university and the state government norms on an ad-hoc basis.

The college invites senior expert teachers or subject experts to teach the important topics.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated			
	2011-12	2012-13	2013-14	2014-15
Refresher courses	---	---	---	---
HRD programmes	---	---	---	---
Orientation programmes	---	---	---	1
Staff training conducted by the university	---	---	---	---
Staff training conducted by other institutions	---	---	---	---
Summer / winter schools, workshops, etc.	2	9	7	8

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Faculty Training programmers	Number of training programmes organized				
	2010-11	2011-12	2012-13	2013-14	2014-15
Teaching learning methods/approaches	---	---	---	---	---
Handling new curriculum	---	---	---	---	1
Content/knowledge management	---	---	---	---	---
Selection, development and use of enrichment materials	---	---	---	---	---
Assessment(CAP)	1	1	1	1	1
Cross cutting issues NSS	---	---	---	---	1

The college faculty has presented research papers in different seminars, conferences and reputed journals. Some faculty members have attended workshops.

Audio Visual Aids/multimedia:

As the college is running undergraduate and postgraduate courses especially for computer education our faculty members are technically sound and effectively use audio visual aids like LCD projector, CDs, DVDs, interactive projector.

OER's (Open education resources):

Undergraduate and postgraduate students avail the facility of accessing use of e-books and e-journals

Teaching learning material development, selection and use:

The college provides computers, laptops and internet facility to faculty members to develop teaching learning resources.

Sr. No.	Particulars	Faculty involved at different levels				
		University	State	National	International	Total
1	Invited as resource persons in workshops / seminars / conferences organized by external professional agencies	--	---	1	----	1
2	Participated in external workshops / seminars / conferences recognized by national/ international professional bodies	29	1	---	---	30
3	Presented papers in workshops / seminars / conferences conducted or recognized by professional agencies	---	6	25	4	35

WORKSHOP AND TRAINING COMPLETED AND ATTENDED:

Sr. No	Title	Organized by	Name of faculty	Year
1	One day workshop on lab-course Implementation of TYBSC comp Sci	PVG College Pune	Prof S P Chitte	2015
2	One day workshop on Role of IQAC in college development	Sinnar College	Prof P M Bankar	2015
3	One day workshop on restructuring of syllabus of Indian and global economic development, international economics, agricultural and industrial eco. TYBCom	S V K T College Nashik	Prof M B Nimse	2015
4	Two day workshop on emerging trends in soft skill training	KTHM College Nashik	Prof P M Bankar	2015
5	One day workshop on fast tracking research capabilities for using SPSS	Kaveri College Pune	Prof P R Wavikar	2015
6	One day workshop on syllabus implementation of FYBSc Animation	KTHM College Nashik	Dr S N Shinde	2015
7	One day workshop on value added education by NSS	Art, Com., Sci College Makhamalabad Nashik	Prof A K Mogal	2015
8	One day workshop on research paper writing	Prabodhan	Prof V S Kanade	2015

		Management consultancy Pune		
9	One day workshop on restructuring of TYBCA and MCA III commerce Syllabus and practical slips	Dr D Y Patil, Pune	Prof A K Mogal	2014
10	One day workshop on restructuring of SYBCA and MCA-II practical slip	University of Pune	Prof S P Chitte	2014
11	Two day workshop on syllabus restructuring MSc.(CS)-II,MCA-II	Abasaheb Garware College, Pune	Dr S N Shinde	2014
12	One day workshop on syllabus restructuring for SYBSc. (CS)	KTHM College, Nashik	Dr S N Shinde	2014
13	One day workshop on syllabus restructuring for SYBSc. (CS)	KTHM College, Nashik	Prof S P Chitte	2014
14	One day workshop on research methodology	Prabodhan Management Consultancy Pune	Prof V S Kanade	2014
15	One day workshop on scilab programming	Modern College Pune	Prof T D Khairnar	2014
16	One day workshop on credit system under cluster program	KTHM College	Prof D W Aher	2013
17	One day workshop on credit system under cluster program	KTHM College, Nashik	Prof S P Chitte	2013
18	One day workshop on restructuring FYBCA practical slip and implementation of MCA-I credit system	Dr D Y Patil, Pune	Prof A K Mogal	2013
19	One day workshop on restructuring of syllabus for BCA MCA commerce, Mcom E-Commerce	Indira College, Pune	Prof A K Mogal	2013
20	One day workshop on credit system under cluster programme	KTHM College, Nashik	Prof A K Mogal	2013
21	One day workshop on revision of syllabus for MCA sci.	New, Arts. Com. & Science, College A'nagar	Dr S N Shinde	2013
22	One day workshop on credit system under cluster programme	KTHM College Nashik	Dr S N Shinde	2013
23	One day workshop on restructuring of SYBSc comp sci syllabus	KTHM College, Nashik	Dr S N Shinde	2013
24	One day workshop on restructuring of syllabus of Business managerial economics FYBCOM and industrial eco. (MCom Credit System)	Arts and Com. College Vani Nashik	Prof P R wavikar	2013
25	7 day training in developing administrative skills	KTHM College Nashik	Dr S N Shinde	2012
26	One day workshop on quantitative techniques and project work	KSK Wagh Nashik	Prof M B Nimse	2011
27	One day workshop on revision of the syllabus for TYBSc Comp Sci	New Arts Comm. and Sci College	Dr S N Shinde	2010

		Ahmednagar		
28	One day workshop on new syllabus in theory and practicals for TYBCA	Abeda Inamdar, Pune	Prof A K Mogal	2010
29	Two day workshop on implementation of practical course for TYBSc Comp Sci	New Arts Com. and Sci College, Baramati	Dr S N Shinde	2010

SEMINAR/CONFERENCE ATTENDED:

Sr.No.	Title	Organized by	Name of faculty	Year
1	Quality Assurance in Teaching – Learning Process and support quality sustain	SVKT College, Deolali camp, Nashik	Prof P M Bankar	2015
2	Quality Assurance in Teaching – Learning Process and support quality sustain	SVKT College, Deolali camp, Nashik	Prof S P Chitte	2015
3	Windows phone 7 and share point technology	Vishwalata Arts, Comm. Sci. College, Yeola (Nashik)	Prof A K Mogal	2013
4	Two day state level seminar current trends in IT	HAL College, Nashik	Dr S N Shinde	2013
5	Two day state level seminar on problem & prospectus of foreign investment in Indian economy	Satana College, Satana (Nashik)	Prof M B Nimse	2013
6	One day state level seminar on recent trend and challenges before legal education	MVP Law College, Nashik	Prof P R Kadam	2012
7	Two day state level seminar on global trends in service sector marketing	Trimbakeshwar College (Nashik)	Prof P R Kadam	2012
8	Indian economy- present scenario	KTHM College, Nashik	Prof M B Nimse	2012
9	One day university level seminar on Indian agriculture, issues and challenges	Pimpalgaon College, Nashik	Prof P R Kadam	2012

INTERNATINAL SEMINAR/CONFERENCES ATTENDED:

Sr.no	Title	Organized by	Name of faculty	Year
1	Current issues in education and social science	BAMU, Aurangabad	Prof P M Bankar	2015
2	Innovative emerging strategy in commerce, economics, management, engineering, technology and social science	KTHM College, Nashik	Prof P R Kadam	2013
3	Impact of Phule- Ambedkar ideology on contemporary global literature	Gokhale Education Society, Nashik	Prof P M Bankar	2013

4	Data recovery in OODBMS using flashback	Dehradun, Uttarakhand	Dr S N Shinde	2012
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NATIONAL SEMINAR/CONFERENCES ATTENDED:

Sr. No.	Title	Organized by	Name of faculty	Year
1	Emerging issues and challenges in commerce and management	Dr B R Ambedkar College, Aundh	Prof P R Kadam	2015
2	Women empowerment, issues and challenges	Aurangabad University, Aurangabad	Prof P M Bankar	2015
3	English language and globalization	K V Naik College, Nashik	Prof P M Bankar	2015
4	Business Ethics and Sustainable Development by adopting Life Cycle Analysis and assessment Approach- a case study of TATA STEEL	BKC-MET, Nashik.	Prof P V Pingle	2015
5	Recent trends in marketing and its effect on Indian economy	KKW College of Pimplgaon (Nashik)	Prof M B Nimse	2015
6	Business Ethics and Sustainable Development by adopting Life Cycle Analysis and assessment Approach- a case study of TATA STEEL	BKC- MET, Nashik.	Prof V S Kanade	2015
7	Impact of Namdar Gopalkrishna Gokhale's thought and vision on modern Indian development	G E Society, Nashik	Prof P M Bankar	2015
8	Object oriented data model for constraint management	Solapur University, Solapur	Dr S N Shinde	2014
9	Current trend in wireless mobile communication	G D Sawant College, Nashik	Dr S N Shinde	2014
10	A study on Online buying behavior of youngsters in Nashik city.	N M S Arts, Com and Sci College, Satana (Nashik)	Prof P B Nikam	2014
11	After sales services of business and its impact on customers	N M Sonawane Arts, Com and Sci College Satana (Nashik)	Prof P V Pingle	2014
12	Recent trends in marketing	Satana College, Satana (Nashik)	Prof P R Wavikar	2014
13	New horizons in business eco. and management	SIES Nerul College Navi Mumbai	Prof P R Wavikar	2014
14	Recent trends in marketing- Rural marketing a general study	Satana College, Satana (Nashik)	Prof M B Nimse	2014
15	Emerging trends in personality development in higher education	Niphad College, Nashik	Prof P M Bankar	2014
16	Wireless Mobile Communication; Overview of GSM	MET- BKC	Prof A K Mogal	2013
17	Comparative Analysis of Wi-	Jalgaon University, Jalgaon	Prof A K Mogal	2013

	max and LTE Architecture			
18	Preventive Measures to Avoid cyber crimes	New Arts, Com. And Sci College, Ahmadnagar	Prof A K Mogal	2013
19	Object oriented database model with integrity constraint representation	New Arts, Com. And Sci College, Ahmednagar	Dr S N Shinde	2013
20	Security issue in cloud computing a conceptual review	New Arts, Com. And Sci College, Ahmednagar	Prof S S Shinde	2013
21	Skill building through commerce and business education	Saikheda College, Saikheda (Nashik)	Prof P R Kadam	2012
22	Wireless mobile communication- A study of 3G Technology	Bapurao Deshamukh College, Wardha	Prof A K Mogal	2011
23	Current Macro Economic trends	KTHM College, Nashik	Prof M B Nimse	2011
24	Prevention measures on cyber crime in Indian context	N M U Jalgaon, Jalgaon	Dr S N Shinde	2011
25	Novel approach for losses data comparison using frequency and position of character	KKWagh, Nashik	Dr S N Shinde	2010

Faculties are motivated and encouraged to participate and present research papers at different levels of seminars and conferences and are also encouraged to participate in various workshops. Adequate support and facilities are provided to them by way of infrastructure and guidance.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The faculty members are promoted and encouraged to avail research grants, leave for study, facilities for research, academic publication and participation in conferences, seminars, refresher courses, and orientation programs. The college provides financial assistance and duty leave for attending workshops and training programme.

The college also allows teachers to teach at various other national institutes. The following faculties are working as counselors for Indira Gandhi National Open University (IGNOU) at the Nashik centre.

Sr. No.	Name of the Faculty	National Institute
1	Dr. S. N. Shinde	Indira Gandhi National Open University
2	Prof. D. W. Aher	Indira Gandhi National Open University
3	Prof. P. M. Bankar	Indira Gandhi National Open University
4	Prof. S. P. Chitte	Indira Gandhi National Open University

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Faculty has not received any award or recognition at the state level or national level but within a short time span the college has achieved a benchmark in the field of quality education.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college collects feedback of the teachers from students. Students give feedback of individual teaching staff members on their teaching skills, knowledge, communication, punctuality, guiding skills, creativity, problem solving abilities and then attitude towards the students. Confidentiality and transparency is ensured in the process of data collection and analysis of feedback form. The reports are then presented to the principal.

A counseling session has been conducted with faculty members by the principal and detailed discussion has been carried out on how to improve. Suggestions are also taken from students on different aspects of teaching.

At the end of the academic year self appraisal is also conducted and the principal gives his appraisal rating for individual teaching.

Parents' Feedback is taken during parents meeting.

A Suggestion Box is provided to get feedback from students.

The Feedback on Guest Lectures is also taken from students.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college provides complete evaluation related information and process to students by displaying it on the notice board as well as on the website of the college. The teachers also communicate evaluation processes from time to time in the classroom.

The students are made aware of the University examination pattern, Internal test, term end exam, practicals, oral evaluation method, scheme of marking and eligibility criteria required for the final examination.

If needed the instructions regarding examination are communicated to students by circulating the notice in the classroom.

The evaluation is an important part of teaching and learning. Teachers are encouraged to attend workshop on examination reforms. Some of the teachers are the members of the Academic Counsel; they come to know the change in the evaluation process in the meetings. The college also organizes meeting to clarify evaluation process to teachers. In the department meeting Head decides the policies regarding internal evaluation in consultation with other staff member.

Local Management Committee (LMC) meetings are organized and suggestions are taken from them for the improvement of performance.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has fixed the pattern of evaluation. On the basis of norms provided by Savitribai Phule Pune University various examination are conducted in the college.

The University adopts various evaluation reforms as mention below:

- The College Examination Officer (CEO) is appointed as per instructions of the University, who is responsible for smooth conduct of examination in the college. The CEO is the connecting link between the college examination cell and the university examination department

The University has adopted the following Evaluation System:

- Online Registration for examination.
- Barcode System Implementation.
- Online Question Papers.
- Photocopy of Answer Sheets also provided on demand.
- Revaluation of Answer Sheets.
- Term End Examination.
- Strong room.
- First Year evaluation is given to college.

The college has authority to reform the structure of internal examination. The college includes seminars, presentation, report, objective questions, group discussion as a part of internal evaluation. As per the reformation of University Examination System the changes are also made in the Examination Cell of the College.

- Strong room.
- CCTV surveillance of Examination Cell.
- Modern and fast operating Copier Machine for Question paper printing.
- Internet Facility.
- Telephone connection.

The revised Ordinances are followed during the first year result preparation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The evaluation reforms of the University are mandatory to every college.
- The college maintains examination records properly.
- If a student has any doubt in evaluation then they can demand the photocopy of his answer sheet.
- The college has essential infrastructure regarding evaluation system.
- The university approved teacher is appointed as College Examination Officer (CEO) who is responsible for smooth conduct of examination in the college.
- A separate examination cell is working in the college which is well equipped with a Strong room, Safety Cupboards, Internet and Telephone connection, Printer, CCTV surveillance.
- The proper information is provided to students about examination schedules, revaluation process, photocopy applications etc.
- In case of any problem members of examination committee help the students. e.g. for filling online examination forms and deletion of the unnecessary subject from exam forms.
- Examination notices are displayed on a separate notice board.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- Under the formative evaluation approaches adopted by the college we conduct the term-end examination, internal evaluation tests, assignments, class tests, group discussions, presentations etc.
- Among the Summative evaluation approach we prepare students for the final University examination by getting them to solve last few years question papers of University examinations, a final project, a practical exam etc.
- Students' academic progress is monitored regularly through formative methods. On the basis of evaluation advanced learner are identified by the departments.
- Remedial lectures are also organized for the students who could not perform satisfactorily.
- Advance learners are motivated to get engaged in co- curricular and extra-curricular activities and encouraged to face more challenging jobs.
- The college encourages students to participate and attend intercollegiate events.
- Students also have to undergo a mini project, a paper presentation, seminars etc.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The college maintains transparency in the internal assessment and term end examination.

- The college examination committee is ensuring the confidentiality and transparency in the assessment of students' progress in the internal evaluation. The University norms of evaluation are followed by the college.
- Students can discuss the performance of the internal evaluation tests in the classroom and teachers show checked answer sheet and provide them necessary guidance for improvement.
- Parents are informed about the progress of their child. The list of toppers is displayed on the notice board.
- The behavioral aspects are judged through attendance, behavior of the student with teachers and with other students in the class, participation of the student in extra-curriculum activities of the college.
- The students are encouraged for Power Point presentation, project and research for independent learning.
- IQAC frame policies regarding internal evaluation.
- Internet and WI-FI facility is provided to students to gain insights into the current scenario.
- Case Studies Work-books for students are prepared by the college for better understanding of the topic.
- Use of technology for effective learning.
- Through seminar, presentation and group discussion the communication skills of students are judged.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college ensures the attainment of objectives through the teaching and learning process as follows:

- Knowledge understanding of the subject and ability to acquire new knowledge.
- Information about the new technology in the field of computer.
- Willingness to learn and appreciate value of lifelong learning.
- Organization and time management skills.
- Self directed learning activities.
- To develop communication skills college has introduced Compulsory Course of English Proficiency for every second year student.
- Developing critical thinking, creativity, imaginative thinking by conducting different activities.
- To develop understanding society, environment, culture and arts:
 - ❖ By organizing workshops on Eco- friendly product exhibition.
 - ❖ By conducting workshops on creating GANESH idol from Shadu soil which is degradable.
- Developing the Research point of view.
 - ❖ By directing students to prepare a research paper and the presentations of the same.
 - ❖ Preparing a project based on development and research methodology.

College Provides Following Facilities for the attainment of the above objectives like:

- Basic Infrastructure.
- Library Facilities.
- Well Equipped Computer Laboratory.
- Wi-Fi Campus.
- Gymkhana.
- National Service Scheme.
- Board of Student Welfare.
- Cultural Programmes.
- Training and placement Cell.
- Organizes Industrial Visit.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Teachers clarify and solve any problem raised by the students regarding the evaluation. Students can also inform the authorities in writing. Then a necessary step is taken if the grievance concerned is found genuine.

The college has the redressal cell for grievances regarding internal evaluation. The cell consists of the principal, chairman of the examination, and other faculty members. The student can apply to the cell for their grievance. The decision given by the cell is binding for all.

For the grievance of University evaluation, the University has deputed CEO at the college level who looks after grievances. The CEO in consultation with the Principal forwards the grievances to the University. Then the University settles the grievance as per its norms.

2.6 Student Performance and Learning Outcomes**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated learning outcomes.

- Savitribai Phule Pune University has clearly stated the academic objectives in the syllabus provided for different faculties.
- The college has its own vision and mission statement of the college and quality education policy.
- The entire faculty and the students are made aware of learning outcomes in the following ways.
 - ❖ Syllabuses of different subjects are uploaded on the college website as well as on the University website.

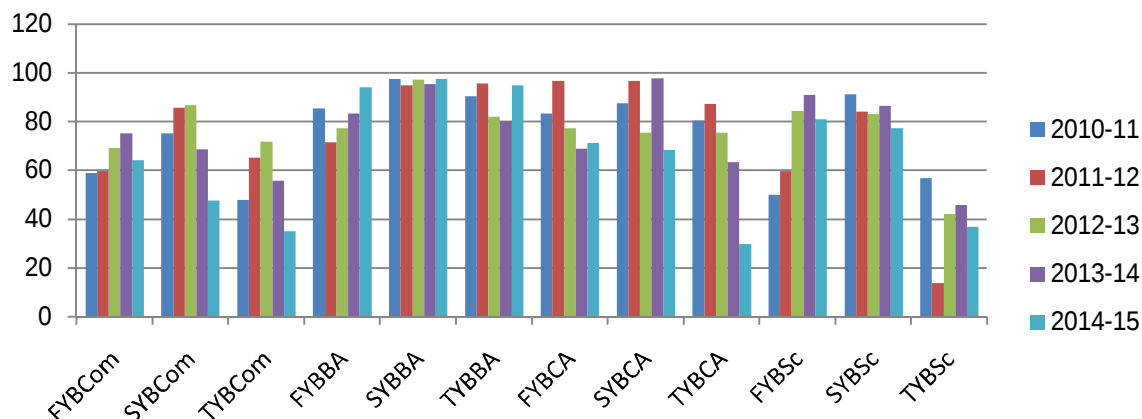
- ❖ The college has appointed the parent teacher for each class who is responsible for the performance of the allotted students.

- The college students and staff members are aware of learning outcomes through the prospectus, academic calendar and college magazine.
- The learning outcomes includes students understanding of the subject and skills developed at the end of course.

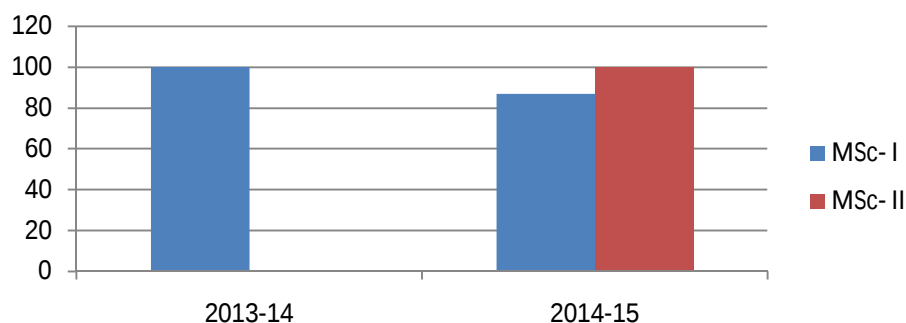
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The college has centralized examination system and de-centralized communication of the progress and performance.
- The performance of the students is checked by asking them questions during the classes.
- The college evaluates the students through term end exam and internal tests.
- During evaluation process secrecy is maintained.
- Toppers' list is displayed on the notice board.
- The scores of internal evaluation examination are displayed on the notice board and also communicate them to the respective class by the subject teacher.
- If needed
 - ❖ Parents are informed about results.
 - ❖ Exam committee monitors the system.
- The record of the evaluation process is transparent, the results are displayed on notice board and answer books are shown to the students.

Result Analysis of Undergraduate 2010-2015



Result Analysis of PG 2013-2015



Result Analysis for undergraduate courses						
Passing Percentages of the students						
Courses	Name of the class	2010-11	2011-12	2012-13	2013-14	2014-15
BCom	FYBCom	58.75	59.49	69.01	75.00	64.10
	SYBCom	75.00	85.71	86.53	68.50	47.43
	TYBCom	47.82	65.21	71.66	55.76	34.88
BBA	FYBBA	85.29	71.42	77.27	83.33	94.11
	SYBBA	97.43	94.73	97.14	95.23	97.50
	TYBBA	90.32	95.65	82.00	80.00	94.73
BCA	FYBCA	83.33	96.55	77.22	68.75	69.73
	SYBCA	87.50	96.55	75.41	97.62	68.33
	TYBCA	80.33	87.27	75.41	63.41	29.68
BSc (Computer Science)	FYBSc (CS)	50.00	59.61	84.37	90.91	75.60
	SYBSc (CS)	91.07	84.05	82.97	86.47	77.27
	TYBSc (CS)	56.79	13.72	42.00	45.65	36.67
Result Analysis for Postgraduate courses						
MSc (Computer Science)	MSc (CS) I	----	-----	-----	100	86.66
	MSc (CS) II	----	-----	-----	----	100

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In order to facilitate the achievement of the intended learning outcomes the college teaching learning and evaluation strategies are structured in terms of:

- The University and academic calendar, teachers' diary.
- Formation of IQAC to maintain quality
- At the end of the academic year- Year end meeting is conducted where subject distribution for next academic year is planned.
- On the commencement of the next academic year various committees such as academic planning committee, examination committee, and discipline committee are get restructured and review by the Principal and IQAC coordinator.
- Parents meet is organized where outcomes of student performance are shared with parents.
- Participation of teachers and students in workshops and seminars.
- University and college examination.

The College always supports the students for their enrichment.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The following measures are taken to enhance social and economic relevance of the course:

- Basic computer literacy is compulsory to all the first year students, for that purpose college has registered MS-CIT center from MKCL.
- Every second year student has to complete course of English communication i. e. English Proficiency Course conducted by Maratha Vidya Prasarak Samaj's Academy for Communication in English, where a student has to pay Rs. 1000 and college contributes Rs. 1000 as course fees.
- The course of Environment awareness is compulsory for SYBCom/B.Sc. (Comp. Sci.) students. Our students undertake projects of Environment Awareness.
- The college has conducted Skill Development Programme for students under Pradhan Mantri Kaushal Vikas Yojana.
- In collaboration with Rotary club of Nashik, our college has established CMCS Rotaract Club for various social and environment related activities.
- Through NSS, students are encouraged to participate in social activities.
- Research work for BBA and BCom students.
- The College organizes industrial visits, expert lectures, workshops, various competitions (Debate/Elocution), exhibitions, funfair etc. to enhance social and economic relevance.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Student performance and learning outcomes are studied and analyzed with the help of performance and score secured by the student in internal evaluation test and term end marks. All this data is collected and analyzed by course in-charge. The analyzed data

helps the teacher to identify knowledge gap, advance learners, slow learners and thus helps design and plan remedial classes.

- Question Paper Sets are made available to students.
- Students' grievances are redressed.
- Internal answer books are checked and shown to the students.
- Result analysis is a way to monitor student performance
- Remedial coaching is planned for slow learners.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Following measures are adapted by the college to insure monitoring and achievement of learning outcomes

- The issues of teaching and learning are discussed in Local Management Committee meet.
- Constant assessment of students.
- Through internal examination, project and practical.
- The necessary teaching and learning equipment, books etc. are produced as per the need.
- Examination data is collected and results are analyzed in a systematic way. Remedial lectures are scheduled for those who show weak performance in the exam. Additional exercises and assignments are given to improve learning.
- The attendance record is maintained carefully. The meeting of parents teachers are arranged.
- The college organizes short term certificate courses and skill based training programmes for students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the overall performance is judged by asking question during classes, conducting objective tests, internal evaluation and tutorials. The practical sheets are also checked during practicals. The project work is assigned to students for independent learning. Students' attendance and participation in various co-curricular and extracurricular activities are recorded carefully. The college organizes various skill oriented and short term certificate courses, guest lectures and workshops for students.



Computer Labarotory



Electronics Labarotory

CRITERION III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college has not yet been recognized as a research center by the affiliating University or any other agency. The college has established a Research and Development Committee (RDC) to look after various research activities and publications / presentation of research papers. The college faculty is actively involved in research. They are pursuing their Ph.D. from various recognized research centers.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a Research and Development Committee (RDC) to monitor and address the issues of research. The composition of the committee is as follows:

1. Chairman: Principal
2. Coordinator: 1 senior faculty member
3. Members: 2 faculty members nominated by the Principal

Research Committee:

Sr. No.	Teacher Name	Role
1	Dr. S.N. Shinde	Chairman
2	Prof. D.W. Aher	Coordinator
3	Prof. S.V. Shrimali	Member
4	Prof. M.B. Nimse	Member

Recommendations made by the committee are:

- Motivate faculty members for Ph.D. and carry on active research work.
- Faculty members should be actively involved in minor/major research projects of Savitribai Phule Pune University.
- Faculty members should increase their participation in national/international level research oriented programmes, like workshops and training programmes on research methodology, statistical packages etc.
- All faculty members and students must attend as much as possible symposia/seminars/conferences/workshops.
- Increase the number of research publications.
- The institution should allot funds for faculty/student research activities.

Impact:

- Four faculty members have submitted their proposal for Major / Minor projects of BCUD Savitribai Phule Pune University.
- The number of publications by the faculty members in national/international journals and conferences have increased.
- Participation of students in Inter-College seminars/conferences/technical fests has shown improvement.
- The number of faculties pursuing a Ph.D. degree has increased for the last two years.
- Dr. S.N. Shinde, the Principal motivates other staff members for research work.
- Many faculty members have presented research papers in national/ international seminars/conferences during last two academic years. The list is as follow:

Sr. No.	Teacher	Number of Research Papers
1	Dr. S. N. Shinde	5
2	Prof. P. M. Bankar	4
3	Prof. V. S. Kanade	1
4	Prof. A. K. Mogal	1
5	Prof. S. V. Srimali	3
6	Prof. M. B. Nimse	2
7	Prof. P. R. Wavikar	2
8	Prof. P. R. Kadam	1
9	Prof. K. E. Bhusare	1
10	Prof. P. V. Pingle	2
11	Prof. P. B. Nikam	1

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

● **Autonomy to the principal investigator:**

Complete independence is given to the principal investigator to choose the research topic and select their team members.

● **Timely availability or release of resources:**

All the necessary resources like study materials, stationary, etc. are made available to staff members.

● **Adequate infrastructure and human resources:**

The college has adequate infrastructural facilities for research. The college library has a good collection of reference books and journals. The library staff is very cooperative and provides the necessary facilities available in the library. The college provides ICT enabled facility in different segments through computers, internet facility, well equipped laboratories, etc. The college has Wi-Fi enabled campus, so information access is convenient to staff and students.

● **Time-off, reduced teaching load, special leave etc. to teachers:**

The faculty members participating for research paper presentation in state/national/international level seminar/conference/workshop are granted the duty leave.

● **Support in terms of technology and information needs:**

The college supports its faculties in terms of technology and information needs through computer with internet facilities, Wi-Fi enabled campus, laptops, printers and scanners. A separate centralized library facility is made available to staff and students. A separate Research Cell is available for researchers in the college library.

● **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

The college has not received any funding for doing research from other funding authorities. We are in the process to get approval for doing major and minor research projects from the BCUD of Savitribai Phule Pune University.

● The institution arranges special guidance and meeting of experts from various fields such as, Dr. B.S.Valke, Dr. Dilip Dhondage, Dr. B.G. Wagh, Dr. A.P. Patil, Dr. V. B. Gaikwad, Dr. B. B. Rayate, Mrs. V. R. Kelkar etc. to guide and motivate the faculty and students for research activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students of S.Y.B.Com and TYBBA undertake research projects as a part of their curriculum.
- The college encourages the T.Y.B.C.A., T.Y.B.Sc. (Computer Science), M.Sc. (Computer Science) students to develop new innovative software as a part of their curriculum projects. The project workbook is prepared by the faculty member for guidance regarding software development.
- The college also encourages students to write research papers to develop their researcher attitude.
- The college motivates students to participate in various innovative and research related activities.
- The college has organized an exhibition of Eco-friendly products to develop scientific temper and research culture.
- The college promotes students to participate in various computer programming related competitions.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The former Principal of the college Dr. M.G. Gaikwad was a recognized Ph.D guide for Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra for physics. He has guided two students for Ph.D. (Dr. B. G. Wagh and Dr. Matsagar)

The present Principal Dr. S.N. Shinde has completed his Ph.D. in Computer Science from Savitribai Phule Pune University.

The faculty of commerce department Prof. Meenakshi Nimase, Prof. Shweta Shrimali, Prof. Prashant Kadam, Prof. Priya Wavikar and Prof. Jeevan Mohod (Physical Director) are actively engaged in individual research.

Now seven faculty members of the college are pursuing their Ph.D.

Dr. S.N. Shinde, Prof. Amit Mogal, Prof. Vivek Kanade and Prof. Shweta Shrimali teachers of the college have submitted proposals for research projects to Board of College and University Development (BCUD) of Savitribai Phule Pune University.

Students of M.Sc.(C.S.), T.Y.B.Sc.(C.S.), TYBCA, TYBBA have completed many academic projects under the guidance of respective faculties. T.Y.B.Com students of the college have a compulsory activity to prepare scholarly research papers under the guidance of the teachers concerned.

Proposal for research project of BCUD:

Sr. No.	Name of Faculty	Research Proposal Topic
1	Dr. S.N. Shinde	Design and control of Omnidirectional mobile robot.
2	Prof. Vivek S. Kanade	A study of the impact of internet use on personality and performance of youth with reference to time, task, and stress management.
3	Prof. Shweta V. Shrimali	A comparative study of organized and unorganized retailing in the Nasik District.
4	Prof. Amit K. Mogal	Developed a new proposal SDLC methodology for web application development with reference to PHP programming language and software companies in the Nasik city.

Faculty Ph.D. research topics:

Sr. No.	Name of Faculty	Subject	Ph.D. Research Topic
1	Dr. S.N. Shinde	Computer Science	Identification and analysis of integrity constraints in object oriented database management system.
2	Prof. Vivek S. Kanade	Management	Registration in process

3	Prof. Prashant M. Bankar	English	Registration in process
4	Prof. Meenakshi B. Nimse	Economics	An economic study of the changes in prices of vegetables in Nashik district. (Nashik jilhyatil bhajipala utpadanachya kimitil badlanche arthik adhyayan)
5	Prof. Priya R. Wavikar	Commerce	A study of human resource management in institutions of higher education in North Maharashtra
6	Prof. Prashant R. Kadam	Commerce	Implications of changed modes of indirect system in trading practices – A study of transition from octroi to LBT system in Maharashtra.
7	Prof. Shweta V. Shrimali	Commerce	A study of contemporary retailing practices in organized and unorganized retail sector in North Maharashtra
8	Prof. Jeevan Mohod	Physical Education	Shaley staravareel football khelnarya kheladunchya sharirik kshamata, sharir kriya va manasshatriy ghatakanvar neevdak yog prashikshanacha va aprashikshnacha padnarya prabhavache tulanatmak adhyayan

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college regularly organizes the guest lectures imbibing research culture among the staff and students. Various departments are always encouraged to organize workshops. The eminent speakers are invited from premier institutions, research organizations and universities and industries for delivering lectures. In the year 2014-15 Dr.S.N. Shinde the principal of our college has delivered lectures on “The Importance of Research” to our staff. The following lectures were organized by the college during the last four years.

Guest Lecturers:

Sr. No.	Name	Topic
1	Dr. Dilip Dhondage	Asthetics in literature and criticism and need of the research.
2	Dr. B.G. Wagh	Sustainable development in higher education
3	Dr. A.P. Patil	Interpersonal communication in teaching learning and research community development.
4	Dr. A.R. Bhardwaj	Communication gap in students and parents.

5	Dr. Shraddha Walvekar	Health related issues of today's girls.
6	Smt. T.G. Deore	Career opportunities in commerce, Research and commerce
7	Mrs. Vinaya Kelkar	Personality development through Indian philosophy, Research in humanities

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The Principal Dr. S.N.Shinde completed his Ph.D. and he has expertise in the field of Database. From the staff members Prof. Meenakshi Nimse, Prof. Shweta Shrimali, Prof. Prashant Kadam, Prof. Jeevan Mohod and Prof. Priya Wavikar are pursuing their Ph.D. Two staff members Prof. Vivek Kanade and Prof. Prashant Bankar are in the process of Ph.D. Registration.

Ph.D. Research topic of faculty completed and pursuing Ph.D.

Sr. No.	Name of Faculty	Subject	Area of research
1	Dr. S.N. Shinde	Computer Science	Database
2	Prof. Vivek S. Kanade	Management	Organizational management
3	Prof. Prashant M. Bankar	English	Indian drama
4	Prof. Meenakshi B. Nimse	Economics	Agricultural economics
5	Prof. Priya R. Wavikar	Commerce	Business administration
6	Prof. Prashant R. Kadam	Commerce	Law (LBT)
7	Prof. Shweta V. Shrimali	Commerce	Marketing
8	Prof. Jeevan W. Mohod	Physical Education	Importance of Yoga in players' fitness

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college organizes seminars, guest lectures and Faculty Development Programmes for which experts from various fields are invited to share their expertise with staff and students.

Even researchers of eminence are invited as chief guests for various programmes and activities are organized by the college to guide and motivate our staff members and students.

The following eminent teachers and researchers have visited the college and shared their valuable experiences with teachers and students.

List of eminent teachers / speakers who visited the college:

Sr. No.	Name	Designation	Topic
1	Dr. Dilip Dhondage	Principal, KTHM College, Nashik	Asthetics in literature and criticism and need of the research.
2	Dr. B.G. Wagh	Principal, KSKW Cidco College, Nashik	Sustainable development in higher education
3	Dr. A.P. Patil	Principal, College of Arts, Commerce and Science, Ozar, Nashik	Interpersonal communication in teaching learning and research community development.
4	Dr. A.R. Bhardwaj	Principal, Mahila Mahavidyalaya, Nashikroad	Communication gap in students and parents.
5	Dr. Shraddha Walvekar	Siddhivinayak Hospital, Nashik	Health related issues of today's girls.
6	Mrs. Hira Pol	Counselor, Committee of Women's Right Protection, Nashik	Nirbhaya Kanya Abhiyan
7	Mrs. Hema Patwardhan	Counselor, Committee of Women's Right Protection	Kayade Vishayak Mahiti
8	Smt. T.G. Deore	Head of department, Commerce department, Makhamalabad college, Nashik	Career opportunities in commerce, Research and commerce
9	Mrs. Vinaya Kelkar	Head of English Department and Research Center, KTHM College, Nashik	Personality development through Indian philosophy, Research in humanities
10	Mr. Ram Khairnar	Director, Universal Foundation, Nashik	UPSC/MPSC guidance

11	Dr. B. S. Valke	Director, Academy for Communication in English, Nashik	Importance of pronunciation in effective communication.
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Dr. V.B. Gaikwad (BCUD Director-Savitribai Phule Pune University and former Principal of KTHM College) was present as the chief guest for the Annual Prize Distribution ceremony held in 2012.

Dr. Prajakta Baste (Principal of Architecture College, Nashik) was present as the chief guest and judge for Rangoli and Flower decoration competition in 2014.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for providing sabbatical leave to the faculty. However the college provides on duty leave to the faculty for the completion of research related activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The teachers who are pursuing their Ph.D. have been working mostly in the area of Computer, Commerce, Management, Economics and Physical education. They share their experiences of research with students.
- Under the guidance of teachers computer students are developing a software as a part of research.
- Under the compulsory course of Environment Awareness, students are preparing projects on environment cleanliness, eco-friendly environment, climate change etc. The college has organized exhibition of Eco-friendly products. It is one of the ways to create awareness among students and community about the importance of eco-friendly environment.
- The Commerce Department has organized a certificate course in E-Commerce for improving the awareness of e-commerce among students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution does not have any specific research centre so there is no provision of budget allotment for research. For doing research work the college has not planed any budget yet. But the college has a provision to spend on reference books and journals for the college library. College has Wi-Fi campus and ICT enabled infrastructure to carryout

research activities. The college has to spend for purchase and maintenance of the infrastructure. The college provides registration fees to the faculty to attend training and workshop.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college has not given any seed money to the faculty for research.

The college provides Travelling Allowances (T.A.) and Dearness Allowances (D.A.) to staff and students for attending workshops.

- Internet facility is made available during the college hours.
- Access to free e-journals and library facility is also made available to students and staff for research.
- Computers are made available in the college library to download and access free e-books for staff and students for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Students are encouraged to undertake research. The institution spends on industrial visits, equipment, stationary and laboratory facilities etc as an indirect support to students for research. The college organizes industrial visits for S.Y.B.B.A., M.Sc. Comp. Sci. and B.Com. students. Students participate in various research projects and competitions organized by other institutions. Travelling allowances are given to students for attending the workshop. The financial provision is made through students' fees collected by the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college is not directly engaged in interdisciplinary research but faculty members of different departments actively participate in interdisciplinary seminars and conferences. The college always promotes interaction among the staff members that belong to different disciplines. Even our commerce and computer science students prepare projects of Environment Awareness Course. It may be considered as an interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has well equipped computer laboratories which are used by students. Various batches are formed to conduct the practicals of B.Com., B.Sc. (CS) and BCA students. The internet facilities, Wi-Fi enabled campus, laptops, printers, scanner and library

facility with e-books, reference books, text books are also made available to all staff and students. This infrastructure is helpful for academic and research activities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The college has not yet received any special grants or finances from the industry or other beneficiary agency for developing research facility. But the college has received the grant from Savitribai Phule Pune University, for purchasing computers in computer Laboratory development which is helpful in research.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college is looking forward to secure funds from the nearby industries of Nashik area for research projects of the faculties. The four faculty members of the college have submitted proposals for the minor/major research project of BCUD of Savitribai Phule Pune University.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Research Development Committee (RDC) has been formed to facilitate research on campus.
- Adequate laboratories which include computers and software, scanners, printers are made available for faculties and students to complete research work in computer science and related subjects.
- Research oriented journals and reference books.
- Internet connection in computer laboratories and library.
- Our college has Wi-Fi campus.
- Separate Research Cell in the college library.
- Expert guidance provided to staff and students through various guest lectures and faculty development programmes.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college encourages the faculty to prepare and submit research proposals for financial assistance from BCUD of Savitribai Phule Pune University. The college has excellent infrastructure for research activities provided by the parent institution.

The various strategies and plans for creating infrastructural facilities are:

- Extension and up-gradation of laboratories.
- To increase the budget for reference books and journals.
- To purchase advanced equipment and computers of updated technology.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities. At present Savitribai Phule Pune University has given grants for the equipment under Quality Improvement Programme.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The faculty and students can avail research facilities at the research center and research laboratories of various colleges of the parent institution. Even the staff and students can use library facilities of various colleges run by MVP Samaj.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The following facilities are available specifically for the researchers:

- Computers with internet facility.
- Central library facility includes 829 reference books, 23 journals and magazines, and 7 dictionaries.
- Free online journals.
- Separate Research Cell in the library for the staff.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

At present the college does not use any facility in collaboration with any research institute. The faculty perusing Ph.D. use the facilities of allotted research center. The college teachers are taking benefit of Research Development Cell to enhance their research knowledge. The college also provides infrastructure facilities like computer laboratories, library with Reading room, Research Cell etc. which can be used by all departments in a collaborative manner for teaching as well as research.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

● **Patents obtained and filed (process and product):** NIL

● **Original research contributing to product improvement:** NIL

● **Research studies or surveys benefiting the community or improving the**

Services: Through the survey at the college it was found that the percentage of Hemoglobin in the college girl students was low. The college organized a Hemoglobin Test for girls.

● **The Research inputs contributing to new initiatives and social development:**

The college does not directly contribute to the new initiatives and social development but college students contribute social development through the environment awareness project work. The students of the college have completed their projects on a variety of subjects related to environment awareness which may contribute to social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish or nor is it a partner in publication of research journal yet.

3.4.3 Give details of publications by the faculty and students:

* **Publication per faculty:**

Sr. No	Name of Faculty Members	Department	No. of Research Papers	No. of Research Papers With ISBN
1.	Dr. S. N. Shinde	Computer Science	13	05
2.	Prof. D.W. Aher	Computer Science	01	-
3.	Prof. V.S. Kanade	Management	01	-
4.	Prof. P.M. Bankar	Commerce(English)	05	03
5.	Prof. A.K. Mogal	Computer Science	03	01
6.	Prof. S. V. Shrimali	Commerce	03	01
7.	Prof. M.B. Nimse	Commerce(Economics)	03	01
8.	Prof. P.R. Wavikar	Commerce	02	01
9.	Prof. P.R. Kadam	Commerce	02	01
10.	Prof. S.S. Shinde	Computer Science	01	-
11.	Prof. K.E. Bhusare	Computer Science and Application	01	-
12.	Prof. P.V. Pingle	Management	02	-
13.	Prof. P.B. Nikam	Management	01	-
14.	Mr. V.L. Gawale	Library	01	01

* List of Research Papers:

Sr. No.	Teacher Name	Conference/Journal Name	Paper Title	ISSN/ ISBN	Year
1	Dr. S. N.Shinde	National Conference on Advances In Computing NCAC-2011, Jalgaon	“Prevention Measures on Cybercrime In Indian Context.”		2011
2	Dr. S. N.Shinde	National Conference on Emerging Trends In Computer Science And Information Technology ETCSIT-2010	“Novel approach for lossless data compression using frequency and position of Characters”		2010
3	Dr. S. N.Shinde	National Conference on Recent Advances In Information Technology	“Object oriented Data model for constraint Management”		2014
4	Dr. S. N.Shinde	National Conference on Preventive Measures to Avoid Cyber Crime (NCPMACC’13), Ahmednagar	Object Oriented Database Model With Integrity Constraints Representation		2013
5	Dr. S. N.Shinde	International Conference on Recent trends and Challenges in Science & Technology, Ahmednagar	Wireless Communication: Overview of GSM		2014
6	Dr. S. N.Shinde	International Conference on Recent trends and Challenges in Science & Technology, Ahmednagar	Automated Environment Monitoring & Control System for Agro Based Industries using FIS		2014
7	Dr. S. N.Shinde	International Conference sponsored by IEEE at Dubai	Web based Education in India: A Changing Scenario		2009

8	Dr. S. N.Shinde	Journal: IEEE Explore	Web based Education in India: A Changing Scenario		2010
9	Dr. S. N.Shinde	Journal: Advances in Information Mining	Representing Object Oriented Database using XML - DTD	ISSN No:097 5-265	2009
10	Dr. S. N.Shinde	Journal: AJCSIT	Identification and Analysis of Integrity Constraints in OODBMS in the performance view	ISSN No- 2245- 5126	2011
11	Dr. S. N.Shinde	Journal: AJCSIT	Identification and Analysis of Integrity Constraints in OODBMS in the Availability and Consistency view	ISSN No- 2249- 5126	2011
12	Dr. S. N.Shinde	Journal: Information and Operation Management	Data Recovery in OODBMS using Flashback	ISSN No- 0976- 7754	2012
13	Dr. S. N.Shinde	Journal: International Journal of Computer Applications	Object Oriented Data Model for Constraint Management	ISSN No- 0975- 8887	2014
14	Prof.V.S.Kanade	National Conference on Bussiness Sustainability:Revisioning Management Practices for Sustainability in Knowledge economy, Nashik	Business Ethics and Sustainable Development by using Life Cycle Analysis and case study of TATA		2015

			STEEL		
15	Prof.P.M.Bankar	International conference at Bytco College, Nashik Road	Influency of Phule-Ambedkar ideology on the autobiography of Bama.		2013
16	Prof.P.M.Bankar	National Seminar at KGDM College, Niphad (Nashik) on Emerging Trends of Personality Development in Higher Education	SWOT analysis: No one understands yourself better than you.		2014
17	Prof.P.M.Bankar	V.N.NaikArts,CommerceandScienceCollege,Nashik	A cry for protest in the poem of ImtiazDharkar. (Purdah)		2015
18	Prof.P.M.Bankar	ChetanaShikshanPrasarak Mandal, Vaijapur and BAMU Aurangabad	Role of literature in women Empowerment : A study of Bama'sKarruku and M.Kunjukutton'sBrushte	ISBN 978-93-83587-18-6	2015
19	Prof.P.M.Bankar	International Conference on "Current Issues in Education and Social Sciences", Aurangabad	English Teaching in Marathi Medium Schools: Reality, Result and Recommendations	ISBN 978-93-83587-18-6	2015
20	Prof.A.K.Mogal	National Conference on Emerging Technologies in Computer Science and Information Technology (NCETCSIT'11), Wardha	"Wireless Communication Technology A study of 3G	ISSN No:0975-0282	2011

			technology”		
21	Prof.A.K.Mogal	National Conference on Advances in Computing (NCAC’13), at North Maharashtra University, Jalgaon.	“Comparative Analysis of WiMAX and LTE System Architecture”		2013
22	Prof.A.K.Mogal	National Conference on Preventive Measures to Avoid Cyber Crime (NCPMACC’13), at AJMVPS’s New Arts, Commerce and science College, Ahmednagar and University of Pune,	“Security Issues in Cloud Computing A Conceptual Review”		2013
23	Prof.A.K.Mogal	National Conference on Recent Trends & Challenges in Science and Technology, Ahmednagar	“Wireless Mobile Communication : Overview of GSM”		2014
24	Prof.M.B.Nimse	National Seminar at Bytco College, Nashik Road.	Special Economic Zone an Evaluation		2011
25	Prof.M.B.Nimse	National Conference at KarmveerAbasaheb Alias N.M.Sonawane Arts, Commerce and Science College, Satana (Nashik)	Rural Marketing- A General Study	ISSN 2250-2025	2014
26	Prof.M.B.Nimse	National Seminar on Recent Trends in Marketing and its effect on Indian Economy, Pimpalgaon (Nashik)	Agricultural Marketing –A General Study		2015
27	Prof.S.V.Shrimali	National Seminar on Business Ethics and Moral Challenges before Indian Business Houses, Nashik	Establishing Positive Company Image t through Social Responsibility.		2012
28	Prof.S.V.Shrimali	International Conference on Innovative Emerging Strategies in Commerce,Economics,Management,Engineering,Tech	The Study of Branding with Specific reference to Industrial	ISSN 2277-9302	2013

		nology and Social Sciences, Nashik	Market		
29	Prof.P.R.Wavikar	National Conference on New Horizons in Business Economics and Management, Mumbai	Innovative Practices in HRM		2014
30	Prof.P.R.Wavikar	National Seminar on Recent Trends in Marketing, Satana (Nashik)	The Indian Rural Market: Present Scenario of Opportunities and challenges	ISSN 2250-2025	2014
31	Prof.P.R.Kadam	National Seminar on Skill Building Through Commerce and Business Education, Saykheda (Nashik)	Expectation from Commerce Graduates.		2012
32	Prof.P.R.Kadam	International Conference on Innovative Emerging Strategies in Commerce,Economics,Management,Engineering,Technology and Social Sciences, Nashik	Bank Frauds and Cyber Law	ISSN 2277-9310	2013
33	Prof.P.R.Kadam	National Seminar on Global Trends in Service Sector Marketing , Nashik	Challenges in Marketing Services		2012
34	Prof.P.R.Kadam	National Conference at Dr.BabasahebAmbedkarCollege, Pune	Comparison of Current Indian Taxation System with Ideal		2015
35	Prof.K.E.Bhusare	National Conference on Recent Trends in Marketing, Satana (Nashik)	E-Marketing		2014
36	Prof.P.B.Nikam	National Conference at N M Sonawane arts, commerce and science College, Satana (Nashik)	A study on Online buying behavior of youngsters in Nasik city.		
37	Prof.P.V.Pingle	National Conference on BussinessSustainability:Re visioning Management Practices for Sustainability in Knowledge economy, Nashik	Business Ethics and Sustainable Development by adopting Life Cycle		

			Analysis and assessment Approach- a case study of TATA STEEL		
38	Prof.P.V.Pingle	“Recent Trends in Marketing” National Conference at N M Sonawane arts, commerce and science College, Satana (Nashik)	Study of after sales services of business and its impact on customers.		2014

*** Number of papers published by faculty and students in peer reviewed journals (national / international):**

Sr. No.	Name Of Faculty	No. of Papers in peer reviewed journals	Name Of National/International Journal
1	Dr. S.N. Shinde	3	Springer Link
2	Prof. A.K. Mogal	1	Int. J. Advanced Networking and Applications Volume: 03 Issue: 05 Pages:01-06 (2012)

*** Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): NIL**

*** Monographs: NIL**

*** Chapter in Books: NIL**

*** Books edited:**

Dr. S.N. Shinde, the Principal edited a book titled “Relational Database Management System” for SYBCA published by Success Publication in the year 2013.

*** Books with ISBN/ISSN numbers with details of publishers: NIL**

* **Citation Index:**

Sr. No.	Teacher	Topic	Refereed by
1.	Prof. A. K. Mogal	Wireless mobile communication - A study of 3G, <i>Int. J. Advanced Networking and Applications Technology</i> , vol. 3, issue 5, pp. 1-6, 2012.	N. Sultana, M. A. Islam, and N. Ullah

* **SNIP*** **SJR*** **Impact factor*** **h-index****3.4.4 Provide details (if any) of*** **Research awards received by the faculty:** Nil.* **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Dr. S. N. Shinde, the Principal, was one of the members of Technical Programme committee IEEE 3rd International conference on computing for sustainable global development.

* **Incentives given to faculty for receiving state, national and international recognitions for research contributions:** Nil**3.5 Consultancy****3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The college interacts with industries in various ways, on a regular basis which helps students of the college to harness theoretical knowledge. The college is also linked with industry by catering the industries demand pertaining to human resources. The Training and Placement Cell is always in touch with various industries. Undergraduate and postgraduate students execute their project work in industries.

The following is the list of industries where M.Sc.(Computer Science) - part II students approach for industrial training, SY/TY BCom and SYBBA students for industrial visits.

List of Companies:

Sr. No.	Training Industry
1	E-Weblink Solution
2	AstiwzInfotech
3	SoftHeal Technologies and IT Solutions Pvt. Ltd.
4	Engeniuspark Software Solutions
5	SoftHeal Technologies and IT Solutions Pvt. Ltd.
6	ePersistenceIndiaSoftware
7	RD (Remote Data E-Xchange)
8	TrimbkRaj Web Solution India Pvt. Ltd.
9	WebWing Technologies Pvt. Ltd.
10	Vijay Web Solutions
11	ShriniwasTechnocracey
12	SoftHeal Technologies and IT Solutions Pvt. Ltd.
13	SilverEye Technologies
14	TrimbkRaj Web Solution India Pvt. Ltd.
15	SoftHeal Technologies and IT Solutions Pvt. Ltd.
16	Engeniuspark Software Solutions
17	Engeniuspark Software Solutions
18	TrimbkRaj Web Solution India Pvt. Ltd.
19	Agile Technosys
20	Pointer IT Solutions
21	WebPro Support
22	Crystal Web Techs
23	SoftHeal Technologies and IT Solutions Pvt. Ltd.
24	Sakar packaging Pvt. Ltd.
25	T K metals Pvt. Ltd.
26	VIP Industries Pvt. Ltd.
27	Accura Vallves Pvt. Ltd.
28	Snehal Enterprise
29	Rajaram Nagar Sahkari Sakhar Karkhana

The college organizes lectures of industrial experts to create awareness among students about the current requirement of the industries.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

To promote consultancy, the institution ensures that the benefits of knowledge, skills/expertise of the faculty reaches the masses, without the expectation of any remuneration.

The college advocates and publicizes the available expertise for consultancy services through the direct contact of faculty with the industry.

Faculty members visit the company to understand the status and profile of the company and on the basis of information provided by the promoter and actual practices of the firm, suggestions are given for improvement in the functioning of the firm.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution creates conducive environment to faculty who provides consultancy services. The institution encourages the staff to utilize their expertise and available facilities for consultancy services by taking the following initiatives:

- Allow the use of college infrastructure if needed.
- Felicitation in staff meeting.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution provides indirect consultancy through its unit of NSS, Rotaract Club. The NSS unit and Rotaract have been implementing various activities which are beneficial to the society. Prof. V.S. Kanade of BBA department provides consultancy service without any monetary gains to the following companies.

Companies for which consultancy services provided:

Sr. No.	Name of Company	Description
1.	Samarth Industries	Mechanical Plant
2.	Divine Industries	Mechanical Plant
3.	Rokade Hardwares	Trading unit
4.	PVN Transformers and Electricals	Electronic processor manufacturing

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided by the college faculty only on the social benefit basis and no revenue is generated from the same. The college does not take any share of the honorarium of the consultancy offered by the faculty to the beneficiary institutions.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The units of National Service Scheme, Board of Student Welfare and Rotaract Club of the college are actively involved in institution's interaction with the community. These departments undertake social welfare activities for encouraging and sensitizing students to become socially responsible. Students under the guidance of teachers, organize various activities benefiting the community. These include Swachhata Abhiyan. The college students are actively involved in college cleanliness activity organized by Rotaract club. On the background of Kumbhmela 2015-16 at Nashik, the parent institution has organized Godawari Swachhata Abhiyan. The college staff and students whole heartedly contributed to it. The college NSS unit participated in a seven day special champion programme (Shram Sanskar Shibir) organized by the parent institution at Trimbakeshwar, the city of pilgrims, on the occasion of Kumbhmela.

Lectures and workshops on social awareness and women empowerment through NSS, Board of Student Welfare and Rotaract club, the college has organized various guest lectures and workshops which includes lectures on health and hygiene, anti tobacco, road safety, workshop on girls, personality development etc.

Every year college organizes blood donation camps in collaboration with Maratha Vidya Prasarak Samaj's V. N. Pawar Medical College and Hospital.

Environment consciousness- The College actively works for environment friendly activities through staff and students. Tree plantation and adoption, celebration of World Environment Day as 'No Vehicle Day', Eco-friendly product exhibition, workshop on making Ganesha Idol from Shadu soil. All such activities promote students' creativity.

The college staff and students voluntarily contributed to the donation to Vanvasi Kalyan Ashram, Adharashram (Nashik) and Adhartirth Adharashram (Anjneri).

The college students actively worked as volunteers in the Kumbhmela 2015-16 in Nashik.

The college playground is made available to local sports clubs and neighboring colleges. Every Thursday 7 to 8pm neighborhood community uses college main premises for 'Swadhyay' (Prayer). The seminar hall of the college is made available to the police department for training and guidance regarding discipline during Kumbhmela.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

There are the following institutional mechanisms to track students' involvement in various social movements / activities which promote citizenship roles through:

- NSS
- BSW
- Rotaract Club

Activities:

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The college staff and students voluntarily contributed in the donation to Vanvasi Kalyan Ashram, Adharashram (Nashik) and Adhartirth Adharashram (Anjneri).

The college students actively worked as volunteers in the Kumbhmela 2015-16 in the Nashik city.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the overall performance and quality of the institution through students, parents, and alumni.

- The college solicits students' perception through their feedback every year. During various activities of college, students are made aware of college performance through the get together of departments, send off, annual social gathering and prize distribution functions.
- The college solicits parents' perception through interaction with them in the Parents-Teacher meeting.
- The college has organized Alumni meeting in which Alumni share their views for improvement in performance and quality of the Institute.
- Local Management Committee (LMC) – All the members of LMC take a review of all activities of college in LMC meetings. Even they are invited for all important activities of the college.
- The college solicits staff members' perception through interaction with them in a staff meeting.
- Villagers come to know about college activities through N.S.S. special campaign programme.
- In the college Annual Gathering and Prize Distribution, the top management members, LMC members and guest are invited to know their perception.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes through the, NSS, Board of Student Welfare, Rotaract Club.

Apart from the extension activities mandatorily undertaken under the curriculum, the faculty and students of the college are engaged in various social service and outreach programmes under the guidance of organizations unit such as the NSS and BSW. The NSS unit of the college is regularly organizing social outreach camps to facilitate interactive programmes in the fields of social hygiene, village cleanliness, awareness programmes, public health surveillance, etc, in collaboration with the local population.

Even the BSW is actively contributing in extension activities. The BSW unit of the college arranges various lectures on personality development. The Earn and Learn scheme is provided to economically weak students. The college has also established Rotaract Club in collaboration with Nashik Rotary Club for the social interaction of students.

The budget for NSS and BSW is prepared in accordance with the provisions and annual allocation from the Savitribai Phule Pune University.

The details of the annual budgetary expense of the various extension and outreach agencies during the last four years are as follows:

Expenditure detail for 2014-15 Board of Student Welfare:

Sr. No	Scheme	Expenditure incurred	Expenditure done by college	Expenditure Sanctioned by university
1	Earn & Learn Scheme	18,840	810	18,030
2	Special Guidance scheme	6,000	6,000	6,000
3	Student personality development	8,500	8,500	8,500

Expenditure detail for 2014-15 National Service Scheme:

Sr. No	Scheme	Expenditure incurred	Expenditure done by College/PO	Expenditure Sanctioned by university
1.	Regular Activities	13,100	2,600	10,500
2.	Special Camp	16,806	2,056	14,750

Activities of National Service Scheme and Board of Student Welfare:

Sr. No.	Activity
1	Special Campaign Program (Shram Sanskar Shibir)
2	Youth week- lecture by Vaishali Shende (Police Inspector)
3	Road Safety lecture by Shailendra Jadhav (Police Inspector)
4	Swachhata Abhiyan in college
5	Raksha Bandhan Campaign
6	Volunteer work in Kumbhmela 2015-16
7	Workshop on girl students personality development
8	Earn and Learn scheme
9	Special Guidance scheme

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college promotes the students and staff for the participation in extension activities as follows:

The college displays the notices about extension activities on notice board.

NSS Programme Officer and BSW Programme officer along with other staff members communicate the information about extension activities to students.

The Principal mentions importance of extension activities in the welcome speech for the first year students.

We have units of the NSS and BSW which are fully functional in relation with the nationally declared goals of these agencies. Students are comprehensively informed of the manifold benefits of joining these bodies such as personality development, social utility and career augmentation in order to motivate them.

Enrollment of NSS Volunteers:

At the college level the NSS volunteers are enrolled from the first and second year degree-class students. Preference is given to students who have worked as NSS volunteers at 10+2 levels and also students belonging to minority communities, scheduled castes and scheduled tribes. The preference is given to these students when more students desire to join NSS. In co-educational colleges the girls should be motivated to join NSS.

NCC:

Though our college does not have an NCC unit, students of our college have joined NCC at KTHM College.

NCC students

Sr. No.	Student Name	Class
1.	Abhishekh Kannoja	SYBCom

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The college organized a seminar on ‘**Role of Women: Evolving Society**’ on 8th March, 2015 celebrating International Women’s Day.
- Workshop on girl students’ personality development.
- One-day intra-college level seminar on “Impulsive Behavior”.
- Lecture on “Role of Youth in Nation Building” celebrating the Youth Day (Swami Vivekananda Birth Anniversary).
- The NSS and BSW units of the college regularly organize training programmes on the community welfare.
- Hemoglobin test is organized for girl students.
- Raksha-bandhan special campaign programme was conducted in the college, under which NSS volunteers collected Rakhi’s and warm wishes greeting cards from students and sent it to Indian Army soldiers.

- Donation to orphans: The college staff and students voluntarily collected various necessary things and donated to orphans in Adhar Ashram, Adhartirth. Even Rs. 2100/- donation is given to Vanvasi Kalyan Ashram through the contribution of the staff.
- Tree plantation is done by the college students.
- Every year college organizes blood donation camp.
- On the occasion of Samajdin on 19th Aug 2015 an Eco-friendly products exhibition was organized by the college students.
- N.S.S. volunteers were actively involved in Kumbhmela for guiding visitors as well as cleanliness maintenance.
- Rotaract club organized a lecture on 'Anti Tobacco'.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The main objectives of National Service Scheme (NSS) are:

- To understand the community in which they work.
- To understand themselves in relation to their community.
- To identify the needs and problems of the community and involve them in problem-solving.
- To develop competence required for group-living and sharing of responsibilities.
- To gain skills in mobilizing community participation.
- To acquire leadership qualities and democratic attitudes.
- To develop capacity to meet emergencies and natural disasters.
- To practice national integration and social harmony.
- To develop among themselves a sense of social and civic responsibility.
- To utilize their knowledge in finding practical solutions to individual and community problems.

The main objective of the '**Earn and Learn Scheme**' is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent, and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. 'Earn while you learn' is one of the ideas in organizing extension programmes for student empowerment. Development of social interaction skills is a manifest outcome of such programmes. Self-esteem, financial independence, social orientation and community interaction are the values inculcated through such programmes.

The basic objective of this scheme is to help those students who are deprived of the latest knowledge of the subject they undertake at the first year level. Secondly, to inculcate the urge to educate one self, and that education liberates one internally as well

as externally. Thirdly, to offer guidance to students in their career choices and the relevant subjects to be pursued by them to attain their best potential. The enrollment under this scheme is basically for students who are economically, financially backward and also to the reserved category students. There is no limit on the number of students who can be enrolled under this scheme.

This is a scheme introduced by the University to develop the confidence and personality of a lady student who comes from the rural areas and are deprived sections of society. The marginalization and deprivation is double if you are a woman and from the backward or scheduled castes. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The lady students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence. This scheme is open to all regular lady students from all the affiliated colleges / institutes. Funds for organizing these activities are provided by the University

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In partnership with Rotary Club Nashik the college has formed a Rotaract Club in the college for the year 2015-16 with the following objectives:

- To be more socially active as an individual.
- To be more responsible towards the society
- To build leadership qualities among the students
- Development of the city
- Environment cleanliness

By proactively involvement in NSS activities leadership quality, social accountability, self-confidence, socially and culturally responsible human beings, creativity, sportsman spirit, positive attitude, communication skills, social belongingness, team work, discipline etc. skill are inculcated in students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college tries to involve local community in all the extension activities. The following are different extension activities which encourage community participation.

- Yoga for all.
- Special Raksha-bandhan Campaign Programme
- Orphan Donation
- Hemoglobin Checkup.
- Blood Donation Camp
- Plantation of Saplings.
- Social awareness lectures and workshops.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The college has good relationships with the following institutions/organizations of the locality for working on extension activities:

- MVP Samaj's Dr. Vasantarao Pawar Medical College, Adgaon (Nashik).
- Rotary Club Nashik.
- Vanvasi Kalyan Ashram.
- Adharashram, Nashik.
- Adhartirth Adharashram, Anjneri.
- Nirmal Gram Kendra, Gangapur, Nashik

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Trimbakeshwar Nagar Palika has given a certificate to NSS unit of our college for successfully doing cleaning and awareness programme in a special campaign programme held in at Trimbakeshwar.
- Social work of the institute in society has been admired and acknowledged by local newspapers.
- Every year college receives MVP Blood Bank appreciation certificate for successfully conduct of Blood Donation Camp.
- Appreciation from military.

3.7 Collaborations

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present the college has no official collaborations with research laboratories and industry for research activities. The college is actively involved in extension activities with NSS, BSW and Rotaract Club.

The college teachers are pursuing Ph.D. in various subjects, they use the college library and research laboratories of the research center.

The faculty members are free to apply smoothly for research scholarships individually to different funding agencies.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has collaboration with Rotary Club Nashik and formed Rotaract Club.

The college has collaboration with Academy for Communication in English for English Proficiency Course.

The college has MoU with IRL Enterprise for Pradhan Mantri Kaushal Vikas Yojana.

The college in collaboration with MKCL has started the MS-CIT course for all first year students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The college arranges industrial visits for SYBBA, B.Com, M.Sc. (Computer Science) students and Industrial Training for M.Sc. (Computer Science) students.

Sr. No.	Training Industry
1	E-Weblink Solution
2	AstiwzInfotech
3	SoftHeal Technologies and IT Solutions Pvt. Ltd.
4	Engeniuspark Software Solutions
5	SoftHeal Technologies and IT Solutions Pvt. Ltd.
6	ePersistenceIndiaSoftware
7	RD (Remote Data E-Xchange)
8	TrimbkRaj Web Solution India Pvt. Ltd.
9	WebWing Technologies Pvt. Ltd.
10	Vijay Web Solutions
11	ShriniwasTechnocracey
12	SoftHeal Technologies and IT Solutions Pvt. Ltd.
13	SilverEye Technologies
14	TrimbkRaj Web Solution India Pvt. Ltd.
15	SoftHeal Technologies and IT Solutions Pvt. Ltd.
16	Engeniuspark Software Solutions
17	Engeniuspark Software Solutions

18	TrimbkRaj Web Solution India Pvt. Ltd.
19	Agile Technosys
20	Pointer IT Solutions
21	WebPro Support
22	Crystal Web Techs
23	SoftHeal Technologies and IT Solutions Pvt. Ltd.
24	Sakar packaging Pvt. Ltd.
25	T K metals Pvt. Ltd.
26	VIP Industries Pvt. Ltd.
27	Accura Vallves Pvt. Ltd.
28	Snehal Enterprise
29	Rajaram Nagar Sahkari Sakhar Karkhana

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution has not organized national or international conferences during the last four years. The college has organized various events and guest lecture series of eminent personalities for enrichment of personality and enhancing the research culture among the staff and students.

Guest Lecturer:

Sr. No.	Name	Topic
1	Dr. Dilip Dhondage	Asthetics in literature and criticism and need of the research.
2	Dr. B.G. Wagh	Sustainable development in higher education
3	Dr. A.P. Patil	Interpersonal communication in teaching learning and research community development.
4	Dr. A.R. Bhardwaj	Communication gap in students and parents.
5	Dr. Shraddha Walvekar	Health related issues of today's girls.
6	Smt. T.G. Deore	Career opportunities in commerce, Research and commerce
7	Mrs. Vinaya Kelkar	Personality development through Indian philosophy, Research in humanities

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

a) Curriculum development/enrichment:**b) Internship/ On-the-job training:**

M.Sc. (Computer Science) students have Industrial Training program of six months as a part of curriculum

c) Summer placement: NIL.**d) Faculty exchange and professional development:****e) Research:**

The college teachers are encouraged to participate in national and international conferences/seminars/workshops.

f) Consultancy: Prof. V.S. Kanade of BBA department provides consultancy service without any monetary gains to the following companies.

Companies for which consultancy services provided:

Sr. No.	Name of Company
1.	Samarth Industries
2.	Divine Industries
3.	Rokade Hardwares
4.	PVN Transformers & Electricals

g) Extension: NSS, BSW and Rotaract Club contribute to the various extension activities of the college.

h) Publication:

Sr. No.	Teacher Name	Conference/Journal Name	Paper Title	ISSN/I SBN	Year
1	Dr. S. N.Shinde	National Conference on Advances In Computing NCAC-2011, Jalgaon	“Prevention Measures on Cybercrime In Indian Context.”		2011
2	Dr. S. N.Shinde	National Conference on Emerging Trends In Computer Science And Information Technology ETCSIT-2010	“Novel approach for lossless data compression using frequency and position of Characters”		2010
3	Dr. S. N.Shinde	National Conference on Recent Advances In	“Object oriented Data		2014

		Information Technology	model for constraint Management”		
4	Dr. S. N.Shinde	National Conference on Preventive Measures to Avoid Cyber Crime (NCPMACC’13), Ahmednagar	Object Oriented Database Model With Integrity Constraints Representation		2013
5	Dr. S. N.Shinde	International Conference on Recent trends and Challenges in Science & Technology, Ahmednagar	Wireless Communication: Overview of GSM		2014
6	Dr. S. N.Shinde	International Conference on Recent trends and Challenges in Science & Technology, Ahmednagar	Automated Environment Monitoring & Control System for Agro Based Industries using FIS		2014
7	Dr. S. N.Shinde	International Conference sponsored by IEEE at Dubai	Web based Education in India: A Changing Scenario		2009
8	Dr. S. N.Shinde	Journal: IEEE Explore	Web based Education in India: A Changing Scenario		2010
9	Dr. S. N.Shinde	Journal: Advances in Information Mining	Representing Object Oriented Database using XML - DTD	ISSN No:0975-265	2009
10	Dr. S. N.Shinde	Journal: AJCSIT	Identification and Analysis of Integrity Constraints in OODBMS in the performance view	ISSN No-2245-5126	2011

11	Dr. S. N.Shinde	Journal: AJCSIT	Identification and Analysis of Integrity Constraints in OODBMS in the Availability and Consistency view	ISSN No-2249-5126	2011
12	Dr. S. N.Shinde	Journal: Information and Operation Management	Data Recovery in OODBMS using Flashback	ISSN No-0976-7754	2012
13	Dr. S. N.Shinde	Journal: International Journal of Computer Applications	Object Oriented Data Model for Constraint Management	ISSN No-0975-8887	2014
14	Prof.V.S.Kanade	National Conference on Bussiness Sustainability:Revisioning Management Practices for Sustainability in Knowledge economy, Nashik	Business Ethics and Sustainable Development by using Life Cycle Analysis and case study of TATA STEEL		2015
15	Prof.P.M.Bankar	International conference at Bytco College, Nashik Road	Influency of Phule-Ambedkar ideology on the autobiography of Bama.		2013
16	Prof.P.M.Bankar	National Seminar at KGDM College, Niphad (Nashik) on Emerging Trends of Personality Development in Higher Education	SWOT analysis: No one understands yourself better than you.		2014
17	Prof.P.M.Bankar	V.N.NaikArts,CommerceandScienceCollege,Nashik	A cry for protest in the poem of ImtiazDharkar. (Purdah)		2015

18	Prof.P.M.Bankar	ChetanaShikshanPrasarak Mandal, Vaijapur and BAMU Aurangabad	Role of literature in women Empowerment : A study of Bama'sKarruk u and M.Kunjukutton 'sBrushte	ISBN 978-93-83587-18-6	2015
19	Prof.P.M.Bankar	International Conference on "Current Issues in Education and Social Sciences", Aurangabad	English Teaching in Marathi Medium Schools: Reality, Result and Recommendations	ISBN 978-93-83587-18-6	2015
20	Prof.A.K.Mogal	National Conference on Emerging Technologies in Computer Science and Information Technology (NCETCSIT'11), Wardha	"Wireless Communication Technology A study of 3G technology"	ISSN No:0975-0282	2011
21	Prof.A.K.Mogal	National Conference on Advances in Computing (NCAC'13), at North Maharashtra University, Jalgaon.	"Comparative Analysis of WiMAX and LTE System Architecture"		2013
22	Prof.A.K.Mogal	National Conference on Preventive Measures to Avoid Cyber Crime (NCPMACC'13), at AJMVPS's New Arts, Commerce and science College, Ahmednagar and University of Pune,	"Security Issues in Cloud Computing A Conceptual Review"		2013
23	Prof.A.K.Mogal	National Conference on Recent Trends & Challenges in Science and Technology, Ahmednagar	"Wireless Mobile Communication : Overview of GSM"		2014
24	Prof.M.B.Nimse	National Seminar at Bytco	Special		2011

		College, Nashik Road.	Economic Zone an Evaluation		
25	Prof.M.B.Nimse	National Conference at KarmveerAbasaheb Alias N.M.Sonawane Arts, Commerce and Science College, Satana (Nashik)	Rural Marketing- A General Study	ISSN 2250-2025	2014
26	Prof.M.B.Nimse	National Seminar on Recent Trends in Marketing and its effect on Indian Economy, Pimpalgaon (Nashik)	Agricultural Marketing –A General Study		2015
27	Prof.S.V.Shrimali	National Seminar on Business Ethics and Moral Challenges before Indian Business Houses, Nashik	Establishing Positive Company Image t through Social Responsibility.		2012
28	Prof.S.V.Shrimali	International Conference on Innovative Emerging Strategies in Commerce,Economics,Man agement,Engineering,Tech nology and Social Sciences, Nashik	The Study of Branding with Specific reference to Industrial Market	ISSN 2277-9302	2013
29	Prof.P.R.Wavikar	National Conference on New Horizons in Business Economics and Management, Mumbai	Innovative Practices in HRM		2014
30	Prof.P.R.Wavikar	National Seminar on Recent Trends in Marketing, Satana (Nashik)	The Indian Rural Market: Present Scenario of Opportunities and challenges	ISSN 2250-2025	2014
31	Prof.P.R.Kadam	National Seminar on Skill Building Through Commerce and Business Education, Saykheda (Nashik)	Expectation from Commerce Graduates.		2012
32	Prof.P.R.Kadam	International Conference on Innovative Emerging Strategies in Commerce,Economics,Man agement,Engineering,Tech	Bank Frauds and Cyber Law	ISSN 2277-9310	2013

		nology and Social Sciences, Nashik			
33	Prof.P.R.Kadam	National Seminar on Global Trends in Service Sector Marketing , Nashik	Challenges in Marketing Services		2012
34	Prof.P.R.Kadam	National Conference at Dr.BabasahebAmbedkarCollege, Pune	Comparison of Current Indian Taxation System with Ideal		2015
35	Prof.K.E.Bhusare	National Conference on Recent Trends in Marketing, Satana (Nashik)	E-Marketing		2014
36	Prof.P.B.Nikam	National Conference at N M Sonawane arts, commerce and science College, Satana (Nashik)	A study on Online buying behavior of youngsters in Nasik city.		
37	Prof.P.V.Pingle	National Conference on BusinessSustainability:Re visioning Management Practices for Sustainability in Knowledge economy, Nashik	Business Ethics and Sustainable Development by adopting Life Cycle Analysis and assessment Approach- a case study of TATA STEEL		
38	Prof.P.V.Pingle	“Recent Trends in Marketing” National Conference at N M Sonawane arts, commerce and science College, Satana (Nashik)	Study of after sales services of business and its impact on customers.		2014

i) Student Placement: Through the Training and Placement Cell of the college, student placements are planned. The college Training and Placement Cell is actively involved in the placement of students.

Sr. No.	Company	Numbers of Selected candidates
1	ICICI Bank	4
2	L & T InfoTech	1
3	HDFC Life Insurance	Out of 146 students 68 are selected for first round. Out of 68 students 46 are selected for the second round.
4	Wipro BPO	10

j) Twinning programme:**k) Introduction of new courses:**

Commerce department has organized a certificate course in E-Commerce for improving the awareness of E-commerce among students.

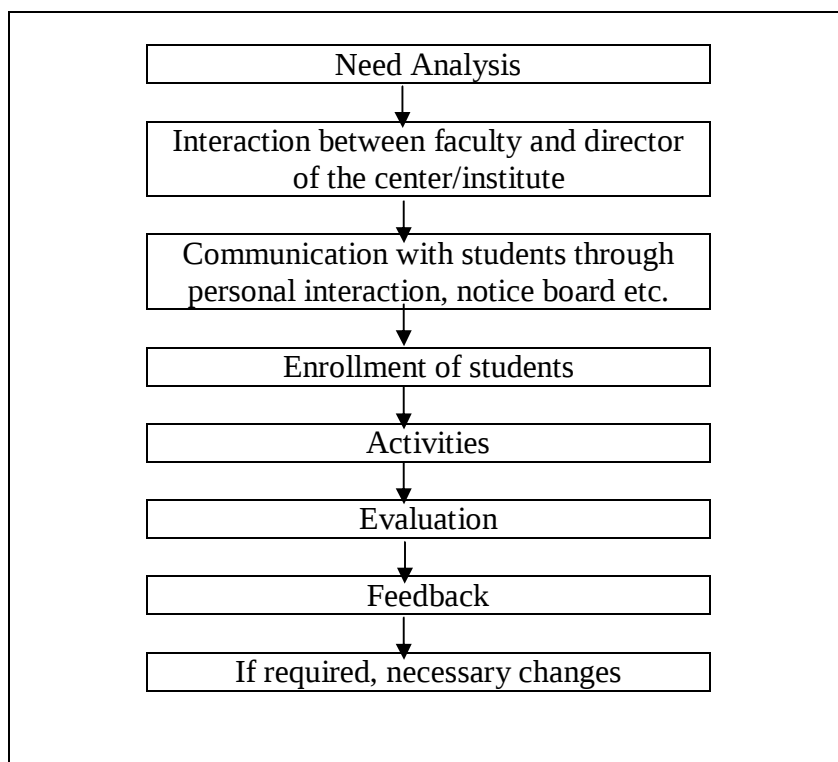
l) Student exchange:**m) Any other:**

There is actually no formal MoUs and agreements of the linkages/collaborations between the college and any other institutions. But there are many linkages and collaborations which have enhanced and/or facilitated the following activities in a major way:

- Faculty members of our college are nominated as the members of University Committees. e.g. the Principal, Dr S. N. Shinde, is the Chairman of Board of Studies for undergraduate course in B.Sc. (Animation). He takes an active part in framing, modifying and the implementation of the University syllabi of the degree courses.
- Teachers are encourage to attend syllabus Revision Committees, new syllabus and practical slips discussion in various disciplines by the Savitribai Phule Pune University.
- For students of M.Sc.(Computer Science) industrial training of 6 months is compulsory.
- The faculty is engaged in innovative teaching, soft-skills development and research work. It has improved the quality of work and its applications.
- Every year the college organizes blood donation camps with the help of Dr. Vasantao Pawar Medical College, Nashik.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college has not established any linkages/collaboration in exchange of academic expertise and research activities but for the student enrichment the college has collaboration with MKCL, NSDC and Rotary club.





CMCS Rotaract Club



NSS students participation in the Cleanliness of Trimbakeshwar



Inauguration of National Service Scheme unit in the college



Eco-friendly Product Exhibition

CRITERION IV

**INFRASTRUCTURE
AND LEARNING
RESOURCES**

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- To create and enhance the infrastructure for empowering effective teaching and learning, the college policy is framed according to the student strength.
- As per requirement of the infrastructure the heads of departments, Purchase Committee and office superintendent communicate the issue to the Principal.
- The issues are discussed in Local Management Committee then the college submits the proposal for financial assist once to the parent institution. The parent institution provides funds for enhancement of infrastructure.
- The affiliated University also provides funds under the quality improvement program which is one of the important sources for enhancement of infrastructure for effective teaching and learning.

● The details of funds received form Savitribai Phule Pune University are as follows:

Sr. No.	Particular	Date	Fund
01	Sports	21/11/2013	1,00,000
02	PC	22/03/2014	1,00,000
03	Parking Shade	09/03/2015	3,34,000

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The following facilities are made available for various curricular and extra-curricular activities.

- **Classrooms:**

1. There are 13 airy and well-furnished classrooms with a proper seating arrangement.
2. The classrooms are with 'Blackboard-reflector' in each class with MCB shock proof protection.
3. Also we have 02 ICT classrooms with a projector facility.

- **Technology enabled learning spaces:** To enable effective teaching and learning, the college has the following facilities:

2 ICT Classrooms

Name of facility	Number
ICT classrooms	2
LCD projectors	7
Interactive Projector	1
Laptop	3
Laser Printer	6
Dot Matrix Printer	7
Online UPS	5
Copier Machine	1
Scanner	2
Internet	Principal's Office, College Office, Staff Room, CEO Office, Seminar Hall, Computer Lab-I, Computer Lab-II, Computer Lab-III, Computer Lab-IV, Electronics Lab, Library, HOD Office, Research Cell, BBA Department, ICT Classroom I, ICT Classroom II, Department of Commerce, Language Lab, NAAC room
Wi-Fi	in college building (Wireless Access Point-10)

- **Seminar Hall:** The college has advanced audio-visuals multimedia and AC seminar hall with the following facilities. The capacity of the seminar hall is about 300 students.

Sr. No.	Auditorium	Floor	Area of the room / Hall in Sq. M.	Particulars for Auditorium
1.	Seminar Hall	Ground	218.09	Ceiling Mounted Projector, Laptop, USB/MP3/TUNER Industrial Amplifier with 4 zone selectivity, Live Mixing Console , Gooseneck Microphone , Handheld Wireless Microphone, Livelier Wireless Microphone, Celling Speaker BOSCH Wall mount Speaker, Servo Controlled Voltage Stabilizer 5KVA, 1.5tone AC

• **Library with reading room:**

1. The college library utilizes a space of 266.22 Sq. M. for central library.
2. The reading room has area 175.56 Sq. M. for students with the capacity for reading room (for boys and for girls) about 120 students.
3. Library has 4 separate computers for internet surfing for the college students.

• **Laboratories:**

The college has well equipped laboratories as follows.

Sr. No.	Laboratory	Floor	Area in Sq. M.	Projector /computer
1.	Computer Lab-1	Ground	72	20 Computers, 1 Ceiling Mounted Projector, 1 Laptop, 1 Server, 1 Dot Matrix Printer
2.	Computer Lab-2	Ground	72	20 Computer, 1 Dot Matrix Printer
3.	Electronics Lab	Ground	129.96	5 Computers, 1 Dot Matrix Printer
4.	Computer Lab 3	First	72	20 Computers, 1 Ceiling Mounted Projector, 1 Laptop, 1 Server
5.	Computer Lab-4	First	72	20 Computers, 1 Dot Matrix Printer

b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

To support curricular, co-curricular and extra-curricular activities the college has good infrastructural facilities. The college has 2 acres of campus with adequate academic facilities.

Sports:

To encourage students for participation in various inter-college, university level, zonal level, state level and national level tournaments the college provides the following indoor and outdoor games facilities to students.

Outdoor Games:

Ground with games/facility for outdoor games:

The college has 3 separate playgrounds of 3658 Sq. M., 994 Sq. M. and 162 Sq. M. respectively to facilitate the following events.

Ground 1: (3658 Sq. M.)

Sr. No.	Name of Game/Facility	Number
1	Kho-Kho Ground	1
2	Handball Ground	1
3	200 M Running Track	1
4	Long Jump Pit	1
5	Shot Put Ground	1
6	Disc Throw Ground	1

We share the Cricket Ground of the KBGT Engineering College (Sister Institute) as per guidelines by the parent institution.

Ground 2: (994 Sq. M.)

Sr. No.	Name of Game/Facility	Number
1	Volley Ball Court	1
2	Kabaddi Ground	1

Ground 3: (162 Sq. M.)

Sr. No.	Name of Game/Facility	Number
1	Volley Ball Court	1

Indoor Games:

Sr. No.	Name of Game/Facility	Number
1	Table Tennis	1
2	Carom	1
3	Chess	10

National Service Scheme:

The National Service Scheme programme has a separate room for proper communication between National Service Scheme Programme Officer and Students.

Cultural activities:

To encourage the artistic and creative abilities of students, the institution organizes cultural activities. The college has a seminar hall with an audio-video system.

Communication skills development:

To develop communication skills of students the college has designed English Proficiency Course in collaboration with Maratha Vidya Prasarak Samaj's Academy for Communication in English. It is compulsory for every second year student.

Health and Hygiene:

- The college has established a health center where a doctor is appointed for the health related issues.
- First-Aid box, weighing machine is also available on the campus.
- The proper arrangement of purified drinking water is available in the campus.
- There are separate sanitary blocks in the college for boys and girls, ladies and gents staff.
- The college maintains cleanliness.

Details about Health Center:

	Area (Sq. M.)	Particulars	Quantity
Health Centre	15.20	Stethoscope	1
		Bed	1
		Weighing machine	2
		Blood Pressure Apparatus	1
		Hammer	1
		Thermometer	1
		Cotton-400 gm	1 bundle
		Gloves, Mask	1 box each

Water Cooler / Purifier	Capacity	Quantity	Usage
VOLTAS Tushar Water Cooler	150 Liter	2	For college students, staff and non-teaching staff
KENT Water Purifier Ultra	---	2	For college students, staff and non-teaching staff
Eureka Forbes Limited AG HIFLO-PKD WATER FILTER CUM PURIFIER	---	1	For guests and the Principal

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

According to the needs and requirement additional infrastructure is added from time to time. The institution has an ideal infrastructure needed for the academic and organizational purpose.

Available infrastructure is optimally utilized in following manner:

Hall No	Time	Class
001	08:00 am to 11.15 pm	FYBBA
002	08:00 am to 11.15 pm	SYBBA
003	08:00 am to 12:00 pm	TYBBA
004	08:00 am to 12:00 pm	F.Y.B.Com.
004	12:00 pm to 04.00 pm	M.Sc. (Comp. Sci.) - I
005	08.00 am to 11.15 am	S.Y.B.Com
005	12:00 pm to 04.00 pm	M.Sc. (Comp. Sci.) - II
006	08.00 am to 12.45 am	T.Y.B.Com.
101	08.45 am to 12:00 pm	F.Y.B.C.A.
102	08.45 am to 12:00 pm	S.Y.B.C.A.
103	09.45 am to 12:00 pm	T.Y.B.C.A.
104	11.15 am to 02.30 pm	F.Y.B.Sc.(Comp. Sci.)
105	11:15 am to 04.00 pm	S.Y.B.Sc.(Comp. Sci.)
106	11.15 am to 02.30 pm	T.Y.B.Sc.(Comp. Sci.)
107	08:00 am to 02:00 pm	For Special Subject lecture
108-A ICT Classroom	08.00 am to 04.00 pm	As per need
108-B ICT Classroom	08.00 am to 04.00 pm	As per need
Computer Laboratory 1,2 (Ground Floor)	09:00 am to 11:00 am	S.Y.B.Sc. (Comp. Sci.) (Monday, Tuesday)
	03.00 pm to 05.00 pm	T.Y.B.Sc.(Comp. Sci.) (Friday)
	03.00 pm to 05.00 pm	T.Y.B.Sc.(Comp. Sci.) (Saturday)
	12.30 pm to 02.30 pm	SYBCA (Wednesday to Saturday)
	01.00 pm to 03.00 pm	TYBCA (Monday, Tuesday)
	11.30 am to 01:00 pm	F.Y.B.Com./BCA/BBA (Friday, Saturday) – MSCIT
	08:00am to 09:00am	F.Y.B.Com. (Friday, Saturday) - MSCIT
Computer Laboratory 3,4 (First Floor)	02:45 to 04:45pm	F.Y.B.Sc. (Comp. Sci.) (Monday, Tuesday, Wednesday)
	09:00 am to 11:00 am (F, S) 08:30 am to 10:30 am (T)	F.Y.B.Sc. (Comp. Sci.) (Thursday, Friday, Saturday)
	03.30 pm to 05.30 pm	S.Y.B.Sc. (Comp. Sci.) (Friday, Saturday)
	09:00 am to 11:00 am	S.Y.B.Sc. (Comp. Sci.) (Monday, Tuesday)
	02.45 pm to 04.45 pm	T.Y.B.Sc.(Comp. Sci.) (Thursday)

	12.15 pm to 02.15 pm	FYBCA (Monday, Tuesday)
	12.30 pm to 02.30 pm	TYBCA (Wednesday, Thursday)
	11.30 pm to 01.30 pm	TYBCA (Friday, Saturday)
Electronics Laboratory	08.30am To 11.30am	S.Y.B.Sc. (Computer Science) (Wednesday to Friday)
	02.45pm To 05.30pm	F.Y.B.Sc. (Computer Science) (Monday to Wednesday and Friday)
Seminar Hall	---	As per Program Schedule
Library	9:30 am to 5:30 pm	Students of all Classes and teachers (Monday to Saturday)

Available Infrastructure:

Sr. No.	Room / Hall No.	Designation of the room / Hall	Floor	Area of the room / Hall in Sq. M.	Projector / Computer
1.	---	Principal's Office	Ground	37.26	1 Computer, 1 Printer
2.	---	College Office	Ground	43.70	5 Computers, 4 Printers, 2 Scanners
3.	---	IQAC / NAAC Meeting Room	Ground	31.36	1 Computer, 1 Printer
4.	---	Staff Room	Ground	153.90	1 Computer
5.	---	Seminar Hall	Ground	218.09	1 Ceiling Mounted Projector, 1 Laptop
6.	---	Computer Lab-1	Ground	144	20 Computers, 1 Ceiling Mounted Projector, 1 Laptop, 1 Server, 2 Dot Matrix Printer
7.	---	Electronics Lab	Ground	129.96	5 Computers, 1 Dot Matrix Printer
8.	001	Lecture Hall	Ground	79.50	---
9.	002	Lecture Hall	Ground	85.68	---
10.	003	Lecture Hall	Ground	85.23	---
11.	004	Lecture Hall	Ground	87.74	---
12.	005	Lecture Hall	Ground	87.74	---
13.	006	Lecture Hall	Ground	87.74	---
14.	---	Gents Washroom for Staff	Ground	26.10	---
15.	---	Electric Room (for 2 UPS)	Ground	07.20	---
16.	---	Ladies Washroom for Staff	Ground	26.10	---

17.	---	Security Cabin	Ground	02.25	---
18.	---	Computer Lab 2	First	144	20 Computers, 1 Ceiling Mounted Projector, 1 Laptop, 1 Server, 2 Dot Matrix Printer
19.	---	Library	First	266.22	2 Computers
20.	---	BSc (Comp. Sci.), BCA HOD Cabin	First	12.25	1 Computer, 1 Printer
21.	101	Lecture Hall	First	79.50	---
22.	102	Lecture Hall	First	85.68	---
23.	103	Lecture Hall	First	85.23	---
24.	104	Lecture Hall	First	87.21	---
25.	105	Lecture Hall	First	87.21	---
26.	106	Lecture Hall	First	87.21	---
27.	107	Lecture Hall	First	66.19	---
28.	108	Lecture Hall	First	66.19	---
29.	---	Gents Washroom for Student	First	26.10	---
30.	---	Electric Room (for 03 UPS)	First	07.20	---
31.	---	Ladies Washroom for Student	First	26.10	---
32.	---	Reading room (for students)	First	175.56	---
33.	---	Computer Laboratory - III	First	220.13	---

Improved Infrastructure in last 4 years:

Sr. No.	Designation of the room / Hall	Floor	Area of the room / Hall in Sq. M.	Projector /computer / equipment
1.	CEO Office	Ground	14	1 Computer, 1 Copier Machine
2.	Examination Department	Ground	16	---
3.	Store Room	Ground	14.4	---
4.	Staff Room	Ground	28.05	1 Computer
5.	Gymkhana Office	Ground	30	1 Computer
6.	Two Wheeler Parking	Ground	408	---
7.	Computer Lab-2	Ground	72	20 Computers
8.	Computer Lab 4	First	72	20 Computers
9.	Research Cell (Back side of Library)	First	36	1 Computer
10	Competitive Examination Cell	First	36	---

	(Back side of Library)			
11.	NSS and SWO Department	First	15.2	---
12.	BBA Department	First	13.34	1 Computer
13.	Health Centre	First	15.2	Stethoscope, Weight Scale, B.P. Apparatus, Hammer, Thermometer, Cotton-400gm, Gloves, Mask
14.	Training and Placement Cell	First	13.34	---
15.	Record room	First	7.83	---
16.	ICT Classroom 01	First	66.6	1 Interactive Projector, 1 Laptop
17.	ICT Classroom 02	First	72	1 Movable Projector, 1 Laptop
18.	Department of Commerce	First	19.2	1 Computer
19.	Language Laboratory	First	10	4 Computers

Amount spent during the last four years:

Particulars	2011-12	2012-13	2013-14	2014-15
	Total Cost	Total Cost	Total Cost	Total Cost
Computer and Accessories (Printer, Projector, UPS, Software, Scanner and Copier Machine, Internet and Wi-Fi, Electronics)	1,10,512	2,67,010	7,53,445	4,67,016
Furniture	2,80,728	2,38,284	4,85,329	8,55,207
Total	3,91,240	5,05,294	12,38,774	13,22,223
Grand Total				34,57,531

Future Plan:

Sr. No.	Description	Floor
1.	Lift facility	Proposed from 2 nd floor
2.	6 station Multi-Gym	Ground
3.	Enhancing gymkhana	Ground

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- For physically disabled students the class rooms are made available on the ground floor.
- The college has provided a special entrance (i.e. ramp) for such students.
- The necessary support such as book issuing, administrative work, etc is provided in the classroom or reading hall by library non teaching staff.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility: Though the college does not have separate hostel facility, accommodation is available for girls in K.B.T. Engineering college hostel, KTHM college hostel and for boys in K.T.H.M. college hostel which is run by the parent institution (Maratha Vidya Prasarak Samaj). Officially students get the hostel facility in college reserved quota.

Facility	M.V.P.'s K.B.T. Engineering College Hostel	M.V.P.'s K.T.H.M. College Hostel
Hostel for	Girls only	Girls and Boys separate
Recreational facilities	--	Yes (Television)
Gymnasium	--	Yes
Yoga Center	--	--
Computer facility including access to Internet	Yes	Yes
Facilities for Medical Emergencies	1. Medical First Aid Box 2. For emergency nearby hospitals are visited	1. KTHM College Health Centre is used from 09.30am to 04.30pm 2. For emergency nearby hospitals are visited.
Library facility	Hostel students can access books from Engineering College Library	--
Internet and Wi-Fi	Available from Engineering college building	--
Constant supply of safe drinking water	From Nashik Municipal Corporation	From Nashik Municipal Corporation
Security	1. Full time Rector 2. Girls In-time : 07.30pm	1. Full time rector (separate for Girls and Boys hostel) 2. Girls and Boys In-time : 07.30pm

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

For students Health Center was established in 2015 with the following facilities:

	Area (Sq. M.)	Particulars	Quantity
Health Centre	15.2	Stethoscope	1
		Bed	1
		Weighing machine	2
		Blood Pressure Apparatus	1
		Hammer	1
		Thermometer	1
		Cotton-400gm	1 bundle
		Gloves, Mask	1 box each

The Medical Checkup Committee during the Academic Year 2014-15:

Prof. N. R. Kute	Coordinator
Prof. A. M. Patil	Member
Prof. S. A. Kadlag	Member
Prof. D. A. Minde	Member
Prof. R. R. Sonawane	Member

The Medical Checkup Committee during the Academic Year 2015-16:

Prof. N. R. Kute	Co-ordinator
Prof. A. M. Patil	Member
Prof. Y. J. Mogal	Member
Prof. R. R. Sonawane	Member
Prof. T.D. Khirnar	Member
Prof. J. W. Mohod	Member
Prof. P. V. Pingle	Member

The committee provides the following provisions available to students:

- Every year compulsory medical checkup program for all the first year students according to the norms of the Savitribai Phule Pune University.
- First aid box is available in the college and in case of emergency. The Health Center has appointed a doctor for health related issues.
- Filtered drinking water with a cooler facility is available for students and staff.
- Hemoglobin checkup camp for girl students to create an awareness about the anemic condition.
- For major problems, students avail the medical facilities from our parent institution (MVP Samaj, Nashik) Dr. V. N. Pawar Medical College and hospital at Nashik.
- Guest lectures on health issues are organized.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Introduction:

The following common facilities are available on the campus:

Internal Quality Assurance Cell (IQAC) Cell: Ground floor

Internal Quality Assurance Cell (IQAC)	Area (Sq. M.)	Facility
	31.36	1 Computer
		1 Laser printer

Training and Placement Cell: First floor

Training and Placement Cell	Area (Sq. M.)	Facility
	13.34	--
		--

Competitive Examination Guidance Cell: First Floor

Competitive Examination Guidance Cell	Area (Sq. M.)	Facility
	36	--
		--

Health Centre: First floor

Health Centre	Area (Sq. M.)	Particulars	Quantity
	15.2	Stethoscope	1
		Bed	1
		Weighing machine	2
		Blood Pressure Apparatus	1
		Hammer	1
		Thermometer	1
		Cotton-400gm	1 bundle
		Gloves, Mask	1 box each

Drinking Water facility:

Water supply source	Usage
From Nashik Municipal Corporation	For drinking water
From Submersible water pump	For cleaning, gardening (other than drinking)

Water storage tank	Capacity (Liter)	Quantity	Usage
Under Ground Water tank	2,00,000	1	For cleaning, gardening (other than drinking)
Overhead water tank	5,000	2	For drinking water
Overhead water tank	2,000	1	For drinking water

Water Cooler / Purifier	Capacity (Liter)	Quantity	Usage
VOLTAS Tushar Water Cooler	150	2	For student, staff and non-teaching staff
KENT Water Purifier Ultra	---	2	For student, staff and non-teaching staff
Eureka Forbes Limited AG HIFLO-PKD WATER FILTER CUM PURIFIER	---	1	For guest and principal

Auditorium: The College has advanced audio-visuals, multimedia and AC seminar hall with following facilities. The capacity of the seminar hall is about 300 students.

Auditorium	Floor	Area of the room / Hall in Sq. M.	Projector /computer
Seminar Hall	Ground	218.09	1 Ceiling Mounted Projector, 1 Laptop

Particulars of the Auditorium	Quantity
Ceiling Mounted Projector	1
Laptop	1
USB/MP3/TUNER Industrial Amplifier with 4 zone selectivity	1
Live Mixing Console	1
Gooseneck Microphone	1
Handheld Wireless Microphone	1
Liveliar Wireless Microphone	1
Ceiling Speaker BOSCH	12
Ceiling speaker	4
Servo Controlled Voltage Stabilizer 5KVA	1
1.5 ton Air Conditioner	5

Other:

- Parking facility is provided to students and staff.
- Firefighting system on each floor.

Sr. No.	Particulars for Firefighting System	Quantity
1	Fire pump monoblock 900 LPM Meter Head	1
2	80mm dia	1
3	100mm dia	1
4	Intervalve 100mm dia	2
5	Single outlet hydrant 63mm instantaneous type outlet blanks cap and MS or GI chain	4
6	Wall mounting swinging Hose reel drum 19mm dia high pressure pipe	4
7	Firefighting Hose pipe 15M with male and Female SS coupling	1
8	Control Panel	1
9	Cabling from pump to panel	208 meter
10	Fire extinguisher 5KG capacity	1
11	Pressure switch	15
12	Pressure gauge	1
13	Fire alarm system	1

- Fire Safety Foam Cylinder.

4.2 Library as Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

For providing smooth and better services to students as well as staff members the college has formed the Library Advisory Committee.

The Library Advisory Committee for the Academic Year 2014-15:

Sr. No.	Members Name	Designation
1.	Dr. S.N. Shinde (Principal)	President
2.	Prof. V. L. Gawale (Librarian)	Secretary
3.	Prof. D. W. Aher	Member
4.	Prof. V. S. Kanade	Member
5.	Prof. P. M. Bankar	Member
6.	Prof. R.S. Wagh	Member
7.	Prof. S. D. Rayate	Member
8.	Mr. Deepak Phadol (Students Representative)	Member

The Library Advisory Committee for the Academic Year 2015-16:

Sr. No.	Members Name	Designation
1.	Dr. S.N. Shinde (Principal)	President
2.	Prof. V. L. Gawale (Librarian)	Secretary
3.	Prof. D. W. Aher	Member
4.	Prof. V. S. Kanade	Member
5.	Prof. P. M. Bankar	Member
6.	Prof. R.S. Wagh	Member
7.	Prof. S. D. Rayate	Member
8.	Mr. Yuvraj Thakre (Students Representative)	Member

Library Activities:

● Allocation of Budget:

The budget for books, journals, periodicals, newspapers and library requirements is prepared for every academic year. The budget for books which is sanctioned by the parent institution is made for each subject as per the requirements made by the head of the departments.

● Collection Development of the Library:

The collection of the library includes text books, reference books, current titles, books on competitive exams, magazines, e-resources and audio video CDs etc.

● Withdrawal of Books:

The provision for withdrawal of text books, reference books, current titles, books on competitive exams, magazines, e-resources and CDs by using OPAC.

● Newspaper cuttings:

Newspaper cuttings regarding the college activities such as important news (Maintenance of Glory), articles, student achievements, photographs etc. are displayed and then maintained in the library.

The major initiatives of the Library Advisory Committee are:

- To review the infrastructural and academic requirements of the library.
- To recommend references, textbooks, research journals.
- Library automation and bar coding technology.
- To maintain previous year's students' research and project work for future references.

4.2.2 Provide details of the following:

- Total area of the Library: 266.22 Sq. M.
- Working hours:

Monday to Saturday	9:30 am to 5:30 pm
On holidays	As per the need
Before examination	9:30 am to 5:30 pm
During examination	9:00 am to 6:00 pm
During vacation	10:30 am to 5:00 pm

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

Particulars	Area (Sq. M)
Research Cell	25
Competitive Examination Guidance Cell	25
Stack Room	100
Issuing Counter	30
Staff Reading Room	74.22
Computer (internet access) for students	12
Total	266.22

4.2.3. How does the library ensure purchase and use of current titles print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The list of required books is given to the head of the department by the faculty members. Then HOD submits it to the librarian. The Library Advisory Committee takes a review and recommends books, magazines and journals to purchase. The details of the last four years are as follow:

Library Holdings	2011-12		2012-13		2013-14		2014-15		Grand Total
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost	
Text books	253	51,296	182	24,999	283	45,855	168	75,224	1,97,374
Reference books	41	20,500	94	42,000	110	44,561	88	35,902	1,42,963
Journals/ Periodicals	24	6,550	24	7,200	23	8,000	23	9,500	31,250
Any Other (Specify)	35	3,155	23	1,890	42	3,110	15	1,185	9,340
Total	353	81,501	323	76,089	458	1,01,526	294	1,21,811	3,80,927

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: Library has 'IT Software' which is used for
- Books circulation
 - Books accession
 - Generating all types of reports

- Electronic Resource Management package for e-journals: The college has not subscribed for ERM packages of e-journal.
- Federated searching tools to search articles in multiple databases: Nil.
- Library Website: No separate website is provided for the library. The library details can be seen on the college website.
- In-house/remote access to e-publications: Nil.
- Library Automation: IT Software, Nashik.
- Total number of computers for public access: 4 Computers.
- Total numbers of printers for public access: 1.
- Internet band width/speed 2MBPS 10MBPS 1GBPS: 2 GBPS.
- Institutional Repository: Nil.
- Content management system for e-learning: Nil.
- Participation in Resource sharing networks / consortia (like inflibnet): Yes, UGC's INFLIBNET library network.

4.2.5 Provide details on the following items:

- Average number of walk-ins: 80 users per day.
- Average number of books issued / returned: 40 users per day.
- Ratio of library books to students enrolled: 4:1 (4156 books and 1,380 Students)
- Average number of books added during last three years: 1075 books.
- Average number of login to OPAC (OPAC): 5 per day.
- Average number of login to e-resources: Nil.
- Average number of e-resources downloaded / printed: as per faculty requirement.
- Number of information literacy trainings organized: Nil.
- Detail of “weeding out” of books and other materials: 350 books

Weeding out of books for the last four years is as follows:

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: No.
- Reference: Yes, 829 books.
 - ❖ 829 Reference books.
 - ❖ Last four years old (binded) journals.
 - ❖ 350 students' project reports.
- Reprography:- Yes (Centralized).
- ILL (Inter Library Loan Service): Yes.
- Information deployment and notification: The important notices are displayed on the notice board and college website.
- Download: Yes, the Internet facility is available in the library for downloading study material.
- Printing: Yes
- Reading list/ Bibliography compilation: Nil
- In-house / remote access to e-resources: Yes, through the INFLIBNET.

- User Orientation and Awareness: Yes, the orientation regarding Library structure for the first year students as well as newly appointed staff members is provided by the librarian. The awareness about library is created among students by encouraging them to complete assignments by giving research work and project work.
- Assistance in searching Databases: Yes, library staff assist the user for OPAC, Search, e-journals/e-books database in syllabus, search previous years' question papers from university website.
- INFLIBNET / IUC facilities: Yes.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Our library staff is very active and cooperative to students and teachers. The following support services are provide for them.

- Daily newspapers are made available.
- News clipping of selective and informative articles.
- Back volumes of journals are kept in a binding form.
- Assistance in searching e-resources, reference books.
- Soft copy circulation of previous year's question papers.
- New arrivals list and important newspaper cuttings displayed on the notice board.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff helps the physically challenged students by providing library service in their respective class rooms or in the reading room.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the library gets feedback from users in following ways:

- The college suggestion box: Library receives feedback from the users through the suggestion box of the college.
- Many times students inform the head of the department regarding the library services orally. The feedback received through the suggestion box and orally are discussed by the Library Advisory Committee and the necessary changes are made and implemented.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The number of computers with configuration (provide actual number with exact configuration of each available system), computer-student ratio, stand alone facility, LAN facility, Wi-Fi facility, licensed software, number of nodes / computers with Internet facility, any other.

Hardware Details:

Number of computers with Configuration:

Laboratory No.	Floor	Computer Detail	Number of Equipment
Principal's Office	Ground Floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	1
CEO Office	Ground Floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		Cannon Digital Copier	01
College Office	Ground Floor	Intel Xeon R E3110 Server Computer, 8GB RAM, 200GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Scan jet G3110 Scanner	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD,	01

		Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	
		HP Laser Jet Printer	01
		Intel Pentium IV Computer, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
IQAC/ NAAC Meet room	Ground Floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
Staff Room	Ground Floor	Intel core 2 Duo Computer, 2GB RAM, 300GB HDD, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
Seminar Hall	Ground Floor	Acer Laptop	01
		Ceiling Mounted Projector	01
Library	First Floor	Intel Core i3 Computer, 4GB Ram, 300 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Multimedia keyboard, optical mouse, 18.5" LCD screen etc.	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	04
		Ball Pen tablet with Paid	01
		Laser Printer	01
HOD cabin B.C.A. and B.Sc. (Comp. Sci.)	First Floor	Intel Core 2Duo Computer, 2GB RAM, 250GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
Computer Lab-1	Ground Floor	Intel Core 2Duo Computer, 2GB RAM, 200GB HDD, Normal keyboard, optical mouse, 17" LCD screen etc.	20
		EPSON LQ 2090 DMP Printer	01
		Ceiling Mounted Projector	01
		UPS 5KVA Backup-4Hrs.	01

		1.5 Tone AC	03
Computer Lab-2	Ground Floor	Intel xeon server I Computer, 08GB RAM, 200GB HDD, Normal keyboard, optical mouse, 17" LCD screen etc.	01
		Intel Core 2Duo Computer (MS-CIT Server), 2GB RAM, 200GB HDD, Normal keyboard, optical mouse, 17" LCD screen etc.	01
		Intel Core 2Duo Computer, 2GB RAM, 200GB HDD, Normal keyboard, optical mouse, 17" LCD screen etc.	03
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	16
		EPSON LQ 2090 DMP Printer	01
		1.5 Tone AC	02
Computer Lab-3	First Floor	Intel Pentium (R)-D Computer, 2GB RAM, 80GB HDD, Multimedia keyboard, optical mouse, 17" LCD screen etc.	20
		EPSON LQ 2090 DMP Printer	01
		Ceiling Mounted Projector	01
		UPS 3KVA Backup-4Hrs.	01
		1.5 Tone AC	03
Computer Lab-4	First Floor	Intel xeon server I Computer, 04GB RAM, 400GB HDD, Normal keyboard, optical mouse, 17" LCD screen etc.	01
		Intel Pentium (R)-D Computer, 2GB RAM, 80GB HDD, Multimedia keyboard, optical mouse, 17" LCD screen etc.	04
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	16
		EPSON LQ 2090 DMP Printer	01
		1.5 Tone AC	02
Electronics Laboratory	Ground Floor	Intel Core 2Duo Computer, 2GB RAM, 300GB HDD, Multimedia keyboard, optical mouse, 17" LCD screen etc.	05

		EPSON LQ 2090 DMP Printer	01
Gymkhana Department	Ground Floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
BBA Department	First floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
Commerce Department	First floor	Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	01
		HP Laser Jet Printer	01
ACE Department	First floor	IBM Lenovo x3100-M5 54571YA Server, intel qual core xeon E3 computer, 4GB RAM, 1TB HDD, Normal keyboard, Optical mouse, etc.	01
		Intel Core i3 Computer, 4GB Ram, 500 GB HDD, Normal keyboard, optical mouse, 18.5" LCD screen etc.	04

Computer-Student ratio:

Laboratory	Number of Computers	Class	Strength	Ratio
Computer Laboratory 03+04 (First Floor)	40	SYBCA	57	1 : 0.70
		F.Y.B.Sc. (Comp. Sci.)	68	1 : 0.58
		FYBCA	55	1 : 0.72
		TYBCA	49	1 : 0.81
Computer Laboratory 01+02 (Ground Floor)	40	F.Y.B.Com.	142	1 : 0.28
		S.Y.B.Sc. (Comp. Sci.)	68	1 : 0.58
		SYBCA	57	1 : 0.70
		TYBCA	49	1 : 0.81
		T.Y.B.Sc. (Comp. Sci.)	22	1 : 1.81
Electronics Laboratory	5	S.Y.B.Sc. (Comp.Sci.)	47	1 : 0.10
Library	4	For all Class	758	1 : 0.005

Stand alone facility:

Name of facility	Number
LCD projectors	7
Interactive Projector	1
Laptop	3
Laser Printer	8
Dot Matrix Printer	7
Copier Machine	1
Scanner	2

LAN facility:

All computers, printers, copier machine and other hardware are internally connected through Local Area Network.

Wi-Fi facility:

Department / Office	IP Address	Speed Limit	Usage
Front Porch	10.10.204.1	2MBPS	For a better understanding of the difficult topics students can collect online information / PPT / videos / etc.
Staff Room	10.10.204.1		
Near Electronics Laboratory	10.10.204.1		
Near Computer Lab 1	10.10.200.1		
Near Seminar Hall	10.10.200.1		
Seminar Hall	10.10.200.1		
Library	10.10.204.1		
Near Computer Lab 3	10.10.201.1		
Near Computer Lab (Future ICT)	10.10.200.1		
Near Class Room No. 105	10.10.200.1		

Wi-Fi facility is password protected and the password are provided to college students, staff and non-teaching staff only.

Licensed software:

Office/Laboratory	Legal Software	Application	Number of Software
Principal's Office	Windows professional 8.1 Upgrade Academic E-License FQC-08173	Operating System	1
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	1
	ISM Marathi Typing Software	For Marathi typing	1
	Quick Internet security Antivirus	Antivirus	1
CEO Office	WINDOWS 7 Ultimate	Operating system	1
	MS Office 2007 Professional Plus	Word, Excel sheet and power point presentation etc.	1
	ISM Marathi Typing Software	For Marathi typing	1
	Quick Internet security Antivirus	Antivirus	1
	IT Software	For exam work	1
College Office	Windows professional 8.1 Upgrade Academic E-License FQC-08173	Operating system	04
	WINDOWS 7 Ultimate	Operating system	01
	Windows Server 2012 R2 Standard	Operating System	01
	Quick Heal Antivirus	Antivirus	06
	Tally ERP 9	For accounting	01
	Computerized Admission Software	Admission	06
	MS Office 2010 Professional Plus	For excel sheet and etc.	05
	MS Office 2013 Professional Plus (Server)	For excel sheet and etc.	01
Staff Room	Windows professional 8.1 Single language OEM Licensed copy	Operating system	01

	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	01
	Quick Heal Antivirus	Antivirus	01
Library	Windows professional 8.1 Upgrade Academic E-License FQC-08173	Operating system	01
	Windows 7 Enterprise	Operating system	01
	Windows professional 8.1 Single language OEM Licensed copy	Operating system	04
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	06
	ISM Marathi Typing Software	For marathi typing	2
	Quick Heal Antivirus	Antivirus	2
	IT Software	For administrative	2
HOD Office BSc (Comp. Sci.), BCA	Windows professional 8.1 Single language OEM Licensed copy	Operating system	01
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	01
	Quick Heal Antivirus	Antivirus	1
Comp Lab-1 (Ground Floor)	Windows 8 SL 32 bit	Operating System	20
	Office 2010 Professional Plus	Word, Excel sheet and power point presentation etc.	20
	Quick Heal Antivirus	Antivirus	20
Comp Lab-2 (Ground Floor)	Windows Server 2003 Standard edition	Operating system	01
	Windows 8 SL 32 bit	Operating System	20
	Office 2010 Professional Plus	Word, Excel sheet and power point presentation etc.	21
	Quick Heal Antivirus	Antivirus	21
Comp Lab-3 (First Floor)	Windows 8 SL 32 bit	Operating System	20
	Office 2010 Professional Plus	Word, Excel sheet and power point presentation etc.	20
	Quick Heal Antivirus	Antivirus	20
Comp Lab-4	Windows server 2008-R2	Operating system	01

(First Floor)	Enterprise		
	Windows 8 SL 32 bit	Operating System	20
	Office 2010 Professional Plus	Word, Excel sheet and power point presentation etc.	21
	Quick Heal Antivirus	Antivirus	21
Electronics Laboratory	Windows 8 SL 32 bit	Operating System	05
	Office 2010 Professional Plus	Word, Excel sheet and power point presentation etc.	05
	DSP Laboratory setup software	S.Y.B.Sc. (Comp. Sci.) Practical	05
	Quick Heal Antivirus	Antivirus	05
Gymkhana Department	Windows professional 8.1 Single language OEM Licensed copy	Operating system	1
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	1
BBA Department	Windows professional 8.1 Single language OEM Licensed copy	Operating system	1
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	1
Commerce Department	Windows professional 8.1 Single language OEM Licensed copy	Operating system	1
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	1
Language Laboratory	Windows professional 8.1 Single language OEM Licensed copy	Operating system	4
	Office 2013 Standard Academic E-License 021-10234	Word, Excel sheet and power point presentation etc.	4

Number of nodes / computers with Internet facility:

Laboratory No.	Floor	Number of Nodes / Computers	Internet Facility with Internet Speed (2MBPS)
Principal's Office	Ground Floor	1	YES
CEO Office	Ground Floor	1	YES
College Office	Ground Floor	7	YES
IQAC NAAC meet room	Ground Floor	1	YES
Staff Room	Ground Floor	1	YES
Seminar Hall	Ground Floor	1	YES
Library	First Floor	6	YES
HOD cabin B.Sc. (Comp. Sci.), BCA	First Floor	1	YES
Comp Lab-1	Ground Floor	20	YES
Comp Lab-2	Ground Floor	20	YES
Comp Lab-3	First Floor	20	YES
Comp Lab-4	First Floor	20	YES
Electronics Laboratory	Ground Floor	5	YES
Gymkhana Department	Ground Floor	1	YES
BBA Department	First Floor	1	YES
Commerce Department	First Floor	1	YES
Language Laboratory	First Floor	4	YES
ICT Classroom 01	First Floor	1	YES
ICT Classroom 02	First Floor	1	YES

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

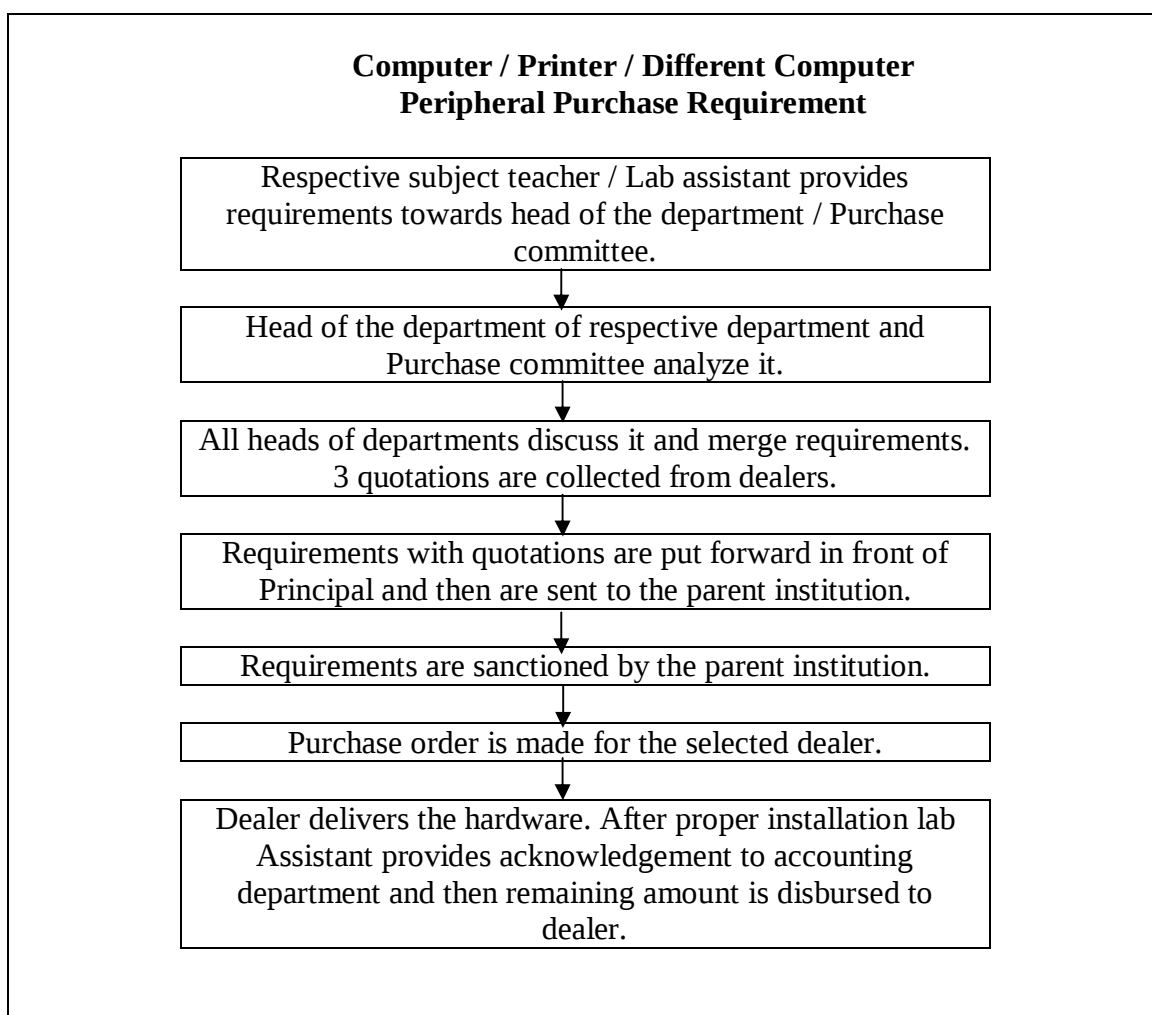
Laboratory No.	Floor	Number of Nodes / Computers	Internet Facility with Internet Speed
Principal's Office	Ground Floor	1	YES
CEO Office	Ground Floor	1	YES
College Office	Ground Floor	7	YES
IQAC NAAC meet room	Ground Floor	1	YES
Staff Room	Ground Floor	1	YES
Seminar Hall	Ground Floor	1	YES
Library	First Floor	6	YES
HOD cabin B.C.A. , B.Sc. (Comp. Sci.)	First Floor	1	YES
Comp Lab-1	Ground Floor	20	YES
Comp Lab-2	Ground Floor	20	YES
Comp Lab-3	First Floor	20	YES
Comp Lab-4	First Floor	20	YES

Electronics Laboratory	Ground Floor	5	YES
Gymkhana Department	Ground Floor	1	YES
BBA Department	First Floor	1	YES
Commerce Department	First Floor	1	YES
Language Laboratory	First Floor	4	YES
ICT Classroom 01	First Floor	1	YES
ICT Classroom 02	First Floor	1	YES

Wi-Fi facility is password protected and the password will be provided to college students, staff and non-teaching staff only.

Off-campus: Nil.

4.3.3 What are the institutional plans and strategies for deploying and upgrading it the IT infrastructure and associated facilities?



4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the intuition (Year wise for last four years)

Particulars		2011-12	2012-13	2013-14	2014-15
		Total Cost	Total Cost	Total Cost	Total Cost
Computer	Purchase	--	1,60,200	1,62,400	--
	Maintenance	97,262	91,790	54,883	61,213
Accessories (Printer, Projector, UPS, Software, Scanner and Copier machine, Internet and WI-FI, Electronics	Purchase	--	--	5,00,769	3,49,573
	Maintenance	700	15,020	29,963	5,623
Total		97,962	2,67,010	7,48,015	4,67,017
Grand Total					15,80,004

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

The college promotes the use of ICT tools for effective teaching and learning. The college has Wi-Fi campus. The computer and internet connectivity is available at various locations to the staff & students to upgrade their knowledge. The LCD projector and smart boards are used for effective presentation. The following is the list of computer aided teaching learning material.

Name of facility	Number
ICT classrooms	2
LCD projector	7
Interactive Projector	1
Laptop	3
Laser Printer	6
Dot Matrix Printer	7
Online UPS	5
Copier Machine	1
Scanner	2
Internet	Principal's office, college office, staff room, CEO office, seminar hall, computer lab-1, computer lab-2, computer lab-3, computer lab-4, electronics lab, library, HOD office B.Sc. (Comp. Sci.) and BCA,

	computer lab (future ICT), NAAC room, Commerce department.
Wi-Fi	in college building (Wireless Access Point-10)

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching –learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the center of teaching – learning process and render the role of a facilitator for the teacher.

Independent Learning:

The college gives various tasks to students for independent learning. Students have to complete the project work, write research papers, report writing within the given time, do group discussions, make power point presentations, oral speech, seminars. All the activities contribute to the independent learning of students and also encourages the use of ICT.

ICT enabled classrooms:

The college has developed two ICT classrooms for effective teaching and learning. It has well equipped laboratories, LCD and smart boards are available to faculty for effective teaching and better understanding. The computer science faculty members of the college use ICT for demonstration. The details of the ICT classes are as given below:

Sr. No.	Room / Hall No.	Designation of the room / Hall	Floor	Area of the room / Hall in Sq. M.	Projector /computer / equipment
1.	---	ICT Classroom 01	First	66.60	1 Interactive projector, 1 Laptop
2.	---	ICT Classroom 02	First	72.00	1 movable projector, 1 Laptop

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is planning to avail of the National Knowledge Network connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the flowing facilities (substantiate your statements by providing details of budget allocated during last four years)?

A	Building
B	Furniture
C	Equipment
D	Computers
E	Vehicles
F	Any other

The total amount spent for maintenance and upgrading last four years is as follows:

Particulars	2011-12	2012-13	2013-14	2014-15
	Total Cost	Total Cost	Total Cost	Total Cost
Building	--	3,400	--	4,22,730
Furniture	2,40,588	1,37,600	2,33,750	4,08,627
Equipment	14,624	45,300	5,47,344	1,81,303
Computer	12550	1,60,200	1,62,400	1,68,270
Vehicles				
Any other (Software, Internet and WI-FI, Water Supply and Purification)	64,792	30,000	99,345	23,850
Total	3,32,554	3,76,500	10,42,839	12,04,780
Grand Total				29,56,673

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Major maintenance requirements are solved through the parent intuition.
- For the maintenance of garden the college has appointed a gardner
- The equipment maintenance is done through annual maintenance contract.
- For laboratory maintenance and cleaning the manual staff is appointed.

The details are as follows:

Particular to be Upkeep	Agency / Person	Number of cleaning / maintenance
Computer, Printer, Projector, Laptop	Multinet Computers, Hi-Tech Computers Services	As per call
Electronics	Anshuman Tech Pvt. Ltd. And other	As per call
College Cleaning and Washrooms	Mr. and Mrs. Dengle	Daily (except Sunday) 09.30am to 05.30pm
Electrical work	Govind Electricals	As per call
Air Conditioner	Cool Zone Airconditioning	As per call
Furniture	Maratha Vidya Prasarak Samaj's ITI workshop	As per call
Garden	Papaiya Nursery	3 days in week 4:00 hrs/day
	Mr. Gangurde 2012 onwards	2 days in week 4:00 hrs/day

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- Each head of the department especially computer science and application keeps records of the instruments.
- The equipment are tested and repaired from the agency concerned as per requirements.
- We have appointed technical staff for maintenance of the computer laboratories.
- The college has Campus Development Committee through which recommendations are given regarding maintenance.
- The dealers are appointed by parent institution.

Particular to be Upkeep	Agency / Person	Number of cleaning / maintenance
Computer, Printer, Projector, Laptop	Multinet Computers, Hi-Tech Computers Services	As per call (Hardware cost extra)
Electronics	Anshuman Tech Pvt. Ltd. and other	As per call
Electrical work	Govind Electricals	As per call
Air Conditioner	Cool Zone Airconditioning	As per call

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- To protect against overload and short-circuit, the voltage distribution from MSEB in all laboratories, library, class-rooms seminar hall, principal office, CEO office, meeting hall, office, etc is done using **Miniature Circuit Board (MCB)**.
- To overcome the problem of loadshedding, college has procured 4 UPS of 4 hours backup as follows:

UPS	Batteries	Supply
03 KVA	08 (150Ah)	Computer Lab-1, Seminar Hall
7.5 KVA	12 (100Ah)	Office, Principal office, CEO office, Library, HOD office
05 KVA	12 (100Ah)	Computer Lab-2
05 KVA	12 (100Ah)	
7.5KVA	15(100Ah)	Computer Lab-3 and Computer Lab-4

- Equipments are placed at safe place.
- For drinking water the college has water supply from Nashik Municipal Corporation. There is an overhead water tank for regular water supply.
- The underground water tank is used for storage of water which is used for cleaning and gardening.
- Both water tanks are cleaned time to time manually.
- The water purifier / filter cleaning is done through the agency, as and when required.



College Library



Chess Competition

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus annually either in the month of May or June.

Following information is provided to students through prospectus:

- About the parent institution
- About the college
- Salient features of the college
- Admission cancellation process
- Courses provided
- Rules for discipline
- Fee structure of various courses

As per the rules and norms of Savitribai Phule Pune University, discussion with management and faculty members, institution ensures its commitment and accountability. All the information provided through prospectus is also available on the college website www.cmccollege.ac.in.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes. The financial aid was available and disbursed to the students on time. Freeship and scholarship facility for OBC is applicable for B.Com. students only. The following is list of detail regarding scholarship and freeship given to students

Sr.No.	Year	Category		No.of students	Amount
1	2014-15	OBC	Scholarship	12	107820
			Freeship	04	26160
		SC	Scholarship	19	494035
			Freeship	08	189415
		NT	Scholarship	05	38710
			Freeship	01	6140
		SBC	Scholarship	-	-
			Freeship	01	6540
		ST	Scholarship	03	43655
			Freeship	04	108115
2	2013-14	OBC	Scholarship	27	332155
			Freeship	-	-
		SC	Scholarship	25	642355

		NT	Freeship	07	167850
			Scholarship	06	108490
		SBC	Freeship	01	5420
			Scholarship	01	6335
		ST	Freeship	-	-
			Scholarship	07	142080
3	2012-13	OBC	Scholarship	11	63645
			Freeship	09	40995
		SC	Scholarship	16	416627
			Freeship	10	244564
		NT	Scholarship	02	12045
			Freeship	02	8870
		SBC	Scholarship	01	6900
			Freeship	-	-
		ST	Scholarship	05	99632
			Freeship	02	46512
4	2011-12	OBC	Scholarship	69	713273
			Freeship	23	267434
		SC	Scholarship	21	528341
			Freeship	13	229861
		NT	Scholarship	07	106843
			Freeship	02	52189
		SBC	Scholarship	02	28542
			Freeship	02	46592
		ST	Scholarship	08	175237
			Freeship	01	20635

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 11-12% of the students receive financial assistance from state government, central government and other national agencies.

Year	2011-2012	2012-13	2013-2014	2014-15
Percentage	16.7%	7.4%	17.7%	15.3%

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST,OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions / National and International.
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)

- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/ corporate/business house etc.**
- **Publication of student magazines**

a) Students from SC/ST,OBC and economically weaker sections

- Scholarship and free ship is given by the state government.
- Reservation in admission is provided.
- Guest lectures are organized through student welfare board.
- Competitive Examination Cell is established in the college for the guidance regarding various competitive examinations.
- The facility to pay fees by installment is provided.
- Arrangement of lectures for personality development.
- Preferences are given to them in the Earn and Learn Scheme.

b) Students with physical disabilities

- Special care and attention are given to their requirements and needs.
- Extra time is given at the time of examination.
- Staff members provide help if needed.
- Institution is committed to accommodate classes and examination on the ground floor.
- Ramp facility is provided.

c) Overseas students

No overseas students have sought admission to the college.

d) Students to participate in various competitions / National and International.

- Special guidance is given by faculty members.
- Competitive examination books & magazines facility is provided by the library.
- Computer with internet facility is provided in the laboratories.
- Wi-Fi facility is available in the college campus.
- Gymkhana, playground and special coaching is provided for sports competitions.
- The college provides financial support to students to participate in various competitions like Debate, Elocution, Yuvaspandan etc.

e) Medical assistance to students: health centre, health insurance etc.

- The college organizes medical checkup for the first year students every year with the help of Maratha Vidya Prasarak Samaj's Dr. V. N. Pawar Medical College and Hospital, Nashik.
- MVP Students Health Insurance Scheme is a scheme for students' accidental insurance.
- Hemoglobin Test is arranged specially for girls.
- The College has established Health Checkup Center and doctor is appointed for health related issues.
- First Aid box is available in case of emergency.

f) Organizing coaching classes for competitive exams

- MCA/MBA entrance exam guidance is provided.
- Various books are available in the library for preparation of competitive exams.
- Audio Video Aids / Internet / WI-FI facility is available in the college campus.

g) Skill development (spoken English, computer literacy, etc.,)

- The college conducts English proficiency course for all the second year students to develop communication skills.
- Various books for Spoken English are available.
- The college offers MSCIT course to all the students taking admission for the first year. This is helpful to develop the students' basic computer literacy.
- The College organizes Pradhanmantri Kaushal Vikas Yojana through National Skill Development Corporation to develop various skills of the students.

h) Support for “slow learners”

- The college conducts remedial classes for them.
- Explanation in bilingual method.
- Special tests are conducted for them.
- Extra home assignments are given to monitor their progress.
- Revision of important topics and practicals is done.
- Counseling sessions are organized by each department.

i) Exposures of students to other institution of higher learning/ corporate/business house etc.

- Industrial visits are arranged to expose the students to the actual business environment.
- The college organizes guest lectures on various topics.
- Students are given exposure to do their assignments, projects in relation with corporate sector.
- Interviews of professionals is one of the activities given to students.
- Every postgraduate student (i.e. M. Sc. – Comp. sci.) has to complete six months Industrial/Institutional training.
- CV and Resume writing workshop, Group Discussion, Personal Interview for third year students is conducted every year.

j) Publication of student magazines

- The college annually publishes a magazine for students called “Kshitij”. It is an ideal platform for students to realize their creative potential and their writing skills. It also includes the reports of various committees and department.
- The students of Commerce department publish wall paper under the activity of ‘Late Dr. Vasantrao Pawar commerce corner’ which comprises general as well as informative articles on various subjects.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The college provided “Earn while you learn” facility for the students. Students earn money while learning.
- The College organizes industrial visits for students.
- The college arranges lectures for entrepreneurial skill development.
- The Placement cell conducts various activities by arranging lectures.

Impact of the efforts:

- Students get an opportunity to earn while learning.
- Some of the students have started their own business ventures.
- Students develop their entrepreneurial skills. They get to understand work culture.
- The college arranges cooking competitions, fun fair, workshops to enrich entrepreneurial skills among students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

***Additional academic support, flexibility in examinations**

***Special dietary requirements, sports uniform and materials**

***Any other**

a) Participation of students in extracurricular and co-curricular activities

The college encourages students for participating in various extracurricular activities. The following steps are taken by the College.

- The college organizes Annual Social Gathering every year. Along with cultural programmes various competitions like Rangoli, Flower Decoration, Painting, Debate, Essay Writing, Elocution, Cooking Without Fire competitions are organized by the college.
- The college provides sport kit for students participating in sports competitions.
- The college allots sufficient budget for extracurricular and co-curricular activities like travelling allowances, registration fees, costumes and other charges are given to students.
- The college rearranges internal exams for the students who miss the exams due to sports competitions.
- Through the ‘Art Circle’ of the college students are always motivated to participate in the Youth Festivals, Yuvaspandan competition and other various state and national competitions.
- Every year in the Annual Prize Distribution college organizes the felicitation of the students who have achieved excellence in the extra-curricular and co-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET,UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central /State services, Defense, Civil Services, etc.

- The institute encourages students to appear for various competitive examinations.
- The college has Competitive Exam Guidance Cell which gives the information about various competitive examinations and organizes lectures for the students who are interested in various competitive examinations.
- Various lectures of eminent persons from various fields are organized throughout the year.
- In collaboration with Maratha Vidya Prasarak Samaj's Academy for Communication in English: Training , Development and Research Centre the college organizes Spoken English, Group Discussion, Personal Interview sessions.
- The college library has sufficient collection of the competitive examination related books.
- The department of Commerce conducts competitions like Economica and Quiz Mania for the preparation of various competitive examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

a) Academic Counseling

The Admission Committee conducts academic counseling in the college for students regarding the choice of stream and subjects as per their career advancement.

b) Personal Counseling

The college has Counseling Cell which includes senior teacher members. The college provides personal counseling to the students as well as parents. They can share their problems with teachers.

c) Career Counseling

- The College has Training and Placement Cell through which career counseling and guidance is given to students.
- The Competitive Examination Guidance Cell guides the students regarding various civil services.

d) Psycho-social counseling

The college invites experts for psychological counseling of the students.

The activities regarding counseling services for academic, personal, career, psycho-social etc. were:

Year	Counseling Topic	Speaker
2015-16	UPSC/ MPSC guidance	Mr. Ram Khairnar
	Skill Development	Dr. Shailendra Gaikwad
	Health related issues of today's girls	Dr. Shradha Walveker(Gynecologist)
	Kayadya Vishayak Mahiti	Mrs. Hema Patwardhan

2014-15	Nirbhya Kanya Abhiyan	Mrs. Hira Pol
	Health and Diet	Mrs. M S Girase
	Role of Youth In Nation Building	Mrs. Vaishali Shende (M. Com. LLB)
	Parent Counseling	Dr. Ashwinikumar R. Bhardwaj
	Career Opportunities in Commerce	Prof. T. G. Deore
	Impulsive Behaviour	Mrs. Sukanya Phanasalkar

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. The college has Training and Placement Cell. The following services are provided by the Placement Cell:

- The Training and Placement Cell invites various companies for conducting campus interviews.
- Counseling about job opportunity.
- Resume writing and GDPI workshops are organized with the help of Academy for Communication in English.
- The students are trained to suit the various needs of the industry.
- Students are communicated about various programmes through notices.
- Industrial visits are organized for understanding industrial culture.
- The guest lecturers of experts from industries are organized for students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, A transparent system of grievance redressal exists in the college.
- The suggestion box has been placed so that students can drop their suggestions and complaints.
- These suggestions and complaints are handled by the Grievance Redressal Cell.
- Discussion and necessary actions are taken by the college. Along with this the college has established Women Welfare Committee to solve issues of the girl students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Issues (if any) of sexual harassment are referred to the Grievance Redressal Cell and Women Welfare Committee.
- No such issues are reported till date.

Grievance Redressal Cell Structure

Chairman	Dr. S. N. Shinde
Coordinator	Prof. P M. Bankar
Members	Prof. R S Wagh
	Prof. M B Nimse

Women's Welfare Committee Structure

Chairman	Dr. S. N. Shinde
Coordinator	Prof. A M Patil
Members	Prof. R S Wagh
	Prof. M B Nimse
	Prof. S. S. Shinde

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee. This committee takes care of issues regarding ragging. Till date, no such issues are reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college continuously works for students welfare. The college has Board of Student Welfare which conducts various activities for students welfare as per guidelines of Savitribai Phule Pune University.

The college provides the following welfare schemes to the students:

● Earn and Learn Scheme

The college provides Earn and Learn scheme for needy students funded by Board of Student Welfare, Savitribai Phule Pune University.

● Special Guidance Scheme

Under this scheme special guidance lectures are organized for students on various topics.

● Health Services and Insurance

The college has established Health Center in the college campus and a doctor is appointed for the health checkup. The provision of the First Aid Box is made available. The Institute has made arrangement for an accident insurance scheme for students. All the students admitted to the college have to fill the Vidyarthi Suraksha Yojana forms. Under this scheme students are charged Rs. 10 per year. The amount of Rs. 10,000 (Ten Thousand Only) is given to the family in case of accident or death of student.

● Scholarship

The information regarding scholarship and freeships is communicated to students through notices. Scholarships received from state and central government are distributed to students within given time.

● Remedial Teaching

The college conducts Remedial teaching for slow learners.

- The college organizes various co-curricular, extra-curricular activities for providing platform to students creativity and talent. (E.g. Annual Social Gathering, College Magazine, Sports Events, Competitions etc.)

● Competitive Examination Guidance Cell

To guide students competitive Examination Guidance Cell actively working. Lectures of eminent persons from various fields are organized for the students.

● Training and Placement Cell

The Training and Placement Cell works for the training and placement of students. Various companies are invited for campus interview of the students. The college organizes various guest lectures, workshops for the students through Training and Placement Cell.

● Counseling Cell

The college has established Counseling Cell for the academic, personal, career counseling of the students. Experts are called for counseling.

● Hostel

The hostel facility is provided to the students through parent institute. In the two girls hostels and one boys hostel of Maratha Vidya Prasarak Samaj's some seats are reserved for our college students.

● WI-FI Campus and Internet Facility

The college has WI-FI campus so students can access the information as per need in the college hours. In the computer laboratories and library, internet facility is provided to the students.

- The college provides pure drinking water facility, separate vehicle parking for girls and boys students, and canteen facility as per the provision of parent institution.

- Poor Boys Fund.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institute has a registered Alumni association. The alumni students are contacted through social networking site. Meetings of the alumni are held and various issues are discussed and feedbacks are taken for necessary changes. The alumni help for the organization of campus interviews. Lectures are arranged for the students on various subjects by alumni.

Alumni Association Structure:

Chairman	Dr. S. N. Shinde
Vice Chairman	Mr. Vivek Somnath Kanade
Accounts In charge	Mrs. Aruna Mohaniraj Patil
Secretary	Mr. Mangesh Nitin Pawar
Member	Mr. Aniruddha Raghunath Kadam
	Miss. Darshana Bhika Bagul
	Mr. Ashish Kailas Shirsath

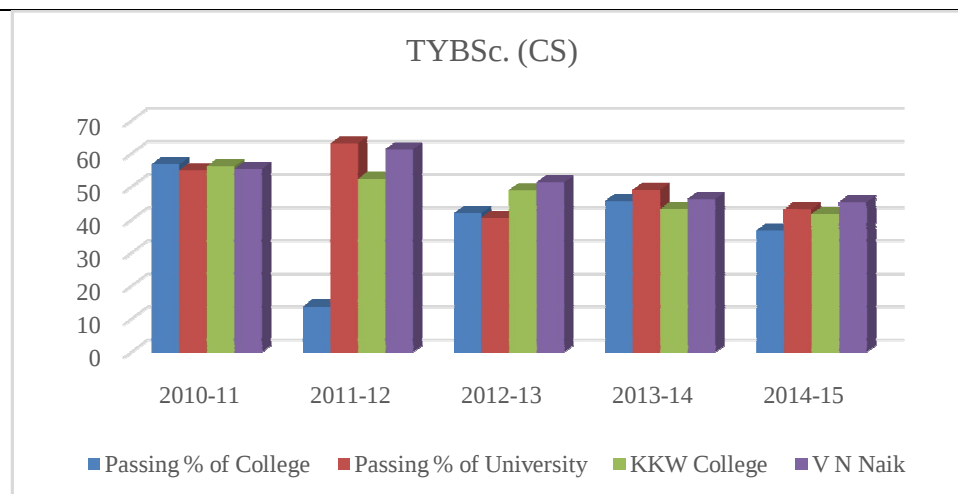
5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

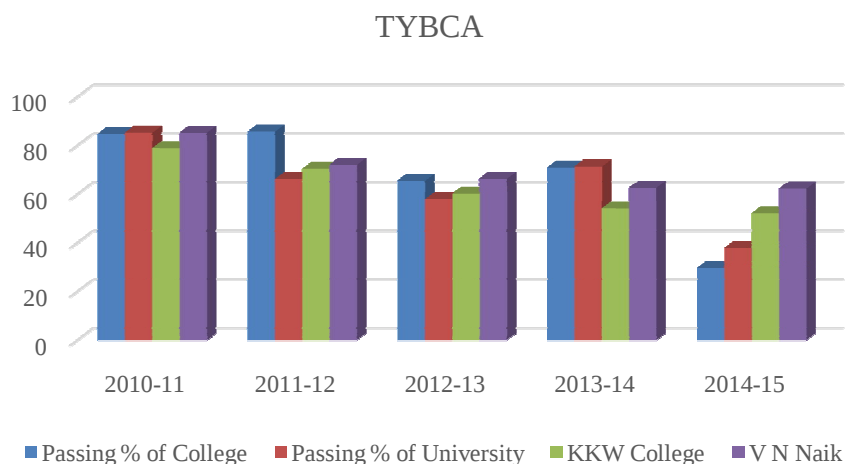
Student Progression	Year	%
UG to PG	2012-13	62
	2013-14	57
	2014-15	45
PG to M.Phil.	-	-
PG to Ph. D.	-	-
Employed	-	
● Campus Selection		10
● Other than campus recruitment		11

5.2.2 Provide details of the programmewise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

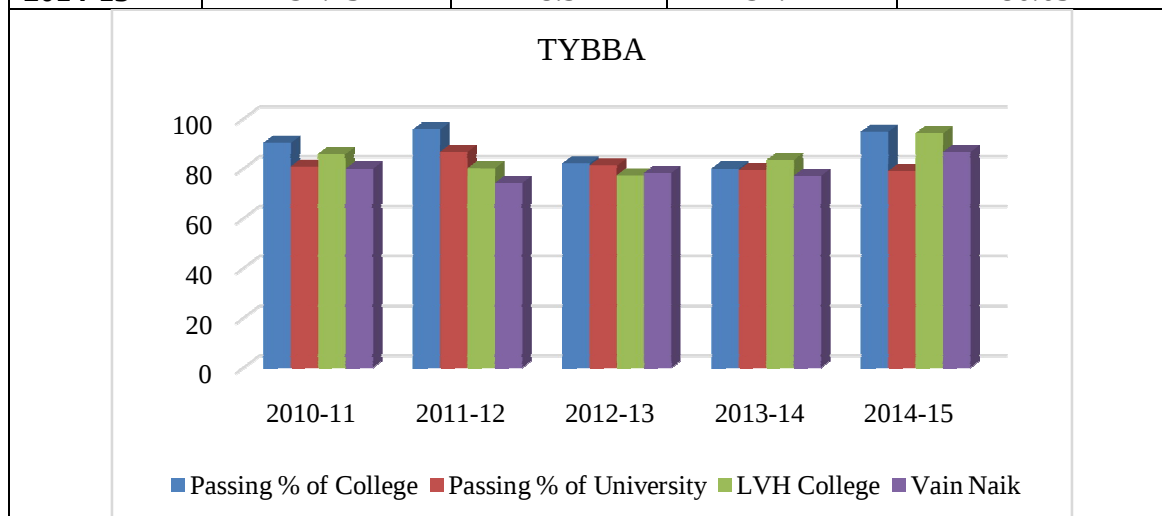
T.Y.B.Sc. (Computer Science)				
Year	Passing % of College	Passing % of University	Other Affiliated Colleges	
			KKW College	V N Naik
2010-11	56.79	54.92	56.10	55.35
2011-12	13.72	63	52.35	61.25
2012-13	42	40.65	48.90	51.25
2013-14	45.65	48.98	43.25	46.23
2014-15	36.67	43.14	41.65	45.25



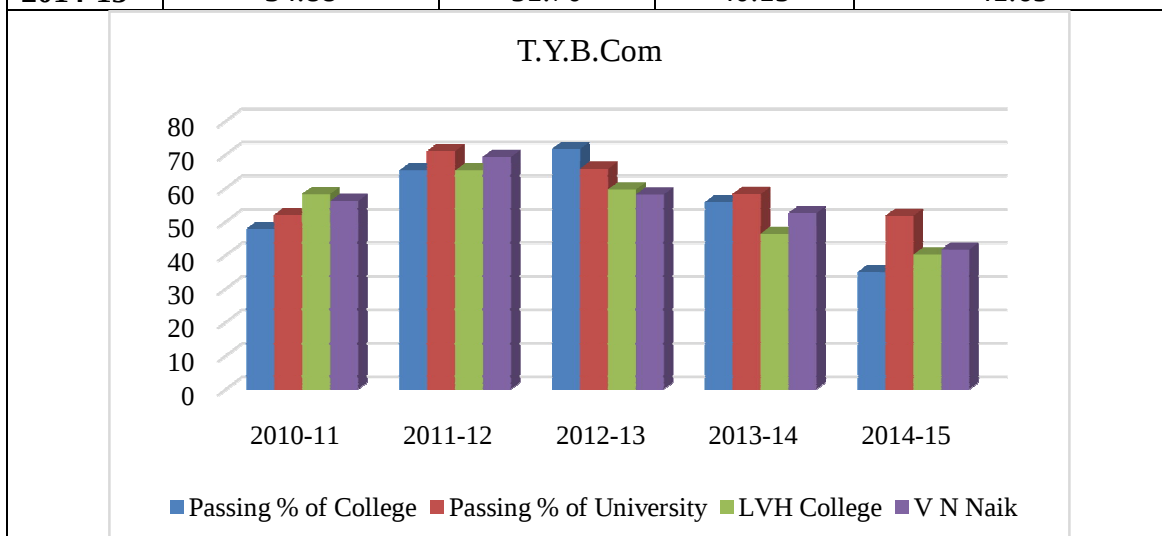
T.Y.B.C.A.				
Year	Passing % of College	Passing % of University	Other Affiliated Colleges	
			KKW College	Ashoka
2010-11	84.76	85.38	78.95	85.25
2011-12	85.71	66.17	70.35	72.10
2012-13	65.52	57.91	60.10	66.35
2013-14	70.91	71.44	54.15	62.63
2014-15	29.68	37.89	52.10	62.25



TYBBA				
Year	Passing % of College	Passing % of University	Other Affiliated Colleges	
			LVH College	Vain Naik
2010-11	90.32	80.82	85.83	80
2011-12	95.65	86.69	80.15	74.25
2012-13	82	81.22	77.27	78.20
2013-14	80	79.45	83.33	77.15
2014-15	94.73	78.97	94.11	86.65



T.Y.B.Com.				
Year	Passing % of College	Passing % of University	Other Affiliated Colleges	
			LVH College	V N Naik
2010-11	47.82	52	58.15	56.13
2011-12	65.21	71	65.20	69.25
2012-13	71.66	65.73	59.60	58.10
2013-14	55.76	58.19	46.35	52.50
2014-15	34.88	51.70	40.15	41.65



5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student's progression to higher level of education or towards employment through the following activities:

- The college has started postgraduate course to encourage students to pursue further studies.
- The college makes arrangement of various guest lectures, experts talk to interact with students which also provide information about job opportunities.
- The Workshops on Resume Writing, Group Discussion and Mock Interviews are conducted by the college.
- The Placement Cell of the college invites companies for campus interview.
- Competitive Examination Guidance Cell guides students to prepare for various competitive examinations.
- The compulsory courses like MS-CIT, English Proficiency help students for better employment.
- Teachers provide guidance to students about higher education as well as about career opportunities.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

To minimize the risk of failure and dropout rate:

- The college conducts remedial coaching for slow learners.
- The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college.
- The college conducts personal counseling by subject teachers.
- Fee installment facility is provided for economically weak students.
- The college encourages career guidance and placement opportunities are provided to these students.

5.3 Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of extracurricular activities.

a) Sports activities: (Cricket, Chess, Volley Ball, Carrom)

In sports the college provides indoor and outdoor games to students. The students actively participate in various zonal, state level sports competition. Every year college organizes Sports Day to promote sports spirit among the students.

b) Cultural/Extracurricular activities:

- At the beginning of the academic year the students organizes Fresher's Welcome Function for the newly admitted students.
- The college organizes various cultural activities like Dance, Singing, Mime, Skit etc. The college arranges various competitions like Debating, Rangoli, Mehendi, Essay competition, Cooking without fire, Painting, Photography, AD MAD show etc.
- On the occasion of Maratha Vidya Prasarak's Samajdin, the college organized Eco-Friendly products exhibition to create environment awareness among the students.
- The college celebrates Teachers Day, Samajdin of Maratha Vidya Prasarak, World Environment Day, Mahatma Gandhi Jayanti by organizing various activities.
- The college organizes lectures for Road Safety, Anti Tobacco, Women Empowerment through National Service Scheme (NSS), Board of Student Welfare and Rotaract club of CMCS College.
- The college has organized workshop on Quelling Art and making Ganesh Idol from Shadu Mati (soil).
- Tree Plantation and adaptation, Godavari Swachhata Abhiyan, College Cleanliness activities are done by the college students.
- The National Service Scheme (NSS) students of the college have contributed in seven days Shramanskar Shibir organized by parent institute for the cleanliness of Trimbakeshwar the city of pilgrims.

Felicitation and Prize Distribution Ceremony:

Every year college conducts the felicitation of students for their excellence in academic and extra-curricular activities. The detail of participation as follow:

a) Curricular / Extra-curricular / Cultural:

Event / Competition	Student Name
2014-2015	
Code Surgeon	Tejas Ozarkar
Ad Mad show	Bharati Punjabi Leena Punjabi Nimish Kude
Ad Mad show	Bharati Punjabi Piyush Nakrani Abhijit Kadam
Blind Coding	Akshaya Shelake
Blind Coding	Danish Peerjada
Ad Mad show	Danish Peerjada
Extempore	Danish Peerjada
Debate competition	Danish Peerjada
Ad Mad show	Danish Peerjada
Poster Making	Husifa Sayyed

Cultural Program of Marathon	Piyush Nakrani
Cultural Program of Marathon	Danish Peerjada
Role of Youth for make in India business plan competition and district level workshop	Piyush Nakrani Omkar Dixit
Train the trainee National level workshop	Omkar Pingle
MVP karandak elocution	Bharati Punjabi
University level cleanliness activity	Chirag Aswale Mandar Pawar
Disaster Management training camp	Chirag Aswale Mandar Pawar
Ethical Hacking workshop	Shubham Yeole
C-WAR programming competition	Suchita Bachhav Akhaya Shelake Rasika Gaikwad
MVP Karandak Elocution	Leena Punjabi
Ad Mad show	Leena Punjabi
Business plan competition & district level workshop	Prince Solomon Pratik Pagare Rohit Laddha
Yuva Spandan (Group Dance)	Rishikesh Jadhav Madhura Joshi Vrushali Borse Jui Vichare Dhanshree Jadhav Aditi Kathwate Reena Kulthe Siddhi Rathore Anjali Nikam
Yuva Spandan (Skit)	Shubham Sharma Kiran Jaybhawe Omkar Dixit Sagar Jadhav Sachin Chavan Durgesh Shiral
Yuva Spandan (Group Song)	Shatakshi Lonkar Barti Punjabi Leena Punjabi Dipali Ahire Swati Barve Reshma Gaikwad Meenakshi Gorhale
Yuva Spandan (Classical Instrumental)	Piyush Nakrani
2013-2014	
Group Song	Abhijit Kadam
Quiz Competition	Leena Punjabi
Spell Bee	Bharati Punjabi

Metastorm 14	Akhaya Shelake
Shuffle coding	Akhaya Shelake
Codesprint for National technical symposium	Akhaya Shelake
T quiz	Akhaya Shelake
Blind Coding	Akshaya Shelake
Debugger	Akshaya Shelake
Cultural Program of Marathon	Akshaya Shelake
LokmatYuva next	Leena Punjabi
Ad Mad Show	Leena Punjabi
Yuva Spandan (Mimicry)	Shubham Sharma
Yuva Spandan (Group Song)	Shatakshi Lonkar Barti Punjabi Leena Punjabi Ojaswita Akhegaonkar Abhijit Kadam Nimish Kude
Yuva Spandan (Vocal Solo)	Sanjay Shinde
2012-2013	
Elocution Compitition	Omkar Dixit

b) Sports Participation:

Name of Game	Name of Student
2014-15	
Swimming	Nikhil Jadhav
Swimming 50 mtr free	Nikhil Jadhav
Swimming 200mtr free	Nikhil Jadhav
Swimming 400mtr free	Nikhil Jadhav
2013-14	
Swimming	Nikhil Jadhav
Archery	Vitthal Gaikar
2012-13	
Archery	Deepali Thete
Archery	Handore Geetanjali
Baseball	Nitin Pujari
2011-12	
Baseball	Nitin Pujari
Shooting	Chavan Supriya
Fencing	Shardul Aashish

c) Event List:

Activity	Year
Shadu Mati Ganpati workshop	2015
Commerce fun fair	2015
Workshop on Tally	2015
Raksha Bandhan campaign	2015
Quelling Art workshop	2015
Eco friendly product exhibition	2015
Aadhartirth Aashram visit	2015
Aadhara Ashram visit	2015
World Environment Day (No Vehicle Day)	2015
Quiz Mania	2015
Psychological Health Workshop	2015
Tree Plantation	2015
Personality Development Programme	2015
Youth Day	2015
Shram Sanskar Shibir	2014
Tree Plantation	2014
Yuvaspandan Round I	2014
Yuvaspandan Round I	2013
Economica	2012

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal /National / International, etc. for the previous four years.

a) Curricular / Extra-curricular / Cultural:

Event	Student Name	Level	Rank
2014-2015			
Code Surgeon	Tejas Ozarkar	State	3
Ad Mad show	Bharati Punjabi Leena Punjabi Nimish Kude	State	2

Ad Mad show	Bharati Punjabi Piyush Nakrani Abhijit Kadam	Zonal	1
Blind Coding	Akshaya Shelake	Zonal	Participated
Blind Coding	Danish Peerjada	Zonal	Participated
Ad Mad show	Danish Peerjada	Zonal	Participated
Extempore	Danish Peerjada	Zonal	Participated
Debate competition	Danish Peerjada	State	Participated
Ad Mad show	Danish Peerjada	State	Participated
Poster Making	Husifa Sayyed	Zonal	Participated
Cultural Program of Marathon	Piyush Nakrani	National, State	Participated
Cultural Program of Marathon	Danish Peerjada	National, State	Participated
Youth for make in India business plan competition and district level workshop	Piyush Nakrani Omkar Dixit	District	Participated
Train the trainee National level workshop	Omkar Pingle	National	Participated
MVP karandak elocution	Bharati Punjabi	Zonal	Participated
University level cleanliness activity	Chirag Aswale Mandar Pawar	University	Participated
Disaster Mgmt. training camp	Chirag Aswale Mandar Pawar	University	Participated
Ethical Hacking workshop	Shubham Yeole	Zonal	Participated
C-WAR programming competition	Suchita Bachhav Akhaya Shelake Rasika Gaikwad	Zonal	Participated
MVP Karandak Elocution	Leena Punjabi	Zonal	Participated
Ad Mad show	Leena Punjabi	Zonal	2
Business plan copetition& district level workshop	Prince Solomaon Pratik Pagare RohitLaddha	Zonal	Participated
Yuva Spandan (Group Dance)	RishikeshJadhav Madhura Joshi Vrushali Borse	Inter Collegiate	1

	Jui Vichare Dhanshree Jadhav Aditi Kathwate Reena Kulthe Siddhi Rathore Anjali Nikam		
Yuva Spandan (Skit)	Shubham Sharma Kiran Jaybhav Omkar Dixit Sagar Jadhav Sachin Chavan Durgesh Shiral	Inter Collegiate	1
Yuva Spandan (Classical Dance)	ShatakshiLonkar BartiPunjabi Leena Punjabi Dipali Ahire Swati Barve Reshma Gaikwad Meenakshi Gorhale	Inter Collegiate	1
Yuva Spandan (Group Song Indian)		Inter Collegiate	1
Yuva Spandan (Group Song)		Inter Collegiate	1
Yuva Spandan (Classical Instrumental)	Piyush Nakarni	Inter Collegiate	1
2013-2014			
Group Song	Abhijit Kadam	Inter Collegiate	Participated
Quiz Competition	Leena Punjabi	Zonal	Participated
Spell Bee	Bharati Punjabi	State	Participated
Metastorm 14	Akhaya Shelake	Zonal	Participated
S huffle coding	Akhaya Shelake	Zonal	Runner up
Codesprint for National technical symposium	Akhaya Shelake	Zonal	Participated
T quiz	Akhaya Shelake	State	Participated
Blind Coding	Akshaya Shelake	State	Participated
Debugger	Akshaya Shelake	State	Participated
Cultural Program of Marathon	Akshaya Shelake	National, State	Participated

LokmatYuva next	Leena Punjabi	Zonal	1
Ad Mad Show	Leena Punjabi	Zonal	1
Yuva Spandan (Mimicry)	Shubham Sharma	Inter Collegiate	1
Yuva Spandan (Group Song)	Shatakshi Lonkar Barti Punjabi Leena Punjabi Ojaswita Akhegaonkar Abhijit Kadam Nimish Kude	Inter Collegiate	1
Yuva Spandan (Vocal Solo)	Sanjay Shinde	Inter Collegiate	1
2012-2013			
Elocution Competition	Omkar Dixit	Zonal	Participated

b) Sports Participation:

Name of Game	Name of Student	Level	Rank
2014-15			
Swimming	Nikhil Jadhav	Zonal	Participated
Swimming 50 mtr free	Nikhil Jadhav	Zonal	3
Swimming 200mtr free	Nikhil Jadhav	Zonal	2
Swimming 400mtr free	Nikhil Jadhav	Zonal	2
2013-14			
Swimming	Nikhil Jadhav	Zonal	Participated
Archery	Vitthal Gaikar	Zonal	Participated
2012-13			
Archery	Deepali Thete	Zonal	Participated
Archery	Handore Geetanjali	Zonal	Participated
Baseball	Nitin pujari	Zonal	Participated
2011-12			
Baseball	Nitin pujari	Zonal	Participated
Shooting	Chavan supriya	Zonal	Participated
Fencing	Shardul Aashish	University	Participated

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college collects the feedback through personal interaction with alumni as well as interaction with parents.
- The feedback forms are filled by alumni and the parents during Alumni meeting and Parents meeting.

- Discussions are held with LMC and communicated to the management.
- The feedback is analyzed and corrective actions are taken regarding the improvement in teaching and learning.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes an annual Magazine 'Kshitij'. The college encourages students to express themselves writing articles and poems in Kshitij. Students have published their material through Late Dr. Vasant Rao Pawar Commerce Corner started by department of Commerce and through "You Did We Can and We Will" corner started by department of BBA. Students also participate in poster and oral presentation.

Commerce Corner Publication:

Sr. No.	Topic	Date	Student Name
1	About Commerce and Bharat Ratna- Amartyasen	11 Sept 2014	Chinmayi Shinde Deepika Alizad
2	Malika Shrinivasan	30 Sept 2014	Huzzifa Sayeed
3	Route of Commerce	3 Oct 2014	Abhijit Kadam
4	Current Affairs	19 Oct 2014	Vijay Khirnar Nikhil Amrutkar
5	Stock(17 November to 22 Nov2014)	25 Nov 2014	Sushmita Nair Betsi Babu
6	Banking Special	16 Dec 2014	Bandana Das Gitu Nair
7	N. R. Narayan Murthy	1 Jan 2015	Chirag Aswale Mandar Pawar
8	Narsimharao and Manmohan Singh	16 Jan 2015	Bharti Punjabi Kavita Ahire
9	Kusumagraj Special (Jagtik Marathi Bhasha Din)	27 Feb 2015	Pushkar Bharambe Amit Aher Bhushan Pingale

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a Student Council as per the norms of Savitribai Phule Pune University. The composition of the body is as follows:

Chairman	Principal
Coordinator	Teacher nominated by the Principal
Member	NSS program officer
Member	Cultural Head Committee
Member	Class representative
Member	Director of physical education
Member	Students who have shown outstanding performance In NSS, NCC, sports, cultural activities.
Member	University representative
Member	Ladies nominated by principal

Selection:

The members of the student council are the elected class representatives as well as students nominated from NSS, NCC, Sport and cultural activities.

Major activities of the student council:

- To create a link between administration and students.
- Students grievances welfare programme and sports activities.
- Annual Social Gathering and Prize Distribution.
- Environment awareness related activities.

Funding of this Council

Most of the financial requirements of the student council are fulfilled by the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The following are the bodies which have students' representation:

Academic bodies:

- Internal Quality Assurance Cell
- Student Council
- Cultural /Magazine committee
- Training and Placement Committee
- College Admission Committee
- Library Advisory Committee
- Advertisement and Promotion Committee
- Best Practices and Campus Development Committee
- Sports Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

Interaction with the alumni is done through

- Conducting alumni meet
- The college organizes meeting with Alumni and former faculty. They are also connected through social networking like e-mail, face book, WhatsApp etc.
- Telephonic communication
- The former faculty is invited as a guest lecturer to discuss various topics. They are also invited in the department get together.



Alumni Meet



Painting and Photography Exhibition



Parents Counseling



Felicitation of National Level 'Train The Trainers' winner

CRITERION VI

**GOVERNANCE,
LEADERSHIP
AND
MANAGEMENT**

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Following is the Vision and Mission of the college:

Vision:

We aspire to be an institution that can contribute to the development of our country through excellence in higher education, providing participatory teaching, learning and research opportunities to students and prepare them as socially responsible, globally competent, excellent human beings. We aim at creating technologically competent manpower as well as administrators and entrepreneurs by providing quality education in the field of computer, commerce and management.

Mission:

- To educate students in the field of computer, communication, managerial skills & entrepreneurial skills
- To empower women students by providing opportunities of higher education and make them self reliant
- To develop physically, emotionally, culturally & educationally competent human resources
- To provide education for sustainable development of society by enabling students acquire the knowledge, skills, attitudes & values necessary to shape their future
- To create globally competent manpower for meeting the present & future industrial and social demands
- Committed to work for the well-being & happiness of common masses

The institute takes necessary care to ensure that the vision and mission is reflected in all the activities of the college. The college provides excellent education and opportunities to experiment and participate in all activities for personalized growth. Even the students are encouraged to contribute in various extension activities for betterment of the society. The college has introduced various skill oriented courses, enrichment courses and industrial visits for students. It tries to make our students morally strong and globally competent.

Upholding the motto of parent institute बहुजन हिताय बहुजन सुखाय (Bahujan Hitaya, Bahujan Sukhaya) a means for the welfare and happiness of the masses, the college is committed to provide higher education opportunities to all socially under-privileged and financially weaker sections of the society.

The college actively works for the Environment Awareness and has introduced various eco- friendly activities.

The college has established Training and Placement Cell and Competitive Examination Guidance Cell to develop competent human resources.

The college Women Welfare Committee, Board of Student Welfare and Grievance Redressal Cell work for the women empowerment by organizing various guest lectures, counseling sessions and workshops.

The college encourages staff members and students for using Information Communication Technology (ICT) like computers, laptops, projectors, CDs, Smart boards etc. for effective teaching and learning.

The vision and mission of the college is communicated to staff, stakeholders and students through the college prospectus, college board and the website of the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The institution, C.M.C.S. college is governed by the Maratha Vidya Prasarak Samaj. The top management, the principal and the staff/faculty always step in together for designing and correct applications of the quality policy and plans. The management always provides good support to teaching and non teaching staff so as to make healthy teaching and learning possible. For any infrastructure or development issues top management always provides required financial support. For appropriate teaching, the top management always try to recruit adequate qualified staff. The student strength planning and execution planning is done regularly.

The principal of the college is head of the institution and is always there to provide requisite leadership to the system. The Principal monitors day to day activities of the college. The Principal calls meeting of the college staff to discuss various policy matters and their application and adjudication. The Principal ensures that all university related tasks are done within given time as per norms. The Principal provides academic leadership in association with the various faculties, evolves strategies for academic growth. The principal tries to utilize fund in a proper way, for which the university guidelines are used. The principal also tries to design quality policy for overall organization development. The principal communicates the problems and important decisions to the management.

The faculty is actively involved in decision-making process. The teachers hold periodic meetings. The recommendations of coordinators of various Committees are submitted to the principal and the principal arrives at suitable decisions for implementation. Few, namely two faculty members, in the capacity of teacher representatives, are members of the Local Management Committee. Hence they are actively involved in the decision-making process to sustain and enhance quality of education imparted by the institution.

Faculty members contribute in planning college activities. Faculties are members of IQAC and help in design, planning and execution of activities such as admission process, academic calendar, teaching plan, co-curricular and extra-curricular activities. For quality maintenance, the feedback is taken from students and stakeholders and analyzed carefully and implemented in decision and planning.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders.**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**
- **Reinforcing the culture of excellence.**
- **Champion Organizational Change.**

The governing body, the Local Management Committee (LMC) and the Principal play a major role in the policy statement and action plans of the college. The governing body and LMC take feedback of the functioning of the college time to time and provide the guidance whenever necessary.

The policy statements and action plans for fulfillment of the stated Mission:

The principal coordinates various programs through the committees constituted for the said purpose comprising of teaching, non-teaching staff and students. The Principal and two faculty members are also the part of Local Management Committee (LMC) who contribute in making plans and frame the policies.

Facilitated and supported by staff, the Head of the institution plays the leading role in governance and management of the institution. It is the principal communicates the vision and mission to the faculty and plans accordingly with the help of the other bodies. The principal who ensures transparency in the functioning of the college and maintains core values. The principal monitors the step wise implementation of the institutional plans. The principal takes care of both the academic and administrative planning of the college.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

The governing body, Local Management Committee (LMC) the Principal and IQAC design the action plans for all the operations and work of the college. The faculty in charge of various events of the institution prepares the action plan in consultation with the respective head of the department, which is then sanctioned by the principal. The management also checks if the action plan falls in line with the institutional mission and institutional strategic policies. It also ensures flexibility in the strategic plans in order to

incorporate innovative and practical ideas. The plans are prepared for the admission process, academic calendar, teaching activities, campus development etc. for the academic year.

Interaction with stakeholders:

The college interacts with its students through a feedback mechanism and suggestion box. The faculties meet parents during parent teacher meetings. The extension activities of the college connect the institution with the society. It also ensures that proper feedback is received from these stakeholders and augments the academic policies through staff meeting to management. The management ensures an open door policy for interacting with the various stakeholders so that they can freely communicate their ideas, suggestions or grievances to the management. The alumni meet is also part of the interaction with stakeholders.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

The academic and administrative requirement of the college are discussed in the Local Management Committee (LMC) meeting and communicated to the management for suggestions and approvals. The final decision is made with consideration of stakeholders feedback and need of the college. The College had started various enrichment courses by understanding the need of the students. The necessary changes in the infrastructure are done with the help of Local Management Committee (LMC) and management.

Reinforcing the culture of excellence:

The institution reinforces the culture of excellence through workshops, awareness programmes and special lectures on quality innovations, curricular, teaching-learning and evaluation.

To promote team culture, students and members of the non teaching staff are included in the working committees along with faculty members for all college functions with work style that enables them to internalize the core values and ethos of the college and enhance their sum of belonging. Through Faculty Development Program eminent persons are called for guidance. Faculty members are involved in Research.

The college promotes the use of ICT tools such as computer, internet, e-books, LCD projectors and smart boards.

Champion organizational change:

The college has provided number of activities to the students apart from excellent education. The college is one of the competent colleges of Maratha Vidya Prasarak Samaj. The reasons behind that are as follows.

- Value based education system
- Good infrastructure
- Well Equipped library
- Ongoing interaction with industry
- Guest lectures, seminars by eminent speakers
- Personal counseling
- Well equipped computer laboratories

The management is always supportive and provides necessary help for quality maintenance.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has the Local Management Committee (LMC) and different committees for planning and implementing academic and co-curricular and extension activities. The meetings of LMC and various committees and department heads are held whenever required.

Feedbacks are taken from stakeholders through various meetings, and feedback is received from stakeholders, the Principal and IQAC formulate various policies for curricular, co-curricular and extra-curricular activities of the college.

The following procedure is adopted by the institution to monitor and evaluate the policies and plans.

- **To call staff meeting:** The principal calls general staff meeting for discussing various issues with staff for improvement of quality policies.
- The principal forms various committees to run curricular and extra-curricular activities and appoints coordinator for smooth working.
- **Department meeting:** Related to departmental work such as syllabus completion, internal examination, organization of guest lecture, workshop, best practices, head of the department organizes meeting.
- **IQAC:** IQAC plays an important role in internal development of the college. The policies adopted by IQAC improves the quality of the institution. The work of various committees, department is observed and accessed by IQAC.
- **To call Local Management Committee meeting:** These meetings are held for quality improvement regarding suggestions.
- The issues such as discipline, syllabus completion, grievances and solutions etc. are discussed by Principal.

The college has an effective internal coordination. The Principal, Head of the Department, IQAC coordinator, Physical Director and Coordinator of various committees coordinate college activities. CEO and examination committee work for effective conduct of all examination. At the end of the year audited reports of the college, progress and confidential reports of staff members are sent to the parent institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management ensures that properly qualified and experienced staff must be the principal and head of department. They play effective role in providing academic leadership to the community. Faculty members take the academic lead to drive the activities to implement the policies and plans through the platform of various committees. The academic leadership provided by the top management is as follows:

- a. Local Management Committee:
As per University norms college has appointed two faculty members and one support staff member on the Local Management Committee of the college. They participate in the meeting at the LMC and contribute in the planning and development of the college.
- b. The college appoints College Examination Officer (CEO) for smooth conduct of the internal and external examination.
- c. The IQAC / NAAC steering committee coordinator is appointed by the principal of the college in consultation with top management.
- d. The college appoints senior and experienced faculty member as Academic and Research Coordinator to encourage research culture in the organization.
- e. NSS Program Officer and Board of Student Welfare Officer is appointed in the college for the welfare of the students and for extension activities.

6.1.6 How does the college groom leadership at various levels?

As per University norms there is a provision of two faculties and one support staff member on LMC of the college. These representatives are nominated through staff. They contribute in LMC and are involved in decision making. The Principal decentralizes the administration of the college into different committees; faculty members have to play the important role.

Every teacher kept as a mentor for a class. Faculty members are also nominated as in-charge of various academic as well co-curriculum activities like Senior Supervisor for examination, Head of Cultural Committee, Training and Placement Officer, NSS Program Officer, Student Welfare Officer, Coordinator for Research and Development Committee.

The CEO is responsible for all exam related work.

The faculty is also appointed as IQAC / NAAC steering committee coordinator.

Academically excellent students appointed as representatives of their respective classes based on the performance in the Board exams and the University exams.

The college also provides opportunities to student in committees.

6.1.7 How does the college delegate authority and provide operational autonomy to the Departments/units of the institution and work towards decentralized governance system?

The college has formed various committees for carrying out the regular activities. The committees are guided by the principal and necessary decisions are communicated to top management. The faculty in charge, Head in consultation with teaching staff enjoys autonomy of the following:

- To organize departmental meetings, subject wise faculty allocation and time table finalization.
- Inviting experts for guest lectures, workshops and seminars.
- Organizing seminars for students.
- Making qualitative changes in teaching methodologies.
- Providing proposals to management for expansion.
- Sanctioning casual leave or duty leaves applications.
- To promote the various best practices for the quality improvement.
- Encourage for research activities.

The following committees indicate the decentralized governance system –

Top Management		
Top Management	Mr. Prataprao Narayanrao Sonawane	Chairman
	Adv. Mr. Nitin Baburao Thakare	Sabhapati
	Mr. Nanaji Namdev Dalvi	Sarchitnis
	Mrs. NilimaVasantrao Pawar	Secretary
	Dr. Sunil Uttamrao Dhikale	Vice Secretary
Members	Mr. Bhausahab Laxman Khatale	Igatpuri
	Mr. Ravindra Shankar Deore	Kalwan and Surgana
	Mr. ShirishkumarVasantrao Kotwal	Chandwad
	Mr. Shriram Sahadu Shete	Dindori
	Mr. Namdev Nabhaji Mahale	Nashik City
	Mr. DilipraoTukaram More	Niphad
	Mr. Dilip Raghunath Patil	Nandgaon
	Mr. Bharat Manik Kapadnis	Baglan
	Dr. Tushar Ramkrishna Shewale	Malegaon
	Mr. Ambadas Balaji Bankar	Yeola
	Mr. Krishnaji Ganpat Bhagat	Sinner
	Dr. Vishram Malji Nikam	Deola
	Mr. Murlidhar Devram Patil	Nashik Gramin

Sevak Member	Mr. Bhausaheb Raghunath Patil	Primary and Secondary Section
	Mr. Nandu Mahadu Kor	Primary and Secondary Section
	Dr. Ashok Pandurang Pingale	College Section

Local Management Committee		
Sr.No	Member's Name	Designation
1	Hon Mrs. Nilimatai Vasantrao Pawar	Chairman
2	Dr. Sunil Uttamrao Dhikale	Member
3	Mrs. Ranjana Jitendra Patil	Member
4	Mr. Balasaheb Ahire	Member
5	Mr. Hemant Keshavrao Wagh	Member
6	Dr. Prakash Baburao Kharde	Member
7	Mr. Santosh Deshmukh	Member
8	Dr. S. N. Shinde, Principal	Secretary
9	Prof D. W. Aher	Teaching Representative
10	Prof V. S. Kanade	Teaching Representative
11	Prof R. G. Thakare	Non-Teaching Representative

Head of Department	
Faculty of Science	
Computer Science	Prof. D. W. Aher
Faculty of Commerce	
Bachelor of Commerce	Prof. P. M. Bankar
Bachelor of Business Administration	Prof. V. S. Kanade
Bachelor of Computer Application	Prof. D. W. Aher

Coordinators	
Bachelor of Science (CS)	Prof. S. P. Chitte
Master of Science (CS)	
Bachelor of Computer Application	Prof. A. K. Mogal

Committees (2015-16)		
Sr. No.	Committee	Member
1	Arts Circle	Prof. P. M. Bankar (Head)
		Prof. S.P. Chitte (Magazine, Coordinator)
		Prof. R. S. Wagh (Cultural, Coordinator)
		Prof. M. B. Nimse (Elocution, Debate Coordinator)
		Prof. S. S. Shinde
		Prof. T. D. Khairnar
		Prof. D. A. Minde
2	Examination	Prof. V. S. Kanade (CEO)
		Prof. D. W. Aher
		Prof. P. M. Bankar
		Prof. A. M. Patil
3	Training and Placement	Prof. S. P. Chitte (Coordinator)
		Prof. S. S. Shinde (Comp. Sci.)
		Prof. P. R. Wavikar (B.Com)
		Prof. K. E. Bhusare (BCA)
		Prof. P. V. Pingale (BBA)
4	Time-Table	Prof. P. M. Bankar (Coordinator)
		Prof. V. S. Kanade
		Prof. S. P. Chitte
5	Student Council	Dr. S. N. Shinde (Chairman)
		Prof. V. S. Kanade (Coordinator)
		Prof. P. M. Bankar
		Prof. A. K. Mogal
		Prof.. J. W. Mohod
6	College Prospectus	Prof. D. W. Aher (Coordinator)
		Prof. V. S. Kanade

		Prof. P. M. Bankar
		Prof. S.P. Chitte
7	Medical Checkup / Blood Donation	Prof. N. R. Kute / Prof. A. M. Patil (Coordinators)
		Prof. Y. J. Mogal
		Prof. T. D. Khairnar
		Prof. R. R. Sonawane
		Prof. P. V. Pingale
		Prof. J. W. Mohod
8	College Discipline	Prof. J. W. Mohod (Coordinator)
		Prof. A. M. Patil
		Prof. A. A. Nikam
		Prof. S. S. Shinde
		Prof. T. D. Khairnar
9	Grievance Redressal Cell (Complaints and Suggestion Box)	Dr. S. N. Shinde (Chairman)
		Prof. P. M. Bankar (Coordinator)
		Prof. R. S. Wagh
		Prof. M. B. Nimse
		Shri. L. S. Govardhane
10	Library Advisory	Dr. S. N. Shinde (President)
		Mr. V. L. Gawale (Secretary)
		Prof. D. W. Aher
		Prof. V. S. Kanade
		Prof. P. M. Bankar
		Prof. R. S. Wagh
11	Faculty Development	Prof. S. V. Shrimali (Coordinator)
		Prof. D. W. Aher
		Prof. A. M. Patil
		Prof. K. R. Shinde
12	Anti-Ragging	Prof. D.W. Aher (Coordinator)
		Prof. A. M. Patil
		Prof. P. R. Wavikar
13	Advertisement and Promotion	Prof. A. A. Nikam (Coordinator)

		Prof. T. D. Khairnar
		Prof. K. E. Bhusare
		Prof. P. R. Kadam
14	Alumni Association	Prof. V. S. Kanade (Coordinator)
		Prof. A. M. Patil (Comp. Sci.)
		Prof. R. S. Wagh (BCA)
		Prof. M. B. Nimse (B.Com)
		Prof. K. R. Shinde (Comp. Sci.)
15	Parents Meeting	Prof. R. S. Wagh (Coordinator)
		Prof. A. A. Nikam (B. Sc. Sci.)
		Prof. Y. J. Mogal (BCA)
		Prof. D. A. Aware (M.Sc. CS)
		Prof. P. R. Wavikar (B.Com)
		Prof. N. R. Kute (BBA)
16	Skill Development	Prof. P. M. Bankar (Coordinator)
		Prof. S. P. Chitte
		Prof. S. V. Shrimali
		Prof. P. B. Nikam
17	Student Welfare	Prof. P. B. Nikam (Coordinator)
		Prof. A. M. Patil
18	NSS	Prof. A. K. Mogal (Coordinator)
		Prof. M. B. Nimse
19	Best Practices and Campus Development	Prof. P. M. Bankar (Coordinator)
		Prof. S. P. Chitte
		Prof. R. S. Wagh
		Prof. D. A. Aware
		Prof. D. A. Minde
		Prof. R. R. Sonawane
20	Counseling Cell	Prof. D. W. Aher (Coordinator)
		Prof. V. S. Kanade
		Prof. P. M. Bankar
21	Research and Development	Dr. S. N. Shinde (Chairman)
		Prof. D. W. Aher (Coordinator)
		Prof. S. V. Shrimali
		Prof. M. B. Nimse

22	Sports	Prof. J. W. Mohod (Coordinator)
		Prof. V. S. Kanade
		Prof. N. R. Kute
23	Competitive Examination Guidance	Prof. R. S. Wagh (Coordinator)
		Prof. A. K. Mogal
		Prof. A. M. Patil
		Prof. P. R. Kadam
		Prof. P. V. Pingale
24	Women Welfare Committee	Prof. A. M. Patil (Coordinator)
		Prof. R. S. Wagh
		Prof. M. B. Nimse
		Prof. S. S. Shinde
25	Academic Planning Committee	Prin. Dr. S. N. Shinde (Chairman)
		Prof. P. M. Bankar (Coordinator)
		Prof. D. W. Aher
		Prof. V. S. Kanade
		Prof. S. P. Chitte
		Prof. R. S. Wagh
26	Purchase Committee	Dr. S. N. Shinde (Chairman)
		Prof. D. W. Aher
		Prof. V. S. Kanade
		Prof. P. M. Bankar

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management?

The college promotes the culture of participating management by involving all sectors from college such as principal, head of department, faculty members, office staff and student representatives in the administration of the institute.

The college encourages team work while organizing various activities.

Staff meeting is conducted by the Principal whenever required. Agenda is provided for the meeting and staff discusses the agenda and decision is taken by the principal after the discussion.

The Principal delegates various responsibilities to the staff. The levels of participative management are as:

- Representation of teachers and academic staff in the local managing committee.
- Different committees are also the sources of participatory management.
- Levels of management have participation of stakeholders like parents, alumni etc.
- In the structure of IQAC we can find participative management.

6.2 Strategy Development and Deployment

6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed & reviewed?

Yes, the college has quality policy and that policy is interpreted through the work of various department and committees of the college. Our aim is to build our students morally strong, give them quality education and make them employable and responsible citizens.

The Quality Policy is developed in IQAC planning. Then the discussion of IQAC meeting is presented in LMC meeting. After that quality policy is submitted to top management and then final decisions are taken by the top management. The top management and principal always try to encourage staff members for seminars, workshops, orientation and for publishing various research papers. The college prefers to use latest technology through ICT. In this way quality policy is deployed.

The Head of the department assigns various tasks to members of the faculty and staff. The various committees look after the academic and administrative procedures. All the activities of the institute are carefully planned, properly coordinated and perfectly executed.

6.2.2. Does the institute have perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, our college has perspective plan for development. The nature of college is self financed. The college runs undergraduate courses such as B.B.A., B.C.A., B.Com. and B.Sc. (Comp. Sci.) under commerce & Science faculty. There is one postgraduate course of M.Sc. (Comp. Sci.) under science faculty since June 2013.

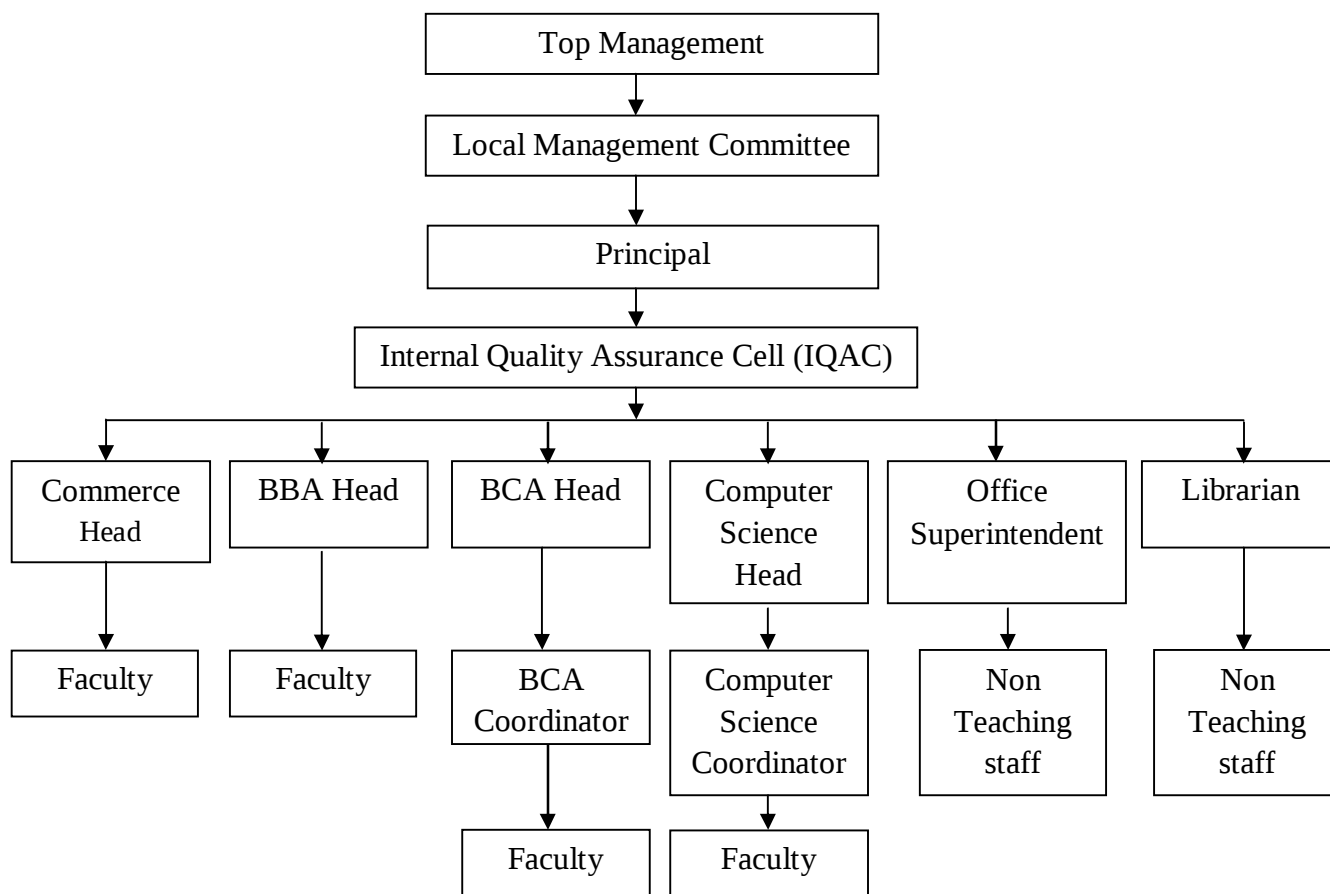
The college has formed campus development committee for the development of the college. The teachers plan various activities along with students and if needed help is taken from Local Management Committee and top management. Even IQAC also contribute in it.

The College is planning for the following activities:

- To introduce new academic courses like MCA, M.Com.
- Enhancement of research activities.
- Expansion of infrastructure facilities.
- Short term certificate courses.
- Welfare scheme.

6.2.3. Describe the internal organizational structure & decision making process.

Organizational structure:



The principal of the college plays an important role in the decision making process. The principal conducts the meeting of Head of the department, IQAC and faculty members to discuss various issues. The important decisions of the meeting are discussed in the Local Management Committee (LMC) meeting for suggestion and approval. The suggestions and decisions of LMC meetings are communicated to the management for final decision. After the approval from the management, decisions are implemented.

Some important decisions regarding the college are taken by the principal as per norms.

The Head of department conducts department meeting and important decisions are communicated to faculty members. In some cases Head of the department has authority to take the final decision.

6.2.4 Give broad description of the quality improvement strategies of the institution for each of the following-

- **Teaching and learning**
- **Research and development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

1) Teaching and Learning:

For effective teaching learning the college has developed various strategies which improve the quality.

The admission for various courses is based on students previous examination marks. The rules of Savitribai Phule Pune University and state government are strictly followed for students admission. The management has appointed qualified faculty for effective teaching. For proper understanding of the topic along with lecture methods, presentations, discussion, seminar, workshop, industrial visits etc. are organized by the college.

The college promotes ICT tools like computer, internet, LCD projector, CDs and e-books to enhance the quality of teaching and learning.

The IQAC Cell of the college guides the staff members regarding quality teaching and research work. The principal supports and encourages faculty to attend seminar, workshops, refresher and orientation courses to update the knowledge.

The students feedback as well as the feedback of stakeholders is also used for effective teaching and learning. The college evaluates the performance of the staff by self appraisal method. The college library has rich collection of books for the staff and students.

2) Research and development:

The management and college always supports research publication and extension activities. Though the college does not have recognized research center, staff members are actively involved in research. The college has one Ph. D. and two M. Phil. teachers and seven teachers are pursuing their Ph.D. Many of the faculty members have published research papers in various national and international

conferences as well as published papers, journals. The college provides library facilities, ICT classrooms, well equipped laboratories to staff for research work.

3) **Community engagement:**

- The college always prefers to contribute in various social activities. As a social responsibility, under National Service Scheme (NSS) students participated seven days Shram Sanskar Shibir for cleanliness of pilgrimage Trimbakeshwar on the occasion of Khumbhmela.
- The college organizes Blood Donation Camps for Medical Checkup and Tree Plantation.
- The college whole heartedly participates in donation to orphans and backward people by giving donation to 'Vanvasi Kalyan Ashram', 'Adharashram', 'Adhartirth Adharashram'.
- Through Rotaract Club college promotes various community engagement related activities.

4) **Human resource management:**

The top management of Maratha Vidya Prasarak Samaj always tries to appoint qualified staff to improve quality. The faculty members are encouraged to participate in various seminars, conferences and research activities. The institution motivates the teachers for improving their quality. The teachers who completed M. Phil / Ph. D and qualified SET or NET or published research paper are felicitated in Annual Prize Distribution and Samajdin. The Head of the department carefully pays attention on department work and smooth conduct of the teaching learning process in coordination with the faculty members.

5) **Industry visits:**

Every year college organizes industrial visit for BBA students and even for some practical subjects of B.Com. The campus interviews are organized for the students and last year M.Sc. (Comp. Sci.) students have to complete industrial training of six months. The college organizes various lectures, workshops under guidance of Industry Experts. In this way student interact with industry. The college's local management committee member Mrs. Ranjanatai Patil always provides guidance to us about industry & industrial visit planning. She is the owner of an industry. The job requirement & current curriculum is always discussed in front of students so that maximum students can get benefit of it. In this way college improves quality.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders to review the activities of the institution?

The college principal and the top management are always in contact with each other. One member of IQAC is selected from local management committee therefore the efforts of

quality improvement are always updated. The periodical reports are submitted to governing body by the principal. The LMC meeting is conducted twice in the year. The various activities are conducted in college and information is communicated to students through notice boards or oral instructions in the classrooms. The students' absent reports, poor result, organization of parents meet, annual prize distribution etc. information is communicated to parents by letter or by direct interaction with parents. The college organizes parents meeting, alumni meeting to discuss the improvement strategies. The principal communicates staff information to management also. The staff is involved in various committees and management supports the staff for their work. Feedback is taken from staff, students and other stakeholders regarding curriculum teaching, infrastructure regularly revise institute activities.

6.2.6 How does the management encourage & support involvement of the staff in improvement of the effectiveness & efficiency of the institutional process?

The staff plays an important role in effectiveness and efficiency of the institutional process. The management always encourages staff to contribute in institution process. The suggestions from the staff are always considered and meetings are conducted to discuss various issues. The management and principal always try to encourage staff to increase their involvement in various activities such as research, NSS, workshops, seminars, study tours, sports and extracurricular activities. The college provides duty leaves and financial support to staff for publishing research paper in national and international conferences or in Journals. The principal gives information to management regarding staff participation in various activities.

6.2.7 Enumerate the resolutions made by the management council in the last Year and the status of implementation of such resolutions?

The resolutions made by the top management in 2014-15 are as follows:

- Management has given increment in the salary to teaching and non-teaching staff.
- Management has done the process of payment fixation of staff which were appointed on clock hour basis.
- The scheme of 'Sevak Kalyan Nidhi' is introduced to staff members.
Cr. No. – 538/2013-14.

The resolutions made by the Local Management Committee are as follows:

Meeting 1:

- To appoint more non teaching staff in the college.
- To appoint approved senior teaching staff for postgraduate course.
- To make parking shed for students vehicle.
- To implement tree plantation programmes.

Meeting 2:

- Partition of computer laboratories for proper utilization of space & give more time for practice to students.
- Establishment of various departments.
- ICT classrooms.
- To Purchase 50 computers.
- To purchase additional reference books in the library.

All the points were discussed in meetings and implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are? The efforts made by the institution in obtaining autonomy?

The university has the provision for autonomy status but college is not eligible to apply for autonomy status.

6.2.9 How does the institute ensure that grievances /Complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has established Grievance Redressal Cell. This Cell has a mechanism to attend, analyze and resolve complaints or grievances. The suggestion box is maintained in the main premise of the college. The suggestions from students are regularly attended by the committee members and resolved as per the provision of redress. The complaints from parents are also considered by the principal or head of the department concerned and necessary actions are taken against the complaints.

6.2.10 During the last 4 years, had there been any instances of court cases filled by and against the institute? Provide details on the issue and decision of the courts on these?

No court cases have been filed against the institution in the last 4 years.

6.2.11 Does the institution Have mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the college has a mechanism for analyzing student feedback on institutional performances. The college receives the suggestions and feedback about the institutional performance along with the activities and achievements carried out in the academic year. The feedback forms are filled by alumni and students. Students give there feedback by filling forms and suggestions in the suggestion box. Those suggestions and feedback are analyzed by respective committee members. These suggestions are informed to IQAC members for the improvement of institutional performance. IQAC members recommend

the suggestions to person concerned. The principal takes feedback from IQAC Cell. Sometimes the principal interacts with the students.

Outcome:

- The effective communication between students and institution takes place.
- Through feedback teaching learning quality, evaluation process becomes more effective.
- Teachers self introspection leads towards progress.

Response:

- The students feedback taken at the end of year was analyzed by each department carefully.
- The Principal and Head of the department take necessary steps for improvement of quality for their respective departments.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The College with the help of the parent institute takes necessary efforts to enhance the professional development of staff members.

- Promoting the faculty for research work.
- Arranges faculty development program.
- Principal support to training program.
- Duty leaves for participation in workshop, seminar and conference.
- ICT tools are provided.
- Appreciation & felicitation for professional development.
- Encourages to pursue higher studies and research.
- Attend and present research papers in National/International conferences.
- Publish research papers in refereed journals.
- The institute organizes certain programs for non-teaching staff to improve their Skills such as Computer training, Tally, Orientation Course etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college organizes faculty development lectures. The various strategies adopted by the management of the college for the empowerment of its faculty (both teaching and non-teaching) are as follows:

- The college encourages to participate in various workshops, seminars, orientation and refresher course.
- The college encourages the faculty to undertake major / minor research projects of

Savitribai Phule Pune University.

- For the participation in training program of NSS and soft skills.
- Teachers are encouraged for advanced research.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The following mechanism is used to evaluate and ensure that a confidential record of the performance of every employee is maintained by the principal.

● Annual Self-Assessment Report:

The college maintains annual staff assessment reports of all the employees. The report is in two parts:

Part A: It is to be filled up by teachers.

Part B: It is to be filled by Head of department; finally Principal gives his remark and forwards it to the parent Institution.

- **Self-Appraisal:** Performance is analyzed through self-appraisal method along with assessment by students.

- **Student feedback:** The feedback on performance of faculty are taken from students. The feedback forms are analyzed and information is used for improvement of faculty, teaching and learning.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The role of management is very important in the performance self-appraisal of faculty.
- The management takes appropriate decisions accordingly.
- The principal's confidential report on the employees submitted to the top management is a key document that has a direct bearing on the deployment and redeployment of the staff in various positions and also in their promotional prospects.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following are a few welfare measures:

- Sevak Kalyan Nidhi is provided by parent institute. It provides financial supports to the member in case of natural calamity and harm.
- The provisions of various types of leave facilities for the welfare of employees are: earned leave, on duty leave, maternity leave, medical leave and study leave.
- Nashik district college teacher co-operative society-The College employees are members of this co-operative society. The loan facility is provided to staff members.
- Felicitation of the faculty for the enrichment and best performances is done.
- Group Insurance Scheme is made available.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Duty leaves for academic activities.
- Appreciation of excellence in terms of awards and felicitation.
- Increments in the salary.
- Encouragement for pursuing higher education.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has a well-planned mechanism to monitor effective and efficient use of financial resources. The policy decisions and utilization of financial resources are decided by the top management and the Principal. The college prepares budget of every head of income and expenditure. The major heads are salary, building maintenance, equipment, library, laboratories, sports, NSS etc. The principal of college takes various financial decisions with the help of all departmental heads, faculty coordinators, office superintendent. The major financial decisions are discussed in LMC meetings then forwarded to top management for approval. If top management approves, then principal decides how effectively and efficiently those financial resources should be utilized. The college accounts are audited every financial year and reports are given to the parent institute.

6.4.2 What are the institutional mechanisms for internal and external audit? When the last audit done and what are the major audit objectives? Provide the details on compliance.

The college has system of internal audit. The internal audit is done by auditors appointed by the parent institute. After auditing the compliance reports are to be submitted to the parent institute. The last internal audit was done in financial year 2014 -15. No objections and queries were raised in it. As our institute is self-financed we are not receiving grants from state government so external audit is not done.

6.4.3 What are the major sources of institutional receipts /funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous 4 years and the reserved fund/corpus available with institutions, if any.

The institute is self-financed and the major funds available to institute are from annual fees of students and income generated by self-financed courses. The audited income and expenditure statement of academic and administrative activities of the previous 4 years is given in annexure. The college also receives some funds from Savitribai Phule Pune University under quality improvement program. Free ships and scholarships are provided to the students by state and central government.

6.4.4 Give details on efforts made by the institution in securing additional funding and utilization of the same (if any).

The college has received the fund from Savitribai Phule Pune University under quality improvement program. The details of fund received and utilization of the same is as shown below:

- In 2014-15 fund of Rs. 16,000/- for special guidance lecture and girls students personality development from the Board of Students Welfare Savitribai Phule Pune University.
- The fund of Rs. 3,19,673/- is received from Savitribai Phule Pune University in October 2014 which is utilized for the construction of parking shed for staff and students vehicle parking.
- In 2014 the fund of Rs 3,500/- is received for girl students Hemoglobin test through Health Centre of Savitribai Phule Pune University.
- The fund of Rs. 1,93,754 /- was received from university in 2013 which is utilized for purchasing gym equipment & college computers.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established Internal Quality Assurance Cell (IQAC) and its composition is as follows.

Sr. No.	Designation	Name
1	Management Representative	Hon Sarchitnis Nilimatai Vasantrao Pawar
2	LMC Representative	Mrs Ranjanatai Patil
3	Chairman	Principal Dr S N Shinde
4	Coordinator	Prof Prashant M Bankar
5	Teachers Representative	Prof D W Aher
		Prof Vivek S Kanade
		Prof Amit K Mogal
		Prof Sagar P Chitte
		Prof Aruana M Patil
		Prof Vitthal L Gawale
		Prof Jeewan W Mohod
6	Alumni Representative	Mr Aniruddha Kadam
7	Parents Representative	Mrs Neena Virendra Deshmukh
8	Administrative Staff	Shri R G Thakare

The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. Teachers judge the students academic abilities by way of question-answer and written tests in classes. The principal conducts meeting regularly and visits the classrooms to ensure proper delivery of the material and timely completion of course as per syllabus in time. Students play a major role in assuring quality of education imparted by the institution. They approach the teachers for the solution of their problems related to their syllabus.

Their participation is also assured by involving them in cultural and other activities. The students also approach the Principal directly for the redressal of their problems. The teachers are supportive to the academic needs of the students by offering reading materials and tutorials. The feedback form mechanism is also implemented for quality assurance of the teaching staff.

IQAC works for the maintenance of the quality of teaching learning and institutional activities. The IQAC of college decides the internal evaluation pattern, fixes time table, takes feedback from students, arranges education visits and plans remedial teaching etc.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The college has established Internal Quality Assurance Cell (IQAC) in academic year 2014-15. The IQAC works for maintenance of quality, so management always provides guidance and support to its decisions.

The following decisions of IQAC are approved by the management:

- To arrange various skill development programmes for college students – Pradhan Mantri Kaushal Vikas Yojana through National Skill Development Corporation.
- Organization of various workshops, guest lecture for students.
- To arrange Eco-friendly activities in the college such as Tree Plantation, Eco-friendly product exhibition etc.
- To establish Counseling Cell.
- Partition of Laboratories.
- To purchase computers and reference book for the college library.
- To develop jogging track on the college ground.
- To establish Health Center and Competitive Exam Cell for students.
- ICT classrooms for effective teaching and learning.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The IQAC have external members through LMC, alumni, parents and industry representative. The suggestions from the external experts of the IQAC committee are considered for modernization of curriculum, research and administration.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students' University Representative gives us the feedback of the students and communicates required changes. We give due consideration to their suggestions. The Alumni committee is part of the college and their feedback helps us for improving our academics and support services. The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in teaching-learning process, examination system, day-to-day facilities like library services etc. They are also informed about the decisions taken or policies made by IQAC for their welfare through notices and announcements etc. As far as the alumni of the college are concerned, IQAC makes special efforts to involve them in the college programme.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

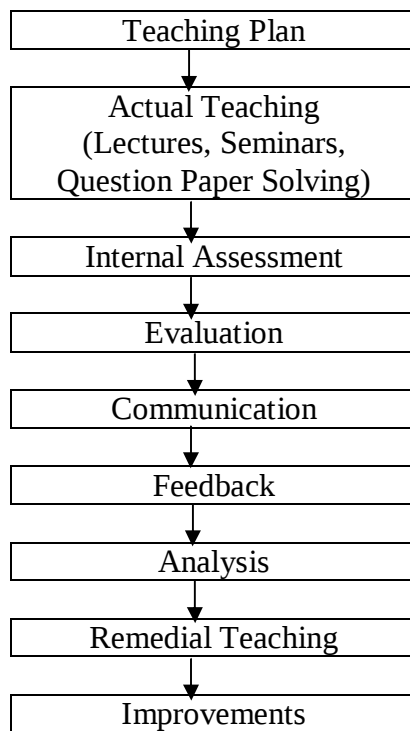
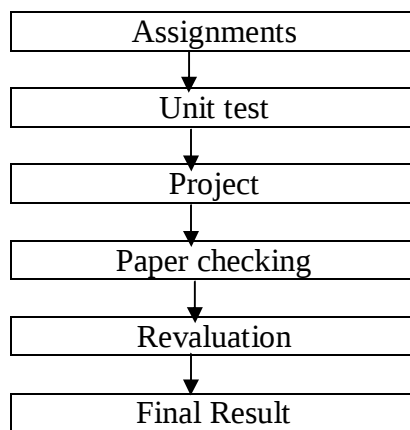
Prior to the next academic year / semester IQAC conducts meeting for academic planning. Most of the senior faculty members are member of IQAC. They finalize academic calendar in consultation with Academic Planning Committee and circulate to all the Head of the departments. On the basis of that teaching plans are prepared by the teachers. It also works on time table related issues and provides necessary help to time table committee. IQAC arranges lecture observation with the help of Head of the department. IQAC plans for the following activities:

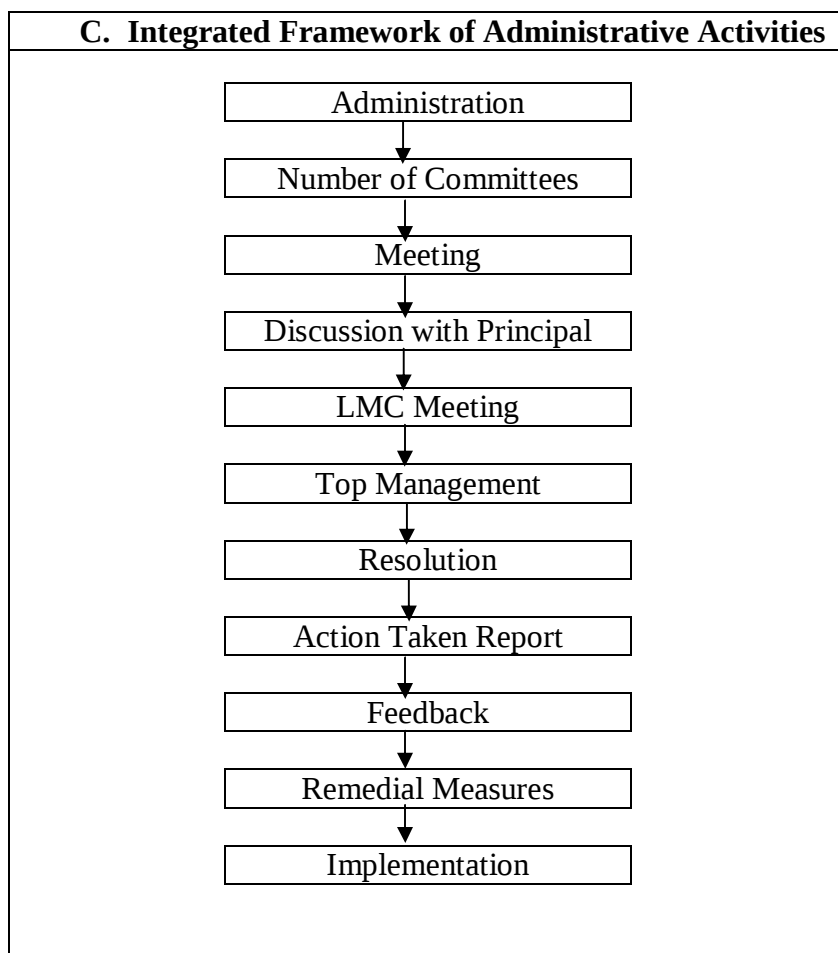
- Internal evaluation through examination committee.
- Industrial visits through Head of the department and Training and Placement Cell.
- Submission of major/minor research proposal through Research coordinator.
- Organizing seminar, lectures and workshop of eminent person.
- Library updation through library advisory committee. Co-curricular and extra-curricular activities through Art Circle, NSS and Student Welfare Board. All the activities are conducted according to planning of IQAC. The necessary suggestions from students and other stakeholders are accepted for quality improvement.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Integrated Framework of Academic Activities:

The IQAC plays important role for an integrated framework for quality assurance of the academic and administrative activities. The Principal under guidance of LMC and top management try to implement various policies regarding quality assurance. The following is the integrated framework of academic activities:

A. Teaching Learning and Process**B. Evaluation**



6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes, the college provides training to its staff for effective implementation of the quality assurance through Faculty Development Programme. The lectures of experts are organized for the guidance of faculty. The IQAC members are deputed to participate in IQAC related workshops, short term trainings and seminars.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The institution is affiliated with the Savitribai Phule Pune University. The university has its set mechanism to audit the academic working of the college. The university every year sends a team of the experts as Local Inquiry Committee to conduct academic audit. The team visits the college and very minutely observes the working of the institution in all its aspects. The committee then comments on the performance and thereby suggests the important changes required. As recommendation given by LIC, the college fulfills the requirements and sends the compliance to the university. Similarly the other type of audit

comes in the form of the team visiting the institution when any new course is introduced. This committee also gives remarks and suggests the necessary changes to the college. The college honestly adheres to the recommendations made by the committees.

The internal academic audit is done by the Principal and the Head of Departments concerned. This is a continuous exercise being done at least once in a month by conducting meetings. The Principal / Head verify the academic records, attendance register and the teacher diaries maintained by the faculty. The Principal and Head also review the completion of syllabus and other programs from time to time. The management of the parent institute pays visits to the college and looks into various academic aspects, infrastructure facilities etc.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college is affiliated to Savitribai Phule Pune University, the external regulatory authority is the affiliating university. The university appoints Local Inquiry Committee (LIC) for academic audit. The suggestions of LIC are taken into consideration for the compliance and then college sends the report to the university. The university ensures compliance.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC in consultation with the Principal works for teaching, learning and evaluation method and outcome.

Structure:

The Principal and Head of the department ensure that teaching and learning process is followed as per the university guidelines. At the end of the term / semester the internal assessment and term end examinations are arranged. The results and attendance are submitted to the head of the department. The university examination result is analyzed very carefully. The necessary suggestions are given to the teachers for improvement.

Methodology of operations:

The faculty members conduct test, quizzes, presentation and discussion for the effective learning of the student. Attendance for the lectures is compulsory and every teacher pays attention on the regular attendance of the students. The college organizes various teachers workshop for effective implementation of the curriculum. The college organizes remedial teaching for slow learners.

Outcome:

The effectiveness of academic programs and activities is based on the feedback (response) and result of the students. The result analysed and feedback data is used by the faculty to plan and to improve academic programs under the guidance of the top management.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to internal stakeholders in meetings conducted time to time. The external stake holders are made aware of the quality policies, vision and mission through personal discussion, college magazine, and college website. The institution has evolved stakeholders by forming different committees like IQAC and various functions of the college, alumni, parent teacher meet etc. with participation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspectives planning of development. The suggestion box is also made available to get students feedback.

The institutional mechanisms to review the teaching-learning process are as follows:

Structure	Interaction/meeting with: • Principal, IQAC and HODs • Principal and Examination Committee • Principal, various Committees • Principal and Class Representatives • Principal and Library Advisory Committees
Methodologies of Operation	• IQAC monitors the teaching learning activities • HODs monitor the departments concerned, through the interaction with students and teachers, results of unit tests and University examination. • Examination Committee assists all activities of the college related to unit tests and University examination • Various Committees work according to the given subject. • Class representatives brings the teaching learning problem directly to the notice of the principal • Library Advisory Committee takes interest for the improvement of library services
Outcome	• ICT Modern teaching tools are provided in the classroom (Internet, laptops, projectors) • Eco friendly activities are expanding in the college.

	Students are taking a lot of interest in community development programmes along with teachers.
--	--

The college communicates its quality assurance policies, mechanisms as follows:

To	Through
Internal Stakeholders	
Student	circulars, notice board, college website.
Teaching Staff	Teachers' meeting with Principal. HODs meeting, notices, circulars, College website.
Non-teaching Staff	Notices, Principal and office superintendent. Meeting of non-teaching College website.
External Stakeholders	
Parents, alumni, local people	college website, college programme Local Management Committee.

Outcomes:

- Stakeholders are aware about the quality policies of the college.
- If needed they can provide help for the quality improvement to the college.



Inauguration of the College Building by Hon. Sharadchandraji Pawar and Top Management



Annual Prize Distribution

CRITERION VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

- The college does not have a mechanism to conduct green audit but tries to maintain green campus.
- The college takes efforts to maintain eco-friendly campus.
- Even necessary care is taken during construction of the college building to protect existent trees. The students learn in the surrounding of the nature.
- The college is actively involved in the tree plantation.
- A separate gardener is appointed for maintaining the green campus. In the absence of gardener the college non-teaching staff (peon) works for cleaning and maintaining green campus.

7.1.2 What are the initiatives taken by college to make the campus eco-friendly?

The college has taken several initiatives to make the campus eco-friendly such as:

● **Energy Conservation:**

The college has airy and well ventilated classrooms so we hardly need any artificial lighting. In the class rooms we have fixed the boards of 'Switch Off Light And Save Electricity' to create awareness among the students regarding energy conservation. The college staff is aware about the importance of energy so time-to-time they provide their guidance to the students. The college has conducted Energy Audit for proper utilization of energy.

● **Use of renewable energy:**

The college is using solar lights in parking. The college is planning to fix solar panel for the use of electricity.

● **Water harvesting:**

The college has developed the system of the rain water collection. The rain water is stored in the tank and used for plants in the college campus.

● **Check dam construction:**

In collaboration with Rotary Club of Nashik the college has established CMCS Rotaract club. Through Rotaract Club the college is planning for check dam construction.

● **Efforts for carbon neutrality:**

The college tries to maintain the campus environment friendly. The college has taken up certain steps to prevent the emission of carbon. The college has celebrated World Environment Day as 'No Vehicle Day' by using public transportation for travelling. Instead of owned private vehicle staff used public transportation on this day. It was to save the environment by decreasing pollution at least for one day.

● Tree Plantation:

The college always conducts various activities for green campus. On the occasion of “Prerana Din” (7 October-Death anniversary of Late. Sarchitnis of MVP Dr. Vasantrao N. Pawar) representative from management, the Principal and head of various departments did tree plantation in the college parking. The college students have planted and adopted 25 trees on the campus. We are also planning for natural parking shade for girl students which is recommended by our Local Management committee (LMC) members.

● Hazardous Waste Management:

As our college does not run pure science faculty (biology, chemistry etc.) we have not developed technique for hazardous waste management. The college has fixed fire extinguisher which are handled with great care.

● E-Waste Management:

The college has E-waste management system. Whatever e-waste material is available in computer laboratories, we handover it to the Electronics laboratory. In Electronics laboratory students use it for practicals and understanding the layout of hardware.

7.2 Innovations

● Hands Towards Help:

The college is whole heartedly involved in various social activities. The staff and students actively participate in charity work.

- a. The college staff voluntarily collected Rs.100/- each. The total amount of Rs.2500/- is used for giving one time lunch to orphans of Adharashram at Ashok stambh, Nashik.
- b. The college has collected various things necessary for day to day purpose from students such as soaps, notebooks, foodgrains etc. The collected things are donated to childrens of Adhatirth Adharashram located at Anjeneri near Trimbakeshwar. This Adharashram is specially started for orphaned children of those farmers who committed suicide.
- c. The college staff has voluntarily donated Rs.2100/- to ‘Vanvasi Kalyan Ashram’. This organization is actively working for tribal people.

● Eco friendly innovations:**a. No Vehicle Day:**

The college has celebrated World Environment Day as ‘No vehicle day’. All staff members and students gave preference to use public transport facility for travelling rather than owned vehicles.

b. Eco-friendly products exhibition:

The college has celebrated Maratha Vidya Prasarak's Samajdin by organizing eco-friendly products exhibition. Students actively participated in this exhibition. Through exhibition students have tried to create awareness regarding eco-friendly environment.

c. Eco-friendly Lord Ganesha:

The college has arranged two days workshop for making eco-friendly Lord Ganesha idol. The idols of Lord Ganesha were created by using degradable shadu soil. One of the college students has guided the participant students and staff members for making Ganesha idol. Students and faculty members have actively participated in this workshop and also used handmade idols for celebrating Lord Ganesha festival at their home.

Academic Innovations:

a. Parent Counseling:

The college has organized parent counseling for the parents of students. The main purpose of arranging this counseling was to create awareness among parents about development of their children. Principal Dr. Ashwinikumar Bharadwaj a well known person from the field of psychology has provided his guidance on the following topics:

- Communication gap between parents and children
- Behavioral Self Control
- Health and Hygiene
- Social media addiction and prevention

b. Competitions:

The college always provides platform for talent of students by organizing various kind of competitions such as:

1. Economica:

The college has organized General Knowledge based Quiz competition 'Economica'. The aim of this competition is to create interest about Economics in young minds. The competition is also useful for preparation of various competitive examinations.

2. Programming:

The college arranges computer programming language competition for students of computer stream. This competition is useful to prepare the students for campus interview process.

3. Quiz Mania:

The college has organized Quiz competition "Quiz mania" for commerce students. It is based on the basic knowledge of core Commerce subjects, language proficiency and general knowledge. This

competition is specially conducted for creating awareness about various competitive examinations as well as current trends in commerce.

c. E-Commerce Certificate Course:

The department of Commerce has started short term certificate course in E-Commerce to create awareness among the students about the field of E-Commerce. This course helps to provide information about new avenues in E-Commerce to students. The course included lectures, demonstration and small practical work related to E-Commerce. Eminent persons were called to deliver the lectures.

d. Commerce Corner:

To create awareness among students in the field of Commerce, to give exposure to their creativity, to provide them current and updated knowledge about commerce, Commerce department has started Late. Dr. Vasantao N. Pawar Commerce Corner. The college has celebrated the 'World Marathi Language Day' (Kavivarya Kusumagraj Birth Anniversary) by displaying various poems of Kusumagraj in the corner.

e. Vachan Sanskruti Savvardhan Abhiyan (Reading Culture Movement):

The college students have actively participated in 'Vachan Sanskruti Abhiyan' organized by 'Bahuvridh Upakram Margdarshan Kendra'. This competition includes hundred question related to thirty different topics. The objectives of competitions were:

1. To develop reading skills.
2. To introduce various branches of knowledge to students.
3. To develop personality of students.

7.3 Best Practices

1. Best Practice

1. Title of the practice: English Proficiency Course

2. Goals:

- To give learners confidence to use English and to remove the fear of it from their minds.
- To improve their language skills.
- To improve their vocabulary.
- To create an awareness to acquiring English through different sources.
- To equip them to carry out day to day communication with acceptable English.
- To enable them to present themselves effectively during group discussion.

3. The Context:

In the global world to learn English is the need of time. We need to know various ways of learning English. We need to know how to get English we can be put to use in our daily life for our practical purpose. To fulfill this need and improve language skills of students the college has started English Proficiency Course in collaboration with Maratha Vidya Prasarak Samaj's Academy for Communication in English: Training, Development and Research Center.

4. Practice:

This course is specially designed for second year students of the college. The duration of the course is 30 clock hours spread over a month. At the beginning of the course the diagnostic test is given to students. Diagnosis of listening, reading and speaking is done through oral interaction. On the basis of diagnostic test the training gets started. English Proficiency course gives emphasize on the improvement of students vocabulary and usage, sentence pattern, conversational English, telephonic English, situational English, listening skills and presentation skills. The course ends with achievement test and presentation. The features of the course are:

- a. Need based syllabus.
- b. No theory or lecturing.
- c. No grammar in technical sense.
- d. Interactive teaching methodology.
- e. Learners difficulties are addressed first.
- f. Lot of practice.

5. Evidence of Success:

It is a compulsory course for the second year students. Those who have done it attentively and regularly have improved their language skills. The following points are the evidences of success:

- a. Students are able to communicate in English in an appropriate way.
- b. The presentation skills of the student have improved.
- c. Students are more confident while using English as language of communication.
- d. They are actively involved in various discussions.
- e. Personality development of the student is seen.
- f. Even the course is useful for getting good jobs opportunities.

6. Problems Encountered and Resources Required:**Problems:**

- a. In the college most of the students belong to Marathi medium background. They have some fear regarding the use of English in day today life. To convince them for attending training is a big problem in front of the teachers.
- b. Most of students are less active in interactive teaching and learning. So they are unable to develop their communication skills.

Resources:

- a. To train students for communicative English, good and standard dictionaries, English newspaper, usage books are required along with practice. The college library has sufficient collection of good dictionaries, usage books and daily English newspapers.
- b. The college has enough collection of CDs on communication skills. Even the college is planning for separate language laboratory for the students.

7. Contact Details:

Name of the principal: Dr. S. N. Shinde

Name of the Institute: Commerce Management and Computer Science (CMCS) College

City: Nashik

Pin Code: 422013.

Accredited Status: Cycle 1

Work Phone: 0253-2318027

Website: www.cmcscollege.ac.in

Mobile: 9673374999

E-mail: cmcsnashik@gmail.com

2. Best Practice**1. Title of the practice: Students Extension and Enrichment Activities****2. Goals:**

- To make student socially responsible and globally competent.
- To engage the students in meaningful service that meets community needs.
- To inculcate value based education among students.
- To develop leadership qualities among students.
- To equip the students with various skills.
- To create environment awareness among students.

3. The Context:

The institute has a vision to prepare students who are socially responsible, globally competent, excellent human being and resource. To fulfill the vision institution organizes various extension and enrichment programmes for students.

4. Practice:

Institution plans various extension activities through NSS, Rotaract club and BSW through students active participation in it. Along with this the college has started various enrichment programmes for all round development of students personality.

National Service Scheme (NSS):

- a. The college NSS unit participated in a seven days special champion programme (Shram Sanskar Shibir) organized by parent institution at Trimbakeshwar, the city of pilgrims on the occasion of Kumbhmela.
- b. Raksha-bandhan special campaign programme is conducted in the college, under which NSS volunteers collected Rakhis and warm wishes greeting cards from students and sent it to Indian Army soldiers.
- c. The college has celebrated Swami Vivekanand's 152 Birthday Anniversary by organizing various activities in a week. The college has invited the young, dynamic and eminent personality Mrs. Vaishali Shende, Police Inspector, Nashik to deliver lecture on the topic 'Role of Youth in Nation Building'. The college has organized Elocution, Debate, Essay writing, Rangoli competition for students.

Board of Student Welfare:

Earn and Learn: This scheme helps students who are economically backward. This scheme inculcates self reliance, self confidence, and importance of hard work.

Rotaract club:

In collaboration with Rotary Club Nashik, the college has established CMCS Rotaract Club to create social and environment awareness among students. The college students actively involved in various activities organized by CMCS Rotaract club such as:

- a. College cleanliness.
- b. Flag collection after Independence Day celebration.
- c. Presentations on eco-friendly Lord Ganesha festival.
- d. Lectures on anti-tobacco.

College Extension Activities:**No Vehicle Day:**

The college has celebrated World Environment Day as 'No vehicle day'. All staff members and students given preference to use public transport facility for travelling rather than owned vehicles.

Eco-friendly products exhibition:

The college has celebrated Maratha Vidya Prasarak's Samajdin by organizing eco-friendly products exhibition. Students actively participated in this exhibition. Through exhibition students have tried to create awareness regarding eco-friendly environment.

Eco-friendly Lord Ganesha:

The college has arranged two days workshop for making eco-friendly Lord Ganesha. The idols of Lord Ganesha as were created by using degradable shadu soil. One of the college

students has guided the students and staff members for making Ganesha idol. Students and faculty members have actively participated in this workshop and also used handmade idols for celebrating Lord Ganesha festival at their home.

Plantation:

The college students have planted and adopted 25 trees in the campus.

Personality Development and Women Empowerment:

To ensure secured learning environment for girl students is one of the objectives of our college. Through various activities the college is trying for empowerment of girl students such as:

- a. The college has organized personality development workshop in 3 sessions which includes:
 1. Guidance on health related issues of today's girl students.
 2. 'Nirbhay Kanya Abhiyan'.
 3. 'Kayde Vishayak Mahiti'.
- b. The college has organized hemoglobin test for girl students.
- c. The college has organized lecture on Women Empowerment and poster competition on the issues of 'Women Empowerment'.
- d. The college has arranged the workshop on 'Psychological Health, Impulsive Behaviors and its consequences'.

Donation:

The college is whole heartedly involved in various social activities. The staff and students are actively participating in charity work.

- a. The college has collected various things necessary for day to day purpose from students such as soaps, notebooks, foodgrains etc. The collected things are donated to children of Adhatirth Adharashram located at Anjeneri, Near Trimbkeshwar. This Adharashram is specially started for children of farmers who have committed suicide.
- b. The college organizes blood donation camp every year with the help of MVP's Dr.V.N.Pawar Medical College. Students were actively involved in the blood donation.

Enrichment programmes:**Computerized Accountning (Tally):**

The department of Commerce gives emphasize on the recent trends in the field of commerce. Conventional nature of the stream is modified by using computerized

accounting system. Tally software is one of the important stages of computerized accounting. So college has organized workshop on Tally for the students of commerce faculty.

English Proficiency Course:

To improve the communication skills of the students in collaboration with MVP's Academy for Communication in English the college has started English Proficiency course.

Training and Placement Cell:

The Training and Placement Cell of the college is actively involved in the training and placement of the students. The cell is actively involved in the organization of Resume Writing, Group Discussion and Personal Interview preparation workshops. The college organizes Industry Experts talk to guide students. Every year college plans Industrial visit for giving practical knowledge to students.

Competitive Examination Guidance Cell:

The institute creates conducive environment where the students find various career opportunities. The Competitive Examination Guidance Cell organizes guidance lectures for UPSC/MPSC examinations. Even special guidance is provided for the preparation of MBA/MCA entrance examinations.

MSCIT:

In collaboration with MKCL we have started MSCIT compulsory course for first year students to make them technologically sound.

Commerce Activities:

The department of Commerce regularly conducts various activities during the academic year for the enrichment of students such as:

- a. Late. Dr. Vasantao N. Pawar Commerce Conner.
- b. Commerce funfair: To provide practical experience, to develop management attitude, team spirit etc. among students.
- c. Certification course in E-Commerce: To create awareness among the students about the field of E-Commerce.

Computer Science and Application activities:

- a. Project work book: The project workbook is prepared by faculty members for guidance regarding software development.
- b. Demonstration for software development.

Business Administration activities:

- a. Poster presentation on Principles of Management.
- b. BBA Corner “YOU DID, WE CAN AND WE WILL”.

5. Evidence of Success:

- a. The college has received appreciation letters from Nagar Parishad of Trimbakeshwar and Indian Army for the extension activities.
- b. Students develop the quality of integrity through extension activity.
- c. Students participation in various socio-cultural activities has greatly increased.
- d. Students have actively participated in various cleanliness activities (Godawari Swachhata Abhiyan, Trimbakeshwar cleanliness camp) during Kumbhmela 2015-16 at Nashik.
- e. Enrichment programmes are useful to update the knowledge and skills of students and prepare them to face the global competition.

6. Problems Encountered and Resources Required:

- a. It is very difficult to involve majority of students in the activities because they are entirely concentrated on their studies.
- b. Fund mobilization to organize events of Rotaract Club.
- c. Students are finding difficult to adjust with innovative enrichment programme.

7. Contact Details:

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E-mail: cmcsnashik@gmail.com



Clean and Green Campus



Nature in the College Campus



English Proficiency Course – Certificate Distribution



Hands Towards Help – Donation to Adhartirh Adharashram

EVALUATIVE REPORT OF DEPARTMENTS

Evaluative Report of Commerce Department

Name of the department- Commerce

Year of Establishment- 2007-08

Names of Programmes/Course offered- (UG) Bachelor of Commerce

Names of Interdisciplinary courses and the departments/ units involved- Nil

Annual/Semester/Choice based credit system- Annual system

Participation of the department in the courses offered by other departments-
BCA, BBA

Courses in collaboration with other universities, industries, foreign institutions, etc.-
Nil

Details of course/programmes discontinued (if any) with reasons- Nil

Number of teaching posts-

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	05	05

Faculty Profile with Name, qualification, designation, specialization, (D.Sc/D.Litt/Ph.D/M.Phil, etc)-

Name	Qualification	Designation	Specialization	Experience	No.of Ph.D. Students guided for last 4 years
Prof.P.M. Bankar	M.A.SET (English)	Assistant Professor	Business Communication Skills, English	6 Years	Nil
Prof.M.B. Nimse	M.A. M.Phil.	Assistant Professor	Economics	6 Years	Nil
Prof.S.V Shrimali	M.Com NET, JRF, ICWA, CS(Inter)	Assistant Professor	Accountancy Costing	5 Years	Nil
Prof.P.R. Wavikar	M.Com SET, NET,JRF	Assistant Professor	Marketing, Business Administration	4 Years	Nil

Prof.P.R. Kadam	M.Com SET,NET,CA LLM	Assistant Professor	Accountancy Costing	3 Years	Nil
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List of Visiting Faculty-

Name	Qualification	Designation	Subject	Experience	No. of Ph.D. Students guided for last 4 years
Prof.S.D. Rayate	M.A, B.Ed	Assistant Professor	Marathi	2 Years	Nil
Prof. S.C. Thakare	M.A, B.Ed, SET	Assistant Professor	Hindi	2 Years	Nil

Faculty contributing from other departments-

Name	Qualification	Designation	Subject	Experience	No. of Ph.D. Students guided for last 4 years
Prof.A.M. Patil	M.Sc,B.Ed	Assistant Professor	Mathematics and Statistics	7 Years	Nil
Prof.N.R. Kute	M.B.A M.Com	Assistant Professor	Banking and Finance	6 Years	Nil
Prof.P.B. Nikam	M.B.A M.Com	Assistant Professor	E-Commerce	2 Years	Nil
Prof.K.E. Bhusare	M.C.A	Assistant Professor	Computer Application	2 Years	Nil

Percentage of lectures delivered and practical classes handled by temporary faculty-
20 %

Students-Teacher Ratio (Year 2014-2015)-

Sr.No	Class	Total Students	Total Teachers	Student-Teacher Ratio
1	F.Y.B.Com	128	11	12:1
2	S.Y.B.Com	78	05	15:1
3	T.Y.B.Com	43	07	6:1

Number of academic support staff (technical) and administrative staff; sanctioned and filled- Technical-N.A, Administrative-Common

Qualification of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG-

Sr.No	Faculty Name	Qualification	M.Phil	PG
1	Prof.P.M.Bankar	MA(English) SET	-----	1
2	Prof.M.B.Nimse	MA(Economics), M.Phil	1	1
3	Prof.S.V.Shrimali	M.Com NET, JRF, ICWA, CS(Inter)	-----	1
4	Prof.P.R.Wavikar	M.Com, NET, SET	-----	1
5	Prof.P.R.Kadam	M.Com, NET, SET	-----	1

Number of faculty with ongoing projects from a) National b) International funding agencies and grant received- We have submitted the research proposal for BCUD of Savitribai Phule Pune University and waiting for approval.

Sr. No.	Name of Faculty	Research Proposal Topic
1	Prof. Shweta Shrimali	A comparative study of organized and unorganized retailing in the Nasik District.

Research Centre/Facility recognized by the University- Nil

Publications-
Publication per faculty-

Faculty Name	No of papers published in National Seminars	No of papers published in National Conference	No of papers published in International Conference
Prof.P.M.Bankar	2	1	2
Prof.M.B.Nimse	1	1	--
Prof.S.V.Shrimali	2	--	1
Prof.P.R.Wavikar	--	2	--
Prof.P.R.Kadam	2	--	1

Details of paper published-

Prof.P.M.Bankar

Sr. No	Level of Conference /Seminar	Organized By	Dates	Topic	ISBN/ ISSN	Presented/ Participated
1	International	Bytco College, Nashik Road	18,19.20 Jan, 2013	Impact of Phule-Ambedkar ideology on the autobiography of Bama.		Presented
2	National	KGDM	5, 6	SWOT analysis:		

	Seminar	Arts,Commrce, Science College,Niphad	Sept, 2014	No one understands yourself better than you.		Presented
3	National Seminar	V.N.Naik Arts,Commerce andScience College,Nashik	13, 14 Feb 2015	A cry for protest in the poem of Imtiaz Dharkar. (Purdah)		Presented
4	National Conference	Chetana Shikshan Prasarak Mandal, Vaijapur and BAMU Aurangabad	2 March 2015	Role of literature in women Empowerment : A study of Bama's Karruku and M.Kunjukutton's Brushte	ISBN 978- 93- 83587- 18-6	Presented
5	International	Dr. Babasaheb Ambedkar Marathwad Univrsity, Aurangabad	9, 10 May 2015	English Teaching in Marathi medium school: Reality Result Recommedations	ISBN 978- 93- 80039- 09-1	Presented

Prof M.B.Nimse

Sr. No	Level of Conference /Seminar	Organized By	Dates	Topic	ISBN/ ISSN	Presented/ Participated
1	National Seminar	Bytco College, Nashik Road	3,4,5 March 2011	Special Economic Zone an Evaluation		Presented
2	National Conference	Karmveer Abasaheb Alias N.M.Sonawane Arts, Commerce and Science College,Satana	29,30 Dec, 2014	Rural Marketing- A General Study	ISSN 2250- 2025	Presented
3	National Seminar	K.K.Wagh Arts,Commerce and Science College, Pimpalgaon	8,9 Jan 2015	Agricultural Marketing –A General Study		Presented

Prof.S.V.Shrimali

Sr. No	Level of Conference /Seminar	Organized By	Dates	Topic	ISBN/ ISSN	Presented/ Participated
1	National Seminar	KTHM College, Nashik	30,31 Jan, 2012	Establishing Positive Company Image through Social Responsibility.		Presented
2	International Conference	KTHM College Nashik and Choice College Pune	20,21 Feb 2013	The study of Branding with specific reference to Industrial Market.		Presented
3	National Seminar	KKWagh College, Pimpalgaon, Nashik	8,9 Jan 2015	Recent Retailing Practices in Organized and unorganized Retail Sector in North Maharashtra.		Presented

Prof.P.R.Wavikar

Sr. No	Level of Conference /Seminar	Organized By	Dates	Topic	ISBN/ ISSN	Presented/ Participated
1	National Conference	SIES College of Arts, Science and Commerce Mumbai	21,22 Feb 2014	Innovative Practices in HRM		Presented
2	National Conference	Karmveer Abasaheb Alias N.M.Sonawane Arts, Commerce and Science College,Satana	29,30 Dec 2014	The Indian Rural Market: Present Scenario of Opportunities and challenges	ISSN 2250-2025	Presented

Prof.P.R.Kadam

Sr. No	Level of Conference /Seminar	Organized By	Dates	Topic	ISBN/ ISSN	Presented/ Participated
1	National Seminar	Arts,Science and Commerce College, Saikheda	13,14,15 Feb, 2012	Skill Building Through Commerce and Business Education		Presented
2	International Conference	KTHM College Nashik and Choice College Pune	20,21 Feb 2013	Bank Frauds and Cyber Law		Presented
3	National Conference	Dr.Babasaheb Ambedkar College,Pune	16,17 Jan 2015	Comparison of Current Indian Taxation System with Ideal		Presented

Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

Monographs- Nil

Chapter in Books- Nil

Books Edited- Nil

Books with ISBN/ISSN numbers with details of publisher- Nil

Citation Index- Nil

SNIP- Nil

SJR- Nil

Impact factor- Nil

h-index- Nil

Areas of Consultancy and income generated- Nil

Faculty as members in a) National Committees b) International Committees c) Editorial Boards- Nil

Student projects-

a) **Percentage of students who have done in-house projects including inter departmental/programme-** 100% (Department has assigned project work to S.Y.B.COM students for Environment Awareness Course)

b) **Percentage of students placed for projects in organization outside the institution i.e. Research Laboratories/Industry/Other agencies-** Nil

Awards/ Recognitions received by faculty and students-

Prof.P.M.Bankar and Prof P.R.Wavikar received “Aadarsh Shikshak Puskar” in 2012 from Maharashtra Navnirman Sena, Nashik district on the occasion of Teacher’s Day.

List of eminent academicians and scientists/Visitors to the department-

Sr.No	Name	Designation	Topic
1	Mr.Milind Kulkarni	Member, Arthkranti Group,Nashik	India and Economic Development
2	Mr.Vilas Deole	Chairman,Grahak Panchayat Samittee,Nashik	Consumer Protection
3	Dr B S Valke	Director,Academy for Communication in English:TDRC,Nashik	Communication Skills
4	Prof Trupti Deore	Head,Dept of Commerce,Makhmalabad College,Nashik	Computerized Accounting (TALLY)

Seminars/Conferences/Workshops organized and the source of funding- Nil

- a) National
- b) International

Student Profile programme/course wise (2014-15)-

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
FYB.Com	128	128	67	61	64.10
SYB.Com	78	78	48	30	47.43
TYB.Com	43	43	24	19	34.88

Diversity of Students (2014-15)-

Name of the Course/Programme	% of students from the same state	% of students from the other state	% of students from the abroad
FYB.Com	99.22	0.78	-
SYB.Com	98.72	1.28	-
TYB.Com	90.70	9.30	-

How many students have cleared national and state competitive examinations NET,SLET,GATE,Civil Services,Defense services, etc? - Nil

Student progression (2014-15)-

Student Progression	Against % enrolled
UG to PG	21%
PG to M.Phil	-
PG.to Ph.D	-
Ph.D to Post Doctoral	-
Employed - Campus selection - Other than campus recruitment	5%
Entrepreneurship/Self - employment	2.30%

Details of Infrastructure facilities-

- Library-Central Library
- An internet facility for staff and students- College campus is Wi-Fi. Staff members have internet facility in the Department, common and staff room. Students' can use internet facility in the computer laboratory or library.
- Class rooms with ICT facility-02
- Laboratories- 01 (sharing with Computer Science Department for Computerized Accounting, Tally Practical)

Number of students receiving financial assistance from college, university, government or other agencies- Government (OBC, SC, ST, VJNT Scholarship, Freeship) (Year 2014-15)

Category	FYB.Com	SYB.Com	TYB.Com	Total
SBC				
Freeship	1	-	-	1
Scholarship	-	-	-	-
NT				
Freeship	-	-	1	1
Scholarship	3	2		5
SC				
Freeship	-	-	-	-

	Scholarship	3	6	-	9
ST	Freeship	-	-	-	-
	Scholarship	2	-	-	2
OBC	Freeship	4	-	-	4
	Scholarship	10	7	3	20
Total		23	15	4	42

Details of student enrichment programmes (special lectures/ workshop/ seminars) with external experts-

Sr.No	Programme	External Expert	Designation
1	Lecture on India and Economic Development	Mr.Milind Kulkarni	Member, Arthkranti Group
2	Lecture on Consumer Protection	Mr.Vilas Deole	Chairman,Grahak Panchayat Samittee.
3	English Proficiency Course	Dr. B S Valke	Director,Academy for Communication in English:TDRC
4	I. Lecture on Career Opportunities in Commerce and Research in Commerce II. Computerized Accounting(Tally) Workshop	Prof.Trupti G Deore	Head,Dept of Commerce,Makhmalabad College,Nashik
5	Workshop on Resume Writing	Dr Chetana Chaudhari	Trainer, Academy for Communication in English:TDRC
6	Certificate Course in E-Commerce(E-Governance)	CA Shreya Lakhotiya	Internal Auditor Sapkal International Group,Nashik
7	Lecture on Finance and Account Course	Mr Nandkishor Shimpi	Trainer,Nashik Engineering Cluster

Teaching Methods adopted to improve student learning-

1. Lecture
2. Power point Presentation
3. Group Discussion
4. Seminars
5. Demonstration
6. Project and Field Work

Participation in Institutional Social Responsibility (ISR) and Extension activities-

1. National Service Scheme (NSS)
2. Board of Student Welfare (BSW)
3. National Cadets Corps (NCC)

4. Rotaract Club of CMCS College.

SWOC analysis of the department and future plan-

Strengths:

- Good number of experienced and qualified staff
- Healthy teacher-students relationship
- Adequate infrastructure facilities
- Availability of sufficient reference books
- Proper discipline
- Involvement of staff towards achievement of optimum result of average students
- Active participation of students in various co-curricular, extra-curricular and extension activities

Weakness:

- No specialization at postgraduate level so inadequate research facilities.
- Less number of enrichment courses.

Opportunities:

- To start post graduation in Commerce
- To establish Training centres professions like CA,CWA,CS
- Collaboration with industries
- To organize various State/ National/International level Workshop / Seminars / Conferences

Challenges:

- To develop research and publication
- To prepare students for higher studies and employment

Future Plans:

- To start Post graduation in Commerce (M.Com)
- Planning for additional division for F.Y.B.Com
- To establish Commerce Laboratory
- To introduce various certificate course related to Commerce and Foreign Language

Evaluative Report of BBA Department

Name of the department- Bachelor of Business Administration (BBA)

Year of Establishment- 2007-08 (16/6/2007)

Names of Programmes/Course offered- (UG) Bachelor of Business Administration

Names of Interdisciplinary courses and the departments/ units involved- Nil

Annual/Semester/Choice based credit system- Semester pattern

Participation of the department in the courses offered by other departments-

1. BCA
2. BCom

Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil

Details of course/programmes discontinued (if any) with reasons- Nil

Number of teaching posts-

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	04	04

Faculty Profile with Name, qualification, designation, specialization, (D.Sc / D.Litt / Ph.D / M.Phil, etc)-

Name	Qualification	Designation	Specialization	Number of years of experience	Number of Ph. D. students guided for the last 4 years
Mr. Vivek S.Kanade	B Sc. MBA,NET	Asst. Professor HOD	Marketing Management	8	-----
Mr. Nishant R.Kute	B Com BA, M.COM	Asst. Professor	MBA- Financial Management M.COM- Banking & Finance	5	-----
Mr. Prashant B.	BCom MBA,NET,	Asst. Professor	MBA- Marketing M.COM-	2	-----

Nikam	M.COM		Business Administration		
Mrs. Rupali G. Wakchaure	BBA MBA,G.D.C. & A	Asst. Professor	Financial Management	2	-----
Miss. Pratiksha V. Pingle	B. Sc. MBA	Asst. Professor	Financial Management	1	-----

List of Senior Visiting Faculty- Nil

Percentage of lectures delivered and practical classes handled by temporary faculty- 20 %

Students-Teacher Ratio (Programme wise) –

Class	Ratio
FYBBA	14:1
SYBBA	10:1
TYBBA	11:1

Number of academic support staff (technical) and administrative staff; sanctioned and filled- Technical-N.A, Administrative-Common

Qualification of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG-

Name	Qualification	Specialization	PG
Mr. Vivek S.Kanade	MBA,NET	Marketing Management	1
Mr. Nishant R.Kute	MBA,M.COM	Financial Management	1
Mr. Prashant B. Nikam	M.COM , MBA, NET,	Marketing Management	1
Miss. Pratiksha V. Pingle	MBA	Financial management	1

Number of faculty with ongoing projects from a) National b) International funding agencies and grant received-

The **Minor Research Project** submitted to BCUD Savitribai Phule Pune University in the academic year 2015-16, waiting for approval of BCUD

Sr. No.	Title of the Minor research Project	Principal Researcher
1	"A study on impact of Internet use on the personality and performance of youth With reference to time, task, and stress management"	Prof. Vivek S Kanade

Research Centre/Facility recognized by the University- Nil

Publications-

Publication per faculty-

Number of papers published in (national/ international) by faculty and students-

Faculty Name	No of papers published in National Seminars	No of papers published in National Conference	No of papers published in International Conference
Mr. Vivek S.Kanade	-	1	-
Mr. Prashant B. Nikam	-	1	-
Miss. Pratiksha V. Pingle	-	2	-

Details of paper published-

Sr. No	Name of The teacher	Title of research paper	Presented at	Year	ISBN/ ISSN	Presented/ Participated
1	Prof. Vivek S Kanade	Business Ethics and Sustainable Development by adopting Life Cycle Analysis and assessment Approach- a case study of TATA STEEL	National Conference held at BKC-MET Nashik.	2014		Presented
2	Prof. Prashant B Nikam	A study on Online buying behavior of youngsters in nasik city.	National Conference at N M Sonawane arts, commerce and science college satana	2014		Presented

3	Prof. Pratiksha V Pingle	1. Business Ethics and Sustainable development by adopting Life Cycle Analysis and assessment Approach- a case study of TATA STEEL.	National Conference held at BKC-MET Nashik.	2014		Presented
		2. After sale services of business and its impact on customers.	National Conference at N M Sonawane arts, commerce and science college satana	2014		Presented

Peer reviewed journals (national/ international) by faculty and students- Nil

Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- Nil

Monographs- Nil

Chapter in Books- Nil

Books Edited- Nil

Books with ISBN/ISSN numbers with details of publisher- Nil

Citation Index- Nil

SNIP- Nil

SJR- Nil

Impact factor- Nil

h-index- Nil

Areas of Consultancy and income generated- The department staff is providing consultancy to following firms on social welfare basis. No income generated through consultancy.

Sr. No	Firm name	Consultant
1	Rokade Hardware paints and Plywood	Prof. Vivek S Kanade
2	PVN Transformer and Electrical	Prof. Vivek S Kanade
3	Samarth Industries	Prof. Vivek S Kanade
4	Devine Industries	Prof. Vivek S Kanade

Faculty as members in a) National Committees b) International Committees c) Editorial Boards- Nil

Student projects-

a) **Percentage of students who have done in-house projects including inter departmental/programme-** Department has assigned project work of industrial Visit to SYBBA students. All the students of TYBBA has to undergone for project work of research methodology in the industry.

b) **Percentage of students placed for projects in organization outside the institution i.e. Research Laboratories/Industry/Other agencies-** Nil

Awards/ Recognitions received by faculty and students- Nil

List of eminent academicians and scientists/Visitors to the department-

Dr.B. B. Rayte (Director of MVP's Institute of Management and Research Technology): Lecture delivered on the Scope after BBA and Motivation

Mrs. Manisha Dhatrak: Managing Director, Varun Agro Pvt. Ltd. A leading Industrialist in the field of Food Drying and Canning Technology. Conversation with students regarding the problems and potential of entrepreneurship

Seminars/Conferences/Workshops organized and the source of funding- Nil

- a) National
- b) International

Student Profile programme/course wise (2014-15)-

Name of the Course/Programme	Applications Received	Selected	Enrolled		Result in %
			Male	Female	
FYBBA	58	58	45	13	94.11
SYBBA	43	43	22	21	97.50
TYBBA	19	19	10	9	94.73

Diversity of Students (2014-15)-

Name of the Course /Programme	% of students from the same state	% of students from the other state	% of students from the abroad
FYBBA	98.28	1.72	-
SYBBA	97.67	2.33	-
TYBBA	100	-	-

How many students have cleared national and state competitive examinations NET,SLET,GATE,Civil Services,Defense services, etc?- Nil

Student progression (2014-15)-

Student Progression	Against % enrolled
UG to PG	85
PG to M.Phil	-
PG.to Ph.D	-
Ph.D to Post Doctoral	-
Employed	
a. Campus selection	1
b. Other than campus recruitment	8
Entrepreneurship/Self - employment	6

Details of Infrastructure facilities-

- Library-Central Library
- Internet facilities for staff and students- College campus is Wi-Fi.Staff members have internet facility in the staff room and for students computer labs are available.
- Class rooms with ICT facility- 02
- Laboratories- N.A.

Number of students receiving financial assistance from college, university, government or other agencies- Government (SC, ST Scholarship, Freeship) (Year 2014-15)

Category		FYBBA	SYBBA	TYBBA	Total
SC	Freeship	-	-	-	-
	Scholarship	-	2	2	4
ST	Freeship	-	-	-	-
	Scholarship	-	-	1	1
Total		-	2	3	5

Details of student enrichment programmes (special lectures/ workshop/ seminars) with external experts-

- Workshop on Resume Writing: Dr. Valke
- Lecture on IBPS and Banking PO exam: Prof. Leena Tak (CDA Academy)

Teaching Methods adopted to improve student learning-

- Lectures
- PPT
- Management games
- Case study

Participation in Institutional Social Responsibility (ISR) and Extension activities-

1. NSS
2. Student welfare Board
3. Rotaract Club

SWOC analysis of the department and future plan-**Strengths:**

- 1) Young, Enthusiastic, Qualified and eligible Staff.
- 2) Availability of Well equipped infrastructure.
- 3) Good co-cordial relation of teachers and student

Weakness:

- 1) Less practical oriented syllabus

Opportunities

- 1) Students of BBA are prefer in the all the private sectors such as Banking, Hospitals, Hotel industry, Travels & Tourism Management etc
- 2) To train the student for various competitive Exam like MPSC, UPSC, Banking Exam
- 3) To develop Entrepreneurship skill among the students.
- 4) To provide guidance to the student for PG courses like MBA, MBA (HRD), MMM, PGDBM, MSW, CA, ICWA etc.

Challenges

- 1) A student comes from different educational (10+2) streams like Arts, Commerce, Science and MCVC for BBA so it's a big task to handle and train them.
- 2) To meet the industry need.
- 3) To develop Research oriented approach among teachers and students.

Future Plans

- 1) Planning to start Distance Learning Post graduation in Management (M.B.A.) affiliated to YCMOU
- 2) Planning for certification courses like Six Sigma, ERP.
- 3) Planning to start MBA- CET preparation course

Evaluative Report of BCA Department

Name of the department- Computer Applications

Year of Establishment- 2006

Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- Under Graduate: B.C.A.

Names of Interdisciplinary courses and the departments/units involved-

1. Under Graduate: B. Sc.
2. Post Graduate : M. Sc. Computer Science

Annual/ semester/choice based credit system (programme wise)-

1. B.C.A. [Semester]

Participation of the department in the courses offered by other departments-

1. Under Graduate: B. Com.
2. Under Graduate: B. Sc.
3. Post Graduate : M. Sc. Computer Science

Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

Details of courses/programmes discontinued (if any) with reasons- Nil

Number of teaching posts-

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M. Phil. etc.,)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. N. Shinde	B.C.S. M. C. S., Ph. D.	I/C Principal	Computer Science	22	-
D. W. Aher	B.Sc. (Applied), M.C.M., M.Phil	HOD, Assistant	Computer Science	16	-

		Professor			
A. K. Mogal	M.Sc. (Computer Science), SET	Assistant Professor	Computer Science	6	
R. S. Wagh	M.C.A.	Assistant Professor	Computer Application	6	-
K. E. Bhusare	M.C.A.	Assistant Professor	Management	2	-
R. R. Sonawane	B.E.	Assistant Professor	Computer Science	1	-
V. S. Kanade	M.B.A., NET	Assistant Professor	Marketing	7	-
A.M. Patil	M. Sc.(Stats)	Assistant Professor	Statistics	7	-
P. M. Bankar	MA (English), SET	Assistant Professor	Communication ,Language Literature	6	-
S. P. Chitte	M. Sc. (Computer Science)	Assistant Professor	Computer Science	6	-
Y. J. Mogal	M.Sc. (Computer Science)	Assistant Professor	Computer Science	2	-
S. S. Shinde	M.Sc. (Computer Science)	Assistant Professor	Computer Science	3	-
N. R. Kute	M.B.A., M.Com	Assistant Professor	Finance	7	-
T.D. Khairnar	M.Sc. (Mathematics)	Assistant Professor	Mathematics	2	-
D. A. Aware	M.Sc. (Computer Science)	Assistant Professor	Computer Science	2	-
P. B. Nikam	M.B.A., NET, M.Com	Assistant Professor	Marketing	2	-
K.R. Shinde	M.Sc. (Computer Science)	Assistant Professor	Computer Science	2	-

List of senior visiting faculty- Nil

Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- 20 %

Student -Teacher Ratio (programme wise) 2014-15-

Sr. No.	Class	Total Number of Students	Total Number of Teachers	Ratio
1	FYBCA	85	5	15:1
2	SYBCA	65	5	13:1
3	TYBCA	65	4	16:1

Number of academic support staff (technical) and administrative staff; sanctioned and filled- Lab. Assistant – 1 Administrative – Common

Name	Qualification	Designation	Specialization
Shri. B. R. Gade	M.Sc.(Computer Science)	Laboratory Assistant	Computer Science

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

Sr. No.	Name	Qualification	M.Phil	PG
1	Dr. S. N. Shinde	B.C.S. M. C. S., Ph. D.	-	1
2	D. W. Aher	B.Sc. (Applied), M.C.M., M.Phil	1	1
3	A. K. Mogal	M.Sc. (Computer Science), SET	-	1
4	R. S. Wagh	M.C.A.	-	1
5	K. E. Bhusare	M.C.A.	-	1
6	R. R. Sonawane	B.E.	-	1
7	V. S. Kanade	M.B.A., NET	-	1
8	A.M. Patil	M. Sc.(Statistics)	-	1
9	P. M. Bankar	M.A(English),SET	-	1
10	S. P. Chitte	M. Sc. (Computer Science)	-	1
11	P. B. Nikam	M.B.A., NET	-	1
12	Y. J. Mogal	M.Sc. (Computer Science)	-	1
13	S. S. Shinde	M.Sc. (Computer Science)	-	1
14	N. R. Kute	M.B.A., M.Com.	-	1
15	D. A. Aware	M.Sc. (Computer Science)	-	1
16	K.R.Shinde	M.Sc. (Computer Science)	-	1

1. Ph.D :01
2. M.Phil:01
3. PG:16

Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-

Sr. No.	Name of Faculty	Research Proposal Topic
1	Dr. S.N. Shinde	Design and Control of Omni directional Mobile Robot
2	Prof. Amit K. Mogal	Developed a new proposed SDLC Methodology for Web Application Development with Reference to PHP Programming Language and Software Companies in Nasik City.

Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

Research Centre /facility recognized by the University- Nil

**Publications-
Publication per faculty-**

Sr. No.	Name Of Faculty Members	Department	No. Of Research Papers
1.	Dr. S. N. Shinde	Computer Science and Application	07
2.	D.W. Aher	Computer Science and Application	01
3.	A.K. Mogal	Computer Science and Application	04
4.	S.S. Shinde	Computer Science and Application	02

Number of papers published/presented (national / international) Conference by faculty and students-

Sr. No.	Name of Faculty	Title of Paper	Date	Place / Reference/ Journal
1	Dr. S. N. Shinde	A Novel Approach for Lossless Data Compression Using Frequency and Position of Character	2010	K.K.Wagh Engineering Institute, Nashik
2	Dr. S. N. Shinde	Prevention Measures on Cyber Crime in	24,25 Feb. 2011	North Maharashtra University,

		Indian Context		Jalgaon
3	Dr. S. N. Shinde	Object Oriented Database Model with integrity constraints presentations.	19, 20 Dec. 2013	New Arts College, Ahmednagar
4	Prof. D. W. Aher	The qualitative study of impact of electronic resources on College libraries in Nashik city during 2005-2009	22-23 Jan. 2009	National Seminar, Pune University
5	Dr. S. N. Shinde	Web Based Education in India : A changing scenario ICCEE	28-30 Dec. 2009	Dubai,UAE
6	Prof. A.K. Mogal	“Wireless Communication Technology A study of 3G technology”	16-17 December, 2011	BapusahebDesh mukh Eng. College, Vardha
7	Dr. S. N. Shinde	Data Recovery in OODBMS using Flashback	Mar. 2012	SGRRITS
8	Prof. A.K. Mogal	“Comparative Analysis of WiMAX and LTE System Architecture”	5-6 March, 2013	N. M. U. Jalgaon
9	Prof. A.K. Mogal	“Security Issues in Cloud Computing A Conceptual Review”	19-20 December, 2013	New Arts College, Ahmednagar
10	Prof. S. S. Shinde	“Security Issues in Cloud Computing A Conceptual Review”	19-20 December, 2013	New Arts College, Ahmednagar
11	Prof. A.K. Mogal	“Wireless Mobile	20-22 August,	Ahmednagar

		Communication : Overview of GSM”	2014	
12	Prof. S. S. Shinde	“Wireless Mobile Communication : Overview of GSM”	20-22 August, 2014	Ahmednagar
13	Prof. K. E. Bhusare	E-Marketing	29-30 December, 2014	Satana College

Number of papers published (national / international) Journals by faculty and students-

Sr. No.	Name of Faculty	Title of Paper	Date	Place / Reference/ Journal
1	Dr. S. N. Shinde	Representing Object Oriented Database using XML-DTD	2009	Advances in Information Mining
2	Dr. S. N. Shinde	Web Based Education in India : A changing scenario IEEE	Jan. 2010	IEEE Explore
3	Dr. S. N. Shinde	Identification and Analysis of Integrity constraints of OODBMS in the Performance view	Nov. 2011	AJCSI
4	Dr. S. N. Shinde	Identification and Analysis of Integrity constraints of OODBMS in the Performance view	Dec. 2011	AJCSIT
5	Dr. S. N. Shinde	Data Recovery in OODBMS using Flashback	Jan. 2012	Information and Operations Management
6	Dr. S. N. Shinde	Object Oriented Data Model for Constraint Management	2014	International Journal – Recent Advances in Information Technology
7	Prof. A. K. Mogal	Wireless Communication Technology A study of 3G technology	2012	International Journal of Advanced Networking & Applications (IJANA) ISSN : 0975-0282

Monographs- Nil

Chapter in Books- Nil

Books Edited-

Sr. No.	Name of Faculty	Title of book	Class	Publication	Year
1	Dr. S. N. Shinde	'Relational Database Management System'	SYBCA	Success Publications	2013

Books with ISBN/ISSN numbers with details of publishers- Nil

Citation Index-

Paper title "Feasibility Analysis of 4G Wireless Technology in ubiquitous m-Health System in Bangladesh" by N. Sultana, M. A. Islam, and N. Ullah has referred "Wireless mobile communication - A study of 3G," by A.K. Mogal citation index no.[10] *Int. J. Advanced Networking and Applications Technology*, vol. 3, issue 5, pp. 1-6, 2012.

SNIP- Nil

SJR- Nil

Impact factor- Nil

h-index- Nil

Areas of consultancy and income generated: Nil

Faculty as members in-

- a) National committees – **Nil**
- b) International Committees – **Nil**
- c) Editorial Boards – **Nil**

Student projects-

- a) Percentage of students who have done in-house projects including interdepartmental/programme- 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies- **Nil**

Awards / Recognitions received by faculty and students- Nil

List of eminent academicians and scientists / visitors to the Department- Nil

Seminars/ Conferences/Workshops organized & the source of funding-

- a) National- **Nil**
- b) International- **Nil**

Student profile programme/course wise (2014-15)-

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
F.Y.B.C.A.	85	85	47	33	69.73%
S.Y.B.C.A.	65	65	31	29	68.33%
T.Y.B.C.A.	65	65	24	40	29.68%

Diversity of Students (2014-15)-

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.C.A.	97.6	2.34	-
S.Y.B.C.A.	98.41	1.69	-
T.Y.B.C.A.	100	-	-

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- Nil

Student progression (2014-15)-

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	6.77
• Other than campus recruitment	--
Entrepreneurship/ Self-employment	--

Details of Infrastructural facilities-

- Library: Central Library Facility
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility: Yes. 02
- Laboratories: Yes. 02

Number of students receiving financial assistance from college, university, government or other agencies-

Year-wise Number of Student Having Scholarship/Freeship (2014-15)-

Category		FYBCA	SYBCA	TYBCA	Total
SC	Freeship	1	1	1	3
	Scholarship	2	5	1	8
ST	Freeship	-	2	-	2
	Scholarship	-	-	-	-
Total		3	8	2	13

Details on student enrichment programmes (special lectures / workshops /seminar) with external experts-

Sr. No.	Name of the Faculty	Topic
1	B. W. Khalkar	System Development Life Cycle
2	R. A. Patil	Network Security
3	M. N. Shelar	Project Development in Visual Basic Programming

Teaching methods adopted to improve student learning-

- a) Lectures
- b) Demonstration
- c) Group Discussion
- d) Power Point Presentation
- e) Remedial Teaching

Participation in Institutional Social Responsibility (ISR) and Extension activities-

- a) NSS
- b) Board of Student welfare programme
- c) Rotaract Club

SWOC analysis of the department and Future plans-**Strengths**

- a) Well-equipped labs with LCD Projectors
- b) Use of visual aids in teaching
- c) WI-FI facility
- d) Wired Internet facility in lab
- e) Adequate number of Reference books

Weakness

- a) Teachers are trying to qualify NET/SET
- b) Number of Workshop / Seminar / Conference are less

Opportunities

- a) Opportunity to learn and teach new technologies like Cloud Computing
Ethical Hacking and Android Applications
- b) To develop techniques & aptitude skills of students as per need of industries
- c) To motivate staff and students for research and publications

Challenges

- a) To motivate the student for quality education and research
- b) To motivate the student for I.T. sectors
- c) To motivate the staff in research area
- d) To bridge gap between academics & industries

Future Plans

- a) To start certificate courses in programming
- b) To start Post graduation Course MCA

Evaluative Report of Computer Science Department

Name of the department- Computer Science

Year of Establishment- 2007

Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-

1. Under Graduate: B.Sc. (Computer Science)
2. Post Graduate: M.Sc. (Computer Science)

Names of Interdisciplinary courses and the departments/units involved-

1. Under Graduate: B. C .A.

Annual/ semester/choice based credit system (programme wise)-

1. B.Sc. (Computer Science) [Semester]
2. M.Sc. (Computer Science) [Semester]

Participation of the department in the courses offered by other departments-

1. Under Graduate: B. C .A.

Courses in collaboration with other universities, industries, foreign institutions, etc.- Nil

Details of courses/programmes discontinued (if any) with reasons- Nil

Number of teaching posts-

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asstistant Professors	12	12

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. N. Shinde	B.C.S. M. C. S., Ph. D.	I/C Principal	Computer Science	22	-

D. W. Aher	B.Sc. (Applied), M.C.M., M.Phil	Assistant Professor	Computer Science	16	-
A.M. Patil	M. Sc. (Statistics)	Assistant Professor	Statistics	7	-
A. K. Mogal	M.Sc. (Computer Science)	Assistant Professor	Computer Science	6	-
S. P. Chitte	B.C.S., M.Sc. (Computer Science)	Assistant Professor	Computer Science	6	-
A. A. Nikam	M. Sc. (Electronics)	Assistant Professor	Electronics	6	-
S. S. Shinde	M.Sc. (Computer Science)	Assistant Professor	Computer Science	3	-
Y. J. Mogal	M.Sc. (Computer Science)	Assistant Professor	Computer Science	2	-
D. A. Minde	M. Sc. (Electronics)	Assistant Professor	Electronics	2	-
K. R. Shinde	M.Sc. (Computer Science)	Assistant Professor	Computer Science	1	-
D. A. Aware	M.Sc. (Computer Science)	Assistant Professor	Computer Science	1	-
T. D. Khairnar	M. Sc. (Mathematics)	Assistant Professor	Mathematics	1	-

List of Faculties shared for various courses under B. Sc. Computer Science-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Smt. R. S. Wagh	MCA	Assistant Professor	Computer Applications	6	-
Prof. P. M. Bankar	M.A., SET	Assistant Professor	English	6	-

List of senior visiting faculty- Nil

Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- 30%

Student -Teacher Ratio (programme wise)-

Sr. No.	Class	Student	Teacher	Ratio
1	F.Y.B.Sc. Computer Sci.	60	8	8 : 1
2	S.Y.B.Sc. Computer Sci.	22	7	3 : 1
3	T.Y.B.Sc. Computer Sci.	30	6	5 : 1
4	M. Sc. Computer Science-Part-I	30	5	6 : 1
5	M. Sc. Computer Science-Part-2	25	5	5 : 1

Number of academic support staff and Administrative staff; sanctioned and filled- 1

Name	Qualification	Designation	Specialization
Shri. B. R. Gade	M. Sc. Computer Science	Laboratory Assistant	Computer Science

Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.-

1. Ph.D : 01
2. M.Phil. : 01
3. NET/SET : 02
4. PG : 14

Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-

Proposals are submitted to BCUD of SPPU for minor research project-

Sr. No.	Name	Title of Project
1	Dr. S. N.Shinde	Design and Control of Omni directional Mobile Robot
2	Prof. A. K. Mogal	Developed a new proposed SDLC Methodology for Web Application Development with Reference to PHP Programming Language and Software Companies in Nasik City.

Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- Nil

Research Centre /facility recognized by the University- Nil

Publications-

Publication per faculty-

Sr. No.	Name of Faculty Members	Department	No. of Research Papers
1.	Dr. S. N. Shinde	Computer Science and Application	07
2.	D.W. Aher	Computer Science and Application	01
3.	A.K. Mogal	Computer Science and Application	04
4.	S.S. Shinde	Computer Science and Application	02

Number of papers published/presented in (national /international) conferences by faculty-

Sr. No.	Name of Faculty	Title of Paper	Date	Place / Reference/ Journal
1	Dr. S. N. Shinde	A Novel Approach for Lossless Data Compression Using Frequency and Position of Character	2010	K.K.Wagh Engineering Institute, Nashik
2	Dr. S. N. Shinde	Prevention Measures on Cyber Crime in Indian Context	24,25 Feb. 2011	North Maharashtra University, Jalgaon
3	Dr. S. N. Shinde	Object Oriented Database Model with integrity constraints presentations.	19, 20 Dec. 2013	New Arts College, A'Nagar
4	Prof. D. W. Aher	The qualitative study of impact of electronic resources on College libraries in Nashik city during 2005-2009	22-23 Jan. 2009	National Seminar, Pune University
5	Dr. S. N. Shinde	Web Based Education in India : A changing scenario ICCEE	28-30 Dec. 2009	Dubai,UAE

6	Prof.A.K. Mogal	“Wireless Communication Technology A study of 3G technology”	16-17 December,2011	BapusahebDeshmukh Eng. College, Vardha
7	Dr. S. N. Shinde	Data Recovery in OODBMS using Flashback	Mar. 2012	SGRRITS
8	Prof.A.K. Mogal	“Comparative Analysis of WiMAX and LTE System Architecture”	5-6 March, 2013	N. M. U. Jalgaon
9	Prof.A.K. Mogal	“Security Issues in Cloud Computing A Conceptual Review”	19-20 December, 2013	New Arts College, Ahmednagar
10	Prof. S. S. Shinde	“Security Issues in Cloud Computing A Conceptual Review”	19-20 December, 2013	New Arts College, Ahmednagar
11	Prof.A.K. Mogal	“Wireless Mobile Communication : Overview of GSM”	20-22 August, 2014	Ahmednagar
12	Prof. S. S. Shinde	“Wireless Mobile Communication : Overview of GSM”	20-22 August, 2014	Ahmednagar
13	Prof. K. E. Bhusare	E-Marketing	29-30 December,2014	Satana College

Number of papers published/presented in (national / international) journals by faculty-

Sr. No.	Name of Faculty	Title of Paper	Date	Place / Reference/ Journal
1	Dr. S. N. Shinde	Representing Object Oriented Database using XML-DTD	2009	Advances in Information Mining
2	Dr. S. N. Shinde	Web Based Education in India : A changing	Jan. 2010	IEEE Explore

		scenario IEEE		
3	Dr. S. N. Shinde	Identification and Analysis of Integrity constraints of OODBMS in the Performance view	Nov. 2011	AJCSI
4	Dr. S. N. Shinde	Identification and Analysis of Integrity constraints of OODBMS in the Performance view	Dec. 2011	AJCSIT
5	Dr. S. N. Shinde	Data Recovery in OODBMS using Flashback	Jan. 2012	Information and Operations Management
6	Dr. S. N. Shinde	Object Oriented Data Model for Constraint Management	2014	International Journal – Recent Advances in Information Technology
7	Prof. A. K. Mogal	Wireless Communication Technology A study of 3G technology	2012	International Journal of Advanced Networking & Applications (IJANA) ISSN : 0975-0282

**Monographs-
Chapter in Books-
Books Edited-**

Sr. No.	Name of Faculty	Title of book	Class	Publication	Year
1	Dr. S. N. Shinde	'Relational Database Management System'	SYBCA	Success Publications	2013

Books with ISBN/ISSN numbers with details of publishers- Nil

Citation Index-

Paper title “Feasibility Analysis of 4G Wireless Technology in ubiquitous m-Health System in Bangladesh” by N. Sultana, M. A. Islam, and N. Ullah has referred “Wireless mobile communication - A study of 3G,” by A.K. Mogal citation index no.[10] *Int. J.Advanced Networking and Applications Technology*, vol. 3, issue 5, pp. 1-6, 2012.

SNIP- Nil

SJR - Nil

Impact factor- Nil

h-index- Nil

Areas of consultancy and income generated- Nil

Faculty as members in-

National Committies	Nil
International Committies	Nil
Editorial Committies	Nil

Student projects-

a) Percentage of students who have done in-house projects including inter departmental /programme:

Class	Percentage
B. Sc. Computer Science	100 %
M. Sc. Computer Science	100 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

Awards / Recognitions received by faculty and students- Nil

List of eminent academicians and scientists / visitors to the Department- Nil

Seminars/ Conferences/Workshops organized & the source of funding- Nil

a) National

b) International

Student profile programme/course wise (2014-15)-

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage (in %)
			*M	*F	
FYBSc Computer Science	62	58	39	19	75.69
SYBSc Computer Science	22	22	11	11	77.27
TYBSc Computer Science	30	30	14	16	36.67
MSc Computer Science-1	30	30	7	23	86.66
MSc Computer Science-2	25	25	10	15	100

*M = Male *F = Female

Diversity of Students-

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2014-15			
B. Sc. Comp. Sci.	100	-	-
M. Sc. Comp. Sci	100	-	-

How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

Student progression (2014-15)-

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	1
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10

Details of Infrastructural facilities-

- a) Library: Central Library Facility
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: 02
- d) Laboratories: Yes, (03)

Number of students receiving financial assistance from college, university, government or other agencies (2014-15)-

Category		FYBSc(CS)	SYBSc(CS)	TYBSc(CS)	MSc (CS) I	MSc (CS) II	Total
SC	Freeship	3	1	-	-	1	5
	Scholarship	1	-	-	-	1	2
ST	Freeship	-	-	-	-	-	-
	Scholarship	-	-	-	-	-	-
Total		4	1	-	-	2	7

Details on student enrichment programmes (special lectures / workshops /seminar) with external experts-

Sr. No.	Name of the Faculty	Topic
1	Adv. CharusheelaKhairnar	Human Rights
2	Prof. R. A. Patil	Networking Security Controls
3	Mr. TanmayDikshit	Security Management
4	Mr. Mahesh Rasal	Fundamentals of Robotics, Sensors & Actuators
5	Prof. Nitin Lokare	Developing & Building a Robot

Teaching methods adopted to improve student learning-

- 1. Lectures
- 2. Demonstration
- 3. Group discussion
- 4. Power point presentation.

Participation in Institutional Social Responsibility (ISR) and Extension activities-

- 1. NSS
- 2. Board of Student welfare programme

SWOC analysis of the department and Future plans-**Strengths-**

- a) Well-equipped labs with LCD Projectors
- b) Use of visual aids in teaching
- c) WI-FI facility
- d) Internet facility in lab
- e) Adequate number of Reference books

Weakness-

- a) Teachers are trying to qualify NET/SET
- b) Number of Workshop / Seminar / Conference are less

Opportunities-

- a) To develop techniques & aptitude skills of students as per need of industries
- b) To motivate staff & students for research & publications

Challenges-

- a) To motivate the staff in research area
- b) To motivate the student for quality education and research
- c) To motivate the student for I.T. sector
- d) To bridge gap between academics & industries

Future Plans-

- a) To start certificate courses under Computer Science
- b) To start BCA course under Science faculty
- c) To establish research center in Computer Science

Declaration by the Head of the Institution

Maratha Vidya Prasarak Samaj, Nashik
**Commerce, Management and
 Computer Science (C.M.C.S.)
 College**

Udaji Maratha Boarding Campus,
 Gangapur Road, Nashik- 422013.
 ☎ : (0253) 2318027, 2571636

Dr. S.N. Shinde

M.C.S., Ph.D.
 Chairman, BOS, B.Sc. Animation
 University of Pune
 I/C Principal



<http://www.cmcscollegenashik.org>
 cmcsnashik@gmail.com

मराठा विद्या प्रसारक समाज, नाशिक
**वाणिज्य, व्यवस्थापन व
 संगणकशास्त्र (सी.एम.सी.एस.)
 महाविद्यालय**

उदोजी मराठा बोर्डिंग परिसर, गंगापूर रोड, नाशिक - ४२२ ०१३.
 ☎ : कार्यालय (०२५३) २३१८०२७, २५७१६३६.

डॉ. एस. एन. शिंदे

एम. सी.एस., पीएच. डी.
 अध्यक्ष, बी.एस.टी. अॅनोभेशन, अभ्यासमंडळ, पुणे विद्यापीठ
 प्र. प्राध्यापक

महाविद्यालय ओळख क्रमांक - PU/NS/B.C.A./94/2006

कनिष्ठ महाविद्यालय-म.शा.नि.क्र. स्वयं अ - २०१३/(८५/१३)/मशि-१-१५ जून २०१३/ सांकेतिक क्रमांक-J1317043

जायक क्र.

दिनांक : / / २०१

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Nashik
 Date: 15/10/2015




Dr. S. N. Shinde
I/c. PRINCIPAL
**Commerce, Management & Computer
 Science (C.M.C.S.) College,**
Nashik - 422 013.

Certificate of Compliance

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that

MVP's Commerce Management and Computer Science (CMCS) College,

Udoji Maratha Boarding Campus, Gangapur Road, Nashik-422013

fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 15/10/2015

Place: Nashik.




Dr. S. N. Shinde
I/c. PRINCIPAL
 Commerce, Management & Computer
 Science (C.M.C.S.) College,
 Nashik - 422 013.

Annexure

NAAC Steering Committee:

Dr. S. N. Shinde	Chairman
Prof. P. M. Bankar	Coordinator
Prof. D. W. Aher	Member
Prof. V. S. Kanade	Member
Prof. A. K. Mogal	Member
Prof. S. P. Chitte	Member
Prof. R. S. Wagh	Member
Prof. A. A. Nikam	Member
Prof. T. D. Khirnar	Member
Prof. S. S. Shinde	Member
Prof. A. M. Patil	Member

II. Top Management List:

Top Management	Mr. Prataprao Narayanrao Sonawane	Chairman
	Adv. Mr. Nitin Baburao Thakare	Sabhapati
	Mr. Nanaji Namdev Dalvi	Sarchitnis
	Mrs. Nilima Vasantrao Pawar	Secretary
	Dr. Sunil Uttamrao Dhikale	Vice Secretary
Directors	Mr. Bhausahab Laxman Khatale	Igatpuri
	Mr. Ravindra Shankar Deore	Kalwan and Surgana
	Mr. Shirishkumar Vasantrao Kotwal	Chandwad
	Mr. Shriram Sahadu Shete	Dindori
	Mr. Namdev Nabhaji Mahale	Nashik City
	Mr. Diliprao Tukaram More	Niphad
	Mr. Dilip Raghunath Patil	Nandgaon
	Mr. Bharat Manik Kapdnis	Baglan
	Dr. Tushar Ramkrishna Shewale	Malegaon
	Mr. Ambadas Balaji Bankar	Yeola
	Mr. Krishnaji Ganpat Bhagat	Sinner
	Dr. Vishram Malji Nikam	Deola
	Mr. Murlidhar Devram Patil	Nashik Gramin
Sevak Directors	Mr. Bhausahab Raghunath Patil	Primary and Secondary Section
	Mr. Nandu Mahadu Kor	Primary and Secondary Section
	Dr. Ashok Pandurang Pingale	College Section

III. Local Management Committee:

Sr.No	Member's Name	Designation
1	Hon. Smt. Nilimatai Vasantrao Pawar	Chairman
2	Dr. Sunil Uttamrao Dhikale	Member
3	Mrs. Ranjana Jitendra Patil	Member
4	Mr. Balasaheb Ahire	Member
5	Mr. Hemant Keshavrao Wagh	Member
6	Dr. Prakash Baburao Kharde	Member
7	Mr. Santosh Deshmukh	Member
8	Dr. S. N. Shinde, Principal	Secretary
9	Prof. D. W. Aher	Teaching Representative
10	Prof. V. S. Kanade	Teaching Representative
11	Prof. R. G. Thakare	Non-Teaching Representative

IV. Staff List:**Teaching Staff List:**

Sr No	Employee	Designation	Qualification
1	Dr. S. N. Shinde	I/C Principal	M.C.S., Ph.D
2	Prof. D. W. Aher	Assti. Prof.	B. Sc. (Applied), MCM, M. Phil.
3	Prof. V. S. Kanade	Assti. Prof.	MBA, NET
4	Prof. P. M. Bankar	Assti. Prof.	M.A. English, SET
5	Prof. A. K. Mogal	Assti. Prof.	MSc (cs), SET
6	Prof. Smt.S. V. Shrimali	Assti. Prof.	M.Com NET, JRF, ICWA, CS(Inter)
7	Prof. S. P. Chitte	Assti. Prof.	M.Sc. (cs)
8	Prof. Smt. A. M. Patil	Assti. Prof.	MSc Statistics
9	Prof. Smt.R. S. Wagh	Assti. Prof.	BCS, MCA
10	Prof. A. A. Nikam	Assti. Prof.	MSc Electronics
11	Prof.T. D. Khirnar	Assti. Prof.	MSc Mathematics
12	Prof. Smt.S. S. Shinde	Assti. Prof.	MSc (cs)
13	Prof. Smt. K. E. Bhusare	Assti. Prof.	MCA Management
14	Prof.Smt. Y. J. Mogal	Assti. Prof.	MSc (cs)
15	Prof.Smt. D. A. Aware	Assti. Prof.	MSc (cs)
16	Prof.Smt. K. R. Shinde	Assti. Prof.	MSc (cs)
17	Prof.Smt. R. R. Sonawane	Assti. Prof.	B.E. Computer
18	Prof. N. R. Kute	Assti. Prof.	MBA Finance
19	Prof. M. B. Nimse	Assti. Prof.	M.A. Economics, M.Phil
20	Prof. Smt. P. R. Wavikar	Assti. Prof.	M.Com. NET , SET
21	Prof. P. R. Kadam	Assti. Prof.	M.Com., NET, SET
22	Prof. Smt. D. A. Minde	Assti. Prof.	MSc Electronics

23	Prof. Smt.R. G. Wakchure	Assti. Prof.	MBA Finance
24	Prof. P. B. Nikam	Assti. Prof.	MBA, NET
25	Prof.Smt. P. V. Pingale	Assti. Prof.	MBA Finance
26	Shri. V. L. Gawale	Librarian	B.Com ., M.A., M.Lib.
27	Shri. J. W. Mohod	Physical Director	BP.Ed., MP.Ed., NIS

Non-Teaching Staff List:

Sr.No.	Employee	Designation	Qualification
1.	Shri. Gowardhane L.S.	O.S.	M.A.,B.Ed.
2.	Shri.Thakare R.G.	Jr.Clerk	M.A.
3.	Shri.Thakare M.S.	Jr.Clerk	M.Com.
4.	Shri.Zankar Y.P	Jr.Clerk	B.Com.
5.	Shri. Sonawane S.S.	Jr.Clerk	B.Com.
6.	Smt. Bhagat V.K.	Library Clerk	B.A,B.Lib
7.	Shri.Bachhav S.A.	Peon	H.S.C.
8.	Shri.Suryawanshi Y.J.	Peon	M.A.
9.	Shri.Thorat S.O.	Peon	H.S.C
10.	Shri.Shinde N.B.	Peon	B.A.
11.	Shri.Deshmukh R.S.	Peon	S.S.C.
12.	Shri.Karate S.S.	Watchman Cum Peon	S.S.C.
13.	Shri.Dive S.A.	Watchman Cum Peon	H.S.C.
14.	Shri.Dabhade Y.D.	Peon	H.S.C.
15.	Shri.Thapa U.B.	Watchman	S.S.C.
16.	Shri.Mapari S.A.	Peon	BA
17.	Shri.Karate K.G.	Peon	H.S.C.

V. College Approval from Government

महाराष्ट्र शासन

प्रामाण्य: पंचायती २००५ (२९९०००) दिनांक
उच्च व तंत्र शिक्षण विभाग
मंत्रालय विस्तार भवन, मुंबई-४०००३२
दिनांक: ३ जुलै, २००६.

(२)

APPROVED
Date: 5/2/06
Page: 29/7105

विषय: शैक्षणिक वर्ष २००५-०६ पासून कायम विना अनुदान तत्वावर
नवीन महाविद्यालयांना मान्यता मिळणेबाबत..

संदर्भ:

आपल्या विद्यापीठामार्फत सन २००५-०६ या शैक्षणिक वर्षासाठी नवीन महाविद्यालय सुरु करण्यासाठी प्राप्त झालेल्या प्रस्तावामध्ये
नवीन महाविद्यालय सुरु करण्यास परवानगी मिळण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला आहे. सदर प्रस्ताव विभागाला भेजून खालील संस्थेस
सन २००५-०६ या शैक्षणिक वर्षापासून नवीन महाविद्यालय सुरु करण्यास कायम विना अनुदान तत्वावर परवानगी देण्यात येत आहे.

संस्थेचे नाव	ठिकाण	अभ्यासक्रम/विद्याशाखा
म.प्र. वि.प्र. संस्थेचे विद्यापीठ, गंगापूर प.प्र. नाशिक-४२२००२	उदोगी मराठवाडिंग, गंगापूर रोड, नाशिक २३	बी.बी.ए. (विशाल शाखा अंतर्गत)

सदर मंत्रालय महाराष्ट्र विद्यापीठ कायदा, १९९४ मधील कलम ८२(५) नुसार पुढील अटीच्या अधिन राहून मान्यता देण्यात येत आहे.

- सदर संस्थेने कायम विना अनुदान तत्वावर महाविद्यालय चालविण्यास तयार असल्याबाबतचे हमीपत्र सादर केले नसल्यास सदर हमीपत्र
संस्थेकडून देण्यात यावे. संस्था हमीपत्र देण्यास तयार नसल्यास तसे शासनास कळवावे व शासनाचे आदेश विद्यापीठाने प्राप्त करून घ्यावेत.
- सदर महाविद्यालयात दिलेली मान्यता ही कायम विना अनुदान तत्वावर असून या महाविद्यालयामध्ये भविष्यात कोणत्याही प्रकारचे अनुदान
रुपान अधिक मर्यादा शासनाकडून देण्यात येणार नाही.
- या महाविद्यालयातील शिक्षक व शिक्षकेतर कर्मचा-यांच्या आर्थिक बाबीसंबंधीची सर्वस्वी जबाबदारी विभागाचे संस्थेला बजाविलेल्या आहे.
- संस्थेने महाविद्यालयासाठी शैक्षणिक संस्था विनियमन प्राधिकरणाकडून शुल्क प्रमाणित करून घ्यावे.
- या महाविद्यालयातील विद्यार्थ्यांना इ.बी.सी. सवलत लागू होणार नाही.

उपर्युक्त महाविद्यालयाने वरील सर्व बाबींची पूर्तत केल्यास त्या अधिन महाविद्यालयास संलग्नीकरण देण्याबाबत विद्यार्थ्यांना बसवताही
नसताना आपला आग्रहाने संस्थाला, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे तथा विभागीय सहसंचालक, उच्च शिक्षण यांना सदर प्रस्ताव.

आपला विश्वासू,
(बि.वा. सुतार)
अवर सचिव, महाराष्ट्र शासन

ARCAHUG
20/2/06

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
विभागीय सहसंचालक, उच्च शिक्षण, पुणे
संस्थेचे अध्यक्ष
म.प्र. वि.प्र. संस्थेचे खाजगी सचिव, मंत्रालय, मुंबई-३२
म.प्र. उच्च शिक्षण मंत्रालये खाजगी सचिव, मंत्रालय, मुंबई-३२
म.प्र. वि.प्र. (उ.व.त.शि.) यांचे खाजगी सचिव
म.प्र. वि.प्र. (उ.व.त.शि.) यांचे खाजगी सचिव

20/2/06

20/2/06

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अ.क्र.	संस्थेचे नाव	ठिकाण	अभ्यासक्रम/विद्याशाखा
८	ग्यानगंगा संस्कृती प्रतिष्ठान, ६१२, ६१५ लुलानगर, मार्केटयार्ड, पुणे-३७	स.नं. ६१२-६१५ मार्केटयार्ड, पुणे-३७	बी.बी.ए. बी.सी.ए.
९	इंडियन इन्स्टिट्यूट ऑफ एज्युकेशन १२८/२, जो. पी. नार्थक पथ, कोथरुड, पुणे-३८	पुणे	डिप्लोमा इन टेक्नॉलॉजी
१०	वार्मचीर काफासाहेब वाघ शिक्षण संस्था, हिराघाई हरिदास विद्यानगरी, अमृतधाम, पंचवटी, नाशिक-४२२ ००३	अमृतधाम, पंचवटी, नाशिक ३,	फाईन आर्ट्स
११	ना.जि.म.वि.प्र. समाज शिवाजीनगर, गंगापूर रोड, नाशिक-४२२००२	उदोजी मराठा बोर्डिंग, गंगापूर रोड, नाशिक ४३	बी.सी.ए.
१२	शुश्रूत ग्रुप "गीतम" नवीन पंडित कॉलनी, शरणपूर रोड, नाशिक- ४२२००२	नाशिक	बी.बी.ए. बी.सी.ए
१३	राष्ट्राष्ट्र फॉर्मोपोलिटन एज्युकेशन सोसायटी कॅम्प, पुणे-१	२३९० हिदायतुल्ला रोड, कॅम्प पुणे-१	बी.एससी. (हॉस्पिटॅलिटी स्टडीज)
१४	आभिमन्यु एज्युकेशन सोसायटी, आंबेगांव, ता. हवेली. जि. पुणे	आंबेगांव, ता. हवेली, जि. पुणे	बी.एससी. (हॉस्पिटॅलिटी स्टडीज)
१५	शान मह एज्युकेशन व रिसर्च सोसायटी, सर्व्हे नं ३८/२ ब, बावधान खुर्द, ता. मुळशी, जि. पुणे-२१	सर्व्हे नं ३८/२ ब, बावधान खुर्द, ता. मुळशी, जि. पुणे-२१	बी.एससी. (हॉस्पिटॅलिटी स्टडीज)
१६	मॉडेल इन्स्टिट्यूट ऑफ बिझनेस मॅनेजमेंट ऑण्ड रिसर्च पहिला मजला, संत तुकाराम व्यापार संकुल, प्राधिकरणाच्या समोर, निगडी, पुणे-४४	पहिला मजला, संत तुकाराम व्यापार संकुल, प्राधिकरणाच्या समोर, निगडी, पुणे- ४४	बी.एससी. (हॉस्पिटॅलिटी स्टडीज)
१७	ग्यानगंगा संस्कृती प्रतिष्ठान, गंगाधाम १, शिध्दपेडाडी, लुल्ला नगर रोड, मार्केट यार्ड, पुणे -३७	गंगाधाम १, बिबवेवाडी, लुल्ला नगर रोड, मार्केट यार्ड, पुणे-३७	बी.एससी. (हॉस्पिटॅलिटी स्टडीज)

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College Approval from Affiliated University

पुणे विद्यापीठ



दूरध्वनी क्रमांक :
०२०-२५६९१२३३
२५६०११०१
२५६०११०२

शैक्षणिक विभाग
गणेशखिंड, पुणे-४११००७.
टेलिग्राफ : 'युनिपुणे'
फॅक्स : ०२०-२५६९३८९९
वेबसाइट : www.unipune.ernet.in
ई-मेल :

संदर्भ क्र. : सीए/७७५६

दिनांक : १०/१०/२००६

प्रति,
✓ मा. अध्यक्ष/सचिव,
ना.जि.म.वि.प्र. समाज,
गंगोपूर मार्ग, शिवाजीनगर,
नाशिक-४२२ ००२.

विषय : शैक्षणिक वर्ष २००६-०७ या एका वर्षाकरिता बी.सी.ए. अभ्यासक्रमाचे नवीन महाविद्यालय सुरू करण्यास परवानगी देण्याबाबत.
संदर्भ : शासनाचे पत्र क. एनजीसी-२००६/(२९९/०६)/मशि-३
दिनांक ३.७.२००६

महोदय,

वरील विषया संदर्भात विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार आपणांस कळविण्यात येते की, आपल्या संस्थेस शैक्षणिक वर्ष २००६-०७ या एका वर्षाकरिता प्रथम वर्ष बी.सी.ए. (वाणिज्य) विद्याशाखांतर्गत) अभ्यासक्रमाचे नवीन महाविद्यालय उदोजी मराठा बोर्डिंग कॉम्पस, गंगोपूर मार्ग, नाशिक येथे कायम विना अनुदानीत तत्वावर ८० विद्यार्थी प्रवेशाक्षमतेसह सुरू करण्यास महाराष्ट्र विद्यापीठे कायदा १९९४ कलम ८१ मधील अटीच्या अधीन राहून व अहवालातील अटी व शर्तीची पूर्तता सहा महिन्यांच्या आत पूर्ण करण्याच्या अटीवर परवानगी देण्यात येत आहे.

पुढे असेही कळविण्यात येते की, पुणे विद्यापीठ व महाराष्ट्र शासनाद्वारे अस्तित्वात येणारे नियम आपणांस बंधनकारक राहतील.

आपल्या महाविद्यालयाचा ओळख क्रमांक (ID No. PU/NS/B.C.A./94/2006) हा आहे याची नोंद घ्यावी.

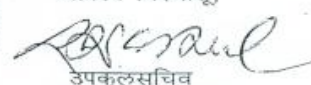
कळावे,

सोबत : अहवाल

वि.प. क. अ-१०२ पीए/१८४/०५
दिनांक १५ सप्टेंबर, २००६

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आपला विश्वास,

उपकुलसचिव
(शैक्षणिक विभाग)

मध्यवर्ती ऑफिस, नाशिक,
म. वि. प्र. समाज
आ. क्र. : ७८७७/०६०७
दिनांक : ११ OCT. 2006

सी. एम. सी. एस. कॉलेज, नाशिक-१३
आवक नंबर : १८१०६०७
दिनांक : १६/१०/०६

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VI. Approval of Courses

श्रीसंशोधन वर्ष २००७-०८
महाविद्यालयपाल नवीन विषयांना मंजुरी

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग,
आदेश क्रमांक: अभ्यास २००७/ (११४/०७) मशि-३
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक : १६ जून, २००७

पहा:- टास्क फोर्स द्वारा संघालक उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचा प्रस्ताव क्र एनजीसी/०७-०८/नवि महा अतु/मान्यता/मवि-२-३, दिनांक २८ मार्च, २००७

आदेश

महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२ (४) नुसार राज्यातील विद्यापीठांनी शासनाकडे नवीन अभ्यासक्रम मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यानुसार विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासनाने कृतिसमितीद्वारे तपासणी करून समितीच्या शिफारशी व विद्यापीठाच्या शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२ (५) अन्वये प्राप्त अधिकारानुसार खालीलप्रमाणे महाविद्यालयांना नवीन विषय मंजूर करण्यात येत आहेत :-

मुंबई विद्यापीठ

अ क्र	संस्थेचे नाव / महाविद्यालयाचे नाव	नवीन विषय
१	श्री. हरी एज्युकेशनल ट्रस्टचे सेंट रॉक्स कॉलेज ऑफ कॉमर्स, एम एम सी स्कूल बिल्डिंग, तळे पाखाडी, इस्तर विलेज, अँक्वेरिया कलमजवळ, बोरीवली (प), मुंबई ९२	टी वाय बी कॉम कॉम्प्युटर सिस्टीम अँड ऑप्लीकेशन (अप्लाइड कॉम्पोनंट) इंडस्ट्रियल सायकॉलॉजी (अप्लाइड कॉम्पोनंट)
२	हिंदी विद्याप्रचार समितीचे रामनिरंजन शुनशुनवाला कॉलेज, रेल्वे स्टेशनसमोर, घाटकोपर स्टेशन, मुंबई ८६	टी वाय बी एस्सी स्टॅटिस्टिक अप्लाइड कॉम्पोनंट ऑपरेशनल रिसर्च
३	सरकार संजय एज्युकेशन सोसायटीचे धीरजलाल तलकचंद संकलचंद शाह वारिणज्य महाविद्यालय, कुरार, मालाड (पूर्व) मुंबई ९७	एस वाय बी कॉम कॉम्प्युटर प्रोग्रामिंग (अप्लाइड कॉम्पोनंट)
४	विवेक एज्युकेशन सोसायटीचे, विवेक कॉलेज ऑफ कॉमर्स, विवेक कॉलेज रोड, गोरेगांव (प) मुंबई ९७	टी वाय बी कॉम इलेमेंट ऑफ ऑपरेशन रिसर्च
५	गुरुकुल एज्युकेशन इन्स्टिट्यूटचे गुरुकुल कॉलेज ऑफ कॉमर्स (डिग्री कॉलेज) तिलक रोड, गुरुकुल रस्ता, घाटकोपर (पूर्व), मुंबई ७७	एस वाय बी कॉम कॉम्प्युटर प्रोग्रामिंग
६	एज्युकेशन बोर्ड मुलुंडचे जय भारत कॉलेज ऑफ कॉमर्स (नाईट), मुलुंड कॉलनी, मुलुंड (पश्चिम) मुंबई ८२	टी वाय बी कॉम एक्सपोर्ट मार्केटींग (अप्लाइड कॉम्पोनंट)

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	गोखले शिक्षण संस्थेचे एच ए एल विज्ञान व वाणिज्य महाविद्यालय, ओझर टाऊनशिप, ता. निफाड, जि. नाशिक ४२२ २०७	प्रथम वर्ष बी बी ए व बी सी ए
१८.	महात्मा गांधी विद्यापीठ संघलित कला व वाणिज्य महाविद्यालय, मालेगाव शहर, जि. नाशिक	१)द्वितीय वर्ष वाणिज्य-कॉस्ट अँड वॉक्स अकौंटिंग २)एम कॉम भाग-१
१९.	महात्मा गांधी विद्यापीठ संघलित कला व वाणिज्य महाविद्यालय, सुरगाणा, जि. नाशिक ४२२२११	एम ए भाग-१ मराठी
२०.	ना. जि. म. वि. प्र. समाजाचे वाणिज्य व्यवस्थापन व संगणकशास्त्र महाविद्यालय, गंगापूर मार्ग, नाशिक ४२२०१३	१.प्रथम वर्ष वाणिज्य २.प्रथम वर्ष बी बी ए ३.प्रथम वर्ष संगणकशास्त्र
२१.	नूतन विद्याप्रसारक मंडळाचे कला, वाणिज्य व विज्ञान महाविद्यालय, लासलगांव, जि. नाशिक	१)द्वितीय वर्ष कला- हिंदी व मानसशास्त्र (विशेषस्तर) २)तृतीय वर्ष कला-हिंदी व मानसशास्त्र (विशेषस्तर)
२२.	जे. ए. टी. कला विज्ञान व वाणिज्य (महिला) महाविद्यालय, मालेगांव जि. नाशिक ४२३२०३	तृतीय वर्ष विज्ञान-भौतिकशास्त्र (विशेषस्तर)
२३.	गोखले शिक्षण संस्थेचे एच. पी. टी. कला व आर. वाय. के. विज्ञान महाविद्यालय, प्रि. टी. ए. कुलकर्णी विद्यानगर, नाशिक ४२२००५	एम एस्सी-बॉटनी
२४.	सी. एच. एम. इ. सोसायटीचे भोसला मिलिटरी महाविद्यालय (कला, विज्ञान व वाणिज्य) रामभूमी, नाशिक ४२२ ००५.	बी बी ए डिप्लोमा इन डिजास्टर मॅनेजमेंट डिप्लोमा फॉर्स इन ह्यूमन राइट्स डिप्लोमा इन क्लिनिकल अँड कौन्सिलिंग सायकॉलॉजी



दूरध्वनी क्रमांक :

०२०-२५६९१२३३

२५६०११०१

२५६०११०२

पुणे विद्यापीठ



शैक्षणिक विभाग

गणेशखिड, पुणे-४११००७.

टेलिग्राफ : 'युनिपुणे'

फॅक्स : ०२०-२५६९३८९९

वेबसाइट : www.unipune.ernet.in

इ-मेल :

संदर्भ क्र. : २५१८/२०८४

दिनांक : २२/०८/०८

प्रति,

मा. प्राचार्य

ना.शि.म.वि.प्र. समाजाचे

वाणिज्य, व्यवस्थापन व

संगणकशास्त्र महाविद्यालय

गंगापूर मार्ग, नाशिक-४२२ ०१३.

विषय : शैक्षणिक वर्ष २००७-०८ साठी नवीन पदवी अभ्यासक्रम सुरू करण्यास परवानगीबाबत.

संदर्भ : शासन निर्णय क्र. अभ्यास-२००७/(११४/०७)/मशि-३,
दि. १६.०६.२००७

महोदय,

वरील संदर्भाकित विषयास अनुसरून विद्यापीठ अधिकार मंडळाने दिलेल्या आदेशानुसार आपणास कळविण्यात येते की, शैक्षणिक वर्ष २००७-०८ या एका वर्षाकरिता आपल्या महाविद्यालयास १) प्रथम वर्ष वाणिज्य, २) प्रथम वर्ष बी.बी.ए. आणि ३) प्रथम वर्ष विज्ञान - संगणकशास्त्र हे पदवी अभ्यासक्रम नव्याने सुरू करण्यास अहवालातील अटी व शर्तीची पूर्तता अनुक्रमे क्रमांक १ साठी एक महिन्याच्या आत व क्रमांक २ व ३ साठी सहा महिन्यांच्या आत पूर्ण करण्याच्या अटीवर परवानगी देण्यात येत आहे.

आपला विश्वासू,

सी. एम. सी. एस. कॉलेज, नाशिक-१३

आवक नंबर : ४५/२००७-०८

दिनांक : ०७/०८/२००७.

सोबत : अहवाल

(Signature)
संचालकाकरिता
(म.वि.वि.मं.)

मा.कुलगुरु यांनी दि. १८.७.०७ रोजी मान्य केलेली टिप्पणी क्र.सीए/२१९ नुसार पत्र.
दि. १.७.२००७ ची विद्यापरिषद उपसमिती सभा

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शैक्षणिक वर्ष २०१२-१३
अस्तित्वात असलेल्या महाविद्यालयात
नवीन अभ्यासक्रम / विषयांना मान्यता

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन आदेश क्रमांक एनजीसी २०१२/(१४३/१२)/मशि-४

मंत्रालय विस्तार भवन, मुंबई ४०० ०३२

दिनांक : ०२ जुलै, २०१२

- पहावे : १) शासन निर्णय क्र. एनजीसी २०१०/(१९३/१०)/मशि-४, दि. ३० ऑक्टोबर, २०१०.
२) शासन निर्णय क्र. एनजीसी २०११/(२४०/११)/मशि ४, दि. २५ ऑक्टोबर, २०११.
- संदर्भ : १. संचालक, महाविद्यालये व विद्यापीठ विकास मंडळ, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद यांचे पत्र क्र. शैक्ष/संलग्न/एसएमएम/२०११-१२/३८१८-२०, दि. २९/४/२०१२.
२. संचालक, महाविद्यालये व विद्यापीठ विकास मंडळ, सोलापूर विद्यापीठ, सोलापूर यांचे पत्र क्र. एसयुएस/बीसीयुडी/एफएफआय/११३६१, दि. २९/३/२०१२.
३. कुलसचिव, मुंबई विद्यापीठ, मुंबई यांचे पत्र क्र. संलग्नता/आयसीएम/२०१२-१३/१९७, दि. २७/३/२०१२.
४. कुलसचिव, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड यांचे पत्र क्र. शैक्षणिक/संलग्नता/२०११-१२/३५०२ दि. २८/४/२०१२.
५. संचालक, महाविद्यालये व विद्यापीठ विकास मंडळ, शिवाजी विद्यापीठ, कोल्हापूर, यांचे पत्र क्र. शिवाजी वि/संलग्नता-टी-२(पदवी पदव्युत्तर)/नवीन महा-२०१२-१३/व्हीआयजे/७०७, दि. २६/४/२०१२.
६. संचालक, महाविद्यालये व विद्यापीठ विकास मंडळ, उत्तर महाराष्ट्र विद्यापीठ, जळगाव यांचे पत्र क्र. उमवि/५/टे.क्र.०१/३८७/२०११, दि. २५/४/२०१२.
७. कुलसचिव, राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर यांचे पत्र क्र. मविविम/२०१२/पी/२८७ दि. २८/४/२०१२
८. कुलसचिव, गोंडवाना विद्यापीठ, गडचिरोली यांचे पत्र क्र. गो.वि/३८/२०१२ दि. २७/४/२०१२
९. कुलसचिव, एस.एन.डी.टी. विद्यापीठ, मुंबई यांचे पत्र क्र. ऑफि.जन.१/शासकीय पत्रव्यवहार/२०१२-१३/९४, दि. २७/४/२०१२
१०. कुलसचिव, पुणे विद्यापीठ, पुणे यांचे पत्र क्र. सीए/१४६६, दि. २५/४/२०१२

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी, शासनाला असलेल्या महाविद्यालयात नवीन अभ्यासक्रम / विषय मान्यतेसाठी प्रस्ताव शासनाकडे सादर करावयाचे असतात. त्यानुसार शैक्षणिक वर्ष २०१२-१३ साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या

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१८.	पूर्ण विद्यार्थी गृह	पीव्हीपी कॉलेज ऑफ कॉमर्स अँड सायन्स, दिंडोरी रोड रिलायन्स पेट्रोल पंपा भागे मेरी जवळ, ता. जि. नाशिक.	बी.ए. ऑपरेशनल इंग्लीश, एम.कॉम. अँडव्हान्स कौस्ट अकाउंटिंग अँड कास्ट सिस्टम्स, एम.कॉम. अडव्हान्स बँकिंग अँड फाइनेन्स, एम.कॉम. अडव्हान्स अकाउंटिंग, बी.कॉम. कौस्ट अँड वर्क्स अकाउंटिंग.
१९.	भरावा विद्या प्रसारक समाज	वाणिज्य, व्यवस्थापन व संगणक शास्त्र (सीएगसीएस) महाविद्यालय, उदध्वजी मराठा ब्रेडिंग कॉम्प्लेक्स, गंगापूर, जि. नाशिक	एम.एससी. कॉम्प्युटर सायन्स
२०.	नाशिक शिक्षण प्रसारक मंडळ	नाशिक कला व वाणिज्य महिला महाविद्यालय, साने गुरुजी नगर, जेल रोड नाशिक रोड, ता. जि. नाशिक.	एम. ए. अर्थशास्त्र
२१.	गोदावरी शिक्षण मंडळ,	जी.डी. सार्वत महाविद्यालय, पायडी रोड, नाशिक.	एम.सी.एस. (वीथ सार्वजनिक कॉम्प्युटिंग)
२२.	महात्मा गांधी विद्यामंदीर	लोकनेते व्यंकटराव हिरे महाविद्यालय, पंचवटी ता. जि. नाशिक.	बी.ए. नृत्य, बी.ए.- नाट्य.
२३.	कर्मवीर काकासाहेब वाघ शिक्षण संस्था	क.वृत्त. वाघ कला, वाणिज्य, विज्ञान व संगणक विज्ञान महाविद्यालय, चांदोरी, ता. निफाड, जि. नाशिक.	एम. कॉम.-बीजनेस अडमिनीस्ट्रेशन, एम.कॉम. - मॅनेजमेंट अकाउंटिंग, एम. कॉम.- स्टॅटिस्टिकल मॅनेजमेंट, एम.कॉम. फाइनेन्सीयल अनेलिसिस कंट्रोल, एम.कॉम. रिसर्च मेथोडोलॉजी अँड बिजनेस, एम.एससी. कॉम्प्युटर सायन्स.
२४.	मराठा विद्या प्रसारक समाज	कर्मवीर आबासाहेब तथा ना म सोनवणे कला वाणिज्य व विज्ञान महाविद्यालय, मोरे नगर, ता. बागलाण, जि. नाशिक	बी.ए. मानसशास्त्र
२५.	जगदंबा एज्युकेशन सोसायटी	एस.एन.डी. कला, वाणिज्य व विज्ञान महाविद्यालय, येवला, जि. नाशिक	बी.ए. मानसशास्त्र
२६.	इंदापूर तालुका शिक्षण प्रसारक मंडळ	आर्ट्स, सायन्स अँड कॉमर्स कॉलेज, इंदापूर, जि. पुणे	एम.ए. अर्थशास्त्र, एम.एससी. फिजिक्स
२७.	नायगाव एज्युकेशन सोसायटी मुंबई	दोड तालुका कला व वाणिज्य महाविद्यालय, दौंड, वृरकंभ रोड दौंड, जि. पुणे.	एम.ए. इंग्रजी, बी.कॉम. कॉम्प्युटर कॉन्सोलेट्स अँड प्रोग्रामिंग

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पुणे विद्यापीठ

दूरध्वनी क्रमांक :

०२०-२५६९१२३३
२५६०१२५७
२५६०१२५८
२५६०१२५९



शैक्षणिक विभाग

गणेशखिंड, पुणे-४११००७.

टेलिग्राफ : 'युनिपुणे'

फॅक्स : ०२०-२५६९१२३३

वेबसाइट : www.unipune.ac.in

ई-मेल : dyracademic@unipune.ac.in

दिनांक : २८/११/२०१२

संदर्भ क्र. : सीए/४००६

सुधारित

मा.प्राचार्य,
मराठा विद्या प्रसारक समाज,
वाणिज्य व्यवस्थापन व संगणकशास्त्र महाविद्यालय,
गंगापूर रोड, नाशिक

विषय : — शैक्षणिक वर्ष २०१३-१४ या एका वर्षाकरिता नवीन अभ्यासक्रम सुरू करण्यास परवानगी देण्याबाबत...

शासन निर्णय क्र. :—एनजीसी२०१२/(१४३/१२)/मशि—४ दि. ०२/७/२०१२

महोदय,

वरील विषयाच्या संदर्भात प्राप्त झालेल्या आदेशानुसार आपणास कळविण्यात येते की, आपल्या महाविद्यालय शैक्षणिक वर्ष २०१३-१४ या एका वर्षाकरिता नवीन अभ्यासक्रम एम.सी.एस. (संगणक शास्त्र) हा अभ्यासक्रम नव्याने कायम विनाअनुदान तत्वावर सुरू करण्यास अहवालातील अटी व शर्तीची पूर्तता, पत्र निर्गमित झाल्यापासून तीन महिन्यांच्या आत पूर्ण करण्याच्या अटीवर परवानगी देण्यात यावी अशी मा. विद्यापरिषदेस शिफारस आहे.

तसेच पुणे विद्यापीठ व महाराष्ट्र शासनाद्वारे वेळोवेळी अस्तित्वात येणारे नियम आपणास बंधनकारक राहतील, याची कृपया नोंद घ्यावी.

यापूर्वीचे पत्र जा.क्र.सीए/१९८३ दि.१०/१०/२०१२ रद्द समजण्यात यावे .

कळावे,

आपली,

सी. एम. सी. एस. कॉलेज, नाशिक-१३
आवक नंबर : १८५/२०१२-१३
दिनांक : १४/११/२०१२

सोबत : अहवाल

उपकुलसचिव
(शैक्षणिक विभाग)

27-11-12

Affiliation for academic year 2015-16

Maratha Vidya Prasarak Samaj, Nashik Commerce, Management and Computer Science (C.M.C.S.) College Udoji Maratha Boarding Campus, Gangapur Road, Nashik- 422013. ☎ : (0253) 2318027, 2571636 Dr. S.N. Shinde M.C.S., Ph.D. Chairman, BOS, B.Sc. Animation University of Pune I/C Principal	 http://www.cmcscollegenashik.org cmcsnashik@gmail.com	मराठा विद्या प्रसारक समाज, नाशिक वाणिज्य, व्यवस्थापन व संगणकशास्त्र (सी.एम.सी.एस.) महाविद्यालय उदोजी मराठा बोर्डिंग परिसर, गंगापूर रोड, नाशिक - ४२२ ०१३. ☎ : कार्यालय (०२५३) २३१८०२७, २५७१६३६. डॉ. एस. एन. शिंदे एम. सी.एस., पीएच. डी. अध्यक्ष, बी.एस्सी. ऑनोमेशन, अभ्यासमंडळ, पुणे विद्यापीठ प्र. प्राचार्य
महाविद्यालय ओळख क्रमांक - PU/NS/B.C.A./94/2006		
कनिष्ठ महाविद्यालय-म.शा.नि.क्रं. स्वयं अ - २०१३/(८५/१३)/मशि-१-१५ जून २०१३		
जावक क्र. ३२४११२५	दिनांक : / / २०१४ बुधवार, दि. २९ ऑक्टोबर २०१४	
प्रति, मा. उपकुलसचिव (शैक्षणिक) सावित्रीबाई फुले पुणे विद्यापीठ, गणेशखिंड, पुणे- ४२२ ००७ विषय: शैक्षणिक वर्ष २०१५-१६ व २०१६-१७ करिता बी.कॉम., बी.बी.ए., बी.सी.ए., बी.एस्सी.-संगणक शास्त्र प्रथम, द्वितीय, तृतीय वर्ष व एम.एस्सी.-संगणक शास्त्र प्रथम व द्वितीय अभ्यासक्रमाच्या संलग्नीकरणाचे नुतनीकरण करण्याबाबत... मा.महोदय, या महाविद्यालयात शैक्षणिक वर्ष २००६-०७ पासून प्रथम वर्ष बी.सी.ए. आणि शैक्षणिक वर्ष २००७-०८ पासून प्रथम वर्ष बी.कॉम., बी.बी.ए. व बी.एस्सी.-संगणक शास्त्र व द्वितीय वर्ष बी.सी.ए. शैक्षणिक वर्ष २००८-०९ पासून द्वितीय वर्ष बी.कॉम., बी.बी.ए. व बी.एस्सी.-संगणक शास्त्र व तृतीय वर्ष बी.सी.ए., सन २००९-१० पासून तृतीय वर्ष बी.कॉम., बी.बी.ए. व बी.एस्सी.-संगणक शास्त्र, सन २०१२-१४ पासून एम.एस्सी.-संगणक शास्त्र हे अभ्यासक्रम चालू झालेले असून त्यांच्या संलग्नीकरणाच्या नुतनीकरणासाठी सोबत प्रस्तुत अर्ज करित आहेत. तरी आमच्या अर्जाचा सहानुभूतीपूर्वक विचार करून महाविद्यालयास शैक्षणिक वर्ष २०१५-१६ व २०१६-१७ करिता बी.कॉम., बी.बी.ए., बी.सी.ए., बी.एस्सी.- (संगणक शास्त्र) व एम.एस्सी.- (संगणक शास्त्र) अभ्यासक्रमाच्या संलग्नीकरणाचे नुतनीकरण लाभाने ही नम्र विनंती. कृपया, योग्य कार्यवाही व्हावी.		
Savitribai Phule Pune University Academic Branch, Acknowledgment Date 31 OCT 2014 Signature.....		
आपला विश्वासू,  (डॉ.साहेबराव निवृत्ती शिंदे) प्र. प्राचार्य		
सोबत :- १) नुतनीकरण प्रस्ताव (पाच प्रतीत) २) वार्षिक संलग्नीकरण शुल्क रुपये ४,०००/- व नुतनीकरण शुल्क रुपये २,८८,६००/- एकुण रुपये २,९२,६००/- (अक्षरी रु.दोन लाख ब्यान्नव हजार सहाशे रु. मात्र) चलन नं.१४०२०००८०५१ दि.२९/१०/२०१४.		

दूरध्वनी क्रमांक :

०२०-२५६९१२३३

२५६०१२५७

२५६०१२५८

२५६०१२५९

सावित्रीबाई फुले पुणे विद्यापीठ

शैक्षणिक विभाग
गणेशखिंड, पुणे-४११००७.

टेलिग्राफ : 'युनिपुणे'

फॅक्स : ०२०-२५६९१२३३

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ई-मेल : dyracademic@unipune.ac.in



15080054

जावक क्र. :CA/LIC/१५/NS/ACS/५७

दि. 28/06/2015

प्रती,

१. Prof. Principal Ghorpade Nitin Laxman
(Chairman)
Pune Jilha Shikshan Mandal Prof.
Ramkrishna More Arts Commerce and
Science College Addr: Sec No 28
Ganganagar Akurdi Pradhikaran pune Ta:
Pimpri Chinchwad (corporation Area) Dist:
Pune

२. Prof. Patil Ranjit
Dr. D.Y. Patil Vidya Pratishthan Society
Pune Padmashri Dr D.Y. Patil Arts
Commerce and Science College Addr: Sant
Tukaram Nagar Pimpri Ta: Pimpri
Chinchwad (corporation Area) Dist: Pune

३. Prof. Bairagi K P
AKHIL BHARATIYA MARATHA
SHIKSHAN PARISHAD Anantrao Pawar
College Of Architecture Addr: SR No 103
Shau College Campus Parvati Pune 09 Ta:
Pune (corporation Area) Dist: Pune

४. Prof. Prashant Mule
Pune Jilha Shikshan Mandal Annasaheb
Magar College Addr: Mahadev Nagar
Hadapsar Pune-411028 Ta: Pune
(corporation Area) Dist: Pune

विषय :- स्थानिक चौकशी समिती वरील नियुक्ती बाबत

महोदय,

खालील महाविद्यालयास/संस्थेस रकान्यात नमूद केलेल्या शैक्षणिक वर्षाकरिता अभ्यासक्रमांच्या संलग्निकरणाच्या प्रकारासाठी परवानगी देण्यासाठी आपली चौकशी समिती नियुक्त केलेली आहे. सदर महाविद्यालयास त्वरीत प्रत्यक्ष भेट देऊन व अंतर्गत सुविधांची पाहणी करून महाविद्यालयास संलग्निकरणाच्या नूतनीकरणास परवानगी द्यावी किंवा कसे याबाबत स्पष्ट शिफारशीसह व सदस्यांच्या स्वाक्ष-यासह (www.unipune.ac.in-Circulars-Academic-Affiliation) उपलब्ध असलेला विहित नमुन्यातील एक महिन्याच्या आत अहवाल या कार्यालयास सादर करण्यासाठी आपली चौकशी समिती नियुक्त केलेली आहे.

विद्यापीठ नियमानुसार आपणास विद्यापीठाचे वाहून उपलब्ध करून हवे असल्यास कमीत कमी तीन सदस्यांनी एकत्रित भेट देणे आवश्यक आहे. तसेच वाहून विषयक मागणी प्रत्यक्ष भेट देण्यापूर्वी कमीत कमी आठ दिवस लेखी स्वरूपात देणे आवश्यक आहे.

काही करणास आपणास समितीवर काम करणे अशक्य असल्यास कृपया हे पत्र मिळताच आपल्या चौकशी समितीचे मा. अध्यक्ष, यांनाही त्वरीत कळवावे की जेणेकरून या विषयी विद्यापीठास योग्य ती पुढील कारवाई करणे शक्य होईल. आवश्यकता भासल्यास स्थानिक चौकशी समितीच्या अध्यक्षांनी त्याच्या अहवालातील अटी व शर्तीची पूर्ततेबाबतचा एकसदस्यीय पडताळणी अहवाल स्वतः महाविद्यालयास पुनः भेट देऊन तीन महिन्यांच्या आत विद्यापीठास सादर करावा.

कृपया अहवालासोबत हे पत्र जोडावे. तसेच प्रवासभत्ता देयके एकत्रित पाठवावीत.

सी. एम. सी. एस. कॉलेज, नाशिक-१३

आवक नंबर : १६९/१५-१६

दिनांक : ११/०६/२०१५

०.५.
Sd/-

11-9-2015 of 3



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महाविद्यालयाचे नाव	शैक्षणिक वर्ष	संलग्निकाणाचा प्रकार	अभ्यासक्रम	विद्यार्थी प्रवेश क्षमता
मराठा विद्या प्रसारक समाज वाणिज्य, व्यवस्थापन व संगणक शास्त्र (सी एम सी एस) महाविद्यालय, नाशिक पत्ता: Udhavaji Maratha Boarding Campus, Gangapur Road, Nashik ता.: नाशिक जि: नाशिक	२०१५-२०१६	नूतनीकरण	बी.कॉम. -अडीशनल इंग्रजी, फायनान्शियल अकाउंटिंग, कंप्यूटर कॉन्सेप्ट्स ऑड प्रोग्रामिंग, मॅनेज्मेंटिक्स अँड स्टॅटिस्टिक्स, वर्ष पहिले Div No.1	
			बी.कॉम. -बँकिंग अँड फाइनेन्स, बिजनेस ईकॉनॉमिक्स, मार्केटिंग अँड सालेसमेनशिप, वर्ष पहिले ते तिसरे Div No.1	
			बी.कॉम. -बिजनेस कम्युनिकेशन, कॉर्पोरेट लॉ, कारपोरेट अकाउंटिंग, बिजनेस मॅनेज्मेंट, वर्ष दुसरे Div No.1	
			बी.बी.ए.वर्ष पहिले ते तिसरे Div No.1	
			बी.बी.ए.(कॉम्प्यूटर ॲप्लिकेशन)वर्ष पहिले ते तिसरे Div No.2	
			एम.एस्सी. कॉम्प्यूटर सायन्सवर्ष प्रथम व द्वितीय Div No.1	
			बी.एस्सी. कॉम्प्यूटर सायन्सवर्ष पहिले ते तिसरे Div No.1	
	२०१६-२०१७	नूतनीकरण	बी.कॉम. -अडीशनल इंग्रजी, फायनान्शियल अकाउंटिंग, कंप्यूटर कॉन्सेप्ट्स ऑड प्रोग्रामिंग, मॅनेज्मेंटिक्स अँड स्टॅटिस्टिक्स, वर्ष पहिले Div No.1	
			बी.कॉम. -बँकिंग अँड फाइनेन्स, बिजनेस ईकॉनॉमिक्स, मार्केटिंग अँड सालेसमेनशिप, वर्ष पहिले ते तिसरे Div No.1	
			बी.कॉम. -बिजनेस कम्युनिकेशन, कॉर्पोरेट लॉ, कारपोरेट अकाउंटिंग, बिजनेस मॅनेज्मेंट, वर्ष दुसरे Div No.1	
			बी.बी.ए.वर्ष पहिले ते तिसरे Div No.1	
			बी.बी.ए.(कॉम्प्यूटर ॲप्लिकेशन)वर्ष पहिले ते तिसरे Div No.2	
			एम.एस्सी. कॉम्प्यूटर सायन्सवर्ष प्रथम व द्वितीय Div No.1	
			बी.एस्सी. कॉम्प्यूटर सायन्सवर्ष पहिले ते तिसरे Div No.1	

कळावे

आपला,

 उपकुलसचिवाकरिता
 10/01/15


(शैक्षणिक विभाग)

प्रत मंजुरीसाठी सादर रवाना:-

- १) मा. प्राचार्य, संबंधित महाविद्यालय.
यांना विनंती की, समितीच्या भेटीच्या वेळी योग्य टी कागदपत्रे दाखून समितीस सहकार्य करावे. तसेच आपल्या विद्यालयास चौकशी समिती चे पत्र मिळताच समितीच्या अध्यक्ष व इतर सदस्यांची त्वरीत संपर्क साधून भेटीची तारीख निश्चित करून घ्यावी व चौकशी समितीने भेट दिल्या नंतर अहवाल पुणे विद्यापीठाकडे सादर करण्याबाबत वेळोवेळी मदत करण्यात यावी.
- २) मा. वित्त व लेखा अधिकारी, पुणे विद्यापीठ, पुणे-७.
- ३) गृहव्यवस्थापक, पुणे विद्यापीठ, पुणे

3 of 3



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VII. Audit Report

R. S. BASTE & CO.
CHARTERED ACCOUNTANTS

4, Gajanan Heights, Opp. Sindhi Highschool,
Old Pandit Colony, Sharanpur Road, Nashik PH. 2581309,2578639.

Maratha Vidya Prasarak Samaj's
Commerce, Management & Computer Science (CMCS) College, Nashik
Udaji Maratha Boarding Campus, Gangapur Road Nashik, Nashik.

Income & Expenditure Account

1-Apr-2014 to 31-Mar-2015

Income	Amount		Expenditure	Amount	
	Rs.	PS.		Rs.	PS.
Direct Income		1,55,79,340.00			
Fees Recd. From Student	1,49,01,347.00		Direct Expenditure		93,09,125.00
Other Receipt	3,54,820.00		Salary	48,81,019.00	
UGC & Other Grants	3,23,173.00		Other Expenses	28,92,378.00	
			Office Exp.	2,05,580.00	
			ECA & Gymkhana Exp.	2,16,096.00	
			Repairs & Maintenance	1,41,458.00	
			Depreciation	9,72,594.00	
			Excess of Income over Expenditure		62,70,215.00
Total		1,55,79,340.00	Total		1,55,79,340.00

As Per Our Report of Even Date

R.S.Baste & Co
Chartered Accountants

Place : Nashik
Date :08-06-2015



[Signature]
R.S.Baste
Partner
M.No.041418

R. S. BASTE & CO.
CHARTERED ACCOUNTANTS

4, Gajanan Heights, Opp. Sindhi Highschool
Old Pandit Colony, Sharanpur Road, Nashik PH. 2581309, 2578639

**Maratha Vidya Prasarak Samaj's
Commerce, Management & Computer Science (CMCS) College, Nashik**
Udaji Maratha Boarding Campus,, Gangapur Road Nashik,, Nashik,

Balance Sheet

as at 31-Mar-2015

Liabilities	as at 31-Mar-2015	Assets	as at 31-Mar-2015
Capital Account		20,35,665.00	
Trust Corpus Fund	20,35,665.00	Fixed Assets	64,54,812.00
University Development Fund College Share	20,35,665.00	Furniture, Dead Stock	50,07,092.00
		Computer & Other Equipment	11,49,272.00
		Library	2,98,448.00
Current Liabilities	13,13,194.27	Investments & Deposits	22,75,740.00
Free Ship	1,40,709.00	Deposit Electricity	75,740.00
NT Freeship	45,180.00	Fixed Deposits	22,00,000.00
OBC Freeship	25,295.00		
SBC Freeship	3,111.00	Loans (Liability)	4,13,53,267.00
SC Freeship	67,098.00	Central Office Loan	4,13,53,267.00
ST Freeship	25.00	Opening Balance	3,53,66,094.00
Other Payables	4,20,174.27	Current Period	59,87,173.00
Bank Over Draft	48,289.27		
Deposit Payable	2,90,000.00	Current Assets	21,65,065.00
MS-CIT Fee Payable	31,550.00	Advance	30,000.00
MVP Marathon Payable	395.00	Bank Accounts	21,34,521.00
PTW/STW Exam Fee Payable	16,000.00	Cash-in-Hand	544.00
Retention Money	27,060.00		
Student Insurance [MVP]	770.00		
Student Medical Payable	5,340.00		
Student Welfare Fund (MVP)	770.00		
Salary Deductions	10,948.00		
Employee Welfare Fund	7,020.00		
LIC Payable	1,005.00		
Provident Fund Payable	2,923.00		
Scholarship	5,93,053.00		
NT Scholarship	30,509.00		
OBC Scholarship	41,455.00		
Others Scholarship	53,381.00		
SBC Scholarship	50,748.00		
S.C Scholarship	4,16,935.00		
ST Scholarship	25.00		
University Funds Collection Account	1,48,310.00		
Eligibility Fees	9,500.00		
Environment Awareness Fees Paid	16,820.00		
University Exam Fees	1,06,954.00		
University Exam Grant Payable	15,036.00		
Income and Expenditure Account	4,89,00,024.73		
Opening Balance	4,26,29,809.73		
Current Period	62,70,215.00		
Total	5,22,48,884.00	Total	5,22,48,884.00

As Per Our Report of Even Date



R.S.Baste & Co
Chartered Accountants

R.S.Baste
Partner
M.No.041418

Place : Nashik
Date :08-06-2015

R. S. BASTE & CO.
CHARTERED ACCOUNTANTS

4, Gajanan Heights, Opp. Sindhi Highschool,
Old Pandit Colony, Sharanpur Road, Nashik PH. 2581309,2578639.

Maratha Vidya Prasarak Samaj's
Commerce, Management & Computer Science (CMCS) College, Nashik

Udaji Maratha Boarding Campus,, Gangapur Road Nashik,, Nashik.

MVP Fixed Asset Register

Page No. 1

1-Apr-2014 to 31-Mar-2015

Sr.No.	Particulars	Opening Balance	Current Period	Total	Deduction	Depreciation	Closing Balance
1	Computer & Other Equipment	11,82,789.00	3,49,573.00	15,32,362.00		3,83,090.00	11,49,272.00
2	Furniture, Dead Stock	47,08,228.00	8,55,207.00	55,63,435.00		5,56,343.00	50,07,092.00
3	Library	2,16,908.00	1,14,701.00	3,31,609.00		33,161.00	2,98,448.00
	Total	61,07,925.00	13,19,481.00	74,27,406.00		9,72,594.00	64,54,812.00

As Per Our Report of Even Date

R.S.Baste & Co
Chartered Accountants



[Signature]
R.S.Baste
Partner
M.No.041418

Place : Nashik
Date :08-06-2015

H. S. BASTE & CO.		4, Gajanan Heights, Opp. Sindhi Highschool,	
CHARTERED ACCOUNTANTS		Old Pandit Colony, Sharanpur Road, Nashik PH. 2581309, 2578639.	
Maratha Vidya Prasarak Samaj's			
Commerce, Management & Computer Science (CMCS) College			
Gangapur Road, Nashik			
Trial Balance			
1-Apr-2014 to 31-Mar-2015			
		Page No. 1	
Amount		Amount	
Rs. PS. Payments		Rs. PS.	
Receipts		Payments	
Opening Balance		7,35,932.73	
Bank Of Maharashtra - Joint		9,282.00	
Cash		103.00	
Cashwan Bank 200341		6,08,079.73	
Cashwan Bank 200343		96,268.00	
H.D.C. Bank 41		22,200.00	
Direct Income		1,52,37,243.00	
Fees Recd. From Student		1,45,54,800.00	
Admission Fee		16,410.00	
College Exam Fee		2,67,960.00	
Development Fee		3,93,000.00	
I-Card Fee		240.00	
Internet Fees		1,26,000.00	
Lab Fee		55,67,895.00	
Library Fee		94,930.00	
MS-CIT Fee		2,10,000.00	
Other Fees		41,980.00	
Seminar Fee		2,750.00	
Student Activity Fee		7,79,075.00	
Training & Placement		2,18,750.00	
Tuition Fee		68,35,810.00	
Other Receipt		3,59,270.00	
Admission Form Sales		1,05,850.00	
Fine & Other Fee		8,290.00	
Interest On Fix Deposit		23,317.00	
Journals		83,740.00	
Other Receipts		1,24,323.00	
TC Fee		13,750.00	
UGC & Other Grants		3,23,173.00	
University Grant		3,23,173.00	
Direct Expenditure		1,22,331.00	
Other Expenses		1,22,331.00	
Interest on Bank Loan		1,22,311.00	
Traveling Exp.		20.00	
Capital Account		2,91,577.00	
Trust Corpus Fund		2,91,577.00	
University Development Fund College Share		2,91,577.00	
Loans (Liability)		14,49,337.00	
Central Office Loan		14,49,337.00	
Investments & Deposits		10,50,000.00	
Fixed Deposits		10,50,000.00	
Fixed Assets		9,72,594.00	
Computer & Other Equipment		3,83,090.00	
Furniture, Dead Stock		5,56,343.00	
Library		33,161.00	
Current Liabilities		56,06,713.27	
Duties & Taxes		10,418.00	
TDS		10,418.00	
Other Payables		43,91,427.27	
Bank Over Draft		48,289.27	
Salary		48,81,019.00	
Provident Fund (MVP Share)		2,42,048.00	
Teaching Staff		36,54,179.00	
Basic - PPS		26,88,225.00	
C.L.A. - PPS		7,530.00	
Dearness Allowance- PPS		5,65,171.00	
Dearness Pay - PPS		2,10,290.00	
H.R.A. - PPS		1,45,429.00	
Travelling Allowance - PPS		37,534.00	
Non Teaching Staff		96,398.00	
Basic - AS		96,398.00	
Peon & Others		8,88,394.00	
Basic -PO		4,24,622.00	
C.L.A. -PO		1,330.00	
Daily Wages PO		1,13,779.00	
Dearness Allowance -PO		1,10,185.00	
H.R.A. -PO		11,698.00	
Other Allowance-PO		17,429.00	
Special Pay - PO		2,09,351.00	
Office Exp.		2,05,580.00	
Internet Expenses		25,781.00	
Printing & Binding		14,538.00	
Stationery		1,55,846.00	
Telephone Expenses		9,415.00	
Other Expenses		28,56,253.00	
Affiliation Fees		2,92,600.00	
Audit Fees		22,472.00	
Bank Commission		1,245.00	
Electricity Bill		4,46,420.00	
Electric Materiel Exp		15,936.00	
Garden Exp		3,500.00	
I-Card Exp.		8,219.00	
Interest on Bank Loan		9,49,190.00	
Misc. Exp.		3,810.00	
Other Expenses		1,65,836.00	
Other Repairs & Maintenance		1,99,711.00	
Peon Uniform & Washing Allowance		20,460.00	
Professional Fees		29,343.00	
Seminar & Training Exp.		2,99,400.00	
Software Maintenance		9,750.00	
Term End Exam		97,565.00	
Travelling Exp.		49,786.00	
Water Bill		2,41,010.00	
ECA & Gymkhana Exp.		2,16,096.00	
ECA Exp.		45,011.00	
Gymkhana Exp.		17,170.00	
Newspaper & Magazine Expenses		91,844.00	
Student Award & Gathering		62,071.00	
Repairs & Maintenance		1,41,458.00	
Computer Maintenance		1,17,443.00	
Furniture, Deadstock Others Repairing Charges		24,015.00	

R. S. BASTE & CO.
CHARTERED ACCOUNTANTS

4, Gajanan Heights, Opp. Sindhi Highschool,
Old Pandit Colony, Sharanpur Road, Nashik PH. 2581309,2578639

**Maratha Vidya Prasarak Samaj's
Commerce, Management & Computer Science (CMCS) College**

Gangapur Road, Nashik

Trial Balance
1-Apr-2014 to 31-Mar-2015

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Receipts	Amount		Payments	Amount	
	Rs.	PS.		Rs.	PS.
MS-CIT Fee Payable	4,15,050.00		Depreciation		9,72,594.00
MVP Marathon Payable	11,825.00		Depreciation	9,72,594.00	
Retention Money	27,060.00				
Salary Payable	38,33,072.00		Direct Income		1,78,795.00
Student Insurance (MVP)	7,930.00		Fees Recd. From Student	1,74,345.00	
Student Medical Payable	26,740.00		Admission Fee	140.00	
Student Welfare Fund (MVP)	7,930.00		College Exam Fee	2,100.00	
Vat Tax Payable	13,531.00		Internet Fees	1,200.00	
Salary Deductions	5,66,807.00		Lab Fee	32,040.00	
College Teachers Society	2,30,348.00		Library Fee	700.00	
Employee Welfare Fund	17,230.00		Student Activity Fee	7,000.00	
Income Tax Payable	46,484.00		Tuition Fee	1,31,165.00	
LIC Payable	1,005.00		Other Receipt	4,450.00	
Others Salary Deductions	10,305.00		Journals	750.00	
Profession Tax	48,025.00		Other Receipts	3,700.00	
Provident Fund Payable	2,13,410.00				
Scholarship	2,640.00		Investments & Deposits		17,50,000.00
Handicap Scholarship	2,640.00		Fixed Deposits	17,50,000.00	
University Funds Collection Account	6,35,421.00				
Ashwamedh Krida Prorata	16,390.00		Fixed Assets		13,19,481.00
Disaster Fund	15,840.00		Computer & Other Equipment	3,49,573.00	
Eligibility Fees	1,82,300.00		Furniture, Dead Stock	8,55,207.00	
Environment Awareness Fees Paid	25,900.00		Library	1,14,701.00	
Gymkhana / Uni. Sport Payable	79,100.00				
Student Aid Fund	8,745.00		Loans (Liability)		74,36,510.00
University Computer Registration Fee	34,230.00		Central Office Loan	74,36,510.00	
University Development Fund	1,64,375.00				
University Exam Grant Payable	15,036.00		Current Liabilities		55,39,771.00
University Insurance	7,930.00		Duties & Taxes	10,418.00	
University Registration Fee	19,825.00		TDS	10,418.00	
University Student Welfare Fund	65,750.00		Other Payables	43,68,173.00	
			Deposit Payable	90,000.00	
Current Assets		1,92,285.00	MS-CIT Fee Payable	3,83,500.00	
Advance	1,92,285.00		MVP Marathon Payable	11,430.00	
Advance Paid to Staff	1,92,285.00		Salary Payable	38,33,072.00	
			Student Insurance (MVP)	7,620.00	
Branch / Divisions (Payables)		17,20,939.00	Student Medical Payable	21,400.00	
University Account Payable	17,20,939.00		Student Welfare Fund (MVP)	7,620.00	
			Vat Tax Payable	13,531.00	
Branch / Divisions (Receivables)		2,15,627.00	Salary Deductions	5,58,785.00	
Junior College Receivable Account	1,00,000.00		College Teachers Society	2,30,348.00	
University Receivable Account	1,15,627.00		Employee Welfare Fund	10,210.00	
			Income Tax Payable	46,484.00	
			Others Salary Deductions	10,305.00	
			Profession Tax	48,025.00	
			Provident Fund Payable	2,13,410.00	
			Scholarship	2,640.00	
			Handicap Scholarship	2,640.00	
			University Funds Collection Account	5,99,755.00	
			Ashwamedh Krida Prorata	16,390.00	
			Disaster Fund	15,840.00	
			Eligibility Fees	1,75,780.00	
			Environment Awareness Fees Paid	11,790.00	
			Gymkhana / Uni. Sport Payable	79,100.00	
			Student Aid Fund	8,745.00	
			University Computer Registration Fee	34,230.00	
			University Development Fund	1,64,375.00	



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CHARTERED ACCOUNTANTS

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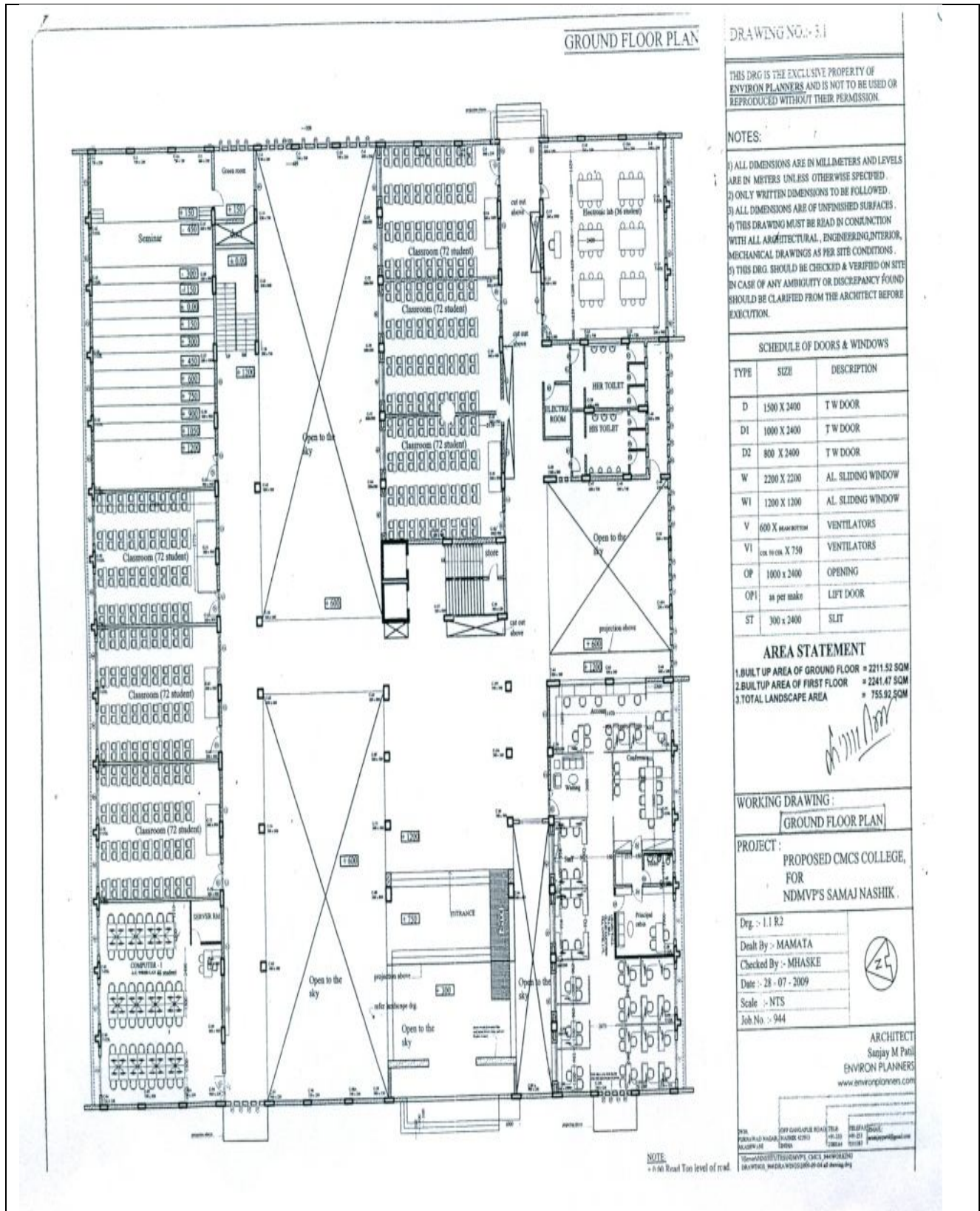
Trial Balance

1-Apr-2014 to 31-Mar-2015

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Receipts	Amount		Payments	Amount	
	Rs.	PS.		Rs.	PS.
			University Insurance	7,930.00	
			University Registration Fee	19,825.00	
			University Student Welfare Fund	65,750.00	
			Current Assets		2,04,201.00
			Advance	1,89,165.00	
			Advance Paid to Staff	1,89,165.00	
			Other Receivables	15,036.00	
			University Exam Grant Receivable	15,036.00	
			Branch / Divisions (Receivables)		1,00,000.00
			Junior College Receivable Account	1,00,000.00	
			Branch / Divisions (Payables)		17,20,939.00
			University Account Payable	17,20,939.00	
			Closing Balance		71,882.00
			Bank Of Maharashtra - Joint	9,215.00	
			Cash	544.00	
			Godavari Bank 200343	39,998.00	
			N.D.C.C. Bank 41	22,125.00	
Total			Total	2,75,94,579.00	2,75,94,579.00
As Per Our Report of Even Date					
Place : Nashik Date :08-06-2015			 R.S.Baste & Co Chartered Accountants <i>[Signature]</i> R.S.Baste Partner M.No.041418		

VIII. College Building Map – Ground Floor



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College Building Map – Vehicle Parking

